DOCUMENT RESUME

ED 219 592 CE 033 310

AUTHOR	Robinson, Gail; And Others
TITLE	Moving toward Sex Equity in Vocational Education. A Report on Sex Balance in Vocational Education Programs in California.
INSTITUTION	Ventura County Superintendent of Schools, Calif.
SPONS AGENCY	California State Dept. of Education, Sacramento. Vocational Education Services.
PUB DATE	82
NOTE	244p.; Some pages (figures) may be marginally legible due to small print.
AVAILABLE FROM	Publications Sales, California State Department of Education, P.O. Box 271, Sacramento, CA 95802 ($5.00).
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Adult Education; Agricultural Education; Allied Health Occupations Education; Disabilities; Disadvantaged; Distributive Education; Educational Trends; Enrollment; *Enrollment Trends; *Females; Home Economics; Industrial Arts; Job Placement; *Males; Nontraditional Occupations; Occupational Aspiration; Office Occupations Education; Postsecondary Education; School Districts; Secondary Education; *Sex Fairness; Technical Education; Trade and Industrial Education; Trend Analysis; *Vocational Education; Work Experience Programs
IDENTIFIERS	*California

ABSTRACT

This report presents statistical data on the status of sex equity in vocational education programs in California. Tables and graphs show enrollment in secondary and postsecondary vocational programs by sex and vocational areas for the years 1973-74 to 1977-78. Data for the report were gathered by a data collection system used by the California State Department of Education for collecting annual statistical information on the activities of local vocational educational agencies. Computer-generated tables are included for agriculture, distributive education, health, home economics, industrial arts, office occupations, technical education, trade and industrial education, and work experience. Information given includes year, total enrollment, secondary school enrollment, adult education enrollment, handicapped, disadvantaged, completions, and placements for both males and females over the 5-year period. Summative tables for vocational education as a whole are also provided. (KC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED219592

MOVING TOWARD SEX EQUITY IN VOCATIONAL EDUCATION

A Report on Sex Balance in Vocational Education Programs in California

Prepared under the direction of the
Vocational Education Support Services Section
CALIFORNIA STATE DEPARTMENT OF EDUCATION

BEST COPY AVAILABLE

CE 033 310

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

✓ This document has been reproduced as received from the person or organization originating it.
Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

T. SMITH

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

This publication was prepared by the Office of the Ventura County Superintendent of Schools, was funded under the provisions of the Vocational Education Act, Subpart 3, Project No. 56-10561-3-9-601, and was published by the California State Department of Education, 721 Capitol Mall, Sacramento, CA 95814.

Printed by the Office of State Printing and
distributed under the provisions of the
Library Distribution Act

1982

Copies of this publication are available for $5 per copy, plus 6 percent sales tax for California residents (6½ percent for Bay Area counties), from:

Publications Sales
California State Department of Education
P.O. Box 271
Sacramento, CA 95802

Other publications of interest to the users of this document are the following:

An Assessment of Programs and Services for Displaced Homemakers in California (1982)	$2.00
California Vocational Education Accountability Report, 1978-79 (1981)	.85
Choices and Challenges: Student Guidebook About Non-Traditional Careers (1979)	2.75
Needs of Displaced Homemakers in California (1982)	2.00
ROLE Curriculum Guide (1982)	3.00
Services for Displaced Homemakers in California (1982)	3.00
Statistical Report on the Status of Displaced Homemakers in California (1982)	5.00
A Unified Approach to Occupational Education: Report of the Commission on Vocational Education (1979)	2.00
The World of Apprenticeship brochures:	
Automotive Careers (1981)	NC
Carpentry (1981)	NC
Culinary Professions (1981)	NC
Operating Engineers (1981)	NC

Remittance or purchase order must accompany order. Purchase orders without checks are accepted only from government agencies in California. Sales tax should be added to all orders from California purchaser.

A complete list of approximately 500 publications available from the Department may be obtained by writing to the address listed above.

PREFACE

In 1976 the California Joint Committee on Vocational Education, in response to the Educational Amendments of 1976 (Public Law 94-482), gave top priority to research activities related to sex bias and stereotyping in vocational education. In 1977, the Office of the Ventura County Superintendent of Schools (VCSS) received a four-part grant (No. 56-10561-C-8-010) which included a project that dealt with sex bias and stereotyping. The final outcome was a publication that consisted of the following sections:

1. "Understanding the Terms"
2. "A Checklist for the School Site Administrator"
3. "A Report on Sex Balance in Vocational Education Programs"
4. "A Comparison of Student Occupational Interest with Vocational Education Program Enrollment"
5. "Learning and Working: An Annotated Bibliography"

Section 3, which addressed the committee's concern most fully, provided five years of data on female/male high school and community college enrollments and completions for each vocational education program offered in California between 1972-73 and 1976-77.

A second grant (No. 56-10561-3-9-601) was awarded on January 1, 1979, to VCSS to continue refining, expanding, and updating the sex bias and stereotyping information previously developed. In addition, the project was to determine the need for and to provide sex balance data on a more localized level. This publication, Moving Toward Sex Equity in Vocational Education, is the product of activities performed by the project staff of the VCSS to provide state and local educators with trend information (1973-74 to 1977-78) on the status of sex equity in vocational education programs in California.

The data presented in this publication are focused on data aggregated at the state level. However, computer tables for 13 standard metropolitan statistical areas (SMSA) are available from the sex equity coordinator in the State Department of Education. Reports are available for the following:

Anaheim, Santa Ana, Garden Grove
Bakersfield, Kern
Los Angeles, Long Beach
Oxnard, Simi, Ventura
Riverside, San Bernardino
Sacramento
Salinas, Seaside, Monterey
San Diego
San Francisco, Oakland
San Jose
Santa Barbara, Santa Monica, Lompoc
Stockton
Vallejo, Fairfield, Napa
California
Balance of State

Comparable publications for community colleges are available from the Sex Equity Coordinator in the Chancellor's Office, California Community Colleges.

DAVIS W. CAMPBELL
Deputy Superintendent
for Programs

PATRICIA B. LANGLIN
Assistant Superintendent and State
Director of Vocational Education

ROLAND M. BOLDT
Administrator, Vocational
Education Support Services

ACKNOWLEDGMENTS

Although a number of people assisted with the development of Moving Toward Sex Equity in Vocational Education, 1980 Edition, the project staff would like to give special recognition to the following people for their significant contributions:

Project Technical Assistance Group

Mary DeNure, Specialist
Vocational Education, Gender Equity
Chancellor's Office, California Community Colleges

Melchior Estrada
Director of Vocational Education
Campbell Union High School District, San Jose

Jacqueline M. Fralley
Department of Sociology
University of California, Santa Cruz

Constance Gipson
Sex Equity Coordinator
Vocational Education Unit
State Department of Education

Patricia D. Whitman, Consultant
Career Office and Distributive Education
Office of the Los Angeles County Superintendent
of Schools

Project Monitor

Former Project Monitor	Richard S. Nelson, Administrator State Department of Education
Present Project Monitor	Peggy Olivier, Consultant Vocational Education Field Operations State Department of Education

ACKNOWLEDGMENTS (Cont.)

Project Staff

Principal Investigators/Authors	Gail Robinson Florine Matthews Nancy Nazario
Computer Programming	Claire Dumare Wendell Bailey
Clerical Support	Chris Dally
Graphic Design	Phyllis Thornsberry Walter Metcalf
Editor	Peggy Brennan
Project Manager	Jim Compton
Former Project Director	John Van Zant

CONTENTS

	Page
PREFACE	iii
ACKNOWLEDGMENTS	v
INTRODUCTION	1
Sex Balance Report	3
Data Sources	3
Report Format	4
GRAPHIC DISPLAYS	8
UTILIZATION	25
Trend Graph	25
Instructions for Completing Graph	26
Sex Balance Local/State Profile	27
Instructions for Completing Work Sheet	28
APPENDIXES	31
A. Sex Balance Report	31
B. Trend Graph	133
C. Sex Balance Local/State Profile	135

FIGURES

		Page
FIGURE 1.	Forms VEA-48 and VEA-45	4
FIGURE 2.	Layout of "Sex Balance Report" Tables	5
FIGURE 3.	Display of "Sex Balance Report" Data	7
FIGURE 4.	Female/Male Trend Data for 01. Agriculture	14
FIGURE 5.	Female/Male Trend Data for 04. Distributive Education	15
FIGURE 6.	Female/Male Trend Data for 07. Health Occupations Education	16
FIGURE 7.	Female/Male Trend Data for 09. Home Economics	17
FIGURE 8.	Female/Male Trend Data for 10. Industrial Arts	18
FIGURE 9.	Female/Male Trend Data for 14. Office Occupations	19
FIGURE 10.	Female/Male Trend Data for 16. Technical Education	20
FIGURE 11.	Female/Male Trend Data for 17. Trade and Industrial Occupations	21
FIGURE 12.	Female/Male Trend Data for 19. Work Experience	22
FIGURE 13.	Female/Male Trend Data for Vocational Education	23
FIGURE 14.	Trend Graph	26
FIGURE 15.	Sex Balance Local/State Profile	28

TABLES

		Page
TABLE 1.	Status of Sex Equity in Vocational Education: Secondary Schools and Adult Education, School Year 1977-78	10
TABLE 2.	Percent of Programs, by Major Subject Matter Area, with Balanced, Moderately Imbalanced, and Imbalanced Enrollments: Secondary and Adult Education, School Year 1977-78	11
TABLE 3.	Percent of Programs, by Major Subject Matter Area, with Balanced, Moderately Imbalanced, and Imbalanced Completions: Secondary and Adult Education, School Year 1977-78	12
TABLE 4.	Percent of Programs, by Major Subject Matter Area, with Balanced, Moderately Imbalanced, and Imbalanced Placements: Secondary and Adult Education, School Year 1977-78	13

INTRODUCTION

The data contained in this publication, Moving Toward Sex Equity in Vocational Education, were developed in response to the rapidly increasing need to eliminate sex bias and stereotyping in vocational education programs in California. Although opportunities to counteract stereotyping can occur in all areas of curriculum, including social studies, mathematics, or physical education, and at all grade levels, from nursery school to graduate school, there is a special need to address the issue in vocational education. Why? The reason is that vocational education prepares people of both sexes for work in occupations of their choice. Since vocational education does have this direct link to the employment system, it can significantly influence an individual's ability to succeed in obtaining and advancing in meaningful employment. Sex fairness practices in vocational education can assist in (1) decreasing occupational sex segregation; (2) balancing employment patterns; (3) equalizing existing wage differentials between females and males; and (4) remedying other inequities in work force participation.

The issue of sex equity in vocational education was brought into focus by Title IX of the Educational Amendments of 1972. Section 901.(a) of Title IX reads as follows:

> *No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.*

The primary intent of Title IX was to prohibit sex discrimination in the admission and treatment of students in all educational programs. Title IX has not, however, contributed to the elimination of informal school and peer pressures on students to conform to stereotyped vocational roles. To help change these long-existing, sex-stereotyped patterns to meet more efficiently the present and future needs of individuals and society, it was necessary to implement more extensive efforts to encourage students, teachers, and employers of both sexes to take action in stopping any existing sex stereotyping activities. Perhaps the most significant federal legislation with the potential to encourage sex equity in vocational education is Title II of the Educational Amendments of 1976. Section 101.(3) of Title II reads as follows:

> *It is also the purpose of this part to authorize federal grants to states to assist them to develop and carry out such programs of vocational education within each state so as to overcome sex discrimination and sex stereotyping in vocational education programs (including programs of homemaking) and thereby furnish educational opportunities in vocational education to persons of both sexes.*

The law further stipulates that state educational agencies receiving federal funds for the purpose of providing vocational education programs must meet certain requirements in regard to sex equity. These requirements include (1) full-time sex fairness personnel to perform specific duties to eliminate sex bias and discrimination in vocational education programs; (2) a description in

the state plan of policies and practices the state will follow to ensure provision of equal access to vocational education programs by both sexes; (3) incentives for local educational agencies to encourage the enrollment of both women and men in nontraditional courses of study and to reduce sex bias and stereotyping in training for placement in all occupations; and (4) an evaluation of the extent to which sex equity objectives are achieved.

Activities specified in the law to be performed by state level personnel are as follows:

A. Take action necessary to create awareness of programs and activities in vocational education designed to reduce sex bias and sex stereotyping in all vocational education programs, including assisting the State Board in publicizing the public hearings on the state plan in accordance with Section 104.165(a).

B. Gather, analyze, and disseminate data on the status of men and women students and employees in vocational education programs of the state.

C. Develop and support actions to correct problems brought to the attention of this personnel through activities carried out under paragraph (b) of Section 104.76, including creating awareness of the Title IX complaint process.

D. Review the distribution of grants and contracts by the State Board to ensure that the interests and needs of women are addressed in all projects assisted under this act.

E. Review all vocational education programs (including work-study programs, cooperative vocational education programs, apprenticeship programs, and the placement of students who have successfully completed vocational education programs) in the state for sex bias.

F. Monitor the implementation of laws prohibiting sex discrimination in all hiring, firing, and promotion procedures within the state relating to vocational education.

G. Assist local educational agencies and other interested parties in the state in improving vocational education opportunities for women.

H. Make available to the State Board, the State Advisory Council, the National Advisory Council on Vocational Education, the State Commission on the Status of Women, the Commissioner, and the general public, including individuals and organizations in the state concerned about sex bias in vocational education, information developed under this section.

I. Review self-evaluation required by Title IX.

J. Review and submit recommendations with respect to overcoming sex bias and sex stereotyping in vocational education programs for the five-year state plan and its annual program plan prior to their submission to the Commissioner for approval.

One of the major problems in performing these activities is the lack of available information on the actual practices of vocational education. Historical and current data on female and male participation in vocational education programs can provide educators and citizens with the type of resources needed to gauge progress toward sex equity. In effect, this type of data would provide answers to the questions of where we have been, where we are, and where we are going in achieving sex equity in vocational education. This publication was developed to provide these resources to educators and other interested agencies/persons as well as to address the previous item B. It is hoped that the document will make a significant contribution to maintaining and increasing sex equity efforts in the schools and labor markets in California.

Sex Balance Report

Moving Toward Sex Equity in Vocational Education contains a series of computer-generated tables entitled "Sex Balance Report," with accompanying graphics and narration for use in interpreting and understanding the data presented.

The "Sex Balance Report" in Appendix A provides five years (school years 1973-74 through 1977-78) of data on all reported female/male enrollments, completions, and placements for each vocational education program offered in secondary (grades seven through twelve) and adult education schools in California. (Since not all programs were offered every year during this time period, fewer than five years of data may be listed for some of the individual programs.) In each instance in which a single sex comprises 80 percent or more of an enrollment, completion, or placement category, an asterisk (*) appears to signify that a substantially disproportionate number of individuals of one sex are involved in that program. The 80/20 criterion for determining sex balance and imbalance was taken from Title IX instructional self-evaluation guidelines prepared under contract for the U.S. Department of Education.[1] At the 80 percent level, Title IX requires that school personnel take steps to ensure that the disproportion is not a result of sex discrimination. The "Sex Balance Report" not only identifies the specific programs in which sex bias and stereotyping may exist but also provides a basis for determining whether or not discriminatory practices in vocational education are decreasing or increasing by providing trend data for a five-year period.

Data Sources

The data presented in this report were obtained by a data collection system used by the California State Department of Education to collect annually statistical information on the vocational education activities of local educational agencies (LEAs). The instruments/forms used to collect the data are commonly referred to as the VEA-48 and VEA-45 forms. The VEA-48 form, "Enrollments in Vocational Education Programs/Services," is used to record vocational education program enrollments, along with specific personal characteristics of

[1] Sex balance refers to enrollments that have no more than 69.9 percent single sex dominance. Sex imbalance refers to enrollments that have 80 percent or more single sex dominance.

the enrollments (e.g., ethnicity, sex, handicaps, disadvantagements, and so forth) from each LEA receiving federal funds to operate vocational education. The VEA-45 form, "Follow-up of Students Completing Vocational Education Programs," is used to collect corresponding completion and placement data.

In some areas of the report, the data may seem peculiar or inaccurate to the reader or user. Two major factors that contribute to some of these oddities are (1) the changes (i.e., definitions, deletions, and additions) in the data elements and data collection instruments over the years; and (2) inconsistencies in the individual reporting systems being used by the numerous LEAs in California to obtain the required data. Although some definitions and standards are provided to the LEAs to assist them in collecting and reporting the required data, they are sometimes interpreted differently by the LEAs, thereby causing inconsistencies. In order to understand fully the data presented, the reader should have some familiarity with the data collection procedure and its forms. The forms and instructions for completing them are available from the State Department of Education or from the person(s) in charge of vocational education at the school site or LEA. The VEA-48 and VEA-45 forms are displayed in Figure 1.

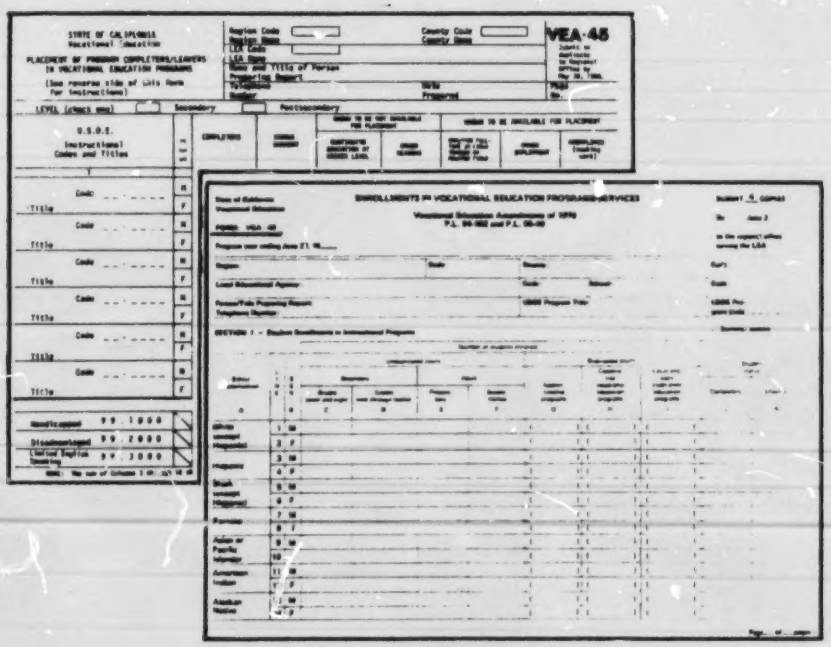


Fig. 1. Forms VEA-48 and VEA-45

Report Format

The computer-generated tables in the "Sex Balance Report" are arranged in Figure 2 in ascending numerical order by eight-digit USOE program codes. The major subject matter areas in which all individual vocational education programs are contained and reported are Agriculture (01.); Distributive Education (04.); Health (07.); Home Economics (09.); Industrial Arts (10.); Office Occupations (14); Technical Education (16.); Trade and Industrial Education (17.); and Work Experience (19.). Only those programs in which enrollments, completions, and/or placements were reported on the VEA-48s and VEA-45s for the school years 1973-74 through 1977-78 appear on these tables. Since not all programs were offered every year during the time period examined, fewer than five years of data may be shown for some of the individual programs.

The eight-digit program code (a two-digit number followed by six zeros) which appears at the beginning of each major subject matter area does not represent summative totals. Enrollment, completion, and placement figures associated with these broad codes appear as a result of LEAs reporting their programs at a nonspecific level.[2] Summative totals for each major subject matter area appear at the end of the eight-digit listings and are represented by a two-digit code; e.g., 01., 07., 09., and so forth.

The column headings for the report are (1) Year; (2) Total Enrollments; (3) Secondary School Enrollments; (4) Adult Education Enrollments; (5) Handicapped; (6) Disadvantaged; (7) Completions; and (8) Placements.

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
01.000000 AGRICULTURE														
73-74	17	394	17	394	0	0	1	1	11	27	12	59	4	13
(%)	4.1	95.9*	4.1	95.9*	0.0	0.0	50.0	50.0	28.9	71.1	16.9	83.1*	23.5	76.5
74-75	284	442	284	442	0	0	5	12	13	46	0	0	3	0
(%)	39.1	60.9	39.1	60.9	0.0	0.0	29.4	70.6	22.0	78.0	0.0	0.0	0.0	0.0
75-76	46	74	46	74	0	0	0	0	4	7	3	6	0	0
(%)	38.3	61.7	38.3	61.7	0.0	0.0	0.0	0.0	36.4	63.6	33.3	66.7	0.0	0.0
77-78	98	178	98	178	0	0	0	0	0	0	12	11	2	0
(%)	36.6	63.4	36.6	63.4	0.0	0.0	0.0	0.0	0.0	0.0	52.2	47.8	100.0*	0.0
01.010000 AGRICULTURAL PRODUCTION														
73-74	6714	15141	6481	14816	233	325	107	443	648	2156	928	2432	99	577
(%)	30.7	69.3	30.4	69.6	41.8	58.2	19.5	80.5*	22.9	77.1	27.4	72.6	14.6	85.4*
74-75	7666	17671	7288	17304	386	367	153	442	666	2162	1263	2648	137	638
(%)	30.3	69.7	29.6	70.4	51.3	48.7	25.7	74.3	23.6	76.4	32.4	67.6	17.7	82.3*
75-76	8190	16846	8022	15794	168	252	138	529	691	1948	1415	2525	126	638
(%)	33.8	66.2	33.7	66.3	40.0	60.0	19.7	80.3*	26.2	73.8	35.9	64.1	16.5	83.5*
76-77	7956	14512	7906	14342	56	168	128	388	765	2051	1247	2393	107	591
(%)	35.4	64.6	35.5	64.5	25.0	75.0	24.8	76.8	27.2	72.8	34.3	65.7	15.3	84.7*
77-78	6945	12198	6923	12114	22	84	0	0	0	0	1429	2199	143	487
(%)	36.3	63.7	36.4	63.6	20.8	79.2	0.0	0.0	0.0	0.0	39.4	60.6	22.7	77.3
01.010100 ANIMAL SCIENCE														
73-74	629	761	686	743	29	18	36	35	89	137	271	238	13	29
(%)	45.3	54.7	44.7	55.3	61.7	38.3	50.7	49.3	39.4	60.6	53.2	46.8	31.0	69.0
74-75	636	665	533	601	103	65	29	29	64	65	234	151	24	16
(%)	48.8	51.2	47.0	53.0	61.3	38.7	50.0	50.0	49.6	50.4	60.8	39.2	55.8	44.2

Fig. 2. Layout of "Sex Balance Report" Tables

[2]The USOE classification system is flexible, ranging from broad subject matter areas to very specific programs. Each succeeding level of specificity is considered to be subsumed in the previous one. In the assignment of a code to a program, the most specific code that is applicable should be used. For additional information about the USOE classification system, refer to either Vocational Preparation and Occupations (Volume I), available from the Office of the Ventura County Superintendent of Schools, Special Projects Unit, or Vocational Education and Occupations, which was distributed widely when first published in 1969 but is no longer available.

Each column (except year) is divided into female and male subcolumns. The row titles which appear are (1) USOE program code and title; (2) 73-74; (3) %; (4) 74-75; (5) %; (6) 75-76; (7) %; (8) 76-77; (9) %; (10) 77-78; and (11) %.

For purposes of illustration, each row of numbers is interpreted in detail, with the summative totals of the 01. Agriculture subject matter being used. These data are displayed in Figure 3 (pages 42 and 43 of the report tables). Columns 2, Total, through 6, Disadvantaged, make reference to program enrollments. Column 2, Total, is the sum of Columns 3, Secondary, and 4, Adult. Columns 5, Handicapped, and 6, Disadvantaged, refer to the number of enrollees who have been classified as handicapped or disadvantaged. For example, during the 1973-74 school year, 13,313 females and 37,749 males were reported as being enrolled in some type of agriculture program in California's secondary (grades seven through twelve) and adult education schools. Of the 13,313 females, 12,132 were in grades seven through twelve, and 1,181 were enrolled at the adult education level. In addition, of the 13,313 females enrolled in agriculture programs, 261 were reported as being handicapped, and 1,301 were reported as being disadvantaged. Since the data reporting procedure/instrument (VEA-48) did not require that handicapped and disadvantaged enrollments be reported at the individual program level for the 1977-78 school year, zeros appear in Column 5, Handicapped, and 6, Disadvantaged, for all programs during this particular year.

Column 7, Completions, refers to the total number of students who were reported as having completed the program during a specific school year. For example, in the 01. Agriculture subject matter area, 2,824 females and 7,549 males were reported as having completed an agriculture program during the 1973-74 school year. Of the 2,824 female completers of an agriculture program in 1973-74, some 316 were reported as a placement (Column 8). Because of the changes that have occurred in the data collection procedures and/or instruments over the five-year period examined, the numbers contained in this column could include some or all of the following types of positive placements in any one year: (1) employed full time or part time in an occupation for which trained; (2) employed full time or part time in a related occupation; (3) employed full time or part time in an unrelated occupation; (4) pursuing additional education; and (5) full-time military service.

The row of percentages which immediately follows a specific year displays the female/male ratio within each column. For example, of the total (51,062) agriculture program enrollments in 1973-74 (13,313 females plus 37,749 males equal 51,062), 26.1 percent were female and 73.9 percent were male; of all students who completed (Column 7) an agriculture program during the same year, 27.2 percent were female and 72.8 were male; of all placements (Column 8) reported for all agriculture programs during the 1973-74 school year, 15.5 percent were female and 84.5 percent were male. The asterisk (*) which appears in this column indicates that a disproportionate number of individuals of one sex were placed in employment and that an investigation should take place to ensure that this imbalance is not a result of discriminatory practices. The data displayed for the remaining years are interpreted in the same manner.

Summative totals for vocational education as a whole (all programs) are displayed on page 131 of the report tables.

	76-77	1141	471	69.7	496	30.3	198	66	10	5	33.3			24	95	1	15
	(%)	70.6	29.4				75.0	25.0	66.7	33.3				20.2	79.8	6.3	93.8*
	77-78	1362	971	1215	857		147	111	0	0	0	0		328	224	27	25
	(%)	58.4	41.6	58.6	41.4		56.3	43.7	0.0	0.0	0.0	0.0		59.4	40.6	51.9	48.1
01	AGRICULTURE																
	73-74	13313	37749	12132	35609		1181	2140	261	995	1301	4969		2824	7549	316	1722
	(%)	26.1	73.9	25.4	74.6		35.6	64.4	20.8	79.2	20.7	79.3		27.2	72.8	15.5	84.5*
	74-75	16765	43763	15414	41169		1351	2594	294	1022	1266	5252		4082	9522	386	2026
	(%)	27.7	72.3	27.2	72.8		34.2	65.8	22.3	77.7	19.4	80.6*		30.0	70.0	16.0	84.0*
	75-76	17828	42777	16577	40221		1251	2556	287	1116	1351	4478		4117	8855	379	2027
	(%)	29.4	70.6	29.2	70.8		32.9	67.1	20.5	79.5	23.2	76.8		31.7	68.3	15.8	84.2*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

		TOTAL		ENROLLMENTS SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<COMPLETIONS>>		<<PLACEMENTS>>	
	YEAR	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
	76-77	19951	40699	17971	38333	1980	2356	320	1005	1617	4801	2746	6138	250	1322
	(%)	32.9	67.1	31.9	68.1	45.7	54.3	24.2	75.8	25.2	74.8	30.9	69.1	15.9	84.1*
	77-78	19422	42231	18227	39632	1195	2599	0	0	0	0	4679	9924	582	2201
	(%)	31.5	68.5	31.5	68.5	31.5	68.5	0.0	0.0	0.0	0.0	32.0	68.0	20.9	79.1
04.000000	DISTRIBUTIVE EDUCATION														
	73-74	68	49	68	49	0	0	0	0	3	6	15	17	4	3
	(%)	53.0	45.0	55.2	45.0	0.0	0.0	0.0	0.0	33.3	66.7	46.9	53.1	57.1	42.9
			21	26					0	6			11	6	2
														75.0	25.0

Fig. 3. Display of "Sex Balance Report" Data

GRAPHIC DISPLAYS

This section contains a number of charts and graphs and a narration that present the data contained in the "Sex Balance Report" in a variety of summary formats. The illustrations can be used by the readers of the publication as a basis for conducting analyses.

Table 1, "Status of Sex Equity in Vocational Education, Secondary Schools and Adult Education, School Year 1977-78," summarizes and displays, by major subject matter area, the number of USOE programs in California that had enrollments, completions, and placements that were balanced, moderately imbalanced, and imbalanced during the 1977-78 school year. The N/A (not applicable) that appears within the industrial arts and work experience subject matter areas for completions and placements refers to the fact that programs in those areas were not designed to train directly for occupations. Therefore, no completions and/or placements, by vocational education definition, are reported for those areas.

Some of the data in Table 1 have been extracted and used in tables 2, 3, and 4 to show the percent of programs in each major subject matter area with balanced, moderately imbalanced, and imbalanced enrollments, completions, and placements.

Figures 4 through 12 display female/male trend data, by major subject matter area, for enrollments, completions, and placements for the school years 1973-74 through 1977-78 by plotting the percentage of females and males within each category on the graphs. Figure 13 displays trend data for vocational education as a whole (all programs combined) for the same five-year period. For each graph the vertical ordinate refers to the percentage of females and males that make up the total enrollment/completion/placement figures reported. The horizontal ordinate indicates the school years under examination. The points plotted with circles on the graph represent the percentage of male enrollments/completions/placements in the individual years. The percentage of females within these same three categories is designated with a square above each year. Any point falling within the shaded areas is considered imbalanced. Those points that fall at or between 20.1 and 30 or 70 and 79.9 indicate moderately imbalanced enrollments/completions/placements. The zone at or between 30.1 and 69.9 illustrates balanced enrollments/completions/placements.

To the right of each graph is the raw data and percentages which were excerpted from the "Sex Balance Report" computer-generated tables which were used to develop the graphs. By referring to the actual tables, the user can identify how many of the total enrollments shown in these illustrations were from secondary schools and adult education programs and how many were reported as being handicapped and/or disadvantaged.

NOTE: During the school years 1973-74 through 1975-76 and in 1977-78, the VEA-48 reporting procedure included collecting data on completers and placements from Regional Occupational Programs/Centers (ROPs/ROCs). During the 1976-77 school year, completion and placement data from the ROPs were collected on a separate form; therefore, they are not included in the statistics shown in either the "Sex Balance Report" or in any of the

graphic displays. (Enrollment data do, however, contain ROP statistics for all five years.) The inclusion and deletion of ROP completers and placements over the years may contribute to the rapid decrease and increase in the raw numbers from 1975-76 to 1977-78. In addition, even though data have been collected on the VEA-48s and VEA-45s on leavers of vocational education programs, the data shown in this publication contain only those data pertaining to completions. These circumstances may require that special attention be given to some areas of the report for proper interpretation and analysis.

Table 1

Status of Sex Equity in Vocational Education
Secondary Schools and Adult Education
School Year 1977-78

Major Subject Matter Areas		ENROLLMENTS								COMPLETIONS								PLACEMENTS							
USOE Code	TITLE	# of Programs with 77-78 Enrollments*	# of Programs with Balanced Enrollments*	# of Programs with Moderate Imbalance*			# of Programs with Imbalance*			# of Programs with 77-78 Completions*	# of Programs with Balanced Completions*	# of Programs with Moderate Imbalance*			# of Programs with Imbalance*			# of Programs with 77-78 Placements*	# of Programs with Balanced Placements*	# of Programs with Moderate Imbalance*			# of Programs with Imbalance*		
				# T	# F	# M	# T	# F	# M			# T	# F	# M	# T	# F	# M			# T	# F	# M	# T	# F	# N
01.	Agriculture	35	12	10	1	9	13	1	12	34	16	7	1	6	11	1	10	32	4	8	1	7	20	1	19
04.	Distributive Ed.	20	10	3	3	0	7	5	2	20	8	4	3	1	8	6	2	17	6	3	3	0	8	5	3
07.	Health Occupations	29	6	4	3	1	19	18	1	25	3	2	2	0	20	20	0	24	4	2	2	0	18	18	0
09.	Home Economics	17	3	4	4	0	10	10	0	10	2	0	-	-	8	8	0	8	2	0	-	-	6	6	0
10.	Industrial Arts	15	3	2	0	2	10	0	10	N/A	N/A	N/A	-	-	N/A	-	-	N/A	N/A	N/A	-	-	N/A	-	-
14.	Office Occupations	41	8	10	10	0	23	22	1	42	7	7	6	1	23	17	1	41	4	3	3	0	34	32	2
16.	Technical Ed.	9	3	3	1	2	3	0	3	14	5	1	0	1	8	0	8	13	1	1	0	1	11	1	10
17.	Trade & Industry	98	23	5	1	4	70	7	63	98	21	8	1	7	69	8	61	89	20	7	2	5	62	9	53
19.	Work Experience	2	2	0	-	-	0	-	-	N/A	N/A	N/A	-	-	N/A	-	-	N/A	N/A	N/A	-	-	N/A	-	-
	TOTALS	266	70	41	23	18	155	63	92	243	62	29	13	16	152	70	82	224	41	24	11	13	159	72	87

* Total programs refer to the number of unique six-digit programs that were reported as being offered within each subject matter area. For example, within the 01. Agriculture area, enrollments were reported for 35 different types of programs, i.e., 01.01, 01.03, etc. This number does not make reference to how many schools offered programs in the 01. Agriculture subject matter area.

Table 2

Percent of Programs, by Major Subject Matter Area, with Balanced, Moderately Imbalanced, and Imbalanced Enrollments
Secondary and Adult Education, School Year 1977-78

Major Subject Matter Area		# of Programs Reporting Enrollments in 1977-78*	# of Programs with Balanced Enrollments	# of Programs with Moderately Imbalanced Enrollments	# of Programs with Imbalanced Enrollments
01. Agriculture	#	35	12	10	13
	%	100	34.3	28.6	37.1
04. Distributive Education	#	20	10	3	7
	%	100	50.0	15.0	35.0
07. Health Occupations	#	29	6	4	19
	%	100	20.7	13.8	65.5
09. Home Economics	#	17	3	4	10
	%	100	17.7	23.5	58.8
10. Industrial Arts	#	15	3	2	10
	%	100	20.0	13.3	66.7
14. Office Occupations	#	41	8	10	23
	%	100	19.5	24.4	56.1
16. Technical Education	#	9	3	3	3
	%	100	33.3	33.3	33.3
17. Trade & Industry	#	98	23	5	70
	%	100	23.5	5.1	71.4
19. Work Experience	#	2	2	0	0
	%	100	100.0	0.0	0.0
TOTALS	#	266	70	41	155
	%	100	26.3	15.4	58.3

*Number of programs refers to the number of unique six-digit programs that were reported as being offered within each subject matter area. For example, within the 01. Agriculture area, enrollments were reported for 35 different types of programs; i.e., 01.01, 01.03, and so forth. This number does not make reference to how many schools offered programs in the 01. Agriculture subject matter area.

Table 3

Percent of Programs, by Major Subject Matter Area, with Balanced, Moderately Imbalanced, and Imbalanced Completions
Secondary and Adult Education, School Year 1977-78

Major Subject Matter Area		# of Programs Reporting Completions in 1977-78*	# of Programs with Balanced Completions	# of Programs with Moderately Imbalanced Completions	# of Programs with Imbalanced Completions
01. Agriculture	#	34	16	7	11
	%	100	47.1	20.6	32.3
04. Distributive Education	#	20	8	4	8
	%	100	40.0	20.0	40.0
07. Health Occupations	#	25	3	2	20
	%	100	12.0	8.0	80.0
09. Home Economics	#	10	2	0	8
	%	100	20.0	0.0	80.0
10. Industrial Arts	#	N/A	N/A	N/A	N/A
	%				
14. Office Occupations	#	42	7	7	28
	%	100	16.7	16.7	66.6
16. Technical Education	#	14	5	1	8
	%	100	35.8	7.1	57.1
17. Trade & Industry	#	98	21	8	69
	%	100	21.4	8.2	70.4
19. Work Experience	#	N/A	N/A	N/A	N/A
	%				
TOTALS	#	243	62	29	152
	%	100	25.5	11.9	62.6

*Number of programs refers to the number of unique six-digit programs that were reported as being offered within each subject matter area. For example, within the 01. Agriculture area, completions were reported for 34 different types of programs; i.e., 01.01, 01.03, and so forth. This number does not make reference to how many schools offered programs in the 01. Agriculture subject matter area.

Table 4

Percent of Programs, by Major Subject Matter Area, with Balanced, Moderately Imbalanced, and Imbalanced Placements
Secondary and Adult Education, School Year 1977-78

Major Subject Matter Area		# of Programs Reporting Placements in 1977-78*	# of Programs with Balanced Placements	# of Programs with Moderately Imbalanced Placements	# of Programs with Imbalanced Placements
01. Agriculture	#	32	4	8	20
	%	100	12.5	25.0	62.5
04. Distributive Education	#	17	6	3	8
	%	100	35.3	17.7	47.0
07. Office Occupations	#	24	4	2	18
	%	100	16.7	8.3	75.0
09. Home Economics	#	8	2	0	6
	%	100	25.0	0.0	75.0
10. Industrial Arts	#	N/A	N/A	N/A	N/A
	%				
14. Office Occupations	#	41	4	3	34
	%	100	9.8	7.3	82.9
16. Technical Education	#	13	1	1	11
	%	100	7.7	7.7	84.6
17. Trade & Industry	#	89	20	7	62
	%	100	22.5	7.9	69.6
19. Work Experience	#	N/A	N/A	N/A	N/A
	%				
TOTALS	#	224	41	24	159
	%	100	18.3	10.7	71.0

*Number of programs refers to the number of unique six-digit programs that were reported as being offered within each subject matter area. For example, within the 01. Agriculture area, placements were reported for 32 different types of programs; i.e., 01.01, 01.03, and so forth. This number does not make reference to how many schools offered programs in the 01. Agriculture subject matter area.

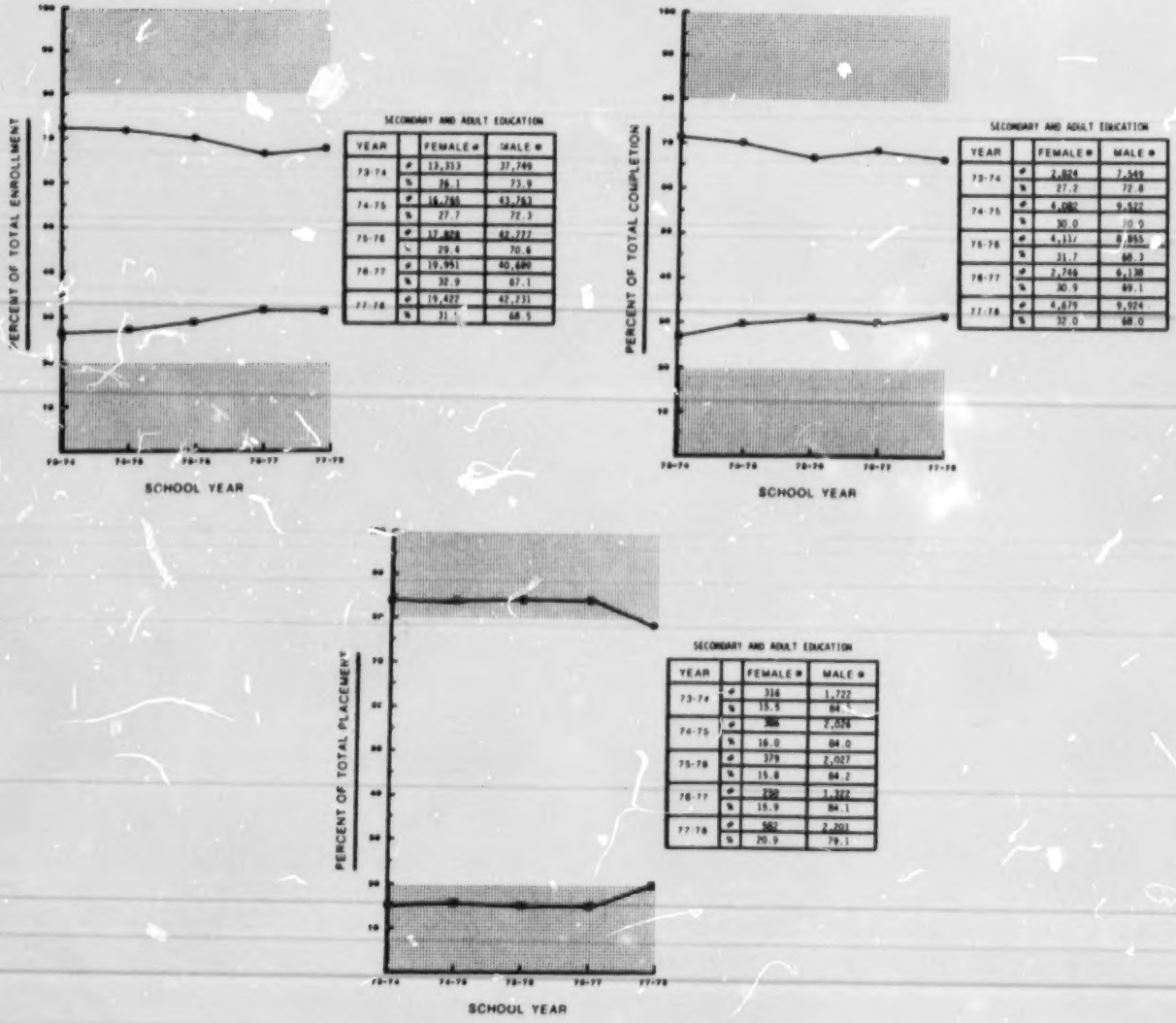
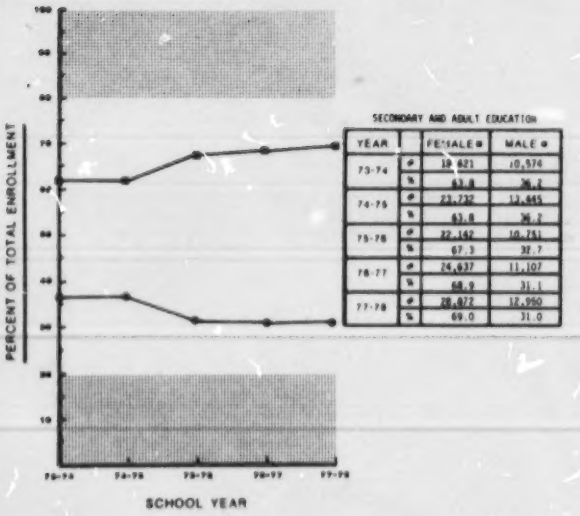


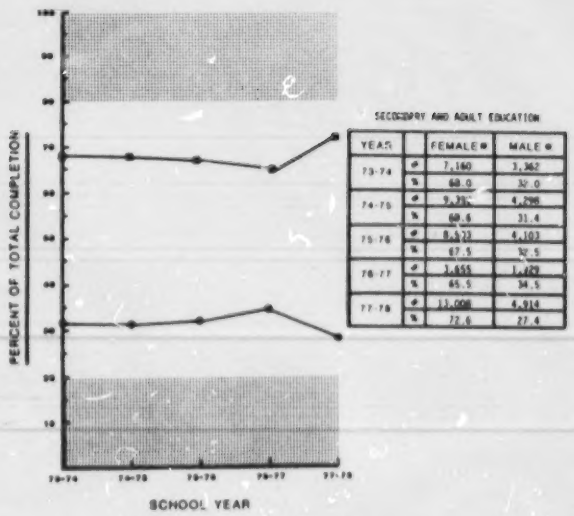
Fig. 4. Female/Male Trend Data for 01. Agriculture

California secondary school and adult education enrollment within the 01. Agriculture subject matter area moved from being moderately imbalanced to balanced during the 1976-77 school year. Even though enrollments remained balanced during the 1977-78 school year, there was a slight reversal from sex balance. Completion data for the 01. subject matter revealed a steady ascension toward increased sex balance over the entire five-year period examined, with a move from moderate imbalance to imbalance occurring during the 1975-76 school year. Data indicated that the number of males versus the number of females who were placed in employment as a result of completing an agriculture program was extremely disproportionate over the entire five-year period. However, there appeared to be a slight movement toward a percentage increase in female placements as the trend moved from imbalanced to moderately imbalanced during the 1977-78 school year.



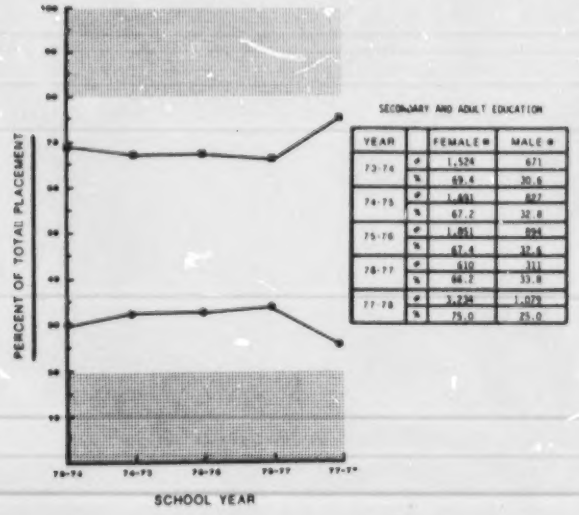
SECONDARY AND ADULT EDUCATION

YEAR		FEMALE #	MALE #
73-74	#	10,621	10,574
	%	63.8	36.2
74-75	#	23,732	13,445
	%	63.8	36.2
75-76	#	22,142	10,761
	%	67.3	32.7
76-77	#	24,637	11,107
	%	68.9	31.1
77-78	#	28,072	12,990
	%	69.0	31.0



SECONDARY AND ADULT EDUCATION

YEAR		FEMALE #	MALE #
73-74	#	7,160	3,362
	%	68.0	32.0
74-75	#	9,236	4,298
	%	68.6	31.4
75-76	#	8,523	4,103
	%	67.5	32.5
76-77	#	3,655	1,623
	%	69.5	30.5
77-78	#	13,008	6,914
	%	72.6	27.4



SECONDARY AND ADULT EDUCATION

YEAR		FEMALE #	MALE #
73-74	#	1,524	671
	%	69.4	30.6
74-75	#	1,691	827
	%	67.2	32.8
75-76	#	1,851	894
	%	67.4	32.6
76-77	#	610	311
	%	66.2	33.8
77-78	#	3,234	1,079
	%	75.0	25.0

Fig. 5. Female/Male Trend Data for 04. Distributive Education

Enrollment data for the 04. Distributive Education subject matter area revealed a balanced female/male ratio over the five years examined. However, a definite movement away from sex balance occurred during the last three years, nearly reaching the moderate imbalance zone during the 1977-78 school year. Data on completers from Distributive Education programs indicated a steady trend toward increased sex balance until the 1977-78 school year. During this particular time completers went from being balanced to moderately imbalanced when more than two and a half times more females than males completed an 04. program.

The same pattern appeared for placement data within the Distributive Education subject matter area.

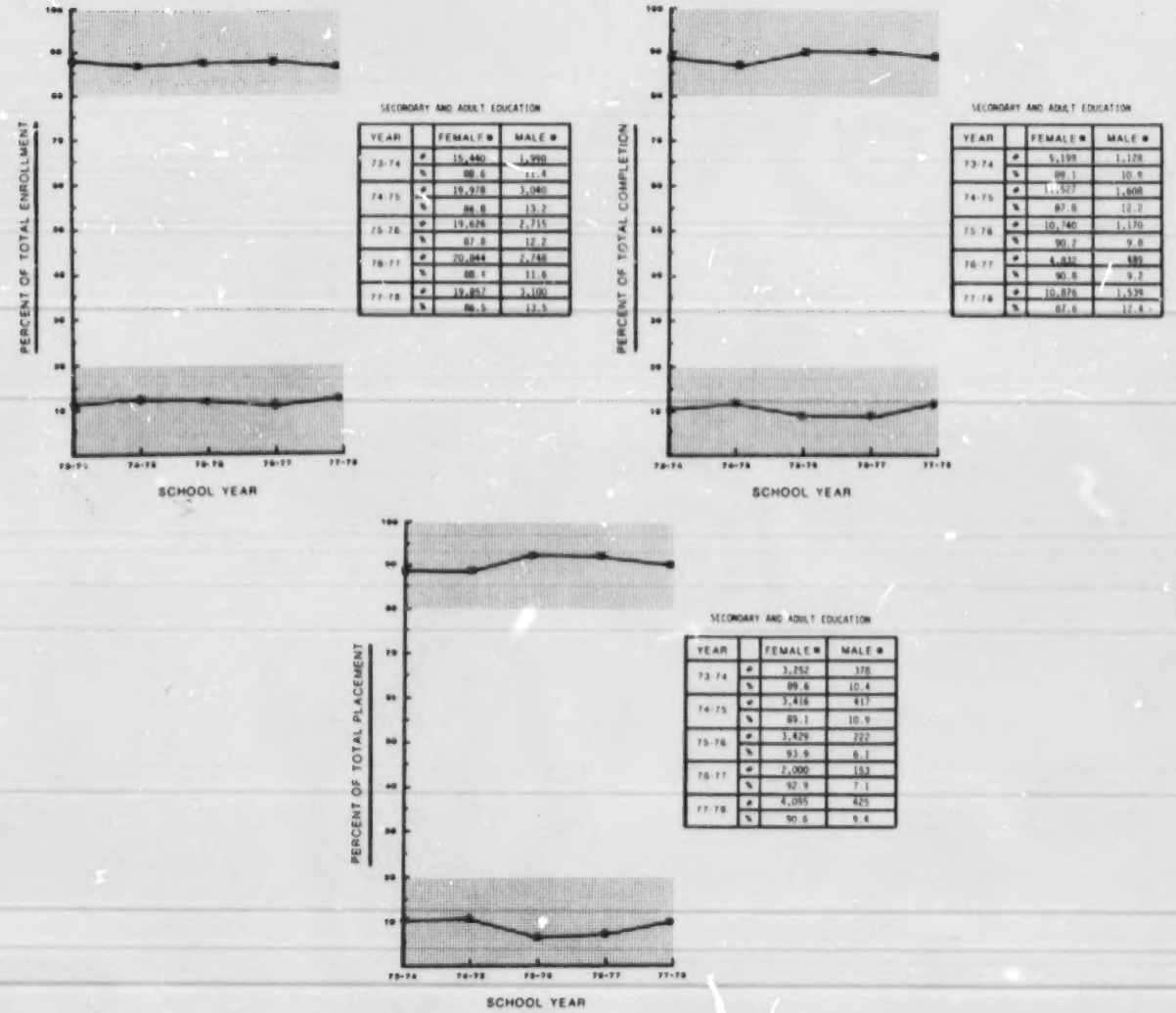
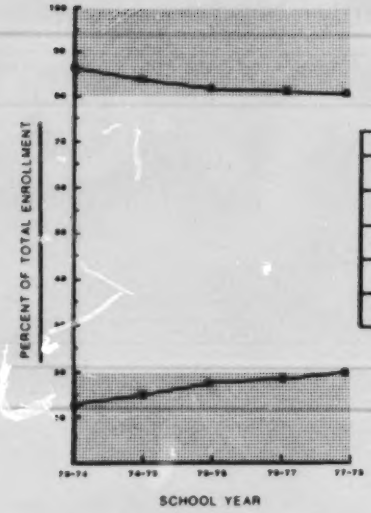


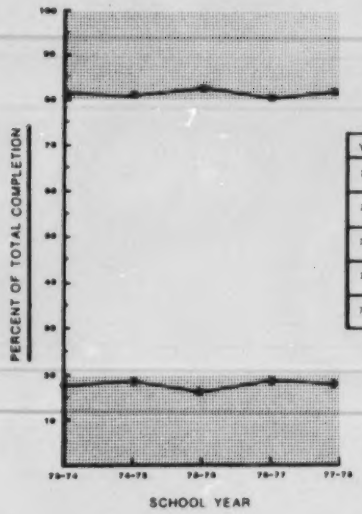
Fig. 6. Female/Male Trend Data for 07. Health Occupations Education

In the Health Occupations Education subject matter area, secondary and adult education data aggregated at the state level showed the ratio of females to males to be extremely female imbalanced in all categories (enrollment, completion, and placement). Enrollment data however did indicate a very slow but fluctuating move toward increased sex balance, with the most significant percentage increase in male enrollments occurring during the 1977-78 school year. Statistical data on completers of Health Occupation programs in California also denoted an upward swing toward increased sex balance during the 1977-78 school year after a two-year regression. Data available on placements from 07. program showed that a sharp reversal movement away from sex balance occurred after the 1974-75 school year. Although there was a slight trend toward or percentage increase in male placements within the latter three years, it had not reached the higher level that existed during the 1974-75 school year.



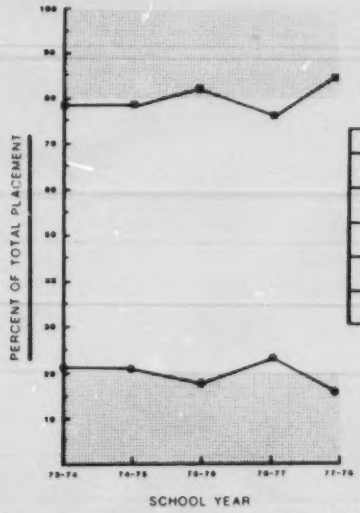
SECONDARY AND ADULT EDUCATION

YEAR		FEMALE ♀	MALE ♂
73-74	#	192,265	30,855
	%	86.2	13.8
74-75	#	236,834	43,756
	%	84.4	15.6
75-76	#	213,297	44,670
	%	82.7	17.3
76-77	#	202,159	45,070
	%	81.8	18.2
77-78	#	209,092	52,192
	%	80.0	20.0



SECONDARY AND ADULT EDUCATION

YEAR		FEMALE ♀	MALE ♂
73-74	#	7,467	1,646
	%	81.9	18.1
74-75	#	8,856	2,071
	%	81.0	19.0
75-76	#	9,284	1,848
	%	83.4	16.6
76-77	#	3,475	835
	%	80.6	19.4
77-78	#	6,554	1,376
	%	82.6	17.4



SECONDARY AND ADULT EDUCATION

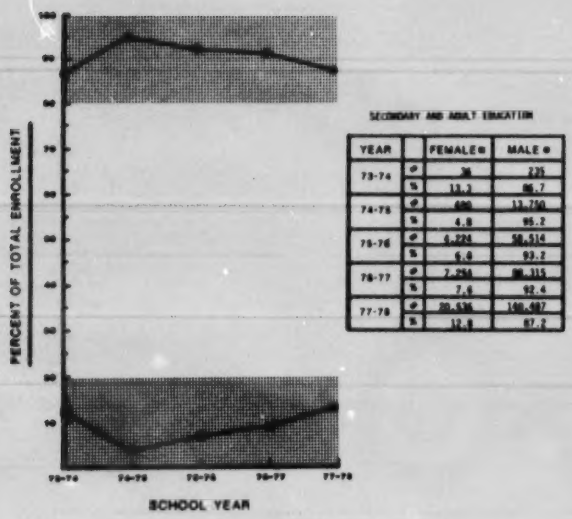
YEAR		FEMALE ♀	MALE ♂
73-74	#	1,340	378
	%	78.1	21.7
74-75	#	1,352	427
	%	76.7	23.3
75-76	#	1,682	364
	%	82.0	18.0
76-77	#	388	121
	%	76.2	23.8
77-78	#	1,160	216
	%	84.2	15.8

Fig. 7. Female/Male Trend Data for 09. Home Economics

Secondary and adult education enrollment data aggregated at the state level indicated a chronic female imbalance within the Home Economics subject matter area (includes both 09.01 and 09.02 programs). However, there was a steady movement toward moderate imbalance over the five-year period examined. Completion data revealed persistent female imbalance, with intermittent movement toward moderate imbalance. Consistent with enrollments and completions in the 09. subject matter area, a significantly larger number of females than males were reported as being placed in employment. This disproportion made the 09. subject matter area either imbalanced or moderately imbalanced over the entire five-year period, with unexplainable fluctuations occurring between the 1974-75 and 1977-78 school years.

NOTE: By design, 09.01 programs do not train for gainful employment as do 09.02 programs. As a result, there are no completions and/or placements from 09.01 programs, making the raw numbers that appear within the enrollment category quite large in contrast to those in the completion and placement categories.

10. INDUSTRIAL ARTS



SECONDARY AND ADULT EDUCATION

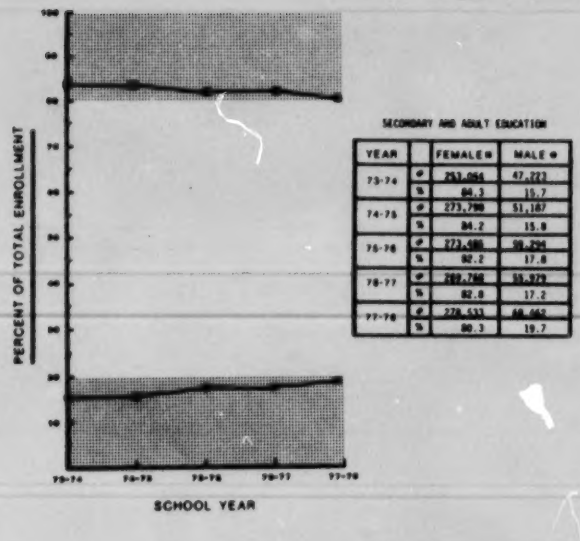
YEAR		FEMALE	MALE
73-74	#	36	225
	%	13.2	86.7
74-75	#	690	13,750
	%	4.8	95.2
75-76	#	4,224	58,514
	%	6.6	93.2
76-77	#	7,254	88,315
	%	7.6	92.4
77-78	#	20,534	130,487
	%	12.8	87.2

Fig. 8. Female/Male Trend Data for 10. Industrial Arts

Secondary and adult education enrollment data aggregated at the state level showed the subject matter area of Industrial Arts (10.) to have persistent male imbalance with a steady movement toward moderate imbalance occurring during the latter four school years. Although the female/male ratio did not change much, the raw data shown indicated a very rapid increase in enrollments within the 10. subject matter area over the five years examined. This fact may be due to increased clarification of the role of Industrial Arts programs in secondary and adult schools and/or increased legislative concerns.

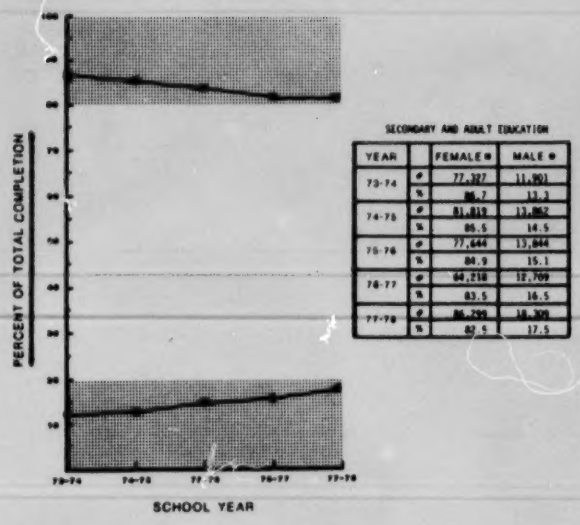
NOTE: By design, Industrial Arts programs do not directly train for gainful employment; therefore, there are no completions and/or placements.

14. OFFICE OCCUPATIONS



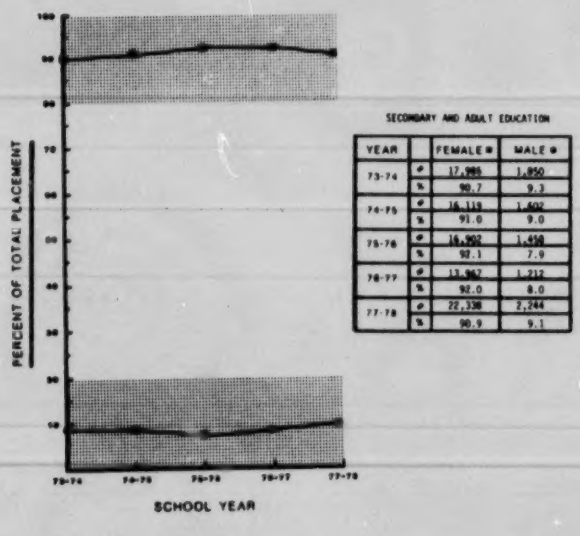
SECONDARY AND ADULT EDUCATION

YEAR		FEMALE #	MALE #
73-74	#	253,054	47,223
	%	84.3	15.7
74-75	#	273,799	51,187
	%	84.2	15.8
75-76	#	273,686	50,294
	%	82.2	17.8
76-77	#	282,746	55,329
	%	82.8	17.2
77-78	#	278,533	68,462
	%	80.3	19.7



SECONDARY AND ADULT EDUCATION

YEAR		FEMALE #	MALE #
73-74	#	77,327	11,951
	%	86.7	13.3
74-75	#	81,819	13,862
	%	85.5	14.5
75-76	#	77,644	13,844
	%	84.9	15.1
76-77	#	64,218	12,709
	%	83.5	16.5
77-78	#	86,299	18,309
	%	82.5	17.5



SECONDARY AND ADULT EDUCATION

YEAR		FEMALE #	MALE #
73-74	#	17,999	1,850
	%	90.7	9.3
74-75	#	16,119	1,402
	%	91.0	9.0
75-76	#	16,902	1,458
	%	92.1	7.9
76-77	#	13,962	1,212
	%	92.0	8.0
77-78	#	22,338	2,244
	%	90.9	9.1

Fig. 9. Female/Male Trend Data for 14. Office Occupations

In the subject matter area of Office Occupations (14.), data aggregated at the state level showed that enrollments, completions, and placements in California secondary and adult education schools had extreme female dominance during the school years 1973-74 through 1977-78. Although enrollments, completions, and placements were all female-imbalanced, there was a steady movement toward increased male participation, especially in the enrollment and completion categories.

16. TECHNICAL EDUCATION

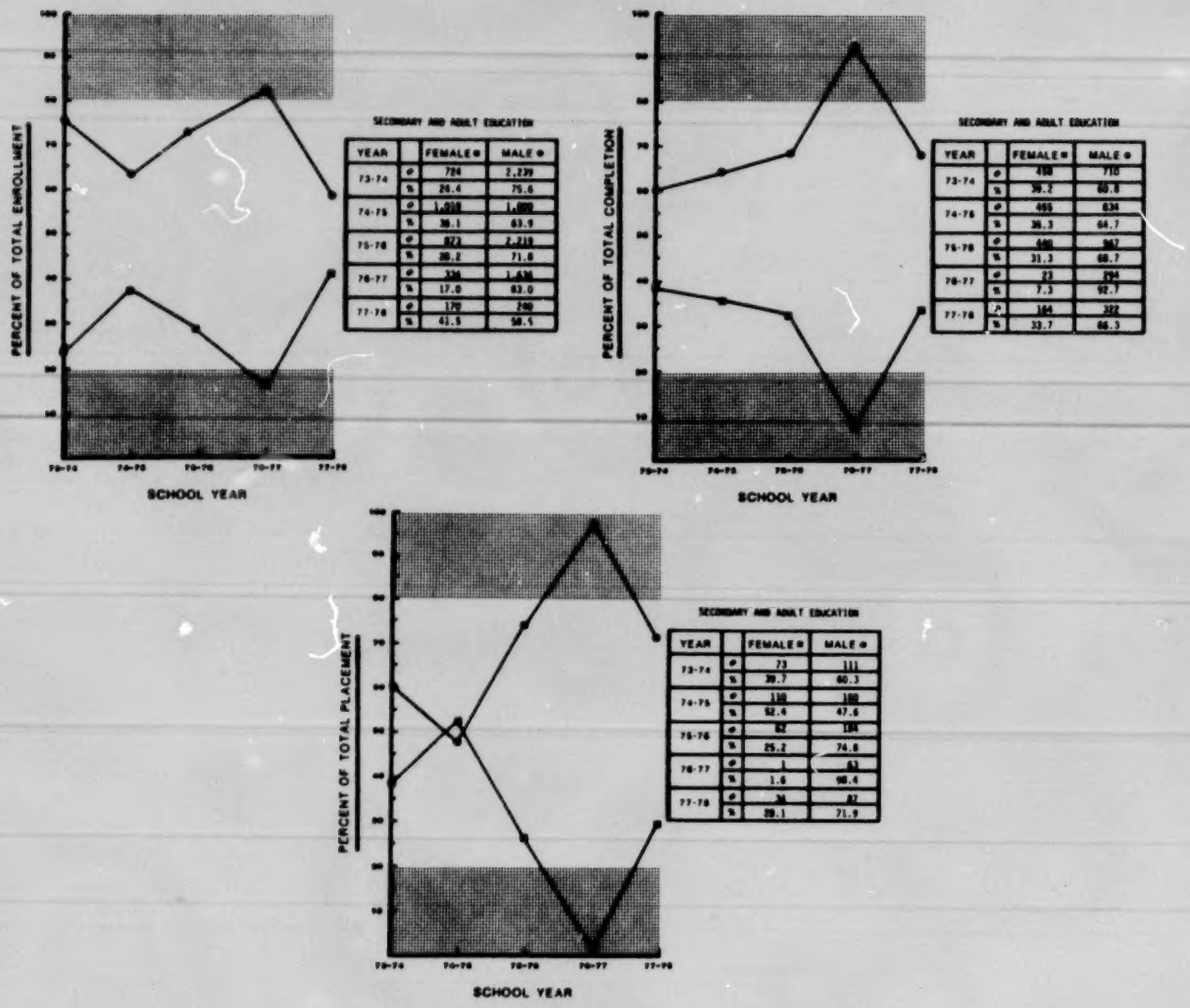


Fig. 10. Female/Male Trend Data for 16. Technical Education

The Technical Education subject matter area is of particular interest because of the erratic trend patterns that appear from plotting state-aggregated data. At first glance secondary and adult education enrollment, completion, and placement data denoted sex balance in most of the school years examined. However, for these severe fluctuations to be understood, it was necessary to look beyond the actual data presented.

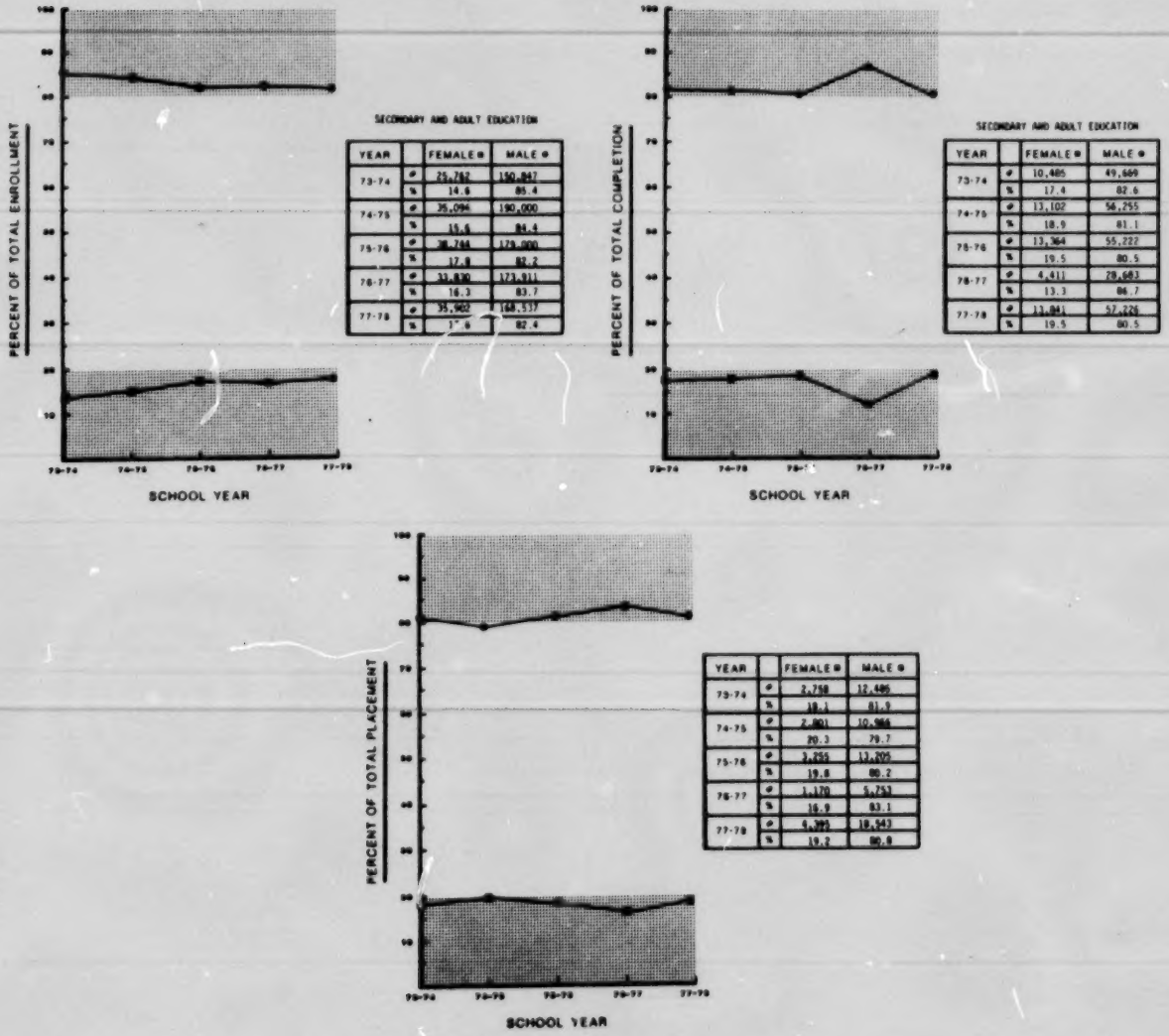
In the review of the raw data as recorded, it was apparent that there was a definite decline in all three categories (enrollment, completion, and placement) over the past two school years. This decline was probably due to increased clarification of the role of Technical Education programs within secondary schools. The USOE definition of a 16. program is as follows:

> Technical Education is concerned with that body of knowledge organized in a planned sequence of classroom and laboratory experience, usually at the postsecondary level, to prepare pupils for a cluster of job opportunities in a specialized field of technology.

In light of this definition and the data reported, it appears that secondary and adult education schools altered their reporting practices to reconcile this inappropriateness. Therefore, with the changes that have occurred from year to year, it is impossible to make a valid analysis of the status of sex equity in Technical Education on the basis of the data available at this time.

In addition, with smaller numbers being reported from enrollments, completions, and placements within the Technical Education subject matter area, the percentiles tend to become more suspect for analysis.

17. TRADE AND INDUSTRIAL OCCUPATIONS



SECONDARY AND ADULT EDUCATION

YEAR		FEMALE	MALE
73-74	#	25,762	150,847
	%	14.6	85.4
74-75	#	26,094	190,000
	%	15.6	84.4
75-76	#	38,744	179,900
	%	17.8	82.2
76-77	#	33,830	173,911
	%	16.3	83.7
77-78	#	35,902	168,537
	%	17.6	82.4

SECONDARY AND ADULT EDUCATION

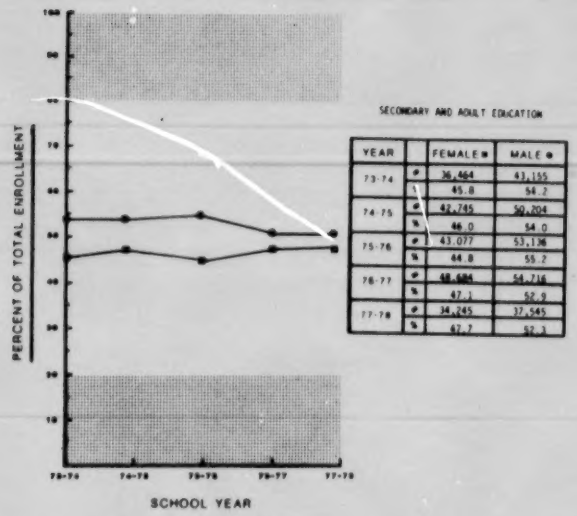
YEAR		FEMALE	MALE
73-74	#	10,485	49,669
	%	17.4	82.6
74-75	#	13,102	56,255
	%	18.9	81.1
75-76	#	13,364	55,222
	%	19.5	80.5
76-77	#	4,411	28,693
	%	13.3	86.7
77-78	#	13,841	57,226
	%	19.5	80.5

YEAR		FEMALE	MALE
73-74	#	2,750	12,496
	%	18.1	81.9
74-75	#	2,801	10,984
	%	20.3	79.7
75-76	#	3,255	13,205
	%	19.8	80.2
76-77	#	1,170	5,753
	%	16.9	83.1
77-78	#	4,393	18,543
	%	19.2	80.8

Fig. 11. Female/Male Trend Data for 17. Trade and Industrial Occupations

Secondary and adult education enrollment data aggregated at the state level indicated persistent male imbalance within the Trade and Industrial Occupations (17.) subject matter area, with a slight movement toward moderate imbalance during the 1973-74 through 1975-76 school years. Then, for some unexplainable reason, a slight decrease and leveling effect occurred. Completion data for the 17. subject matter area followed the same male imbalance pattern, with a more abrupt downward movement taking place during the 1976-77 school year. The deletion of ROP/C completion data from the reporting procedure during the year of 1976-77 reporting period may have been the major cause of this occurrence rather than a sudden change in sex equity practices and/or activities in California schools. (For further explanation, see the note at the end of the section entitled "Graphic Displays.") Placement data for the five-year period indicated that sex equity efforts may have been more successful during the earlier years than the latter, since the trend line fluctuated from moderate imbalance in 1974-75 back to imbalance during the next three years.

19. WORK EXPERIENCE



SECONDARY AND ADULT EDUCATION

YEAR		FEMALE	MALE
73-74	#	36,464	43,155
	%	45.8	54.2
74-75	#	42,745	50,204
	%	46.0	54.0
75-76	#	43,077	53,136
	%	44.8	55.2
76-77	#	48,684	54,716
	%	47.1	52.9
77-78	#	34,245	37,545
	%	47.7	52.3

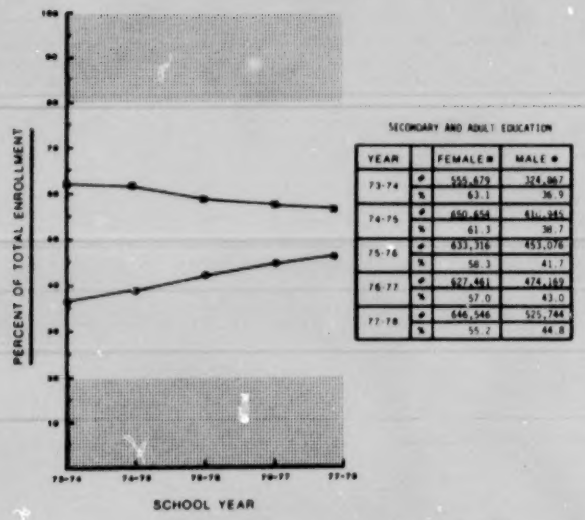
Fig. 12. Female/Male Trend Data for 19. Work Experience

In the subject matter area of Work Experience (19.), secondary and adult education data aggregated at the state level showed the enrollment ratio of females to males was sex balanced over the entire five-year period examined. Of all subject matter areas in vocational education, Work Experience was the closest to having 100 percent sex balance.

NOTE: General exploratory Work Experience program enrollments comprised 100 percent of the statistics shown under the 19. subject matter area. Since, by design, these types of Work Experience programs do not directly train for employment, there were no completions and/or placements. Vocational Work Experience, which is directly related to gainful employment, is reported along with and included in the individual USOE programs.

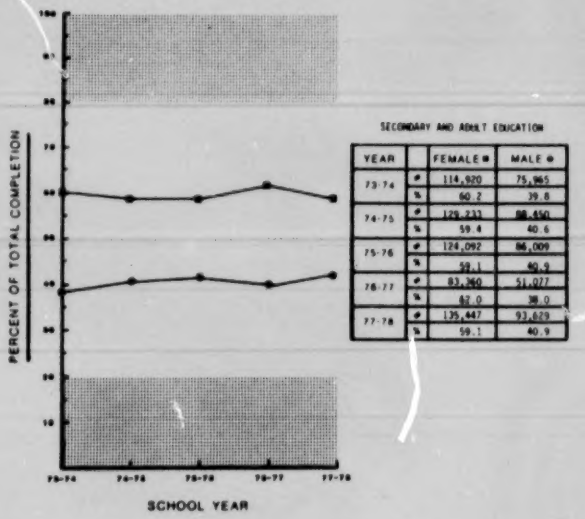
VOCATIONAL EDUCATION

(All Subject Matter Areas Combined)



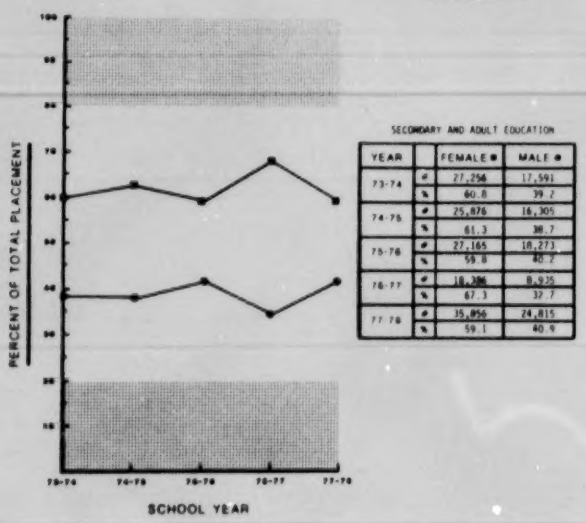
SECONDARY AND ADULT EDUCATION

YEAR		FEMALE	MALE
73-74	#	555,679	324,867
	%	63.1	36.9
74-75	#	650,654	410,345
	%	61.3	38.7
75-76	#	633,316	453,076
	%	58.3	41.7
76-77	#	627,461	474,189
	%	57.0	43.0
77-78	#	646,546	525,744
	%	55.2	44.8



SECONDARY AND ADULT EDUCATION

YEAR		FEMALE	MALE
73-74	#	114,920	75,965
	%	60.2	39.8
74-75	#	129,233	88,450
	%	59.4	40.6
75-76	#	124,092	86,009
	%	59.1	40.9
76-77	#	83,360	51,027
	%	62.0	38.0
77-78	#	135,447	93,629
	%	59.1	40.9



SECONDARY AND ADULT EDUCATION

YEAR		FEMALE	MALE
73-74	#	27,256	17,591
	%	60.8	39.2
74-75	#	25,876	16,305
	%	61.3	38.7
75-76	#	27,165	18,273
	%	59.8	40.2
76-77	#	18,286	8,935
	%	67.3	32.7
77-78	#	35,856	24,815
	%	59.1	40.9

Fig. 13. Female/Male Trend Data for Vocational Education

Secondary and adult education enrollments, completions, and placements for all vocational education subject matter areas combined were sex-balanced for every school year between 1973-74 and 1977-78. Although many of the individual subject matter areas indicated various degrees of sex balance or imbalance, the aggregated totals for vocational education as a whole showed relatively close female/male ratios in all three categories. Within each of the five years examined, slightly more females than males had enrolled, finished, and gained employment as a result of vocational education. This fact was evident through both the raw data and percentiles.

On a state level, enrollment data revealed a steady trend toward increased sex balance within vocational education as a whole. Completion and placement data indicated a similar pattern, with a reversal movement occurring during the 1976-77 school year. The pattern was probably due to the deletion of ROP/C completion and placement data from the VEA-48 collection procedure during this year. The change in the data collection procedure significantly reduced the raw data during the school year 1976-77. As a result, percentages tended to fluctuate more dramatically than they would with larger numbers. (For further information, see the note on pages 8 and 9.)

UTILIZATION

The "Sex Balance Report" was developed for use by both state and local vocational educators and planners to identify and implement strategies to achieve sex equity. Even though the data may be of interest to and/or utilized by persons and/or agencies outside of vocational education, this discussion is limited to the application of the data by persons working in the area of vocational education.

The primary purpose of the "Sex Balance Report" is to provide the means and criteria for quickly identifying the status of each vocational program and/or subject matter in terms of sex equity. Since vast amounts of literature are already available on how to implement activities to overcome sex bias, sex discrimination, and sex stereotyping, this publication does not include suggestions on corrective strategies. The data presented not only identify the specific programs in which sex bias and/or stereotyping may exist in any of the school years between 1973-74 and 1977-78 but also provide a basis on which to determine whether discriminatory practices in vocational education decreased or increased during the five-year period.

When reviewing any or all of the data contained in this publication to identify whether a program is balanced, moderately imbalanced, or imbalanced, it is not enough to look only at the enrollment status. To determine whether or not sex equity exists, the reader/user should compare enrollment balance/imbalance to completion balance/imbalance to placement balance/imbalance. In other words, a program may have balanced enrollments but imbalanced completions, necessitating inquiry into student and/or teacher attitudes, curriculum content, and so forth, to determine why students of one sex are not completing the program.

Although the data in this publication are aggregated at the state level, there are ways in which a local administrator can replicate the data at a more meaningful level; i.e., school site, district, and LEA. The following are two simple procedures designed to aid local administrators in structuring a profile of their current efforts toward achieving sex equity in vocational education. The first procedure involves plotting existing statistical data from the VEA-48s on file at the local level onto a graph to display enrollment, completion, and placement trends in vocational programs. The second procedure involves completing a predesigned work sheet which compares the status of local sex equity efforts to that of the state as a whole.

Trend Graph

The trend graph shown in Figure 14 was designed to display trend data for use in analyzing local sex equity efforts. The right-hand side of the page provides space in which to record local statistical data on enrollments/completions/placements for a specific program or subject matter area. Also provided in this box are spaces to record the ratio of each gender's enrollment/completion/placement in that program or subject matter area. The left-hand side of the page contains a graphing format for plotting the statistical data recorded in the box. A reproducible copy of this trend graph is provided in Appendix B.

Instructions for Completing Graph

After it has been decided which programs are to be examined, reproduce as many copies of the blank format as needed. The local administrator may wish to examine all vocational programs offered within the school or district or only specific programs or major subject matter areas.

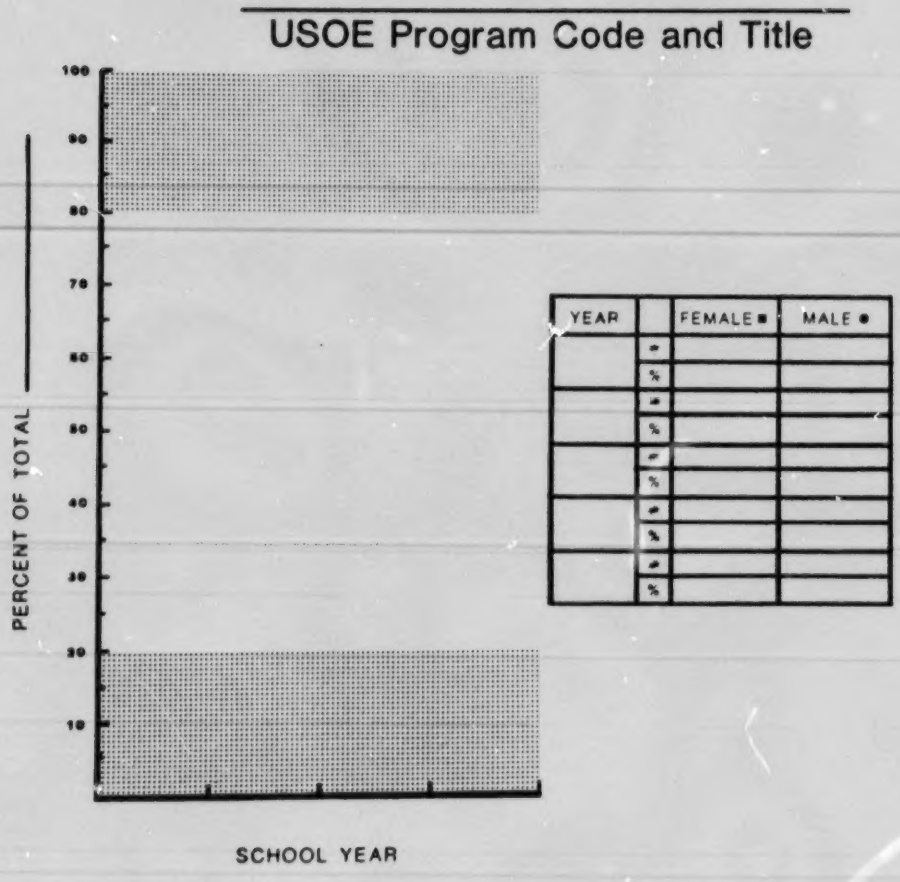


Fig. 14. Trend Graph

First, enter the appropriate six-digit USOE program code and title in the space provided at the top of each graph. On the Y-axis of the graph, fill in the space after "Percent of Total _____" with enrollment, completion, or placement to indicate the category of data being displayed. On the X-axis of the graph and in the box to the right of the graph, enter the school years that are to be examined. (The format allows for data to be entered for a period of up to five years.) Also enter in the box the actual number of female and male enrollments/completions/placements. These data are available from the VEA-48 form or the data used to derive these reports, which should be on file within each school site. Next, calculate the ratio of female to male enrollments/completions/placements. These percentages can be obtained by dividing the program's female or male enrollments/completions/placements by the total program's enrollments/completions/placements. For example, if there were 75 females and 51 males enrolled in 14.0303, General Office Clerk, during 1977-78 school year, the percentage of each gender's enrollment would be calculated as follows:

$$\frac{\text{75 female enrollment in program}}{\text{126 total program enrollment (75 females + 51 males = 126)}} \times 100 = 59.52\%$$

This means that 59.52 percent of all 14.0303 persons enrolled during 1977-78 were female, and 40.48 percent were male. Place these percentages in the space provided directly below the raw numbers previously recorded in the box.

With the data thus entered, plot points on the graph above the appropriate year(s) to indicate the percentage of females and males who enrolled or finished or were placed. Different symbols, such as a square for females and a circle for males, should be used, with a key appearing somewhere on the page to define the symbols used. The points representing females are then connected with one line; likewise, the points representing males are connected. Any point falling within the shaded area is considered imbalanced and may warrant an investigation to ensure that the imbalance is not a result of sex discrimination. Those points between 20.1 and 30 or 70 and 79.9 indicate moderately imbalanced enrollments/completions/placements. The zone at or between 30.1 and 69.9 illustrates that enrollments/completions/placements for those years were in balance.

100%	
90	Imbalanced
80	
70	Moderately Imbalanced
60	
50	Balanced
40	
30	Moderately Imbalanced
20	
10	Imbalanced
0	

These graphs display enrollment, completion, and/or placement data in a format that can be easily understood by viewers. They can be used in staff in-service training, school board and community presentations, employer negotiations, and so forth, as a basis for discussing a need to implement special activitites to eliminate any sex bias and/or sex stereotyping that may exist or to demonstrate the effectiveness of any special activities which have already been executed to achieve sex equity.

Sex Balance Local/State Profile

Figure 15 was developed as a simple tool to compare local program balance/imbalance and statewide program balance/imbalance. Local planners can use it to determine how their program enrollments, completions, and/or placements resemble those of the state as a whole. The left-hand side of the page provides spaces to record the USOE code and title of each program examined. The six middle columns are for recording both raw data and percent of female and male enrollments/completions/placements for the local level. The last three columns are for recording similar data aggregated to the state level. Spaces are

provided at both the local and state levels for the purpose of recording a "B" (balanced), an "MI" (moderately imbalanced), or an "I" (imbalanced) to enable the reader/user to quickly identify the sex equity status of each program or subject matter area. A reproducible 8 1/2 X 11 copy of the Sex Balance Local/State Profile is provided in Appendix C.

SEX BALANCE LOCAL/STATE PROFILE

USOE PROGRAM CODE AND TITLE	LOCAL						STATE		
	☐ ENROLLMENTS ☐ COMPLETIONS ☐ PLACEMENTS			PERCENT FEMALE	PERCENT MALE	LOCAL DESIG-NATION	PERCENT FEMALE	PERCENT MALE	STATE DESIG-NATION
	TOTAL	FEMALE	MALE						
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									

Fig. 15. Sex Balance Local/State Profile

Instructions for Completing Work Sheet

First, indicate whether the comparison pertains to enrollments, completions, or placements by making a check mark in the appropriate box in the column entitled "Local." Next, in the far left column of the form, list the USOE program codes and titles that are to be examined. The local administrator may wish to examine all vocational programs that are offered in the school or district or only specific programs or major subject matter areas. The next three columns provide spaces for recording the local school site's or district's raw data for TOTAL enrollments/completions/placements, FEMALE enrollments/completions/placements, and MALE enrollments/completions/placements. Enter the percent of females and percent of males enrolled/completed/placed in that program/subject matter area in the next two columns. The raw numbers and percentages are obtainable from the data used to develop the trend graphs discussed in the previous section or from the local copies of the VEA-48s. (The VEA-48s contain only raw numbers; however, percentages can be derived from these statistics.) These data should be entered for each program and/or major subject matter area being examined.

Enter an "I" (imbalanced) or an "MI" (moderately imbalanced) or a "B" (balanced) in the columns entitled "Local Designation" to indicate the status of each program listed. These designations refer to the female/male ratio previously recorded in the two preceding columns. If either of these percentages is equal to or greater than 80 percent, the local designation for enrollments/completions/placements is "I". If either of these percentages is between 70 and 79.9 and the other is between 20.1 and 30, the local designation for enrollments/completions/placements is "MI." A "B" is to be used when both the female and male enrollment/completion/placement percentages are between 30.1 percent and 69.9 percent.

The next step involves referring to the statewide "Sex Balance Report" computer-generated tables contained in this publication. To determine the statewide status of each program being analyzed, locate the appropriate USOE code and title in the tables. Find the enrollment/completion/placement category under scrutiny, for the appropriate school years, and enter the percentage of females and percentage of males in the appropriate columns under the major heading entitled "State." Next, enter either an "I", "IM", or "B" in the column entitled "State Designation." As with the local designation, if the female or male percentage is equal to or greater than 80 percent, the state designation is "I" (imbalanced). (These percentages are flagged on the tables with an asterisk for quick identification.) The "MI" (moderately imbalanced) designation is used for those programs in which the female or male percent is between 70 and 79.9. If both the female and male percentages are between 30.1 percent and 69.9 percent, a "B" (balanced) is placed in the state designation columns.

A comparison between state and local sex equity profiles can provide local administrators with a good indication of how their local efforts may be affecting the status of sex balance/imbalance on a statewide basis. For example, a program may be balanced at the local level but imbalanced on a statewide basis or vice versa.

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
01.000000 AGRICULTURE														
73-74	17	394	17	394	0	0	1	1	11	27	12	59	4	13
(%)	4.1	95.9*	4.1	95.9*	0.0	0.0	50.0	50.0	28.9	71.1	16.9	83.1*	23.5	76.5
74-75	204	442	204	442	0	0	5	12	13	46	0	0	0	0
(%)	39.1	60.9	39.1	60.9	0.0	0.0	29.4	70.6	22.0	78.0	0.0	0.0	0.0	0.0
75-76	46	74	46	74	0	0	0	0	4	7	3	6	0	0
(%)	38.3	61.7	38.3	61.7	0.0	0.0	0.0	0.0	36.4	63.6	33.3	66.7	0.0	0.0
77-78	98	170	98	170	0	0	0	0	0	0	12	11	2	0
(%)	36.6	63.4	36.6	63.4	0.0	0.0	0.0	0.0	0.0	0.0	52.2	47.8	100.0*	0.0
01.010000 AGRICULTURAL PRODUCTION														
73-74	6714	15141	6481	14816	233	325	107	443	640	2156	920	2432	99	577
(%)	30.7	69.3	30.4	69.6	41.8	58.2	19.5	80.5*	22.9	77.1	27.4	72.6	14.6	85.4*
74-75	7666	17671	7280	17304	386	367	153	442	666	2162	1263	2640	137	638
(%)	30.3	69.7	29.6	70.4	51.3	48.7	25.7	74.3	23.6	76.4	32.4	67.6	17.7	82.3*
75-76	8190	16046	8022	15794	168	252	130	529	691	1948	1415	2528	126	638
(%)	33.8	66.2	33.7	66.3	40.0	60.0	19.7	80.3*	26.2	73.8	35.9	64.1	16.5	83.5*
76-77	7956	14510	7900	14342	56	168	120	380	765	2051	1247	2393	107	591
(%)	35.4	64.6	35.5	64.5	25.0	75.0	24.0	76.0	27.2	72.8	34.3	65.7	15.3	84.7*
77-78	6945	12198	6923	12114	22	84	0	0	0	0	1429	2199	143	487
(%)	36.3	63.7	36.4	63.6	20.8	79.2	0.0	0.0	0.0	0.0	39.4	60.6	22.7	77.3
01.010100 ANIMAL SCIENCE														
73-74	629	761	600	743	29	18	36	35	89	137	271	238	13	29
(%)	45.3	54.7	44.7	55.3	61.7	38.3	50.7	49.3	39.4	60.6	53.2	46.8	31.0	69.0
74-75	636	665	533	601	103	65	29	29	64	65	234	151	24	19
(%)	48.8	51.2	47.0	53.0	61.3	38.7	50.0	50.0	49.6	50.4	60.8	39.2	55.8	44.2
75-76	198	179	195	178	3	1	0	0	6	7	71	54	4	3
(%)	52.5	47.5	52.3	47.7	75.0	25.0	0.0	0.0	46.2	53.8	56.8	43.2	57.1	42.9
76-77	456	328	399	254	57	74	6	9	14	20	30	17	2	3
(%)	58.2	41.8	61.1	38.9	43.5	56.5	40.0	60.0	41.2	58.8	63.8	36.2	40.0	60.0
77-78	206	507	204	483	2	24	0	0	0	0	146	289	18	67
(%)	28.9	71.1	29.7	70.3	7.7	92.3*	0.0	0.0	0.0	0.0	33.6	66.4	21.2	78.8
01.010200 PLANT SCIENCE														
73-74	20	101	20	81	0	20	0	2	4	18	15	64	1	2
(%)	16.5	83.5*	19.8	80.2*	0.0	100.0*	0.0	100.0*	26.6	71.4	19.0	81.0*	33.3	66.7

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DIS/DVANTAGED FEMALE	DIS/DVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	51	100	35	85	16	15	2	2	4	11	13	19	11	12
(%)	33.8	66.2	29.2	70.8	51.6	48.4	50.0	50.0	26.7	73.3	40.6	59.4	47.8	52.2
75-76	61	113	35	61	26	52	0	0	0	0	41	53	15	14
(%)	35.1	64.9	36.5	63.5	33.3	66.7	0.0	0.0	0.0	0.0	43.6	56.4	51.7	48.3
76-77	87	81	60	55	27	26	1	1	18	9	0	0	0	0
(%)	51.8	48.2	52.2	47.8	50.9	49.1	50.0	50.0	52.6	47.4	0.0	0.0	0.0	0.0
77-78	13	48	13	47	0	1	0	0	0	0	17	47	2	22
(%)	21.3	78.7	21.7	78.3	0.0	100.0*	0.0	0.0	0.0	0.0	26.6	73.4	8.3	91.7*
01.010300 FARM MECHANICS														
73-74	1	99	1	99	0	0	0	1	0	7	1	46	0	17
(%)	1.0	99.0*	1.0	99.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	2.1	97.9*	0.0	100.0*
74-75	8	263	8	227	0	36	0	3	0	36	2	52	0	14
(%)	3.0	97.0*	3.4	96.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*	3.7	96.3*	0.0	100.0*
75-76	1	46	1	46	0	0	0	5	0	4	1	35	0	5
(%)	2.1	97.9*	2.1	97.9*	0.0	0.0	0.0	100.0*	0.0	100.0*	2.8	97.2*	0.0	100.0*
76-77	18	243	18	243	0	0	0	3	4	23	0	32	0	11
(%)	6.9	93.1*	6.9	93.1*	0.0	0.0	0.0	100.0*	14.8	85.2*	0.0	100.0*	0.0	100.0*
77-78	6	72	6	72	0	0	0	0	0	0	0	18	0	6
(%)	7.7	92.3*	7.7	92.3*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
01.010400 FARM BUSINESS MANAGEMENT														
73-74	7	61	7	41	0	20	0	0	0	1	9	46	2	6
(%)	10.3	89.7*	14.6	85.4*	0.0	100.0*	0.0	0.0	0.0	100.0*	16.4	83.6*	25.0	75.0
74-75	17	40	17	40	0	0	0	1	4	12	5	10	0	3
(%)	29.8	70.2	29.8	70.2	0.0	0.0	0.0	100.0*	25.0	75.0	33.3	66.7	0.0	100.0*
75-76	14	11	14	11	0	0	0	1	2	2	3	1	0	0
(%)	56.0	44.0	56.0	44.0	0.0	0.0	0.0	100.0*	50.0	50.0	75.0	25.0	0.0	0.0
76-77	13	21	13	21	0	0	0	0	0	2	0	4	0	0
(%)	38.2	61.8	38.2	61.8	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0
77-78	14	38	14	38	0	0	0	0	0	0	21	37	4	11
(%)	26.9	73.1	26.9	73.1	0.0	0.0	0.0	0.0	0.0	0.0	36.2	63.8	26.7	73.3
01.019900 OTHER AGRICULTURAL PRODUCTION														
73-74	2	14	0	2	2	12	0	0	0	0	3	9	1	0
(%)	12.5	87.5*	0.0	100.0*	14.3	85.7*	0.0	0.0	0.0	0.0	25.0	75.0	100.0*	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
75-76	12	30	12	21	0	9	1	0	1	2	0	0	0	0
(%)	28.6	71.4	36.4	63.6	0.0	100.0*	100.0*	0.0	33.3	66.7	0.0	0.0	0.0	0.0
01.020000 AGRICULTURAL SUPPLIES/SERVICES														
73-74	258	496	253	434	5	52	11	21	27	60	71	102	5	43
(%)	34.7	65.3	36.8	63.2	8.8	91.2*	34.4	65.6	31.0	69.0	41.0	59.0	10.4	89.6*
74-75	381	391	353	343	28	48	6	10	40	76	176	160	14	36
(%)	49.4	50.6	50.7	49.3	36.8	63.2	37.5	62.5	34.5	65.5	51.0	49.0	28.0	72.0
75-76	462	549	435	511	27	38	11	14	42	50	161	174	7	34
(%)	45.7	54.3	46.0	54.0	41.5	58.5	44.0	56.0	45.7	54.3	48.1	51.9	17.1	82.9*
76-77	537	704	398	523	139	181	17	23	29	65	35	46	4	4
(%)	43.3	56.7	43.2	56.8	43.4	56.6	42.5	57.5	30.9	69.1	43.2	56.8	50.0	50.0
77-78	627	797	612	759	15	38	0	0	0	0	139	219	13	57
(%)	44.0	56.0	44.6	55.4	28.3	71.7	0.0	0.0	0.0	0.0	38.8	61.2	18.6	81.4*
01.020100 AGRICULTURAL CHEMICALS														
73-74	0	29	0	0	0	29	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	150	0	0	0	150	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	9	129	0	0	9	129	0	0	0	0	0	0	0	0
(%)	6.5	93.5*	0.0	0.0	6.5	93.5*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	6	8	2	1	4	7	0	0	0	0	0	0	0	0
(%)	42.9	57.1	66.7	33.3	36.4	63.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	3	23	0	17	3	6	0	0	0	0	2	5	0	1
(%)	11.5	88.5*	0.0	100.0*	33.3	66.7	0.0	0.0	0.0	0.0	28.6	71.4	0.0	100.0*
01.020200 FEEDS														
77-78	2	23	2	22	0	1	0	0	0	0	2	19	0	5
(%)	8.0	92.0*	8.3	91.7*	0.0	100.0*	0.0	0.0	0.0	0.0	9.5	90.5*	0.0	100.0*
01.029900 OTHER AGRICULTURAL SUPPLIES/SERVICES														
73-74	43	123	30	56	13	67	0	7	4	22	14	38	3	6
(%)	25.9	74.1	34.9	65.1	16.3	83.8*	0.0	100.0*	15.4	84.6*	26.9	73.1	33.3	66.7
74-75	16	125	9	18	7	107	1	10	1	19	12	120	2	24
(%)	11.3	88.7*	33.3	66.7	6.1	93.9*	9.1	90.9*	5.5	90.5*	9.1	90.9*	7.7	92.3*
75-76	29	50	0	0	29	50	11	16	22	25	1	14	0	2
(%)	36.7	63.3	0.0	0.0	36.7	63.3	52.4	47.6	46.8	53.2	6.7	93.3*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	ENROLLMENTS SECONDARY FEMALE	ENROLLMENTS SECONDARY MALE	ENROLLMENTS ADULT FEMALE	ENROLLMENTS ADULT MALE	ENROLLMENTS HANDICAPPED FEMALE	ENROLLMENTS HANDICAPPED MALE	ENROLLMENTS DISADVANTAGED FEMALE	ENROLLMENTS DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	57	35	43	13	14	22	0	0	[illegible]	2	0	0	0	0
(%)	62.0	38.0	76.8	23.2	38.9	61.1	0.0	0.0	33.3	66.7	0.0	0.0	0.0	0.0
77-78	122	108	105	61	17	47	0	0	0	0	35	81	1	25
(%)	53.0	47.0	63.3	36.7	26.6	73.4	0.0	0.0	0.0	0.0	30.2	69.8	3.8	96.2*
01.030000 AGRICULTURAL MECHANICS														
73-74	371	8513	371	8390	0	123	19	229	46	1292	38	1464	3	433
(%)	4.2	95.8*	4.2	95.8*	0.0	100.0*	7.7	92.3*	3.4	96.6*	2.5	97.5*	0.7	99.3*
74-75	485	9026	483	8868	2	158	5	179	35	1276	75	1760	6	502
(%)	5.1	94.9*	5.2	94.8*	1.3	98.8*	2.7	97.3*	2.7	97.3*	4.1	95.9*	1.2	98.8*
75-76	498	9758	473	9424	25	334	15	300	39	1187	79	1847	10	521
(%)	4.9	95.1*	4.8	95.2*	7.0	93.0*	4.8	95.2*	3.2	96.8*	4.1	95.9*	1.9	98.1*
76-77	1058	8702	775	8452	283	250	7	226	31	1080	75	1502	7	434
(%)	10.8	89.2*	8.4	91.6*	53.1	46.9	3.0	97.0*	2.8	97.2*	4.8	95.2*	1.6	98.4*
77-78	597	9138	591	8974	6	164	0	0	0	0	146	2038	18	550
(%)	6.1	93.9*	6.2	93.8*	3.5	96.5*	0.0	0.0	0.0	0.0	6.7	93.3*	3.2	96.8*
01.030100 AGRICULTURAL POWER AND MACHINERY														
73-74	8	504	8	504	0	0	0	7	1	35	0	105	0	29
(%)	1.6	98.4*	1.6	98.4*	0.0	0.0	0.0	100.0*	2.8	97.2*	0.0	100.0*	0.0	100.0*
74-75	16	650	16	607	0	43	0	17	0	65	1	234	0	51
(%)	2.4	97.6*	2.6	97.4*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.4	99.6*	0.0	100.0*
75-76	5	411	5	333	0	78	0	1	0	3	6	266	0	102
(%)	1.2	98.8*	1.5	98.5*	0.0	100.0*	0.0	100.0*	0.0	100.0*	2.2	97.8*	0.0	100.0*
76-77	12	815	11	754	1	61	0	3	2	75	0	59	0	8
(%)	1.5	98.5*	1.4	98.6*	1.6	98.4*	0.0	100.0*	2.6	97.4*	0.0	100.0*	0.0	100.0*
77-78	16	689	15	647	1	41	0	0	0	0	2	331	0	131
(%)	2.3	97.7*	2.3	97.7*	2.4	97.6*	0.0	0.0	0.0	0.0	0.6	99.4*	0.0	100.0*
01.030200 AGRICULTURAL STRUCTURES AND CONVENIENCES														
74-75	0	20	0	20	0	0	0	0	0	0	0	7	0	4
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	0	10	0	10	0	0	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	1	57	1	56	0	1	0	0	0	0	1	24	0	6
(%)	1.7	98.3*	1.8	98.2*	0.0	100.0*	0.0	0.0	0.0	0.0	4.0	96.0*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
01.030300 SOIL MANAGEMENT														
73-74	168	329	168	329	0	0	0	5	0	13	0	4	0	1
(%)	33.8	66.2	33.8	66.2	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	2	183	2	42	0	141	0	0	0	0	0	9	0	3
(%)	1.1	98.9*	4.5	95.5*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	1	108	0	87	1	21	0	0	0	0	0	0	0	0
(%)	0.9	99.1*	0.0	100.0*	4.5	95.5*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	0	0	0	0	0	0	0	0	0	0	1	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
01.030400 WATER MANAGEMENT														
73-74	0	0	0	0	0	0	0	0	0	0	0	1	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	0	16	0	14	0	2	0	0	0	0	0	14	0	6
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
01.030500 AGRICULTURAL MECHANICS SKILLS														
73-74	15	343	15	336	0	7	0	5	0	32	8	95	0	15
(%)	4.2	95.8*	4.3	95.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*	7.8	92.2*	0.0	100.0*
74-75	8	362	3	251	5	111	0	3	0	26	2	119	0	42
(%)	2.2	97.8*	1.2	98.8*	4.3	95.7*	0.0	100.0*	0.0	100.0*	1.7	98.3*	0.0	100.0*
75-76	0	114	0	112	0	2	0	0	0	0	0	32	0	13
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	2	175	2	174	0	1	0	1	0	8	1	27	0	3
(%)	1.1	98.9*	1.1	98.9*	0.0	100.0*	0.0	100.0*	0.0	100.0*	3.6	96.4*	0.0	100.0*
77-78	1	233	0	191	1	42	0	0	0	0	0	153	0	44
(%)	0.4	99.6*	0.0	100.0*	2.3	97.7*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
01.030600 AGRICULTURAL CONSTRUCTION AND MAINTENANC														
73-74	11	381	11	268	0	41	0	2	2	49	0	45	0	8
(%)	3.5	96.5*	4.1	95.9*	0.0	100.0*	0.0	100.0*	3.9	96.1*	0.0	100.0*	0.0	100.0*
74-75	3	346	3	298	0	48	0	6	3	69	1	63	0	13
(%)	0.9	99.1*	1.0	99.0*	0.0	100.0*	0.0	100.0*	4.2	95.8*	1.6	98.4*	0.0	100.0*
75-76	3	252	0	169	3	83	0	0	0	3	0	198	0	67
(%)	1.2	98.8*	0.0	100.0*	3.5	96.5*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	3	218	3	141	0	77	0	2	0	38	0	0	0	0
(%)	1.4	98.6*	2.1	97.9*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	5	252	5	238	0	22	0	0	0	0	1	125	0	45
(%)	1.9	98.1*	2.1	97.9*	0.0	100.0*	0.0	0.0	0.0	0.0	0.8	99.2*	0.0	100.0*
01.030900 OTHER AGRICULTURAL MECHANICS														
73-74	6	139	6	139	0	0	1	2	1	18	0	27	0	18
(%)	4.1	95.9*	4.1	95.9*	0.0	0.0	33.3	66.7	5.3	94.7*	0.0	100.0*	0.0	100.0*
74-75	2	43	2	43	0	0	0	1	0	9	0	26	0	10
(%)	4.4	95.6*	4.4	95.6*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	0	34	0	18	0	16	0	0	0	0	0	16	0	16
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
77-78	8	29	8	29	0	0	0	0	0	0	0	6	0	2
(%)	21.6	78.4	21.6	78.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
01.040000 AGRICULTURAL PRODUCTS														
73-74	29	124	29	124	0	0	0	1	0	5	12	43	0	11
(%)	19.0	81.0*	19.0	81.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	21.8	78.2	0.0	100.0*
74-75	26	136	26	136	0	0	0	0	0	6	3	17	0	9
(%)	16.0	84.0*	16.0	84.0*	0.0	0.0	0.0	0.0	0.0	100.0*	15.0	85.0*	0.0	100.0*
75-76	27	172	25	165	2	7	0	2	3	4	4	29	2	11
(%)	13.6	86.4*	13.2	86.8*	22.2	77.8	0.0	100.0*	42.9	57.1	12.1	87.9*	15.4	84.6*
76-77	42	148	42	147	0	1	0	2	2	4	10	38	0	3
(%)	22.1	77.9	22.2	77.8	0.0	100.0*	0.0	100.0*	33.3	66.7	20.8	79.2	0.0	100.0*
77-78	153	314	147	276	6	38	0	0	0	0	33	85	4	18
(%)	32.8	67.2	34.8	65.2	13.6	86.4*	0.0	0.0	0.0	0.0	28.0	72.0	18.2	81.8*
01.040100 FOOD PRODUCTS														
74-75	17	112	10	93	7	19	0	0	0	7	11	52	1	18
(%)	13.2	86.8*	9.7	90.3*	26.9	73.1	0.0	0.0	0.0	100.0*	17.5	82.5*	5.3	94.7*
75-76	7	33	7	31	0	2	0	0	0	0	0	16	0	2
(%)	17.5	82.5*	18.4	81.6*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	10	79	9	72	1	7	0	0	0	0	0	0	0	0
(%)	11.2	88.8*	11.1	88.9*	12.5	87.5*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	25	92	25	92	0	0	0	0	0	0	21	67	1	11
(%)	21.4	78.6	21.4	78.6	0.0	0.0	0.0	0.0	0.0	0.0	23.9	76.1	8.3	91.7*
01.040102 DAIRY PRODUCTS														
73-74	0	8	0	8	0	0	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SKI BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
01.049900 OTHER AGRICULTURAL PRODUCTS														
73-74	10	20	10	20	0	0	0	1	4	5	5	6	0	0
(%)	33.3	66.7	33.3	66.7	0.0	0.0	0.0	100.0*	44.4	55.6	45.5	54.5	0.0	0.0
74-75	4	12	3	8	1	4	0	0	0	1	0	6	0	0
(%)	25.0	75.0	27.3	72.7	20.0	80.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0
01.050000 ORNAMENTAL HORTICULTURE														
73-74	2863	5154	2511	4891	352	263	57	164	287	755	896	1454	112	282
(%)	35.7	64.3	33.9	66.1	57.2	42.8	25.8	74.2	27.5	72.5	35.7	64.3	28.4	71.6
74-75	5261	8140	4672	7492	589	648	64	225	343	928	1529	2406	128	323
(%)	39.3	60.7	38.4	61.6	47.6	52.4	22.1	77.9	27.0	73.0	38.9	61.1	27.1	72.9
75-76	5550	9446	4910	8496	640	950	75	193	411	901	1751	2385	142	393
(%)	37.0	63.0	36.6	63.4	40.3	59.7	28.0	72.0	31.3	68.7	42.3	57.7	26.5	73.5
76-77	5992	9853	5070	8147	922	906	123	265	535	900	1815	1333	105	173
(%)	39.8	60.2	38.4	61.6	50.4	49.6	31.7	68.3	37.3	62.7	43.2	56.8	37.8	62.2
77-78	5612	9557	4969	8113	643	1444	0	0	0	0	1441	2421	215	488
(%)	37.0	63.0	38.0	62.0	30.8	69.2	0.0	0.0	0.0	0.0	37.3	62.7	34.5	65.5
01.050100 ARBORICULTURE														
73-74	0	48	0	48	0	0	0	0	0	6	0	28	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0
74-75	14	42	14	42	0	0	1	0	0	2	5	19	2	2
(%)	25.0	75.0	25.0	75.0	0.0	0.0	100.0*	0.0	0.0	100.0*	20.8	79.2	50.0	50.0
75-76	0	12	0	12	0	0	0	0	0	0	0	9	0	2
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	1	18	1	18	0	0	0	0	0	0	0	0	0	0
(%)	5.3	94.7*	5.3	94.7*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	1	12	1	12	0	0	0	0	0	0	1	9	0	3
(%)	7.7	92.3*	7.7	92.3*	0.0	0.0	0.0	0.0	0.0	0.0	10.0	90.0*	0.0	100.0*
01.050200 FLORICULTURE														
73-74	317	78	99	78	218	0	4	2	48	16	163	18	16	0
(%)	80.3*	19.7	50.6	41.4	96.5*	3.5	66.7	33.3	75.0	25.0	90.1*	9.9	100.0*	0.0
74-75	190	49	62	37	128	12	5	4	10	11	35	15	5	4
(%)	79.5	20.5	62.6	37.4	91.4*	8.6	55.6	44.4	47.6	52.4	70.0	30.0	55.6	44.4
75-76	145	34	99	23	46	11	0	0	0	0	57	24	25	11
(%)	81.0*	19.0	81.1*	18.9	80.7*	19.3	0.0	0.0	0.0	0.0	70.4	29.6	69.4	30.6

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	169	66	66	27	103	39	5	5	22	10	53	13	9	0
(%)	71.9	28.1	71.0	29.0	72.5	27.5	50.0	50.0	68.8	31.3	80.3*	19.7	100.0*	0.0
77-78	234	26	150	24	84	2	0	0	0	0	71	28	17	6
(%)	90.0*	10.0	86.2*	13.8	97.7*	2.3	0.0	0.0	0.0	0.0	78.0	22.0	73.9	26.1
01.050300 GREENHOUSE OPERATION AND MANAGEMENT														
74-75	7	10	7	10	0	0	0	0	0	0	8	3	1	0
(%)	41.2	58.8	41.2	58.8	0.0	0.0	0.0	0.0	0.0	0.0	72.7	27.3	100.0*	0.0
75-76	5	19	4	16	1	0	0	0	0	0	15	35	0	6
(%)	20.8	79.2	17.4	82.6*	100.0*	0.0	0.0	0.0	0.0	0.0	30.0	70.0	0.0	100.0*
76-77	17	19	15	19	2	0	0	0	0	0	0	0	0	0
(%)	47.2	52.8	44.1	55.9	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	69	19	65	19	4	0	0	0	0	0	0	0	0	0
(%)	78.4	21.6	77.4	22.6	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.050400 LANDSCAPING														
73-74	308	1312	143	702	165	610	9	30	30	76	145	383	23	88
(%)	19.0	81.0*	16.9	83.1*	21.3	78.7	23.1	76.9	28.3	71.7	27.5	72.5	20.7	79.3
74-75	337	1182	310	782	27	400	4	11	8	48	81	310	10	62
(%)	22.2	77.8	28.4	71.6	6.3	93.7*	26.7	73.3	14.3	85.7*	20.7	79.3	13.9	86.1*
75-76	415	916	215	615	200	301	0	9	20	39	91	276	13	50
(%)	31.2	68.8	25.9	74.1	39.9	60.1	0.0	100.0*	33.9	66.1	24.8	75.2	20.6	79.4
76-77	158	580	73	303	85	277	6	27	11	41	14	51	0	0
(%)	21.4	78.6	19.4	80.6*	23.5	76.5	18.2	81.8*	21.2	78.8	21.5	78.5	0.0	0.0
77-78	299	894	143	462	156	432	0	0	0	0	194	309	58	74
(%)	25.1	74.9	23.6	76.4	26.5	73.5	0.0	0.0	0.0	0.0	38.6	61.4	43.9	56.1
01.050500 NURSERY OPERATION AND MANAGEMENT														
73-74	199	543	193	533	6	10	0	6	8	40	37	64	1	11
(%)	26.8	73.2	26.6	73.4	37.5	62.5	0.0	100.0*	16.7	83.3*	36.6	63.4	8.3	91.7*
74-75	52	128	42	116	10	12	0	11	0	4	13	74	0	3
(%)	28.9	71.1	26.6	73.4	45.5	54.5	0.0	100.0*	0.0	100.0*	14.9	85.1*	0.0	100.0*
75-76	54	175	52	161	2	14	0	2	0	0	8	27	2	5
(%)	23.6	76.4	24.4	75.6	12.5	87.5*	0.0	100.0*	0.0	0.0	22.9	77.1	28.6	71.4
76-77	89	104	59	71	30	33	0	0	4	10	1	0	0	0
(%)	46.1	53.9	45.4	54.6	47.6	52.4	0.0	0.0	28.6	71.4	100.0*	0.0	0.0	0.0

SFX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	143	178	110	148	33	30	0	0	0	0	29	41	3	11
(%)	44.5	55.5	42.6	57.4	52.4	47.6	0.0	0.0	0.0	0.0	41.4	58.6	21.4	78.6
01.050600 TURF MANAGEMENT														
73-74	0	54	0	39	0	15	0	0	0	6	0	18	0	1
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	10	44	5	21	5	23	0	0	0	0	0	0	0	0
(%)	18.5	81.5*	19.2	80.8*	17.9	82.1*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	1	16	1	16	0	0	0	0	0	0	3	29	2	10
(%)	5.9	94.1*	5.9	94.1*	0.0	0.0	0.0	0.0	0.0	0.0	9.4	90.6*	16.7	83.3*
01.059000 OTHER ORNAMENTAL HORTICULTURE														
73-74	52	42	5	38	47	4	3	1	6	3	16	41	0	2
(%)	55.3	44.7	11.6	88.4*	92.2*	7.8	75.0	25.0	66.7	33.3	28.1	71.9	0.0	100.0*
74-75	47	65	47	65	0	0	0	0	1	1	30	26	0	7
(%)	42.0	58.0	42.0	58.0	0.0	0.0	0.0	0.0	50.0	50.0	53.6	46.4	0.0	100.0*
75-76	14	30	14	30	0	0	0	0	0	0	6	12	0	2
(%)	31.8	68.2	31.8	68.2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	100.0*
76-77	61	76	45	55	16	21	0	0	12	10	2	2	0	1
(%)	44.5	55.5	45.0	55.0	43.2	56.8	0.0	0.0	54.5	45.5	50.0	50.0	0.0	100.0*
77-78	32	50	32	50	0	0	0	0	0	0	7	5	1	2
(%)	39.0	61.0	39.0	61.0	0.0	0.0	0.0	0.0	0.0	0.0	58.3	41.7	33.3	66.7
01.060000 AGRICULTURAL RESOURCES														
73-74	460	1065	445	1049	15	16	1	8	44	53	62	253	9	42
(%)	30.2	69.8	29.8	70.2	48.4	51.6	11.1	88.9*	45.4	54.6	19.7	80.3*	17.6	82.4*
74-75	525	1177	523	1175	2	2	11	18	34	176	178	422	23	68
(%)	30.8	69.2	30.8	69.2	50.0	50.0	28.2	71.8	16.2	83.8*	29.7	70.3	25.3	74.7
75-76	599	1405	597	1403	2	2	8	23	42	138	134	321	8	39
(%)	29.9	70.1	29.9	70.2	50.0	50.0	25.8	74.2	24.4	75.6	29.5	70.5	17.0	83.0*
76-77	614	1334	602	1326	12	8	9	18	44	132	85	236	10	35
(%)	31.5	68.5	31.2	68.8	60.0	40.0	33.3	66.7	25.0	75.0	26.5	73.5	22.2	77.8
77-78	352	855	329	840	23	15	0	0	0	0	149	330	24	62
(%)	29.2	70.8	28.1	71.9	60.5	39.5	0.0	0.0	0.0	0.0	31.1	68.9	27.9	72.1
01.060100 FORESTS														
73-74	5	73	5	49	0	24	0	0	0	0	17	48	1	5
(%)	6.4	93.6*	9.3	90.7*	0.0	100.0*	0.0	0.0	0.0	0.0	26.2	73.8	16.7	83.3*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	11	101	8	51	3	50	0	0	0	0	0	38	0	0
(%)	9.8	90.2*	13.6	86.4*	5.7	94.3*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	27	29	27	29	0	0	0	0	0	0	3	12	0	0
(%)	48.2	51.8	48.2	51.8	0.0	0.0	0.0	0.0	0.0	0.0	20.0	80.0*	0.0	0.0
76-77	18	33	5	21	13	12	0	0	0	1	0	0	0	0
(%)	35.3	64.7	19.2	80.8*	52.0	48.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
77-78	3	27	3	26	0	1	0	0	0	0	14	35	0	5
(%)	10.0	90.0*	10.3	89.7*	0.0	100.0*	0.0	0.0	0.0	0.0	28.6	71.4	0.0	100.0*
01.060200 RECREATION														
73-74	23	63	23	63	0	0	0	2	0	4	18	29	4	5
(%)	26.7	73.3	26.7	73.3	0.0	0.0	0.0	100.0*	0.0	100.0*	38.3	61.7	44.4	55.6
74-75	44	80	44	80	0	0	0	0	2	4	21	39	1	9
(%)	35.5	64.5	35.5	64.5	0.0	0.0	0.0	0.0	33.3	66.7	35.0	65.0	10.0	90.0*
75-76	33	81	33	81	0	0	0	0	4	10	10	52	0	1
(%)	28.9	71.1	28.9	71.1	0.0	0.0	0.0	0.0	28.6	71.4	16.1	83.9*	0.0	100.0*
76-77	48	76	43	70	5	6	0	1	0	1	3	3	0	0
(%)	38.7	61.3	38.1	61.9	45.5	54.5	0.0	100.0*	0.0	100.0*	50.0	50.0	0.0	0.0
77-78	68	69	57	61	11	8	0	0	0	0	57	50	7	21
(%)	49.6	50.4	48.3	51.7	57.9	42.1	0.0	0.0	0.0	0.0	49.6	50.4	25.0	75.0
01.060400 WILDLIFE														
74-75	23	31	23	31	0	0	1	1	3	10	0	19	0	2
(%)	42.6	57.4	42.6	57.4	0.0	0.0	50.0	50.0	23.1	76.9	0.0	100.0*	0.0	100.0*
75-76	20	40	20	40	0	0	0	0	1	7	4	11	0	1
(%)	33.3	66.7	33.3	66.7	0.0	0.0	0.0	0.0	12.5	87.5*	26.7	73.3	0.0	100.0*
76-77	20	30	20	30	0	0	0	0	1	20	7	25	0	2
(%)	40.0	60.0	40.0	60.0	0.0	0.0	0.0	0.0	4.8	95.2*	21.9	78.1	0.0	100.0*
77-78	13	38	13	38	0	0	0	0	0	0	3	5	0	1
(%)	25.5	74.5	25.5	74.5	0.0	0.0	0.0	0.0	0.0	0.0	37.5	62.5	0.0	100.0*
01.060500 WATER														
73-74	0	314	0	0	0	314	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	88	0	0	0	88	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
01.000000 AIR														
73-74	0	0	0	0	0	0	0	0	0	0	0	10	0	3
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
01.099000 OTHER AGRICULTURAL RESOURCES														
73-74	8	30	8	30	0	0	0	0	0	0	0	1	0	0
(%)	21.1	78.9	21.1	78.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
76-77	12	14	12	14	0	0	0	0	2	8	8	20	0	1
(%)	46.2	53.8	46.2	53.8	0.0	0.0	0.0	0.0	20.0	80.0*	28.6	71.4	0.0	100.0*
77-78	10	13	10	13	0	0	0	0	0	0	2	3	0	0
(%)	43.5	56.5	43.5	56.5	0.0	0.0	0.0	0.0	0.0	0.0	40.0	60.0	0.0	0.0
01.070000 FORESTRY														
73-74	122	460	122	460	0	0	0	8	9	40	15	110	0	12
(%)	21.0	79.0	21.0	79.0	0.0	0.0	0.0	100.0*	18.4	81.6*	12.0	88.0*	0.0	100.0*
74-75	226	1241	225	1239	1	2	4	17	10	107	120	359	5	49
(%)	15.4	84.6*	15.4	84.6*	33.3	66.7	19.0	81.0*	8.5	91.5*	25.1	74.9	9.3	90.7*
75-76	308	1148	308	1138	0	2	1	5	16	71	75	267	5	58
(%)	21.3	78.7	21.3	78.7	0.0	100.0*	16.7	83.3*	18.4	81.6*	21.9	78.1	7.9	92.1*
76-77	225	858	225	840	0	18	1	6	12	56	52	159	2	34
(%)	20.8	79.2	21.1	76.9	0.0	100.0*	14.3	85.7*	17.6	82.4*	24.6	75.4	5.6	94.4*
77-78	314	1130	311	1129	3	1	0	0	0	0	115	273	13	56
(%)	21.7	78.3	21.6	78.4	75.0	25.0	0.0	0.0	0.0	0.0	29.6	70.4	18.8	81.2*
01.072100 FORESTS														
73-74	8	49	8	43	0	6	0	0	0	9	2	5	0	0
(%)	14.0	86.0*	15.7	84.3*	0.0	100.0*	0.0	0.0	0.0	100.0*	28.6	71.4	0.0	0.0
74-75	6	19	6	19	0	0	0	1	1	4	4	12	0	1
(%)	24.0	76.0	24.0	76.0	0.0	0.0	0.0	100.0*	20.0	80.0*	25.0	75.0	0.0	100.0*
01.070200 FOREST PROTECTION														
73-74	9	93	9	93	0	0	0	0	2	16	18	53	2	4
(%)	8.8	91.2*	8.8	91.2*	0.0	0.0	0.0	0.0	11.1	88.9*	25.4	74.6	33.3	66.7

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	4	66	4	66	0	0	0	0	2	18	4	51	1	6
(%)	5.7	94.3*	5.7	94.3*	0.0	0.0	0.0	0.0	10.0	90.0*	7.3	92.7*	14.3	85.7*
01.079900 OTHER FORESTRY														
74-75	26	69	17	58	9	11	0	0	0	0	15	61	0	33
(%)	27.4	72.6	22.7	77.3	45.0	55.0	0.0	0.0	0.0	0.0	19.7	80.3*	0.0	100.0*
76-77	0	22	0	20	0	2	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
01.080000 INTRODUCTION TO AGRICULTURE														
75-76	134	176	134	176	0	0	16	4	7	6	7	26	0	6
(%)	43.2	56.8	43.2	56.8	0.0	0.0	80.0*	20.0	53.8	46.2	21.2	78.8	0.0	100.0*
76-77	1112	1653	1112	1653	0	0	15	28	92	188	84	83	3	4
(%)	40.2	59.8	40.2	59.8	0.0	0.0	34.9	65.1	32.9	67.1	50.3	49.7	42.9	57.1
77-78	2059	3553	2049	3546	10	7	0	0	0	0	257	408	9	29
(%)	36.7	63.3	36.6	63.4	58.8	41.2	0.0	0.0	0.0	0.0	38.6	61.4	23.7	76.3
01.990000 OTHER AGRICULTURE														
73-74	630	889	534	733	96	156	12	12	38	76	146	218	17	67
(%)	41.5	58.5	42.1	57.9	38.1	61.9	50.0	50.0	33.3	66.7	40.1	59.9	20.2	79.8
74-75	370	537	343	480	27	57	3	9	21	53	241	214	23	59
(%)	40.8	59.2	41.7	58.3	32.1	67.9	25.0	75.0	28.4	71.6	53.0	47.0	28.0	72.0
75-76	956	1164	894	1036	62	128	19	18	40	64	171	123	20	17
(%)	45.1	54.9	46.3	53.7	32.6	67.4	51.4	48.6	38.5	61.5	58.2	41.8	54.1	45.9
76-77	1141	475	943	409	198	66	10	5	24	47	24	95	1	15
(%)	70.6	29.4	69.7	30.3	75.0	25.0	66.7	33.3	33.8	66.2	20.2	79.8	6.3	93.8*
77-78	1362	971	1215	857	147	114	0	0	0	0	328	224	27	25
(%)	58.4	41.6	58.6	41.4	56.3	43.7	0.0	0.0	0.0	0.0	59.4	40.6	51.9	48.1
01 AGRICULTURE														
73-74	13313	37749	12132	35609	1181	2140	261	995	1301	4969	2824	7549	316	1722
(%)	26.1	73.9	25.4	74.6	35.6	64.4	20.8	79.2	20.7	79.3	27.2	72.8	15.5	84.5*
74-75	16765	43763	15414	41169	1351	2594	294	1072	1266	5252	4082	9522	386	2026
(%)	27.7	72.3	27.2	72.8	34.2	65.8	22.3	77.7	19.4	80.6*	30.0	70.0	16.0	84.0*
75-76	17828	42777	16577	40221	1251	2556	287	1116	1351	4470	4117	8855	379	2027
(%)	29.4	70.6	29.2	70.8	32.9	67.1	20.5	79.5	23.2	76.8	31.7	68.3	15.8	84.2*

SKI BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	19951	40689	17971	38333	1980	2356	320	1005	1617	4801	2746	6138	250	1322
(%)	32.9	67.1	31.9	68.1	45.7	54.3	24.2	75.8	25.2	74.8	30.9	69.1	15.9	84.1*
77-78	19422	42231	18227	39632	1195	2599	0	0	0	0	4679	9924	582	2201
(%)	31.5	68.5	31.5	68.5	31.5	68.5	0.0	0.0	0.0	0.0	32.0	68.0	20.9	79.1
04.000000 DISTRIBUTIVE EDUCATION														
73-74	66	49	66	49	0	0	0	0	3	6	15	17	4	3
(%)	55.0	45.0	55.0	45.0	0.0	0.0	0.0	0.0	33.3	66.7	46.9	53.1	57.1	42.9
74-75	26	21	26	21	0	0	0	0	6	7	14	11	6	2
(%)	55.3	44.7	55.3	44.7	0.0	0.0	0.0	0.0	46.2	53.8	56.0	44.0	75.0	25.0
75-76	0	0	0	0	0	0	0	0	0	0	87	32	7	7
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	73.1	26.9	50.0	50.0
77-78	5	0	5	0	0	0	0	0	0	0	3	6	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0
04.010000 ADVERTISING SERVICES														
73-74	56	53	56	53	0	0	0	1	9	16	24	17	9	4
(%)	51.4	48.6	51.4	48.6	0.0	0.0	0.0	100.0*	36.0	64.0	58.5	41.5	69.2	30.8
74-75	63	80	52	73	11	7	0	1	4	3	37	36	2	8
(%)	44.1	55.9	41.6	58.4	61.1	38.9	0.0	100.0*	57.1	42.9	50.7	49.3	20.0	80.0*
75-76	46	49	34	41	6	8	1	1	2	3	9	36	2	15
(%)	44.9	55.1	45.3	54.7	42.9	57.1	50.0	50.0	40.0	60.0	20.0	80.0*	11.8	88.2*
76-77	144	130	129	113	15	17	2	3	19	26	16	12	8	4
(%)	52.6	47.4	53.3	46.7	46.9	53.1	40.0	60.0	42.2	57.8	57.1	42.9	66.7	33.3
77-78	102	66	98	61	4	5	0	0	0	0	18	22	8	4
(%)	60.7	39.3	61.6	38.4	44.4	55.6	0.0	0.0	0.0	0.0	45.0	55.0	66.7	33.3
04.020000 APPAREL AND ACCESSORIES														
73-74	422	41	405	40	17	1	1	1	17	0	32	10	2	3
(%)	91.1*	8.9	91.0*	9.0	94.4*	5.6	50.0	50.0	100.0*	0.0	76.2	23.8	40.0	60.0
74-75	576	75	511	55	65	20	12	2	55	9	351	12	42	3
(%)	88.5*	11.5	90.3*	9.7	76.5	23.5	85.7*	14.3	85.9*	14.1	96.7*	3.3	93.3*	6.7
75-76	749	110	664	81	85	29	13	2	18	0	245	17	64	7
(%)	87.2*	12.8	89.1*	10.9	74.6	25.4	86.7*	13.3	100.0*	0.0	93.5*	6.5	90.1*	9.9
76-77	681	104	623	93	58	11	3	1	10	2	12	12	2	3
(%)	86.8*	13.2	87.0*	13.0	84.1*	15.9	75.0	25.0	83.3*	16.7	50.0	50.0	40.0	60.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	1414	103	895	86	519	17	3	0	0	0	929	102	172	38
(%)	93.2*	6.8	91.2*	8.8	96.8*	3.2	0.0	0.0	0.0	0.0	90.1*	9.9	81.9*	18.1
04.030000 AUTOMOTIVE														
73-74	5	386	4	381	1	5	0	2	0	30	3	25	1	4
(%)	1.3	98.7*	1.0	99.0*	16.7	83.3*	0.0	100.0*	0.0	100.0*	10.7	89.3*	20.0	80.0*
74-75	144	93	144	92	0	1	0	2	0	12	0	5	0	2
(%)	60.8	39.2	61.0	39.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	1	15	1	15	0	0	0	0	1	4	9	9	2	2
(%)	6.3	93.8*	6.3	93.8*	0.0	0.0	0.0	0.0	20.0	80.0*	50.0	50.0	50.0	50.0
76-77	18	114	6	100	12	14	0	0	0	3	10	9	0	0
(%)	13.6	86.4*	5.7	94.3*	46.2	53.8	0.0	0.0	0.0	100.0*	52.6	47.4	0.0	0.0
77-78	33	265	9	197	24	68	0	0	0	0	22	127	0	37
(%)	11.1	88.9*	4.4	95.6*	26.1	73.9	0.0	0.0	0.0	0.0	14.8	85.2*	0.0	100.0*
04.040000 FINANCE AND CREDIT														
73-74	428	353	273	155	155	198	13	17	44	31	101	30	17	0
(%)	54.8	45.2	63.8	36.2	43.9	56.1	43.3	56.7	58.7	41.3	77.1	22.9	100.0*	0.0
74-75	355	184	327	175	28	9	12	19	28	38	187	30	51	7
(%)	65.9	34.1	65.1	34.9	75.7	24.3	38.7	61.3	42.4	57.6	86.2*	13.8	87.9*	12.1
75-76	386	107	328	102	58	5	0	0	4	2	187	33	59	1
(%)	78.3	21.7	76.3	23.7	92.1*	7.9	0.0	0.0	66.7	33.3	85.0*	15.0	98.3*	1.7
76-77	75	5	69	5	6	0	0	0	0	0	0	0	0	0
(%)	93.8*	6.3	93.2*	6.8	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	154	40	148	36	6	4	0	0	0	0	109	22	51	5
(%)	79.4	20.6	80.4*	19.6	60.0	40.0	0.0	0.0	0.0	0.0	83.2*	16.8	91.1*	8.9
04.050000 FLORISTRY														
73-74	124	9	123	9	1	0	9	2	7	0	189	14	34	4
(%)	93.2*	6.8	93.2*	6.8	100.0*	0.0	81.8*	18.2	100.0*	0.0	93.1*	6.9	89.5*	10.5
74-75	189	9	142	9	47	0	8	0	0	0	95	10	14	1
(%)	95.5*	4.5	94.0*	6.0	100.0*	0.0	100.0*	0.0	0.0	0.0	90.5*	9.5	93.3*	6.7
75-76	251	9	158	7	93	2	0	0	13	0	284	79	33	9
(%)	96.5*	3.5	95.8*	4.2	97.9*	2.1	0.0	0.0	100.0*	0.0	78.2	21.8	78.6	21.4
76-77	382	41	139	6	243	35	2	0	20	2	87	22	0	0
(%)	90.3*	9.7	95.9*	4.1	87.4*	12.6	100.0*	0.0	90.9*	9.1	79.8	20.2	0.0	0.0

SPX PALANCE REPORT - STATF
SECONDARY SCHOOLS
FNROLIMENT/COMPLYTION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	418	26	182	19	236	7	0	0	0	0	207	13	31	1
(%)	94.1*	5.9	90.5*	9.5	97.1*	2.9	0.0	0.0	0.0	0.0	94.1*	5.9	96.9*	3.1
04.000000 FOOD DISTRIBUTION														
73-74	1624	519	983	345	641	174	23	4	118	29	718	283	168	74
(%)	75.8	24.2	74.0	26.0	78.7	21.3	85.2*	14.8	79.1	20.9	71.7	28.3	68.4	31.6
74-75	2385	884	964	610	1421	274	85	42	173	103	1179	363	241	78
(%)	73.0	27.0	61.2	38.8	83.8*	16.2	66.9	33.1	62.7	37.3	76.5	23.5	77.5	22.5
75-76	2445	898	1371	613	1074	277	7	6	117	21	783	273	195	68
(%)	73.3	26.7	69.1	30.9	79.5	20.5	53.8	46.2	84.8*	15.2	74.1	25.9	74.1	25.9
76-77	2402	946	1134	661	1328	285	9	6	96	65	458	185	148	45
(%)	72.2	27.8	63.2	36.8	82.3*	17.7	60.0	40.0	59.6	40.4	71.2	28.8	76.7	23.3
77-78	2495	1030	1057	670	1438	360	0	0	0	0	1515	586	357	159
(%)	70.8	29.2	61.2	38.8	80.0*	20.0	0.0	0.0	0.0	0.0	72.1	27.9	69.2	30.8
04.070000 FOOD SERVICES														
73-74	303	188	226	170	77	18	2	1	45	38	184	79	39	15
(%)	62.7	37.3	57.1	42.9	88.5*	11.5	66.7	33.3	54.2	45.8	70.0	30.0	72.2	27.8
74-75	301	286	222	188	79	18	22	16	41	40	131	61	22	17
(%)	59.4	40.6	54.1	45.9	81.4*	18.6	57.9	42.1	50.6	49.4	68.2	31.8	56.4	43.6
75-76	350	361	268	324	82	37	9	2	7	4	93	45	6	1
(%)	49.2	50.8	45.3	54.7	68.9	31.1	81.8*	18.2	63.6	36.4	67.4	32.6	85.7*	14.3
76-77	17	8	17	8	0	0	3	1	5	5	9	3	2	2
(%)	68.0	32.0	68.0	32.0	0.0	0.0	75.0	25.0	50.0	50.0	75.0	25.0	50.0	50.0
77-78	88	81	88	81	0	0	0	0	0	0	46	8	11	2
(%)	52.1	47.9	52.1	47.9	0.0	0.0	0.0	0.0	0.0	0.0	85.2*	14.8	84.6*	15.4
04.080000 GENERAL MERCHANDISI														
73-74	13354	6449	11600	5817	1754	632	158	112	1334	798	5103	2272	1067	413
(%)	67.4	32.6	66.6	33.4	73.5	26.5	58.5	41.5	62.6	37.4	69.2	30.8	72.1	27.9
74-75	15118	7357	13461	6641	1657	716	294	176	1295	836	5965	2341	1097	474
(%)	67.3	32.7	67.0	33.0	69.8	30.2	61.8	38.2	60.8	39.2	71.8	28.2	69.8	30.2
75-76	14770	6855	13245	5412	1525	643	174	37	1011	569	5835	2512	1254	534
(%)	70.9	29.1	71.0	29.0	70.3	29.7	84.2	35.8	64.0	36.0	69.9	30.1	70.1	29.9
76-77	17439	6450	15281	5960	2158	490	146	116	1336	722	7825	1469	423	233
(%)	73.0	27.0	71.9	28.1	81.5*	18.5	55.7	44.3	64.9	35.1	65.8	34.2	64.5	35.5

88

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	19818	7158	19014	6899	1804	259	0	0	0	0	8701	2915	2409	639
(%)	73.5	26.5	72.3	27.7	87.4*	12.6	0.0	0.0	0.0	0.0	74.9	25.1	79.0	21.0
04.050000 HARDWARE, BUILDING MATERIALS, FARM AND G														
73-74	207	215	199	209	8	6	2	1	1	4	107	97	17	21
(%)	49.1	50.9	48.8	51.2	57.1	42.9	66.7	33.3	20.0	80.0*	52.5	47.5	44.7	55.3
74-75	91	93	88	90	3	3	0	0	0	0	37	37	5	4
(%)	49.5	50.5	49.4	50.6	50.0	50.0	0.0	0.0	0.0	0.0	50.0	50.0	55.6	44.4
75-76	44	69	41	65	3	4	0	0	0	0	7	9	5	5
(%)	38.9	61.1	38.7	61.3	42.9	57.1	0.0	0.0	0.0	0.0	43.8	56.3	50.0	50.0
76-77	13	49	12	49	1	0	0	0	0	0	0	4	0	2
(%)	21.0	79.0	19.7	80.3*	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
77-78	118	124	107	124	11	0	0	0	0	0	109	115	3	20
(%)	48.8	51.2	46.3	53.7	100.0*	0.0	0.0	0.0	0.0	0.0	48.5	53.5	13.0	87.0*
04.100000 HOME FURNISHINGS														
73-74	4	4	4	4	0	0	0	0	0	2	1	1	0	0
(%)	50.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	100.0*	50.0	50.0	0.0	0.0
75-76	17	0	17	0	0	0	0	0	0	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	48	5	44	5	4	0	0	0	0	0	0	0	0	0
(%)	90.6*	9.4	89.8*	10.2	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	88	2	74	2	14	0	0	0	0	0	36	2	0	0
(%)	97.8*	2.2	97.4*	2.6	100.0*	0.0	0.0	0.0	0.0	0.0	94.7*	5.3	0.0	0.0
04.110000 HOTEL AND LODGING														
73-74	186	98	68	58	186	38	4	3	8	5	53	52	15	23
(%)	65.4	34.6	50.8	49.2	77.9	22.1	57.1	42.9	61.5	38.5	50.5	49.5	39.5	60.5
74-75	226	143	131	112	95	31	8	15	13	13	100	72	28	23
(%)	61.2	38.8	53.9	46.1	75.4	24.6	34.8	65.2	50.0	50.0	58.1	41.9	54.9	45.1
75-76	321	240	239	186	82	54	20	18	12	25	153	119	24	9
(%)	57.2	42.8	56.2	43.8	60.3	39.7	52.6	47.4	32.4	67.6	56.3	43.8	72.7	27.3
76-77	284	216	266	171	78	45	7	8	11	25	12	26	2	3
(%)	56.8	43.2	54.6	45.4	63.4	36.6	46.7	53.3	30.6	69.4	31.6	68.4	40.0	60.0
77-78	463	355	396	309	67	46	0	0	0	0	166	152	24	44
(%)	56.6	43.4	56.2	43.8	59.3	40.7	0.0	0.0	0.0	0.0	52.2	47.8	35.3	64.7

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
04.120000 INDUSTRIAL MARKETING														
73-74	67	38	67	38	0	0	0	0	5	2	0	0	0	0
(%)	63.8	36.2	63.8	36.2	0.0	0.0	0.0	0.0	71.4	28.6	0.0	0.0	0.0	0.0
74-75	189	157	174	141	14	16	1	0	5	3	39	41	0	0
(%)	54.5	45.5	55.2	44.8	46.7	53.3	100.0*	0.0	62.5	37.5	48.8	51.3	0.0	0.0
75-76	8	10	4	5	4	5	1	1	0	0	5	5	0	0
(%)	44.4	55.6	44.4	55.6	44.4	55.6	50.0	50.0	0.0	0.0	50.0	50.0	0.0	0.0
04.130000 INSURANCE														
73-74	110	10	110	10	0	0	0	0	16	0	38	5	14	1
(%)	91.7*	8.3	91.7*	8.3	0.0	0.0	0.0	0.0	100.0*	0.0	88.4*	11.6	93.3*	6.7
74-75	164	39	75	19	89	20	0	5	10	1	54	14	16	4
(%)	80.8*	19.2	79.8	20.2	81.7*	18.3	0.0	100.0*	90.9*	9.1	79.4	20.6	80.0*	20.0
75-76	135	99	108	38	27	61	0	0	17	1	63	23	15	1
(%)	57.7	42.3	74.0	26.0	30.7	69.3	0.0	0.0	94.4*	5.6	73.3	26.7	93.8*	6.3
76-77	63	18	62	17	1	1	0	0	5	0	24	8	8	0
(%)	77.8	22.2	78.5	21.5	50.0	50.0	0.0	0.0	100.0*	0.0	75.0	25.0	100.0*	0.0
77-78	80	19	75	19	5	0	0	0	0	0	44	11	2	0
(%)	80.8*	19.2	79.8	20.2	100.0*	0.0	0.0	0.0	0.0	0.0	80.0*	20.0	100.0*	0.0
04.140000 INTERNATIONAL TRADE														
74-75	9	44	0	0	9	44	9	11	0	0	0	0	0	0
(%)	17.0	83.0*	0.0	0.0	17.0	83.0*	45.0	55.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	12	0	0	0	12	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	42	0	0	0	42	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	15	22	15	22	0	0	0	0	0	0	13	19	2	2
(%)	40.5	59.5	40.5	59.5	0.0	0.0	0.0	0.0	0.0	0.0	40.6	59.4	50.0	50.0
04.150000 PERSONAL SERVICES														
76-77	221	0	216	0	5	0	0	0	0	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
04.160000 PETROLEUM														
73-74	4	135	4	128	0	7	0	0	2	27	3	72	1	10
(%)	2.9	97.1*	3.0	97.0*	0.0	100.0*	0.0	0.0	6.9	93.1*	4.0	96.0*	9.1	90.9*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	3	147	3	145	0	2	0	5	0	14	4	135	0	12
(%)	2.0	98.0*	2.0	98.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	2.9	97.1*	0.0	100.0*
75-76	3	136	3	136	0	0	0	3	1	38	1	40	0	3
(%)	2.2	97.8*	2.2	97.8*	0.0	0.0	0.0	100.0*	2.6	97.4*	2.0	98.0*	0.0	100.0*
76-77	5	185	2	162	3	23	0	0	0	10	0	37	0	6
(%)	2.6	97.4*	1.2	98.8*	11.5	88.5*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
77-78	11	141	11	137	0	4	0	0	0	0	2	54	1	7
(%)	7.2	92.8*	7.4	92.6*	0.0	100.0*	0.0	0.0	0.0	0.0	3.6	96.4*	12.5	87.5*
04.170000 REAL ESTATE														
73-74	560	763	12	20	548	743	2	1	20	19	147	103	49	33
(%)	42.3	57.7	37.5	62.5	42.4	57.6	66.7	33.3	51.3	48.7	58.8	41.2	59.0	40.2
74-75	572	616	0	1	572	615	3	1	9	7	101	72	18	18
(%)	48.1	51.9	0.0	100.0*	48.2	51.8	75.0	25.0	56.3	43.8	58.4	41.6	50.0	50.0
75-76	361	554	0	0	361	554	1	1	6	9	122	159	39	36
(%)	39.5	60.5	0.0	0.0	39.5	60.5	50.0	50.0	40.0	60.0	43.4	56.6	52.0	48.0
76-77	541	752	1	1	540	751	5	6	14	15	73	83	13	12
(%)	41.8	58.2	50.0	50.0	41.8	58.2	45.5	54.5	48.3	51.7	46.8	53.2	52.0	48.0
77-78	1075	1516	24	16	1051	1500	0	0	0	0	350	449	74	91
(%)	41.5	58.5	60.0	40.0	41.2	58.8	0.0	0.0	0.0	0.0	43.8	56.2	44.8	55.2
04.180000 RECREATION AND TOURISM														
73-74	396	548	288	471	108	77	2	2	14	35	55	63	1	5
(%)	41.9	58.1	37.9	62.1	58.4	41.6	50.0	50.0	28.6	71.4	46.6	53.4	16.7	83.3*
74-75	1139	1324	914	1085	225	239	33	38	83	92	459	484	45	34
(%)	46.2	53.8	45.7	54.3	49.5	51.5	46.5	53.5	47.4	52.6	48.7	51.3	57.0	43.0
75-76	909	745	572	569	337	176	19	10	1	0	354	280	77	26
(%)	52.1	47.9	50.1	49.9	57.4	42.6	64.3	35.7	100.0*	0.0	63.9	36.1	74.8	25.2
76-77	425	327	221	188	204	139	2	2	8	12	78	48	0	0
(%)	56.5	43.5	54.0	46.0	59.5	40.5	50.0	50.0	40.0	60.0	63.6	36.4	0.0	0.0
77-78	638	327	375	168	263	159	0	0	0	0	298	130	42	12
(%)	66.1	33.9	69.1	30.9	62.3	37.7	0.0	0.0	0.0	0.0	69.6	30.4	77.8	22.2
04.190000 TRANSPORTATION														
73-74	164	536	46	179	118	357	1	1	31	52	62	117	19	36
(%)	23.4	76.6	20.4	79.6	24.8	75.2	50.0	50.0	37.3	62.7	34.6	65.4	34.5	65.5

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	635	981	97	203	538	778	2	7	42	43	254	534	69	139
(%)	39.3	60.7	32.3	67.7	40.9	59.1	22.2	77.8	49.4	50.6	32.2	67.8	33.2	66.8
75-76	417	909	6	76	411	833	2	4	8	16	126	382	35	126
(%)	31.4	68.6	7.3	92.7*	33.0	67.0	33.3	66.7	33.3	66.7	24.8	75.2	21.7	78.3
76-77	812	906	408	448	404	458	0	2	6	37	0	0	0	0
(%)	47.3	52.7	47.7	52.3	46.9	53.1	0.0	100.0*	14.0	86.0*	0.0	0.0	0.0	0.0
77-78	668	448	520	315	148	133	0	0	0	0	340	115	22	7
(%)	59.9	40.1	62.3	37.7	52.7	47.3	0.0	0.0	0.0	0.0	74.7	25.3	75.9	24.1
04.200000 OTHER RETAIL TRADE														
73-74	432	138	347	105	85	33	2	0	13	7	229	79	42	15
(%)	75.8	24.2	76.8	23.2	72.0	28.0	100.0*	0.0	65.0	35.0	74.4	25.6	73.7	26.3
74-75	562	121	521	113	41	8	3	3	34	10	369	33	33	8
(%)	82.3*	17.7	82.2*	17.8	83.7*	16.3	50.0	50.0	77.3	22.7	91.8*	8.2	80.5*	19.5
75-76	875	245	832	237	43	8	0	0	29	3	44	24	7	7
(%)	78.1	21.9	77.8	22.2	84.3*	15.7	0.0	0.0	90.6*	9.4	64.7	35.3	50.0	50.0
76-77	146	67	68	47	78	20	1	0	23	1	3	1	2	1
(%)	68.5	31.5	59.1	40.9	79.6	20.4	100.0*	0.0	95.8*	4.2	75.0	25.0	66.7	33.3
77-78	441	330	336	297	105	33	0	0	0	0	103	47	25	11
(%)	57.2	42.8	53.1	46.9	76.1	23.9	0.0	0.0	0.0	0.0	68.7	31.3	69.4	30.6
04.310000 OTHER WHOLESALE TRADE														
75-76	31	31	31	31	0	0	0	0	0	0	16	15	8	9
(%)	50.0	50.0	50.0	50.0	0.0	0.0	0.2	0.0	0.0	0.0	51.6	48.4	47.1	52.9
04.990000 OTHER INSTRUCTIONAL PROGRAMS														
73-74	138	60	42	33	93	27	23	30	23	4	96	26	33	7
(%)	69.2	30.8	56.0	44.0	77.5	22.5	43.4	56.6	85.2*	14.8	78.7	21.3	82.5*	17.5
74-75	986	871	923	855	63	16	21	16	4	0	18	7	2	1
(%)	53.1	46.9	51.9	48.1	79.7	20.3	56.8	43.2	100.0*	0.0	69.6	30.4	66.7	33.3
75-76	129	105	26	6	103	99	28	15	4	0	90	83	19	28
(%)	55.1	44.9	81.3*	18.8	51.0	49.0	65.1	34.9	102.0*	0.0	49.1	50.9	40.4	59.6
76-77	861	742	3	5	858	737	3	0	18	5	56	18	2	0
(%)	53.7	46.3	37.5	62.5	53.8	46.2	100.0*	0.0	78.3	21.7	75.7	24.3	100.0*	0.0
77-78	748	897	2	2	746	895	0	0	0	0	6	19	0	0
(%)	45.5	54.5	50.0	50.0	45.5	54.5	0.0	0.0	0.0	0.0	24.0	76.0	0.0	0.0

SEX BALANCE REPORT - STAFF
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
04 DISTRIBUTIVE EDUCATION														
73-74	18621	10574	14909	8274	3712	2300	242	178	1702	1105	7160	3362	1524	671
(%)	63.8	36.2	64.3	35.7	61.7	38.3	57.6	42.4	60.6	39.4	68.0	32.0	69.4	30.6
74-75	23732	13445	18775	10628	4957	2817	423	309	1802	1231	9392	4298	1691	827
(%)	63.8	36.2	63.9	36.1	63.8	36.2	57.8	42.2	59.4	40.6	68.6	31.4	67.2	32.8
75-76	22142	10751	17948	7644	4194	2807	274	160	1251	695	8503	4103	1851	894
(%)	67.3	32.7	69.3	30.7	59.9	40.1	63.1	36.9	64.3	35.7	67.5	32.5	67.4	32.6
76-77	24637	11107	18641	8039	5996	3068	183	145	1571	930	3655	1929	610	311
(%)	68.9	31.1	69.9	30.1	66.2	33.8	55.8	44.2	62.8	37.2	65.5	34.5	66.2	33.8
77-78	28872	12950	22431	9460	6441	3490	0	0	0	0	13908	4914	3234	1079
(%)	69.0	31.0	70.3	29.7	64.9	35.1	0.0	0.0	0.0	0.0	72.6	27.4	75.0	25.0
07.000000 HEALTH OCCUPATIONS EDUCATION														
73-74	197	22	197	22	0	0	9	2	42	4	82	15	14	4
(%)	90.0*	10.0	90.0*	10.0	0.0	0.0	81.0*	18.2	91.3*	8.7	84.5*	15.5	77.8	22.2
74-75	168	21	168	21	0	0	3	0	19	5	78	14	3	0
(%)	88.4*	11.6	88.4*	11.6	0.0	0.0	100.0*	0.0	79.2	20.8	84.8*	15.2	100.0*	0.0
75-76	102	36	102	36	0	0	10	2	40	13	36	6	2	0
(%)	73.9	26.1	73.9	26.1	0.0	0.0	83.3*	16.7	75.5	24.5	85.7*	14.3	100.0*	0.0
76-77	63	17	63	17	0	0	1	0	2	3	19	5	0	0
(%)	78.8	21.3	78.8	21.3	0.0	0.0	100.0*	0.0	40.0	60.0	79.2	20.8	0.0	0.0
77-78	19	1	19	1	0	0	0	0	0	0	0	0	0	0
(%)	95.0*	5.0	95.0*	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.010000 DENTAL														
73-74	111	0	0	0	111	0	2	0	6	0	131	0	33	0
(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
74-75	183	19	33	1	150	18	2	0	12	1	134	13	30	4
(%)	90.6*	9.4	97.1*	2.9	89.3*	10.7	100.0*	0.0	92.3*	7.7	91.2*	8.8	88.2*	11.8
75-76	157	174	0	6	157	174	0	0	10	12	157	174	21	16
(%)	47.4	52.6	0.0	0.3	47.4	52.6	0.0	0.0	45.5	54.5	47.4	52.6	56.8	43.2
76-77	201	22	7	0	194	22	3	0	0	0	103	14	34	5
(%)	90.1*	9.9	100.0*	0.0	89.8*	10.2	100.0*	0.0	0.0	0.0	88.0*	12.0	87.2*	12.8
77-78	185	24	0	0	185	24	0	0	0	0	125	20	15	1
(%)	88.5*	11.5	0.0	0.0	88.5*	11.5	0.0	0.0	0.0	0.0	86.2*	13.8	93.8*	6.3

SEI BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
07.010100 DENTAL ASSISTING														
73-74	967	9	954	7	313	2	7	0	33	1	762	5	219	2
(%)	99.1*	0.9	99.9*	1.1	99.4*	0.6	100.0*	0.0	97.1*	2.9	99.3*	0.7	99.1*	0.9
74-75	1841	52	1404	46	437	6	12	0	106	2	1024	28	346	2
(%)	97.3*	2.7	96.8*	3.2	98.6*	1.4	100.0*	0.0	98.1*	1.9	97.3*	2.7	99.4*	0.6
75-76	1559	37	1245	26	514	11	16	0	30	1	954	21	427	2
(%)	97.7*	2.3	97.6*	2.4	97.9*	2.1	100.0*	0.0	97.4*	2.6	97.8*	2.2	99.5*	0.5
76-77	2012	36	1177	31	835	5	10	0	29	0	17	2	1	0
(%)	98.2*	1.8	97.4*	2.6	99.4*	0.6	100.0*	0.0	100.0*	0.0	89.5*	10.5	100.0*	0.0
77-78	1863	78	1193	69	670	10	0	0	0	0	1224	78	649	21
(%)	96.0*	4.0	95.2*	4.8	97.4*	2.6	0.0	0.0	0.0	0.0	94.0*	6.0	96.9*	3.1
07.010300 DENTAL LABORATORY TECHNOLOGY														
73-74	76	1	0	0	76	1	0	0	36	1	0	0	0	0
(%)	98.7*	1.3	0.0	0.0	98.7*	1.3	100.0*	0.0	97.3*	2.7	0.0	0.0	0.0	0.0
74-75	590	102	471	95	119	7	1	0	1	0	399	32	26	5
(%)	85.3*	14.7	83.2*	16.8	94.4*	5.6	100.0*	0.0	100.0*	0.0	91.1*	8.9	83.9*	16.1
75-76	19	44	0	1	19	43	0	0	0	0	0	0	0	0
(%)	30.2	69.8	0.0	100.0*	30.6	69.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	42	79	6	4	36	75	0	0	0	0	0	0	0	0
(%)	34.7	65.3	60.0	40.0	32.4	67.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	72	78	11	9	61	69	0	0	0	0	31	48	17	15
(%)	48.0	52.0	55.0	45.0	46.9	53.1	0.0	0.0	0.0	0.0	43.7	56.3	53.1	46.9
07.010900 OTHER DENTAL														
73-74	73	17	7	17	66	0	0	0	0	0	35	0	8	0
(%)	81.1*	18.9	29.2	70.8	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
74-75	28	3	20	1	8	2	0	0	1	0	16	2	2	0
(%)	90.3*	9.7	95.2*	4.8	80.0*	20.0	0.0	0.0	100.0*	0.0	88.9*	11.1	100.0*	0.0
76-77	88	0	22	0	58	0	0	0	0	0	38	0	7	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
77-78	94	0	38	0	56	0	0	0	0	0	52	1	27	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	98.1*	1.9	100.0*	0.0
07.020000 MEDICAL LABORATORY TECHNOLOGY														
73-74	63	1	62	1	1	0	0	0	0	0	65	12	12	2
(%)	98.4*	1.6	98.4*	1.6	100.0*	0.0	0.0	0.0	0.0	0.0	84.4*	15.6	85.7*	14.3

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	116	6	65	6	51	0	0	0	0	0	37	0	16	0
(%)	95.1*	4.9	91.5*	8.5	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
75-76	77	11	60	11	17	0	0	0	0	0	55	5	14	0
(%)	87.5*	12.5	84.5*	15.5	100.0*	0.0	0.0	0.0	0.0	0.0	91.7*	8.3	100.0*	0.0
76-77	42	4	39	4	3	0	0	0	0	0	0	0	0	0
(%)	91.3*	8.7	90.7*	9.3	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	62	9	51	6	11	3	0	0	0	0	41	3	14	1
(%)	87.3*	12.7	89.5*	10.5	78.6	21.4	0.0	0.0	0.0	0.0	93.2*	6.8	93.3*	6.7
07.020300 MEDICAL LABORATORY ASSISTING														
73-74	243	22	43	4	200	18	3	0	9	3	85	8	36	5
(%)	91.7*	8.3	91.5*	8.5	91.7*	8.3	100.0*	0.0	75.0	25.0	91.4*	8.6	87.8*	12.2
74-75	198	35	130	31	68	4	3	0	19	3	113	22	32	5
(%)	85.0*	15.0	80.7*	19.3	94.4*	5.6	100.0*	0.0	86.4*	13.6	83.7*	16.3	86.5*	13.5
75-76	91	11	54	10	37	1	3	0	1	0	44	4	11	1
(%)	89.2*	10.8	84.4*	15.6	97.4*	2.6	100.0*	0.0	100.0*	0.0	91.7*	8.3	91.7*	8.3
76-77	72	16	19	9	53	7	0	0	1	0	0	1	0	0
(%)	81.8*	18.2	67.9	32.1	88.3*	11.7	0.0	0.0	100.0*	0.0	0.0	100.0*	0.0	0.0
77-78	164	39	19	12	145	27	0	0	0	0	135	31	44	4
(%)	80.8*	19.2	61.3	38.7	84.3*	15.7	0.0	0.0	0.0	0.0	81.3*	18.7	91.7*	8.3
07.029900 OTHER MEDICAL LABORATORY TECHNOLOGY														
73-74	46	38	46	38	0	0	0	0	0	0	23	12	0	0
(%)	51.3	48.7	51.3	48.7	0.0	0.0	0.0	0.0	0.0	0.0	65.7	34.3	0.0	0.0
74-75	26	12	25	12	1	0	0	0	0	0	12	3	1	0
(%)	68.4	31.6	67.6	32.4	100.0*	0.0	0.0	0.0	0.0	0.0	80.0*	20.0	100.0*	0.0
75-76	5	5	5	5	0	0	0	0	0	0	16	0	5	0
(%)	50.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
07.030000 NURSING														
73-74	524	85	144	15	380	70	13	2	52	7	478	90	155	25
(%)	86.0*	14.0	90.6*	9.4	84.4*	15.6	86.7*	13.3	88.1*	11.9	83.9*	16.1	86.1*	13.9
74-75	775	31	161	22	614	9	11	0	50	2	507	14	159	2
(%)	96.2*	3.8	89.0*	12.0	98.6*	1.4	100.0*	0.0	96.2*	3.8	97.3*	2.7	98.8*	1.2
75-76	662	79	126	19	536	60	8	1	16	3	461	8	166	3
(%)	89.3*	10.7	86.9*	13.1	89.9*	10.1	88.9*	11.1	84.2*	15.8	98.3*	1.7	98.2*	1.8

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	650	79	264	65	386	14	0	0	0	0	329	14	252	11
(%)	89.2*	10.8	80.2*	19.8	96.5*	3.5	0.0	0.0	0.0	0.0	95.9*	4.1	95.8*	4.2
77-78	221	110	0	97	221	13	0	0	0	0	177	13	21	1
(%)	66.8	33.2	0.0	100.0*	94.4*	5.6	0.0	0.0	0.0	0.0	93.2*	6.8	95.5*	4.5
07.030100 NURSING														
74-75	32	0	32	0	0	0	0	0	6	0	9	9	2	2
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	50.0	50.0	50.0	50.0
77-78	18	2	0	0	18	2	0	0	0	0	0	0	0	0
(%)	90.0*	10.0	0.0	0.0	90.0*	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.030200 PRACTICAL NURSING														
73-74	997	35	63	3	934	32	1	2	133	8	558	25	439	25
(%)	96.6*	3.4	95.5*	4.5	96.7*	3.3	33.3	66.7	94.3*	5.7	95.7*	4.3	94.6*	5.4
74-75	754	19	126	3	634	16	0	0	56	8	617	19	345	12
(%)	97.5*	2.5	97.6*	2.4	97.5*	2.5	0.0	0.0	87.5*	12.5	97.0*	3.0	96.6*	3.4
75-76	1061	48	208	7	853	41	0	0	31	18	527	21	298	10
(%)	95.7*	4.3	96.7*	3.3	95.4*	4.6	0.0	0.0	63.3	36.7	96.2*	3.8	96.8*	3.2
76-77	842	42	171	5	671	37	2	0	63	11	480	32	324	10
(%)	95.2*	4.8	97.2*	2.8	94.8*	5.2	100.0*	0.0	85.1*	14.9	93.8*	6.3	94.5*	5.5
77-78	696	26	67	0	629	26	0	0	0	0	411	54	260	26
(%)	96.4*	3.6	100.0*	0.0	96.0*	4.0	0.0	0.0	0.0	0.0	88.4*	11.6	90.9*	9.1
07.030300 NURSING ASSISTANCE														
73-74	7891	917	4329	610	3562	307	108	18	1130	107	4673	538	1612	154
(%)	89.6*	10.4	87.6*	12.4	92.1*	7.9	85.7*	14.3	91.4*	8.6	89.7*	10.3	91.3*	8.7
74-75	10286	1100	5105	677	5181	423	145	39	1251	152	5788	666	1788	151
(%)	90.3*	9.7	88.3*	11.7	92.5*	7.5	78.8	21.2	89.2*	10.8	89.7*	10.3	92.2*	7.8
75-76	10608	1009	5250	532	5358	477	107	18	678	46	5636	481	1612	74
(%)	91.3*	8.7	90.8*	9.2	91.8*	8.2	85.6*	14.4	93.6*	6.4	92.1*	7.9	95.6*	4.4
76-77	11710	1194	5604	797	6106	487	79	38	1462	96	2807	220	924	60
(%)	90.7*	9.3	88.8*	11.2	92.6*	7.4	67.5	32.5	93.8*	6.2	92.7*	7.3	93.9*	6.1
77-78	11301	1342	5182	722	6119	620	0	0	0	0	6311	713	2329	205
(%)	89.4*	10.6	87.8*	12.2	90.8*	9.2	0.0	0.0	0.0	0.0	89.8*	10.2	91.9*	8.1
07.030400 PSYCHIATRIC AIDE														
73-74	32	17	27	0	5	17	0	1	0	2	28	20	0	5
(%)	65.3	34.7	100.0*	0.0	22.7	77.3	0.0	100.0*	0.0	100.0*	58.3	41.7	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	91	41	62	15	29	26	0	1	9	6	158	7	28	1
(%)	68.9	31.1	80.5*	19.5	52.7	47.3	0.0	100.0*	60.0	40.0	95.8*	4.2	96.6*	3.4
75-76	110	26	68	16	42	10	0	0	0	0	54	16	18	4
(%)	80.9*	19.1	81.0*	19.0	80.8*	19.2	0.0	0.0	0.0	0.0	74.0	26.0	81.8*	18.2
76-77	274	71	220	43	54	28	0	0	8	1	11	6	5	5
(%)	79.4	20.6	83.7*	16.3	65.9	34.1	0.0	0.0	88.9*	11.1	64.7	35.3	50.0	50.0
77-78	273	66	207	44	66	22	0	0	0	0	93	14	19	4
(%)	80.5*	19.5	82.5*	17.5	75.0	25.0	0.0	0.0	0.0	0.0	86.9*	13.1	82.6*	17.4
07.030500 SURGICAL TECHNICIAN														
73-74	7	9	0	0	7	9	0	1	7	9	6	10	0	0
(%)	43.8	56.3	0.0	0.0	43.8	56.3	0.0	100.0*	43.8	56.3	37.5	62.5	0.0	0.0
74-75	61	16	34	6	27	10	0	1	3	2	0	31	0	10
(%)	79.2	20.8	85.0*	15.0	73.0	27.0	0.0	100.0*	60.0	40.0	0.0	100.0*	0.0	100.0*
75-76	11	4	0	0	11	4	0	0	0	0	0	0	0	0
(%)	73.3	26.7	0.0	0.0	73.3	26.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	34	14	3	2	31	12	0	0	0	0	0	0	0	0
(%)	70.8	29.2	60.0	40.0	72.1	27.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	42	16	5	3	37	13	0	0	0	0	0	0	0	0
(%)	72.4	27.6	62.5	37.5	74.0	26.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.030720 HOME HEALTH AIDE														
73-74	195	8	45	2	150	6	1	0	87	2	136	8	54	0
(%)	96.1*	3.9	95.7*	4.3	96.2*	3.8	100.0*	0.0	97.8*	2.2	93.8*	6.2	100.0*	0.0
74-75	256	4	220	4	36	0	5	0	170	2	153	3	59	2
(%)	98.5*	1.5	98.2*	1.8	100.0*	0.0	100.0*	0.0	98.8*	1.2	98.1*	1.9	96.7*	3.3
75-76	78	1	20	0	58	1	0	0	22	0	56	1	27	1
(%)	98.7*	1.3	100.0*	0.0	98.3*	1.7	0.0	0.0	100.0*	0.0	98.2*	1.8	96.4*	3.6
76-77	179	6	24	1	155	5	2	0	59	1	52	2	11	0
(%)	96.8*	3.2	96.0*	4.0	96.9*	3.1	100.0*	0.0	98.3*	1.7	96.3*	3.7	100.0*	0.0
77-78	153	30	98	11	55	19	0	0	0	0	46	0	20	0
(%)	83.6*	16.4	89.9*	10.1	74.3	25.7	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
07.039900 OTHER NURSING														
73-74	673	53	273	38	400	15	7	2	62	2	316	12	[illegible]	0
(%)	92.7*	7.3	87.8*	12.2	96.4*	3.6	77.8	22.2	96.9*	3.1	96.3*	3.7	100.0*	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	296	253	159	209	137	44	1	0	20	0	101	17	23	1
(%)	53.9	46.1	43.2	56.8	75.7	24.3	100.0*	0.0	100.0*	0.0	85.6*	14.4	95.8*	4.2
75-76	425	34	153	27	272	7	0	0	16	0	171	5	28	0
(%)	92.6*	7.4	85.0*	15.0	97.5*	2.5	0.0	0.0	100.0*	0.0	97.2*	2.8	100.0*	0.0
76-77	346	41	88	27	258	14	10	4	0	0	4	1	0	0
(%)	89.4*	10.6	76.5	23.5	94.9*	5.1	71.4	28.6	0.0	0.0	80.0*	20.0	0.0	0.0
77-78	458	33	29	13	421	20	0	0	0	0	228	15	87	2
(%)	93.2*	6.8	69.0	31.0	95.5*	4.5	0.0	0.0	0.0	0.0	93.8*	6.2	97.8*	2.2
07.040200 PHYSICAL THERAPY														
73-74	28	14	3	1	25	13	1	1	12	7	11	1	1	0
(%)	66.7	33.3	75.0	25.0	65.8	34.2	50.0	50.0	63.2	36.8	91.7*	8.3	100.0*	0.0
74-75	54	17	16	6	38	11	1	1	6	2	19	0	5	0
(%)	76.1	23.9	72.7	27.3	77.6	22.4	50.0	50.0	75.0	25.0	100.0*	0.0	100.0*	0.0
75-76	38	8	13	5	25	3	0	0	2	0	29	3	6	0
(%)	82.6*	17.4	72.2	27.8	89.3*	10.7	0.0	0.0	100.0*	0.0	90.6*	9.4	100.0*	0.0
76-77	67	13	28	9	39	4	0	0	3	0	0	0	0	0
(%)	83.8*	16.3	75.7	24.3	90.7*	9.3	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0
77-78	15	4	15	4	0	0	0	0	0	0	13	3	0	0
(%)	78.9	21.1	78.9	21.1	0.0	0.0	0.0	0.0	0.0	0.0	81.3*	18.8	0.0	0.0
07.049999 OTHER REHABILITATION														
76-77	22	3	0	0	22	3	0	0	0	0	0	0	0	0
(%)	88.0*	12.0	0.0	0.0	88.0*	12.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	68	2	0	0	68	2	0	0	0	0	23	1	16	1
(%)	97.1*	2.9	0.0	0.0	97.1*	2.9	0.0	0.0	0.0	0.0	95.8*	4.2	94.1*	5.9
07.050100 RADIOLOGIC TECHNOLOGY														
73-74	67	0	0	0	67	0	0	0	0	0	63	0	42	0
(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
74-75	37	0	0	0	37	0	0	0	0	0	29	22	16	16
(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	56.9	43.1	50.0	50.0
75-76	24	2	2	2	22	0	0	0	0	0	14	0	1	0
(%)	92.3*	7.7	50.0	50.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
76-77	19	40	0	0	19	40	0	0	0	0	0	0	0	0
(%)	32.2	67.8	0.0	0.0	32.2	67.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	38	22	0	0	38	22	0	0	0	0	32	19	10	9
(%)	63.3	36.7	0.0	0.0	63.3	36.7	0.0	0.0	0.0	0.0	62.7	37.3	66.7	33.3
07.060300	**OPTOMETRIST ASSISTANT**													
74-75	1	0	1	0	0	0	0	0	0	0	1	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
75-76	17	3	15	3	2	0	0	0	0	0	6	1	1	0
(%)	85.0*	15.0	83.3*	16.7	100.0*	0.0	0.0	0.0	0.0	0.0	85.7*	14.3	100.0*	0.0
76-77	22	5	20	5	2	0	0	0	0	0	0	0	0	0
(%)	81.5*	18.5	80.0*	20.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.070000	**ENVIRONMENTAL HEALTH**													
73-74	0	0	0	0	0	0	0	0	0	0	0	16	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
07.070200	**RADIOLOGICAL HEALTH TECHNICIAN**													
74-75	27	4	0	0	27	4	0	0	0	0	0	0	0	0
(%)	87.1*	12.9	0.0	0.0	87.1*	12.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.070300	**SANITARIAN ASSISTANT**													
73-74	50	0	50	0	0	0	0	0	0	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.079900	**OTHER ENVIRONMENTAL HEALTH**													
74-75	8	6	0	0	8	6	0	0	0	0	0	0	0	0
(%)	57.1	42.9	0.0	0.0	57.1	42.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.080000	**MENTAL HEALTH TECHNOLOGY**													
74-75	126	4	28	4	98	0	0	0	0	0	0	6	0	0
(%)	96.9*	3.1	87.5*	12.5	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	98	57	28	4	70	53	10	8	35	42	81	14	59	5
(%)	63.2	36.8	87.5*	12.5	56.9	43.1	55.6	44.4	45.5	54.5	85.3*	14.7	92.2*	7.8
76-77	20	5	19	5	1	0	0	0	0	0	0	0	0	0
(%)	80.0*	20.0	79.2	20.8	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	29	16	29	16	0	0	0	0	0	0	177	53	33	12
(%)	64.4	35.6	64.4	35.6	0.0	0.0	0.0	0.0	0.0	0.0	77.0	23.0	73.3	26.7
07.080100	**MENTAL HEALTH TECHNICIAN**													
73-74	39	49	0	0	39	49	11	8	35	43	0	0	0	0
(%)	44.3	55.7	0.0	0.0	44.3	55.7	57.9	42.1	44.9	55.1	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STAFF
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
07.000000 MISCELLANEOUS HEALTH OCCUPATIONS EDUCATI														
74-75	41	51	0	0	41	51	12	8	37	45	25	16	0	1
(%)	44.6	55.4	0.0	0.0	44.6	55.4	60.0	40.0	45.1	54.9	61.0	39.0	0.0	100.0*
76-77	89	51	0	0	89	51	3	1	9	5	8	5	1	0
(%)	63.6	36.4	0.0	0.0	63.6	36.4	75.0	25.0	64.3	35.7	47.1	52.9	100.0*	0.0
77-78	0	30	0	0	0	30	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
73-74	1873	253	874	165	199	88	9	2	88	13	604	73	151	13
(%)	88.9*	19.1	84.1*	15.9	69.3	30.7	81.8*	18.2	87.1*	12.9	89.2*	10.8	92.1*	7.9
74-75	762	74	466	70	296	4	8	2	37	13	420	41	26	3
(%)	91.1*	8.9	86.9*	13.1	98.7*	1.3	80.0*	20.0	74.0	26.0	91.1*	8.9	89.7*	10.3
75-76	1469	168	1101	130	368	38	0	0	40	8	768	88	135	15
(%)	89.7*	10.3	89.4*	10.6	90.6*	9.4	0.0	0.0	93.3*	16.7	89.7*	10.3	90.0*	10.0
76-77	1389	157	967	139	342	18	10	2	65	9	73	17	3	0
(%)	89.3*	10.7	87.4*	12.6	95.0*	5.0	83.3*	16.7	87.8*	12.2	81.1*	18.9	100.0*	0.0
77-78	1198	122	958	113	240	9	0	0	0	0	335	42	74	3
(%)	90.8*	9.2	89.4*	10.6	96.4*	3.6	0.0	0.0	0.0	0.0	88.9*	11.1	96.1*	3.9
07.090100 ELECTROENCEPHALOGRAPH TECHNICIAN														
77-78	43	8	1	1	42	7	0	0	0	0	24	5	6	5
(%)	84.3*	15.7	50.0	50.0	85.7*	14.3	0.0	0.0	0.0	0.0	82.8*	17.2	54.5	45.5
07.090300 INHALATION THERAPY														
73-74	69	66	0	0	69	66	14	16	38	32	0	0	0	0
(%)	51.1	48.9	0.0	0.0	51.1	48.9	46.7	53.3	54.3	45.7	0.0	0.0	0.0	0.0
74-75	86	76	0	0	86	76	15	17	40	34	18	6	5	0
(%)	53.1	46.9	0.0	0.0	53.1	46.9	46.9	53.1	54.1	45.9	75.0	25.0	100.0*	0.0
75-76	97	95	20	16	77	69	13	15	36	30	35	26	21	11
(%)	53.3	46.7	55.6	44.4	52.7	47.3	46.4	53.6	54.5	45.5	57.4	42.6	65.6	34.4
76-77	213	155	36	20	177	135	8	5	17	10	35	15	0	0
(%)	57.9	42.1	64.3	35.7	56.7	43.3	61.5	38.5	63.0	37.0	70.0	30.0	0.0	0.0
77-78	94	49	31	31	63	18	0	0	0	0	91	33	30	11
(%)	65.7	34.3	50.0	50.0	77.8	22.2	0.0	0.0	0.0	0.0	73.4	26.6	73.2	26.8
07.090400 MEDICAL ASSISTANT														
73-74	709	7	218	3	491	4	10	1	59	1	381	4	151	0
(%)	99.0*	1.0	98.6*	1.4	99.2*	0.8	90.9*	9.1	98.3*	1.7	99.0*	1.0	100.0*	0.0

SEX BALANCE REPORT - STAFF
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	41	51	0	0	41	51	12	8	37	45	25	16	0	1
(%)	44.6	55.4	0.0	0.0	44.6	55.4	60.0	40.0	45.1	54.9	61.0	39.0	0.0	100.0*
76-77	89	51	0	0	89	51	3	1	9	5	8	9	1	0
(%)	63.6	36.4	0.0	0.0	63.6	36.4	75.0	25.0	64.3	35.7	47.1	52.9	100.0*	0.0
77-78	0	30	0	0	0	30	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
07.090000 MISCELLANEOUS HEALTH OCCUPATIONS EDUCATI														
73-74	1073	253	874	165	199	88	9	2	88	13	604	73	151	13
(%)	80.9*	19.1	84.1*	15.9	69.3	30.7	81.8*	18.2	87.1*	12.9	89.2*	10.8	92.1*	7.9
74-75	762	74	466	70	296	4	8	2	37	13	420	41	20	3
(%)	91.1*	8.9	86.9*	13.1	98.7*	1.3	80.0*	20.0	74.0	26.0	91.1*	8.9	89.7*	10.3
75-76	1469	168	1101	130	368	38	0	0	40	8	768	88	135	15
(%)	89.7*	10.3	89.4*	10.6	90.6*	9.4	0.0	0.0	93.3*	16.7	89.7*	10.3	90.0*	10.0
76-77	1309	157	967	139	342	18	10	2	65	9	73	17	3	0
(%)	89.3*	10.7	87.4*	12.6	95.0*	5.0	83.3*	16.7	87.8*	12.2	81.1*	18.9	100.0*	0.0
77-78	1198	122	958	113	240	9	0	0	0	0	335	42	74	3
(%)	90.8*	9.2	89.4*	10.6	96.4*	3.6	0.0	0.0	0.0	0.0	88.9*	11.1	96.1*	3.9
07.090100 ELECTROENCEPHALOGRAPH TECHNICIAN														
77-78	43	8	1	1	42	7	0	0	0	0	24	5	6	5
(%)	84.3*	15.7	50.0	50.0	85.7*	14.3	0.0	0.0	0.0	0.0	82.8*	17.2	54.5	45.5
07.090300 INHALATION THERAPY														
73-74	69	66	0	0	69	66	14	16	38	32	0	0	0	0
(%)	51.1	48.9	0.0	0.0	51.1	48.9	46.7	53.3	54.3	45.7	0.0	0.0	0.0	0.0
74-75	86	76	0	0	86	76	15	17	40	34	18	6	5	0
(%)	53.1	46.9	0.0	0.0	53.1	46.9	46.9	53.1	54.1	45.9	75.0	25.0	100.0*	0.0
75-76	97	95	20	16	77	69	13	15	36	30	35	26	21	11
(%)	53.3	46.7	55.6	44.4	52.7	47.3	46.4	53.6	54.5	45.5	57.4	42.6	65.6	34.4
76-77	213	155	36	20	177	135	8	5	17	10	35	15	0	0
(%)	57.9	42.1	64.3	35.7	56.7	43.3	61.5	38.5	63.0	37.0	70.0	30.0	0.0	0.0
77-78	94	49	31	31	63	18	0	0	0	0	91	33	30	11
(%)	65.7	34.3	50.0	50.0	77.8	22.2	0.0	0.0	0.0	0.0	73.4	26.6	73.2	26.8
07.090400 MEDICAL ASSISTANT														
73-74	789	7	218	3	491	4	10	1	59	1	381	4	151	0
(%)	99.0*	1.0	98.6*	1.4	99.2*	0.8	90.9*	9.1	98.3*	1.7	99.0*	1.0	100.0*	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

		ENROLLMENTS										<<COMPLETIONS>>		<<PLACEMENTS>>	
		TOTAL		SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED					
	YEAR	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
	76-77	301	545	126	175	175	371	0	0	5	20	25	90	7	30
	(%)	35.5	64.5	41.9	58.1	32.1	67.9	0.0	0.0	20.0	80.0*	21.7	78.3	18.9	81.1*
	77-78	265	546	171	298	94	248	0	0	0	0	155	263	44	82
	(%)	32.7	67.3	36.5	63.5	27.5	72.5	0.0	0.0	0.0	0.0	37.1	62.9	34.9	65.1
07.090800	FOOD SERVICE SUPERVISOR														
	74-75	0	0	0	0	0	0	0	0	0	0	38	0	15	0
	(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
	76-77	7	1	7	1	0	0	0	0	2	0	0	0	0	0
	(%)	87.5*	12.5	87.5*	12.5	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0
	77-78	11	0	11	0	0	0	0	0	0	0	8	0	1	0
	(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
07.990000	OTHER HEALTH OCCUPATIONS EDUCATION														
	73-74	1219	187	933	186	286	1	15	12	101	28	684	99	187	24
	(%)	86.7*	13.3	83.4*	16.6	99.7*	0.3	55.6	44.4	78.3	21.7	87.4*	12.6	88.6*	11.4
	74-75	2003	432	980	200	1023	232	17	13	166	135	1066	215	234	48
	(%)	82.3*	17.7	83.1*	16.9	81.5*	18.5	56.7	43.3	55.1	44.9	83.2*	16.8	83.0*	17.0
	75-76	1478	356	843	275	635	81	12	5	74	30	779	80	302	8
	(%)	80.6*	19.4	75.4	24.6	88.7*	11.3	70.6	29.4	71.2	28.8	90.7*	9.3	97.4*	2.6
	76-77	815	106	449	71	366	35	7	1	74	13	538	53	337	23
	(%)	88.5*	11.5	86.3*	13.7	91.3*	8.7	87.5*	12.5	85.1*	14.9	91.0*	9.0	93.6*	6.4
	77-78	959	272	584	120	365	152	0	0	0	0	289	28	85	7
	(%)	77.9	22.1	83.2*	16.8	70.6	29.4	0.0	0.0	0.0	0.0	91.2*	8.8	92.4*	7.6
07	HEALTH OCCUPATIONS EDUCATION														
	73-74	15440	1990	7993	1116	7447	874	219	68	1952	294	9199	1128	3252	378
	(%)	88.6*	11.4	87.7*	12.3	89.5*	10.5	76.3	23.7	86.9*	13.1	89.1*	10.9	89.6*	10.4
	74-75	19978	3040	10274	1599	9704	1451	250	88	2308	547	11527	1608	3416	417
	(%)	86.8*	13.2	86.6*	13.4	87.0*	13.0	74.0	26.0	80.1*	19.0	87.8*	12.2	89.1*	10.9
	75-76	19626	2715	9621	1273	10005	1442	179	49	1103	233	10740	1170	3429	222
	(%)	87.8*	12.2	88.3*	11.7	87.4*	12.6	78.5	21.5	82.6*	17.4	90.2*	9.9	93.9*	6.1
	76-77	20844	2748	9813	1379	11031	1369	140	51	1823	170	4832	489	2000	153
	(%)	88.4*	11.6	87.7*	12.3	89.0*	11.0	73.3	26.7	91.5*	8.5	90.8*	9.2	92.9*	7.1
	77-78	19857	3100	9437	1634	10420	1466	0	0	0	0	10876	1539	4095	425
	(%)	86.5*	13.5	85.2*	14.8	87.7*	12.3	0.0	0.0	0.0	0.0	87.6*	12.4	90.6*	9.4

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
09.010000	**HOMEMAKING-PREPARATION FOR PERSONAL, HOM**													
73-74	47903	7139	44010	7003	3893	136	992	131	5660	721	0	0	0	0
(%)	87.0*	13.0	86.3*	13.7	96.6*	3.4	88.3*	11.7	89.7*	11.3	0.0	0.0	0.0	0.0
74-75	67063	14271	55692	12606	11371	1665	1168	175	7414	1637	0	0	0	0
(%)	82.5*	17.5	81.5*	18.5	87.2*	12.8	86.9*	13.1	81.9*	18.1	0.0	0.0	0.0	0.0
75-76	114787	22377	107101	21966	7686	411	0	0	16	13	0	0	0	0
(%)	83.7*	16.3	83.0*	17.0	94.9*	5.1	0.0	0.0	55.2	44.8	0.0	0.0	0.0	0.0
76-77	91385	20994	83579	20606	7806	388	0	0	0	0	0	0	0	0
(%)	81.3*	18.7	80.2*	19.8	95.3*	4.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	16876	4514	16257	4495	619	19	0	0	0	0	0	0	0	0
(%)	78.9	21.1	78.3	21.7	97.0*	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.010100	**COMPREHENSIVE HOMEMAKING OR HOME ECONOMI**													
73-74	57018	8475	52016	8360	5002	115	1313	175	6777	1122	0	0	0	0
(%)	87.1*	12.9	86.2*	13.8	97.8*	2.2	88.2*	11.8	85.8*	14.2	0.0	0.0	0.0	0.0
74-75	67694	12573	51093	9666	16901	2907	923	194	7776	1134	0	0	0	0
(%)	84.4*	15.6	84.1*	15.9	85.3*	14.7	82.6*	17.4	87.3*	12.7	0.0	0.0	0.0	0.0
75-76	45485	10371	37986	10005	7579	366	0	0	0	0	0	0	0	0
(%)	81.4*	18.6	79.1	20.9	95.4*	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	58581	12026	50497	11392	8084	634	0	0	0	0	35	0	3	0
(%)	83.0*	17.0	81.6*	18.4	92.7*	7.3	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
77-78	56660	13577	49925	12788	6735	789	0	0	0	0	18	18	2	1
(%)	80.7*	19.3	79.6	20.4	89.5*	10.5	0.0	0.0	0.0	0.0	47.1	52.9	66.7	33.3
09.010200	**CHILD DEVELOPMENT**													
73-74	6614	762	4650	194	1964	568	98	2	550	18	0	0	0	0
(%)	89.7*	10.3	96.0*	4.0	77.6	22.4	98.0*	2.0	96.8*	3.2	0.0	0.0	0.0	0.0
74-75	5311	287	4375	286	936	1	112	4	671	61	0	0	0	0
(%)	94.9*	5.1	93.9*	6.1	99.9*	0.1	96.6*	3.4	91.7*	8.3	0.0	0.0	0.0	0.0
75-76	2269	139	2110	86	159	51	0	0	0	0	0	0	0	0
(%)	94.2*	5.8	96.0*	4.0	75.7	24.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	3324	1060	2124	166	1200	894	0	0	0	0	0	0	0	0
(%)	75.6	24.2	92.8*	7.2	57.3	42.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	12333	998	11434	880	899	118	0	0	0	0	0	0	0	0
(%)	92.5*	7.5	92.9*	7.1	88.4*	11.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SKI BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
09.010300 CLOTHING AND TEXTILES														
73-74	24980	471	17658	450	7322	21	281	3	4885	54	0	0	0	0
(%)	98.1*	1.9	97.5*	2.5	99.7*	0.3	98.9*	1.1	98.9*	1.1	0.0	0.0	0.0	0.0
74-75	33382	477	29223	439	4159	38	309	7	7791	111	0	0	0	0
(%)	98.6*	1.4	98.5*	1.5	99.1*	0.9	97.8*	2.2	98.6*	1.4	0.0	0.0	0.0	0.0
75-76	12483	291	9979	271	2424	20	0	0	0	0	0	0	0	0
(%)	97.7*	2.3	97.4*	2.6	99.2*	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	10910	335	9783	323	1127	12	0	0	0	0	0	0	0	0
(%)	97.0*	3.0	96.8*	3.2	98.9*	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	48079	1328	36711	1158	3368	168	7	0	0	0	16	0	0	0
(%)	96.8*	3.2	96.9*	3.1	95.2*	4.8	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
09.010400 CONSUMER EDUCATION														
73-74	6885	974	5876	974	129	0	48	12	2264	230	0	0	0	0
(%)	86.0*	14.0	85.8*	14.2	100.0*	0.0	80.0*	20.0	90.8*	9.2	0.0	0.0	0.0	0.0
74-75	6584	1658	6195	1634	389	16	686	37	1271	328	0	0	0	0
(%)	80.0*	20.0	79.1	20.9	96.0*	4.0	94.9*	5.1	79.5	20.5	0.0	0.0	0.0	0.0
75-76	3862	1952	3787	1944	75	8	0	0	0	0	0	0	0	0
(%)	66.4	33.6	66.1	33.9	90.4*	9.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	3403	1239	3289	1227	114	12	0	0	0	0	0	0	0	0
(%)	73.3	26.7	72.8	27.2	90.5*	9.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	10747	7161	10200	7636	547	125	0	0	0	0	5	0	0	0
(%)	60.0	40.0	59.2	40.8	81.4*	18.6	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
09.010500 FAMILY HEALTH														
73-74	499	192	302	22	197	170	0	0	87	7	0	0	0	0
(%)	72.2	27.8	93.2*	6.8	53.7	46.3	0.0	0.0	92.6*	7.4	0.0	0.0	0.0	0.0
74-75	237	42	203	42	34	0	4	0	22	6	0	0	0	0
(%)	84.9*	15.1	82.9*	17.1	100.0*	0.0	100.0*	0.0	78.6	21.4	0.0	0.0	0.0	0.0
75-76	102	14	70	14	32	0	0	0	0	0	0	0	0	0
(%)	87.9*	12.1	83.3*	16.7	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	234	51	199	50	35	1	0	0	0	0	0	0	0	0
(%)	82.1*	17.9	79.9	20.1	97.2*	2.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.010600 FAMILY RELATIONS														
73-74	4074	1536	2998	696	1076	840	69	12	246	98	0	0	0	0
(%)	72.6	27.4	81.2*	18.8	56.2	43.8	85.2*	14.8	71.5	28.5	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	4321	821	3313	720	1008	101	43	11	407	76	0	0	0	0
(%)	84.0*	16.0	82.1*	17.9	90.9*	9.1	79.6	20.4	84.3*	15.7	0.0	0.0	0.0	0.0
75-76	1377	598	1363	598	14	0	0	0	0	0	0	0	0	0
(%)	69.7	30.3	69.5	30.5	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	1853	639	1826	639	27	0	0	0	0	0	0	0	0	0
(%)	74.4	25.6	74.1	25.9	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	9216	3557	9052	3515	164	42	0	0	0	0	0	0	0	0
(%)	72.2	27.8	72.0	28.0	79.6	20.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.010700 FOODS AND NUTRITION														
73-74	22486	7065	21103	6744	1383	321	231	98	3584	978	0	0	0	0
(%)	76.1	23.9	75.8	24.2	81.2*	18.8	70.2	29.8	78.6	21.4	0.0	0.0	0.0	0.0
74-75	22897	7599	22245	7509	652	90	260	136	5083	1546	0	0	0	0
(%)	75.1	24.9	74.8	25.2	87.9*	12.1	65.7	34.3	76.7	23.3	0.0	0.0	0.0	0.0
75-76	8564	4063	7754	3979	810	84	0	0	0	0	0	0	0	0
(%)	67.8	32.2	66.1	33.9	90.6*	9.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	8353	4214	7591	4127	762	87	0	0	0	0	0	0	0	0
(%)	66.5	33.5	64.8	35.2	89.8*	10.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	35941	15608	34250	15140	1691	468	0	0	0	0	0	0	0	0
(%)	69.7	30.3	69.3	30.7	78.3	21.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.010800 HOME MANAGEMENT														
73-74	1599	395	1599	395	0	0	64	5	196	42	0	0	0	0
(%)	80.2*	19.8	80.2*	19.8	0.0	0.0	92.8*	7.2	82.4*	17.6	0.0	0.0	0.0	0.0
74-75	1684	398	1651	391	33	7	46	10	1237	59	0	0	0	0
(%)	80.9*	19.1	80.9*	19.1	82.5*	17.5	82.1*	17.9	95.4*	4.6	0.0	0.0	0.0	0.0
75-76	822	203	674	167	148	36	0	0	0	0	0	0	0	0
(%)	80.2*	19.8	80.1*	19.9	80.4*	19.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	643	103	625	103	18	0	0	0	0	0	0	0	0	0
(%)	86.2*	13.8	85.9*	14.1	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	2787	1183	2549	1179	238	4	0	0	0	0	0	0	0	0
(%)	70.2	29.8	68.4	31.6	98.3*	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.010900 HOUSING AND HOME FURNISHINGS														
73-74	2984	204	1942	14	1042	190	36	0	178	4	0	0	0	0
(%)	93.6*	6.4	99.3*	0.7	84.6*	15.4	100.0*	0.0	97.8*	2.2	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	3392	124	2647	107	745	17	29	3	209	16	0	0	0	0
(%)	96.5*	3.5	96.1*	3.9	97.8*	2.2	90.6*	9.4	92.9*	7.1	0.0	0.0	0.0	0.0
75-76	1700	216	1388	132	312	84	0	0	0	0	0	0	0	0
(%)	88.7*	11.3	91.3*	8.7	78.8	21.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	1828	156	1225	58	603	98	0	0	0	0	0	0	0	0
(%)	92.1*	7.9	95.5*	4.5	86.0*	14.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	5185	396	4731	370	454	26	0	0	0	0	0	0	0	0
(%)	92.9*	7.1	92.7*	7.3	94.6*	5.4	00.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.019900 OTHER HOMEMAKING														
73-74	889	81	136	81	664	0	1	5	3	7	0	0	0	0
(%)	90.8*	9.2	62.7	37.3	100.0*	0.0	16.7	83.3*	30.0	70.0	0.0	0.0	0.0	0.0
74-75	1522	191	510	191	1012	0	10	2	712	19	0	0	0	0
(%)	88.8*	11.2	72.8	27.2	100.0*	0.0	83.3*	16.7	97.4*	2.6	0.0	0.0	0.0	0.0
75-76	1385	150	1248	150	137	0	0	0	0	0	0	0	0	0
(%)	90.2*	9.8	89.3*	10.7	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	799	108	435	99	364	9	0	0	0	0	0	0	0	0
(%)	88.1*	11.9	81.5*	18.5	97.6*	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	617	241	587	237	30	4	0	0	0	0	0	0	0	0
(%)	71.9	28.1	71.2	28.8	88.2*	11.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
09.020000 OCCUPATIONAL PREPARATION														
73-74	111	76	111	71	0	5	14	20	41	23	80	16	20	4
(%)	59.4	40.6	61.0	39.0	0.0	100.0*	41.2	58.8	64.1	35.9	83.3*	16.7	83.3*	16.7
74-75	53	30	53	30	0	0	11	0	31	27	26	6	7	1
(%)	63.9	36.1	63.9	36.1	0.0	0.0	100.0*	0.0	53.4	46.6	81.3*	18.8	87.5*	12.5
75-76	42	14	42	14	0	0	0	0	4	3	12	1	0	0
(%)	75.0	25.0	75.0	25.0	0.0	0.0	0.0	0.0	57.1	42.9	92.3*	7.7	0.0	0.0
77-78	992	136	751	103	241	33	0	0	0	0	236	31	21	5
(%)	87.9*	12.1	87.9*	12.1	88.0*	12.0	0.0	0.0	0.0	0.0	88.4*	11.6	80.8*	19.2
09.020100 CARE AND GUIDANCE OF CHILDREN														
73-74	8477	494	6687	372	1790	112	152	5	1024	60	4556	206	706	25
(%)	94.6*	5.4	94.7*	5.3	94.1*	5.9	96.9*	3.1	94.5*	5.5	95.7*	4.3	96.6*	3.4
74-75	13387	872	9379	614	4009	258	240	26	1526	52	4526	263	520	26
(%)	93.9*	6.1	93.9*	6.1	94.0*	6.0	90.2*	9.8	96.7*	3.3	94.5*	5.5	95.7*	4.3

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
75-76	12929	1391	10071	789	2858	602	218	17	953	108	4301	262	634	17
(%)	90.3*	9.7	92.7*	7.3	82.6*	17.4	92.8*	7.2	89.8*	10.2	94.3*	5.7	97.4*	2.6
76-77	12918	1032	10971	739	1939	293	197	18	1458	105	1799	149	170	8
(%)	92.6*	7.4	93.7*	6.3	86.9*	13.1	91.6*	8.4	93.3*	6.7	92.4*	7.6	95.5*	4.5
77-78	10808	835	9658	784	1150	51	0	0	0	0	4096	271	715	20
(%)	92.8*	7.2	92.5*	7.5	95.8*	4.2	0.0	0.0	0.0	0.0	93.8*	6.2	97.3*	2.7
09.020200 CLOTHING MANAGEMENT, PRODUCTION, AND SER														
73-74	2384	234	1462	172	922	62	36	5	319	35	719	22	162	4
(%)	91.1*	8.9	89.5*	10.5	93.7*	6.3	87.8*	12.2	90.1*	9.9	97.0*	3.0	97.6*	2.4
74-75	1627	83	637	43	990	40	39	0	187	10	935	46	111	13
(%)	95.1*	4.9	93.7*	6.3	96.1*	3.9	100.0*	0.0	94.9*	5.1	95.3*	4.7	89.5*	10.5
75-76	1957	27	1540	26	417	1	12	2	116	3	2312	509	89	48
(%)	98.6*	1.4	98.3*	1.7	99.8*	0.2	85.7*	14.3	97.5*	2.5	82.0*	18.0	65.0	35.0
76-77	2140	81	1876	45	264	36	11	6	282	8	480	17	37	1
(%)	96.4*	3.6	97.7*	2.3	88.0*	12.0	64.7	35.3	97.2*	2.8	96.6*	3.4	97.4*	2.6
77-78	2189	48	2005	47	184	1	0	0	0	0	457	8	49	1
(%)	97.9*	2.1	97.7*	2.3	99.5*	0.5	0.0	0.0	0.0	0.0	98.3*	1.7	98.0*	2.0
09.020300 FOOD MANAGEMENT, PRODUCTION, AND SERVICE														
73-74	2937	2384	2436	2250	501	134	168	101	586	666	1427	1261	314	313
(%)	55.2	44.8	52.0	48.0	78.9	21.1	62.5	37.5	46.8	53.2	53.1	46.9	50.1	49.9
74-75	3069	2634	2636	2465	433	169	168	116	619	591	1460	1058	332	257
(%)	53.8	46.2	51.7	48.3	71.9	28.1	59.2	40.8	51.2	48.8	58.0	42.0	56.4	43.6
75-76	3021	2488	2534	2352	487	136	113	104	436	454	1172	921	227	205
(%)	54.8	45.2	51.9	48.1	78.2	21.8	52.1	47.9	48.6	51.4	56.0	44.0	52.5	47.5
76-77	3301	2483	2935	2286	366	197	138	158	452	531	646	575	123	106
(%)	57.1	42.9	56.2	43.8	65.0	35.0	41.1	58.9	46.0	54.0	52.9	47.1	53.7	46.3
77-78	3284	2416	3217	2384	67	32	0	0	0	0	1132	945	215	164
(%)	57.6	42.4	57.4	42.6	67.7	32.3	0.0	0.0	0.0	0.0	54.5	45.5	56.7	43.3
09.020400 HOME FURNISHINGS, EQUIPMENT, AND SERVICE														
73-74	812	16	16	16	796	0	0	0	646	13	62	46	23	21
(%)	98.1*	1.9	50.0	50.0	100.0*	0.0	0.0	0.0	98.0*	2.0	57.4	42.6	52.3	47.7
74-75	438	732	78	8	360	724	4	12	191	435	213	274	44	47
(%)	37.4	62.6	90.7*	9.3	33.2	66.8	25.0	75.0	30.5	69.5	43.7	56.3	48.4	51.6

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
75-76	19	0	19	0	0	0	1	0	19	0	5	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0
76-77	93	8	93	8	0	0	0	0	17	1	22	3	3	0
(%)	92.1*	7.9	92.1*	7.9	0.0	0.0	0.0	0.0	94.4*	5.6	88.0*	12.0	100.0*	0.0
77-78	318	30	230	27	88	3	0	0	0	0	101	10	24	1
(%)	91.4*	8.6	89.5*	10.5	96.7*	3.3	0.0	0.0	0.0	0.0	91.0*	9.0	96.0*	4.0
09.020500 INSTITUTIONAL AND HOME MANAGEMENT AND SU														
73-74	727	154	701	140	26	14	132	86	211	35	184	26	35	1
(%)	82.5*	17.5	83.4*	16.6	65.0	35.0	60.6	39.4	85.8*	14.2	87.6*	12.4	97.2*	2.8
74-75	801	206	755	202	46	4	147	111	277	76	230	42	63	6
(%)	79.5	20.5	78.9	21.1	92.0*	8.0	57.0	43.0	78.5	21.5	84.6*	15.4	91.3*	8.7
75-76	829	211	684	194	145	17	95	86	92	26	337	58	112	10
(%)	79.7	20.3	77.9	22.1	89.5*	10.5	52.5	47.5	78.0	22.0	85.3*	14.7	91.8*	8.2
76-77	607	139	552	128	55	11	72	55	136	32	81	34	14	3
(%)	81.4*	18.6	81.2*	18.8	83.3*	16.7	56.7	43.3	81.0*	19.0	70.4	29.6	82.4*	17.6
77-78	563	119	499	108	64	11	0	0	0	0	173	40	49	9
(%)	82.6*	17.4	82.2*	17.9	85.3*	14.7	0.0	0.0	0.0	0.0	81.2*	18.8	84.5*	15.5
09.029900 OTHER OCCUPATIONAL PREPARATION														
73-74	1855	213	1472	198	383	15	50	38	572	107	439	69	88	6
(%)	89.7*	10.3	88.1*	11.9	96.2*	3.8	56.8	43.2	84.2*	15.8	86.4*	13.6	93.6*	6.4
74-75	3072	766	2333	420	739	346	110	101	575	339	1466	382	216	17
(%)	80.0*	20.0	84.7*	15.3	68.1	31.9	52.1	47.9	63.1	36.9	79.3	20.7	92.7*	7.3
75-76	1744	165	1524	164	220	1	5	0	70	17	1145	97	225	3
(%)	91.4*	8.6	90.3*	9.7	99.5*	0.5	100.0*	0.0	80.5*	19.5	92.2*	7.8	98.7*	1.3
76-77	1795	402	1449	212	346	190	52	17	416	105	412	57	38	3
(%)	81.7*	18.3	87.2*	12.8	64.6	35.4	75.4	24.6	79.8	20.2	87.8*	12.2	92.7*	7.3
77-78	414	47	391	47	23	0	0	0	0	0	322	53	83	17
(%)	89.8*	10.2	89.3*	10.7	100.0*	0.0	0.0	0.0	0.0	0.0	85.9*	14.1	83.0*	17.0
09 HOME ECONOMICS														
73-74	192265	33855	165175	28152	27090	2703	3691	698	27829	4220	7467	1646	1348	374
(%)	86.2*	13.8	85.4*	14.6	90.9*	9.1	84.1*	15.9	86.8*	13.2	81.9*	18.1	78.3	21.7
74-75	236834	43756	193017	37373	43817	6383	4301	945	36903	6523	8856	2071	1353	367
(%)	84.4*	15.6	83.8*	16.2	87.3*	12.7	82.0*	18.0	84.7*	15.3	81.0*	19.0	78.7	21.3

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	TOTAL FEMALE	TOTAL MALE	ENROLLMENTS: SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DIS/DVANTAGED FEMALE	DIS/DVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
75-76	213287	44670	189794	42853	23503	1817	444	209	1691	624	9284	1848	1287	283
(%)	82.7*	17.3	81.6*	18.4	92.8*	7.2	68.0	32.0	73.0	27.0	83.4*	16.6	82.0*	18.0
76-77	202159	45070	179049	42208	23110	2862	470	294	2761	782	3475	835	386	121
(%)	81.8*	18.2	80.9*	19.1	89.0*	11.0	61.5	38.5	77.9	22.1	80.6*	19.4	76.2	23.8
77-78	200009	50192	192447	50298	16562	1894	9	0	0	0	6554	1376	1158	218
(%)	80.0*	20.0	79.3	20.7	89.7*	10.3	0.0	0.0	0.0	0.0	82.6*	17.4	84.2*	15.8
10.000200 INDUSTRIAL ARTS														
73-74	36	235	36	235	0	0	0	1	0	59	0	0	0	0
(%)	13.3	86.7*	13.3	86.7*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0
75-76	172	2693	172	2693	0	0	2	30	36	644	0	0	0	0
(%)	6.0	94.0*	6.0	94.0*	0.0	0.0	6.3	93.8*	5.3	94.7*	0.0	0.0	0.0	0.0
76-77	652	8855	622	8294	30	561	0	5	55	713	0	0	0	0
(%)	6.9	93.1*	7.0	93.0*	5.1	94.9*	0.0	100.0*	7.1	92.9*	0.0	0.0	0.0	0.0
77-78	19	31	19	31	0	0	0	0	0	0	0	0	0	0
(%)	38.0	62.0	38.0	62.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.010000 CONSTRUCTION														
74-75	0	78	0	78	0	0	0	8	0	55	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0
75-76	30	461	30	436	0	25	0	18	2	164	0	0	0	0
(%)	6.1	93.9*	6.4	93.6*	0.0	100.0*	0.0	100.0*	1.2	98.8*	0.0	0.0	0.0	0.0
76-77	35	458	35	458	0	0	0	12	7	72	0	0	0	0
(%)	7.1	92.9*	7.1	92.9*	0.0	0.0	0.0	100.0*	8.9	91.1*	0.0	0.0	0.0	0.0
77-78	76	1182	76	1182	0	0	0	0	0	0	0	0	0	0
(%)	6.0	94.0*	6.0	94.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.020000 CRAFTS														
74-75	0	0	0	0	0	0	0	0	3	5	0	0	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	62.5	0.0	0.0	0.0	0.0
75-76	216	1284	216	1284	0	0	1	7	15	38	0	0	0	0
(%)	14.4	85.6*	14.4	85.6*	0.0	0.0	12.5	87.5*	28.3	71.7	0.0	0.0	0.0	0.0
76-77	268	1296	268	1296	0	0	6	18	33	71	0	0	0	0
(%)	17.1	82.9*	17.1	82.9*	0.0	0.0	25.0	75.0	31.7	68.3	0.0	0.0	0.0	0.0
77-78	708	1585	708	1585	0	0	0	0	0	0	0	0	0	0
(%)	30.9	69.1	30.9	69.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	ENROLLMENTS SECONDARY FEMALE	ENROLLMENTS SECONDARY MALE	ENROLLMENTS ADULT FEMALE	ENROLLMENTS ADULT MALE	ENROLLMENTS HANDICAPPED FEMALE	ENROLLMENTS HANDICAPPED MALE	ENROLLMENTS DISADVANTAGED FEMALE	ENROLLMENTS DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
10.030000 DRAFTING														
74-75	186	1866	186	1866	0	0	4	33	9	342	0	0	0	0
(%)	9.1	90.9*	9.1	90.9*	0.0	0.0	10.8	89.2*	2.6	97.4*	0.0	0.0	0.0	0.0
75-76	1018	8177	1018	8176	0	1	15	93	40	376	0	0	0	0
(%)	11.1	88.9*	11.1	88.9*	0.0	100.0*	13.9	86.1*	9.6	90.4*	0.0	0.0	0.0	0.0
76-77	1535	11892	1535	11892	0	0	39	224	135	1157	0	0	0	0
(%)	11.4	88.6*	11.4	88.6*	0.0	0.0	11.8	88.2*	10.4	89.6*	0.0	0.0	0.0	0.0
77-78	3971	22626	3971	22626	0	0	0	0	0	0	0	0	0	0
(%)	14.9	85.1*	14.9	85.1*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.040000 ELECTRICITY/ELECTRONICS														
74-75	47	1261	47	1261	0	0	7	21	1	227	0	0	0	0
(%)	3.6	96.4*	3.6	96.4*	0.0	0.0	25.0	75.0	0.4	99.6*	0.0	0.0	0.0	0.0
75-76	367	6431	367	6390	0	41	4	32	10	150	0	0	0	0
(%)	5.4	94.6*	5.4	94.6*	0.0	100.0*	11.1	88.9*	6.3	93.8*	0.0	0.0	0.0	0.0
76-77	518	8693	518	8661	0	32	4	40	7	553	0	0	0	0
(%)	5.5	94.5*	5.6	94.4*	0.0	100.0*	9.1	90.9*	3.7	96.3*	0.0	0.0	0.0	0.0
77-78	1800	14163	1800	14163	0	0	0	0	0	0	0	0	0	0
(%)	11.3	88.7*	11.3	88.7*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.060000 GENERAL INDUSTRIAL ARTS														
74-75	33	694	33	661	0	0	1	6	2	233	0	0	0	0
(%)	4.8	95.2*	4.8	95.2*	0.0	0.0	14.3	85.7*	0.8	99.2*	0.0	0.0	0.0	0.0
75-76	118	700	118	700	0	0	3	21	24	240	0	0	0	0
(%)	14.4	85.6*	14.4	85.6*	0.0	0.0	12.5	87.5*	9.1	90.9*	0.0	0.0	0.0	0.0
76-77	326	2836	326	2836	0	0	20	162	91	556	0	0	0	0
(%)	10.3	89.7*	10.3	89.7*	0.0	0.0	11.0	89.0*	14.1	85.9*	0.0	0.0	0.0	0.0
77-78	262	2722	262	2722	0	0	0	0	0	0	0	0	0	0
(%)	8.8	91.2*	8.8	91.2*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.070000 GRAPHIC ARTS														
74-75	46	111	46	111	0	0	0	0	5	10	0	0	0	0
(%)	29.3	70.7	29.3	70.7	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	0.0
75-76	455	5340	455	5340	0	0	2	10	15	73	0	0	0	0
(%)	7.9	92.1*	7.9	92.1*	0.0	0.0	16.7	83.3*	17.0	83.0*	0.0	0.0	0.0	0.0
76-77	520	5631	518	5630	2	1	1	9	48	166	0	0	0	0
(%)	8.5	91.5*	8.4	91.6*	66.7	33.3	10.0	90.0*	22.4	77.6	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STAFF
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	3355	8719	3355	8719	0	0	0	0	0	0	0	0	0	0
(%)	27.8	72.2	27.8	72.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.070200 PHOTOGRAPHY														
75-76	114	278	114	278	0	0	0	0	1	4	0	0	0	0
(%)	29.1	70.9	29.1	70.9	0.0	0.0	0.0	0.0	20.0	80.0*	0.0	0.0	0.0	0.0
76-77	361	725	353	714	8	11	1	4	14	38	0	0	0	0
(%)	33.2	66.8	33.1	66.9	42.1	57.9	20.0	80.0*	31.8	68.2	0.0	0.0	0.0	0.0
77-78	1094	1485	1094	1485	0	0	0	0	0	0	0	0	0	0
(%)	43.8	56.2	43.8	56.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.130000 MANUFACTURING														
74-75	1	27	1	27	0	0	0	6	1	67	0	0	0	0
(%)	3.6	96.4*	3.6	96.4*	0.0	0.0	0.0	100.0*	1.5	98.5*	0.0	0.0	0.0	0.0
75-76	26	231	26	231	0	0	3	11	7	83	0	0	0	0
(%)	10.1	89.9*	10.1	89.9*	0.0	0.0	21.4	78.6	7.8	92.2*	0.0	0.0	0.0	0.0
76-77	34	337	34	337	0	0	7	13	28	266	0	0	0	0
(%)	9.2	90.8*	9.2	90.8*	0.0	0.0	35.0	65.0	9.5	90.5*	0.0	0.0	0.0	0.0
77-78	16	136	16	136	0	0	0	0	0	0	0	0	0	0
(%)	10.5	89.5*	10.5	89.5*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.140000 METALS														
74-75	78	3249	78	3249	0	0	9	41	10	599	0	0	0	0
(%)	2.1	97.9*	2.1	97.9*	0.0	0.0	18.0	82.0*	1.6	98.4*	0.0	0.0	0.0	0.0
75-76	466	10247	466	10120	0	127	13	148	23	635	0	0	0	0
(%)	4.3	95.7*	4.4	95.6*	0.0	100.0*	8.1	91.9*	3.5	96.5*	0.0	0.0	0.0	0.0
76-77	551	14346	549	14189	2	177	13	319	69	1859	0	0	0	0
(%)	3.7	96.3*	3.7	96.3*	1.1	98.9*	3.9	96.1*	3.6	96.4*	0.0	0.0	0.0	0.0
77-78	2170	25686	2170	25686	0	0	0	0	0	0	0	0	0	0
(%)	7.8	92.2*	7.8	92.2*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.150000 PLASTICS														
74-75	5	102	5	102	0	0	0	0	0	8	0	0	0	0
(%)	4.7	95.3*	4.7	95.3*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
75-76	88	1295	88	1295	0	0	0	0	1	18	0	0	0	0
(%)	5.8	94.2*	5.8	94.2*	0.0	0.0	0.0	0.0	5.3	94.7*	0.0	0.0	0.0	0.0
76-77	138	1530	138	1530	0	0	3	24	5	44	0	0	0	0
(%)	7.8	92.2*	7.8	92.2*	0.0	0.0	11.1	88.9*	10.2	89.8*	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	1363	5374	1363	5374	0	0	0	0	0	0	0	0	0	0
(%)	20.2	79.8	20.2	79.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.160000 POWER/AUTOMOTIVE MECHANICS														
74-75	124	2847	124	2847	0	0	1	13	7	419	0	0	0	0
(%)	4.2	95.8*	4.2	95.8*	0.0	0.0	7.1	92.9*	1.6	98.4*	0.0	0.0	0.0	0.0
75-76	235	5507	235	5507	0	0	1	115	17	462	0	0	0	0
(%)	4.1	95.9*	4.1	95.9*	0.0	0.0	0.9	99.1*	3.5	96.5*	0.0	0.0	0.0	0.0
76-77	693	9675	681	9383	12	292	3	161	100	1318	0	0	0	0
(%)	6.7	93.3*	6.8	93.2*	3.9	96.1*	1.8	98.2*	7.1	92.9*	0.0	0.0	0.0	0.0
77-78	1352	19392	1352	19392	0	0	0	0	0	0	0	0	0	0
(%)	6.5	93.5*	6.5	93.5*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.160300 POWER MECHANICS														
74-75	13	653	13	653	0	0	1	6	1	186	0	0	0	0
(%)	2.0	98.0*	2.0	98.0*	0.0	0.0	14.3	85.7*	0.5	99.5*	0.0	0.0	0.0	0.0
75-76	56	1130	56	1130	0	0	1	14	2	71	0	0	0	0
(%)	4.7	95.3*	4.7	95.3*	0.0	0.0	6.7	93.3*	2.7	97.3*	0.0	0.0	0.0	0.0
76-77	240	2330	235	2152	5	176	2	21	7	151	0	0	0	0
(%)	9.3	90.7*	9.8	90.2*	2.8	97.2*	8.7	91.3*	4.4	95.6*	0.0	0.0	0.0	0.0
77-78	302	3508	302	3508	0	0	0	0	0	0	0	0	0	0
(%)	7.9	92.1*	7.9	92.1*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.190000 WOODS														
74-75	162	2883	162	2883	0	0	5	62	26	574	0	0	0	0
(%)	5.3	94.7*	5.3	94.7*	0.0	0.0	7.5	92.5*	3.4	96.6*	0.0	0.0	0.0	0.0
75-76	845	13860	805	13531	40	329	23	196	87	773	0	0	0	0
(%)	5.7	94.3*	5.6	94.4*	10.8	89.2*	10.5	89.5*	10.1	89.9*	0.0	0.0	0.0	0.0
76-77	1335	19050	1253	18589	82	461	31	421	214	2307	0	0	0	0
(%)	6.5	93.5*	6.3	93.7*	15.1	84.9*	6.4	93.6*	8.5	91.5*	0.0	0.0	0.0	0.0
77-78	3993	32911	3942	32875	51	36	0	0	0	0	0	0	0	0
(%)	10.8	89.2*	10.7	89.3*	58.6	41.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10.990000 OTHER INDUSTRIAL ARTS														
74-75	3	12	3	12	0	0	3	12	1	2	0	0	0	0
(%)	20.0	80.0*	20.0	80.0*	0.0	0.0	20.0	80.0*	33.3	66.7	0.0	0.0	0.0	0.0
75-76	46	880	46	880	0	0	2	18	3	26	0	0	0	0
(%)	5.0	95.0*	5.0	95.0*	0.0	0.0	10.0	90.0*	10.3	89.7*	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	ENROLLMENTS SECONDARY FEMALE	ENROLLMENTS SECONDARY MALE	ENROLLMENTS ADULT FEMALE	ENROLLMENTS ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	64	651	64	651	0	0	4	40	5	50	0	0	0	0
(%)	9.0	91.0*	9.0	91.0*	0.0	0.0	9.1	90.9*	9.1	90.9*	0.0	0.0	0.0	0.0
77-78	55	1047	51	1029	4	18	0	0	0	0	0	0	0	0
(%)	5.0	95.0*	4.7	95.3*	18.2	81.8*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10 INDUSTRIAL ARTS														
73-74	36	235	36	235	0	0	0	1	0	59	0	0	0	0
(%)	13.3	86.7*	13.3	86.7*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0
74-75	690	13750	690	13750	0	0	31	208	60	2747	0	0	0	0
(%)	4.8	95.2*	4.8	95.2*	0.0	0.0	13.0	87.0*	2.1	97.9*	0.0	0.0	0.0	0.0
75-76	4244	58514	4204	57991	40	523	70	715	283	3757	0	0	0	0
(%)	6.8	93.2*	6.8	93.2*	7.1	92.9*	8.9	91.1*	7.0	93.0*	0.0	0.0	0.0	0.0
76-77	7254	88315	7113	86614	141	1701	125	1503	932	9319	0	0	0	0
(%)	7.6	92.4*	7.3	92.4*	7.7	92.3*	7.7	92.3*	9.2	91.8*	0.0	0.0	0.0	0.0
77-78	20536	140487	20481	140433	55	54	0	0	0	0	0	0	0	0
(%)	12.8	87.2*	12.7	87.3*	50.5	49.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.000000 OFFICE OCCUPATIONS														
73-74	730	100	622	100	108	0	17	0	23	0	97	17	22	4
(%)	88.0*	12.0	86.1*	13.9	100.0*	0.0	100.0*	0.0	100.0*	0.0	85.1*	14.9	84.6*	15.4
75-76	97	22	97	22	0	0	0	0	2	2	14	1	2	0
(%)	81.5*	18.5	81.5*	18.5	0.0	0.0	0.0	0.0	50.0	50.0	93.3*	6.7	100.0*	0.0
77-78	1240	226	982	222	258	4	0	0	0	0	96	29	48	1
(%)	84.6*	15.4	81.6*	18.4	98.5*	1.5	0.0	0.0	0.0	0.0	76.8	23.2	98.0*	2.0
14.010000 ACCOUNTING AND COMPUTING OCCUPATIONS														
73-74	3718	1844	2488	1554	1229	290	24	7	522	225	884	392	189	53
(%)	66.8	33.2	61.6	38.4	80.9*	19.1	77.4	22.6	69.9	30.1	69.3	30.7	78.1	21.9
74-75	5311	1937	2771	1543	2540	394	54	22	464	210	1858	670	282	94
(%)	73.3	26.7	64.2	35.6	86.6*	13.4	71.1	28.9	68.8	31.2	73.5	26.5	75.0	25.0
75-76	5148	1942	4084	1585	1064	357	63	34	445	215	1244	429	165	38
(%)	72.6	27.4	72.0	28.0	74.9	25.1	72.4	27.6	67.4	32.6	74.4	25.6	81.3*	18.7
76-77	1351	624	968	558	383	66	18	14	309	118	324	162	56	20
(%)	68.4	31.6	63.4	36.6	85.3*	14.7	56.3	43.8	72.4	27.6	66.7	33.3	73.7	26.3
77-78	25220	10947	19994	9660	5226	1287	0	0	0	0	7361	3207	1690	446
(%)	69.7	30.3	67.4	32.6	80.2*	19.8	0.0	0.0	0.0	0.0	69.7	30.3	79.1	20.9

S&E BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
14.010100 ACCOUNTANTS														
73-74	133	62	0	0	133	62	1	0	25	6	64	11	18	5
(%)	68.2	31.8	0.0	0.0	68.2	31.8	100.0*	0.0	80.6*	19.4	85.3*	14.7	78.3	21.7
74-75	80	17	0	0	80	17	0	0	68	9	42	7	20	7
(%)	82.5*	17.5	0.0	0.0	82.5*	17.5	0.0	0.0	88.3*	11.7	85.7*	14.3	74.1	25.9
75-76	392	40	51	14	341	26	0	0	13	1	90	17	32	6
(%)	90.7*	9.3	78.5	21.5	92.9*	7.1	0.0	0.0	92.9*	7.1	84.1*	15.9	84.2*	15.8
76-77	379	110	261	87	118	23	0	0	1	2	94	22	29	6
(%)	77.5	22.5	75.0	25.0	83.7*	16.3	0.0	0.0	33.3	66.7	81.0*	19.0	82.9*	17.1
77-78	102	43	102	43	0	0	0	0	0	0	311	155	72	15
(%)	70.3	29.7	70.3	29.7	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	82.8*	17.2
14.010200 BOOKKEEPERS														
73-74	18572	5240	14733	4505	3839	735	86	42	2269	595	4121	1379	781	230
(%)	78.0	22.0	76.6	23.4	83.9*	16.1	67.2	32.8	79.2	20.8	74.9	25.1	77.3	22.7
74-75	15313	5122	13100	4259	2213	863	100	50	1045	340	4512	1921	676	160
(%)	74.9	25.1	75.5	24.5	71.9	28.1	66.7	33.3	75.4	24.6	70.1	29.9	80.9*	19.1
75-76	13899	6329	11499	5185	2400	1144	79	38	2087	699	4031	1977	546	151
(%)	68.7	31.3	68.9	31.1	67.7	32.3	67.5	32.5	74.9	25.1	67.1	32.9	78.3	21.7
76-77	20523	7547	16694	6965	3829	582	100	47	1956	784	6694	2769	985	210
(%)	73.1	26.9	70.6	29.4	86.8*	13.2	68.0	32.0	71.4	28.6	70.7	29.3	82.4*	17.6
77-78	3143	865	2204	692	939	173	0	0	0	0	1028	402	223	40
(%)	78.4	21.6	76.1	23.9	84.4*	15.6	0.0	0.0	0.0	0.0	71.9	28.1	84.8*	15.2
14.010300 CASHIERS														
73-74	1628	441	980	355	648	86	0	2	127	78	829	274	414	47
(%)	78.7	21.3	73.4	26.6	88.3*	11.7	0.0	100.0*	62.0	38.0	75.2	24.8	89.8*	10.2
74-75	1201	330	656	285	545	45	0	0	119	68	586	129	313	36
(%)	79.4	21.6	69.7	30.3	92.4*	7.6	0.0	0.0	63.6	36.4	82.0*	18.0	89.7*	10.3
75-76	1436	207	820	132	816	75	2	0	109	19	700	134	438	64
(%)	87.4*	12.6	82.4*	17.6	91.6*	8.4	100.0*	0.0	85.2*	14.8	83.9*	16.1	87.3*	12.7
76-77	1392	309	639	182	753	127	0	0	60	23	770	120	483	39
(%)	91.8*	18.2	77.8	22.2	85.6*	14.4	0.0	0.0	72.3	27.7	86.5*	13.5	92.5*	7.5
77-78	318	35	269	30	41	5	0	0	0	0	162	19	90	6
(%)	89.9*	10.1	90.0*	10.0	89.1*	10.9	0.0	0.0	0.0	0.0	89.5*	10.5	93.8*	6.3

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
14.010400 MACHINE OPERATORS: BILLING, BOOKKEEPING														
73-74	2435	590	1872	552	563	38	32	12	214	50	880	191	225	23
(%)	80.5*	19.5	77.2	22.8	93.7*	6.3	72.7	27.3	81.1*	18.9	82.2*	17.8	90.7*	9.3
74-75	2553	525	1262	435	1291	90	20	19	215	82	1112	364	178	41
(%)	82.9*	17.1	74.4	25.6	93.5*	6.5	51.3	48.7	72.4	27.6	75.3	24.7	81.3*	18.7
75-76	3221	579	1686	521	1535	58	14	10	158	32	1247	367	261	37
(%)	84.8*	15.2	76.4	23.6	96.4*	3.6	58.3	41.7	83.2*	16.8	77.3	22.7	87.6*	12.4
76-77	2090	412	1260	356	830	56	18	6	237	41	540	112	146	19
(%)	83.5*	16.5	78.0	22.0	93.7*	6.3	75.0	25.0	85.3*	14.7	82.8*	17.2	88.5*	11.5
77-78	773	249	665	209	108	40	0	0	0	0	460	153	165	44
(%)	75.6	24.4	76.1	23.9	73.0	27.0	0.0	0.0	0.0	0.0	75.3	24.7	78.9	21.1
14.010500 TELLERS														
73-74	347	16	239	10	108	6	2	0	49	2	270	17	80	1
(%)	95.6*	4.4	96.0*	4.0	94.7*	5.3	100.0*	0.0	96.1*	3.9	94.1*	5.9	98.8*	1.2
74-75	914	52	554	27	360	25	14	0	99	0	577	28	117	3
(%)	94.6*	5.4	95.4*	4.6	93.5*	6.5	100.0*	0.0	94.3*	5.7	95.4*	4.6	97.5*	2.5
75-76	1376	296	836	196	540	100	53	4	11	0	1162	86	300	15
(%)	82.3*	17.7	81.0*	19.0	84.4*	15.6	93.0*	7.0	100.0*	0.0	93.1*	6.9	95.2*	4.8
76-77	2925	273	1689	184	1136	89	1	0	65	8	17	0	9	0
(%)	91.2*	8.8	90.2*	9.8	92.7*	7.3	100.0*	0.0	89.0*	11.0	100.0*	0.0	100.0*	0.0
77-78	3781	537	2387	326	1394	211	0	0	0	0	2497	259	932	61
(%)	87.6*	12.4	88.0*	12.0	86.9*	13.1	0.0	0.0	0.0	0.0	90.6*	9.4	93.9*	6.1
14.019900 OTHER ACCOUNTING AND COMPUTING OCCUPATIO														
73-74	35	36	35	36	0	0	0	0	0	0	0	0	0	0
(%)	49.3	50.7	49.3	50.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	34	0	34	0	0	0	0	0	2	0	27	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0
75-76	788	280	357	195	431	95	0	1	33	20	505	155	152	40
(%)	73.1	26.9	64.7	35.3	81.9*	18.1	0.0	100.0*	62.3	37.7	76.5	23.5	79.2	20.8
76-77	630	165	88	41	542	124	1	0	19	9	43	7	4	0
(%)	79.2	20.8	68.2	31.8	81.4*	18.6	100.0*	0.0	67.9	32.1	86.0*	14.0	100.0*	0.0
77-78	487	89	8	1	399	88	0	0	0	0	311	66	133	28
(%)	82.1*	17.9	88.9*	11.1	81.9*	18.1	0.0	0.0	0.0	0.0	82.5*	17.5	82.6*	17.4

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	TOTAL FEMALE	TOTAL MALE	ENROLLMENTS SECONDARY FEMALE	ENROLLMENTS SECONDARY MALE	ENROLLMENTS ADULT FEMALE	ENROLLMENTS ADULT MALE	ENROLLMENTS HANDICAPPED FEMALE	ENROLLMENTS HANDICAPPED MALE	ENROLLMENTS DISADVANTAGED FEMALE	ENROLLMENTS DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
14.020000 BUSINESS DATA PROCESSING SYSTEMS OCCUPAT														
73-74	1044	453	658	327	386	126	9	15	215	56	540	160	138	25
(%)	69.7	30.3	66.8	33.2	75.4	24.6	37.5	62.5	79.3	20.7	77.1	22.9	84.7*	15.3
74-75	2868	699	1335	651	1533	238	24	31	292	69	1378	379	237	46
(%)	76.3	23.7	67.2	32.8	86.6*	13.4	43.6	56.4	80.9*	19.1	78.4	21.6	83.7*	16.3
75-76	2823	1285	1329	951	1494	334	25	20	228	77	757	317	199	29
(%)	68.7	31.3	58.3	41.7	81.7*	18.3	55.6	44.4	74.8	25.2	70.5	29.5	87.3*	12.7
76-77	449	143	60	105	389	38	0	5	24	43	21	22	6	0
(%)	75.8	24.2	36.4	63.6	91.1*	8.9	0.0	100.0*	35.8	64.2	48.8	51.2	100.0*	0.0
77-78	566	277	302	206	264	71	0	0	0	0	357	193	59	33
(%)	67.1	32.9	59.4	40.6	78.8	21.2	0.0	0.0	0.0	0.0	64.9	35.1	64.1	35.9
14.020100 COMPUTER AND CONSOLE OPERATORS														
73-74	126	139	116	101	10	8	1	0	8	1	86	66	11	9
(%)	53.6	46.4	53.5	46.5	55.6	44.4	100.0*	0.0	88.9*	11.1	56.6	43.4	55.0	45.0
74-75	410	215	353	156	57	59	0	2	24	30	137	95	13	3
(%)	65.6	34.4	69.4	30.6	49.1	50.9	0.0	100.0*	44.4	55.6	59.1	40.9	81.3*	18.8
75-76	151	124	101	85	50	39	0	0	3	4	114	111	23	35
(%)	54.9	45.1	54.3	45.7	56.2	43.8	0.0	0.0	42.9	57.1	50.7	49.3	39.7	60.3
76-77	289	184	255	167	34	17	13	2	7	6	100	56	8	2
(%)	61.1	38.9	60.4	39.6	66.7	33.3	86.7*	13.3	53.8	46.2	64.1	35.9	80.0*	20.0
77-78	1525	521	736	356	789	165	0	0	0	0	603	217	91	11
(%)	74.5	25.5	67.4	32.6	82.7*	17.3	0.0	0.0	0.0	0.0	73.5	26.5	89.2*	10.8
14.020200 PERIPHERAL EQUIPMENT OPERATORS														
73-74	1087	537	649	407	438	130	0	1	34	24	609	265	162	57
(%)	66.9	33.1	61.5	38.5	77.1	22.9	0.0	100.0*	58.6	41.4	69.7	30.3	74.0	26.0
74-75	1340	408	649	320	691	88	12	3	181	84	1037	251	337	37
(%)	76.7	23.3	67.0	33.0	88.7*	11.3	80.0*	20.0	68.3	31.7	80.5*	19.5	90.1*	9.9
75-76	1633	887	913	526	720	361	21	4	169	67	783	276	194	54
(%)	64.8	35.2	63.4	36.6	66.6	33.4	84.0*	16.0	71.6	28.4	73.9	26.1	78.2	21.8
76-77	3474	1274	2138	1111	1336	163	9	7	219	47	438	148	57	11
(%)	73.2	26.8	65.8	34.2	89.1*	10.9	56.3	43.8	82.3*	17.7	74.7	25.3	83.8*	16.2
77-78	2923	546	1190	421	1733	125	0	0	0	0	1637	382	739	102
(%)	84.3*	15.7	73.9	26.1	93.3*	6.7	0.0	0.0	0.0	0.0	81.1*	18.9	87.9*	12.1

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
14.020201 KEY PUNCH AND CODING EQUIPMENT OPERATORS														
73-74	3638	361	1549	217	2089	144	42	18	616	118	1407	156	266	26
(%)	91.0*	9.0	87.7*	12.3	93.6*	6.4	70.0	30.0	83.9*	16.1	90.0*	10.0	91.1*	8.9
74-75	2886	575	1101	399	1785	176	56	15	422	109	1419	321	185	38
(%)	83.4*	16.6	73.4	26.6	91.0*	9.0	78.9	21.1	79.5	20.5	81.6*	18.4	83.0*	17.0
75-76	2320	355	845	157	1475	198	92	22	160	48	1375	148	325	14
(%)	86.7*	13.3	84.3*	15.7	88.2*	11.8	80.7*	19.3	76.9	23.1	90.3*	9.7	95.9*	4.1
76-77	3130	365	1004	178	2126	187	41	7	36	14	323	37	82	7
(%)	89.6*	10.4	84.9*	15.1	91.9*	8.1	85.4*	14.6	72.0	28.0	89.7*	10.3	92.1*	7.9
77-78	0	0	0	0	0	0	0	0	0	0	159	24	42	1
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	86.9*	13.1	97.7*	2.3
14.020300 PROGRAMMERS														
73-74	390	462	226	235	164	227	3	4	56	68	214	245	48	54
(%)	45.8	54.2	49.0	51.0	41.9	58.1	42.9	57.1	45.2	54.8	46.6	53.4	47.1	52.9
74-75	386	469	172	211	214	258	1	5	30	50	185	235	57	54
(%)	45.1	54.9	44.9	55.1	45.3	54.7	16.7	83.3*	37.5	62.5	44.0	56.0	51.4	48.6
75-76	434	536	138	189	296	347	8	20	8	4	1041	269	245	57
(%)	44.7	55.3	42.2	57.8	46.0	54.0	28.6	71.4	66.7	33.3	79.5	20.5	81.1*	18.9
76-77	480	612	88	137	392	475	0	0	7	3	93	85	20	16
(%)	44.0	56.0	39.1	60.9	45.2	54.8	0.0	0.0	70.0	30.0	52.2	47.8	55.6	44.4
77-78	644	784	265	321	379	463	0	0	0	0	142	253	28	40
(%)	45.1	54.9	45.2	54.8	45.0	55.0	0.0	0.0	0.0	0.0	35.9	64.1	41.2	58.8
14.029600 OTHER BUSINESS DATA PROCESSING SYSTEMS O														
73-74	296	180	82	151	214	29	3	1	16	32	113	65	18	5
(%)	62.2	37.8	35.2	64.8	88.1*	11.9	75.0	25.0	33.3	66.7	63.5	36.5	78.3	21.7
74-75	25	8	25	8	0	0	1	0	5	1	3	7	0	0
(%)	75.8	24.2	75.8	24.2	0.0	0.0	100.0*	0.0	83.3*	16.7	30.0	70.0	0.0	0.0
75-76	382	51	52	24	330	27	0	5	17	4	330	37	139	12
(%)	88.2*	11.8	68.4	31.6	92.4*	7.6	0.0	100.0*	81.0*	19.0	89.9*	10.1	92.1*	7.9
76-77	10	3	10	3	0	0	0	0	2	1	5	0	2	0
(%)	76.9	23.1	76.9	23.1	0.0	0.0	0.0	0.0	66.7	33.3	100.0*	0.0	100.0*	0.0
77-78	1077	490	1043	490	34	0	0	0	0	0	458	156	82	31
(%)	68.7	31.3	68.0	32.0	100.0*	0.0	0.0	0.0	0.0	0.0	74.3	25.7	72.6	27.4

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
14.030000	**FILING, OFFICE MACHINES, AND GENERAL OFF**													
73-74	10452	1869	8857	1637	3595	232	107	16	1561	393	3807	477	890	68
(%)	84.8*	15.2	80.7*	19.3	93.9*	6.1	87.0*	13.0	79.9	20.1	88.9*	11.1	92.9*	7.1
74-75	13532	2878	10265	2644	3267	234	156	43	2100	378	3988	555	854	59
(%)	82.5*	17.5	79.5	20.5	93.3*	6.7	78.4	21.6	84.7*	15.3	87.8*	12.2	93.5*	6.5
75-76	19524	4227	15395	3882	4129	345	309	94	2027	557	5989	1092	1077	105
(%)	82.2*	17.8	79.9	20.1	92.3*	7.7	76.7	23.3	78.4	21.6	84.6*	15.4	91.1*	8.9
76-77	1457	264	1216	248	241	16	62	3	380	23	343	108	57	10
(%)	84.7*	15.3	83.1*	16.9	93.8*	6.2	95.4*	4.6	94.3*	5.7	76.1	23.9	85.1*	14.9
77-78	71411	18889	56611	17234	14800	1655	0	0	0	0	22799	4474	5586	619
(%)	79.1	20.9	76.7	23.3	89.9*	10.1	0.0	0.0	0.0	0.0	83.6*	16.4	90.0*	10.0
14.030100	**DUPLICATING MACHINE OPERATORS**													
73-74	497	271	483	267	14	4	13	40	31	23	333	151	68	27
(%)	64.7	35.3	64.4	35.6	77.8	22.2	24.5	75.5	57.4	42.6	68.8	31.2	71.6	28.4
74-75	409	202	397	194	12	8	17	24	27	14	232	102	53	26
(%)	66.9	33.1	67.2	32.8	60.0	40.0	41.5	58.5	65.9	34.1	69.5	30.5	67.1	32.9
75-76	482	232	430	217	52	15	4	10	30	12	204	64	44	18
(%)	67.5	32.5	66.5	33.5	77.6	22.4	28.6	71.4	71.4	28.6	76.1	23.9	71.0	29.0
76-77	774	452	644	437	130	15	5	21	51	30	69	45	12	2
(%)	63.1	36.9	59.6	40.4	89.7*	10.3	19.2	80.8*	63.0	37.0	63.5	39.5	85.7*	14.3
77-78	673	233	554	225	119	8	0	0	0	0	406	109	124	20
(%)	74.3	25.7	71.1	28.9	93.7*	6.3	0.0	0.0	0.0	0.0	78.8	21.2	86.1*	13.9
14.030200	**FILE CLERKS**													
73-74	189	18	158	16	31	2	10	2	59	6	757	179	158	1
(%)	91.3*	8.7	90.8*	9.2	93.9*	6.1	83.3*	16.7	90.8*	9.2	80.9*	19.1	99.4*	0.6
74-75	214	39	131	31	83	8	5	6	45	9	32	9	3	0
(%)	84.6*	15.4	80.9*	19.1	91.2*	8.8	45.5	54.5	83.3*	16.7	78.0	22.0	100.0*	0.0
75-76	96	8	58	7	38	1	4	1	24	4	37	4	5	2
(%)	92.3*	7.7	89.2*	10.8	97.4*	2.6	80.0*	20.0	85.7*	14.3	90.2*	9.8	71.4	28.6
76-77	418	72	315	72	103	0	3	3	125	26	236	14	92	1
(%)	85.3*	14.7	81.4*	18.6	100.0*	0.0	50.0	50.0	82.8*	17.2	94.4*	5.6	98.9*	1.1
77-78	0	0	0	0	0	0	0	0	0	0	7	1	1	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	87.5*	12.5	100.0*	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
14.030300 GENERAL OFFICE CLERKS														
73-74	85935	17256	70781	15315	15154	1941	1012	260	11168	2473	21445	4300	4926	761
(%)	83.3*	16.7	82.2*	17.8	88.6*	11.4	79.6	20.4	81.9*	18.1	83.3*	16.7	86.6*	13.4
74-75	98888	17249	74508	15427	14380	1822	1140	363	10699	2367	24283	4396	4510	515
(%)	83.7*	16.3	82.8*	17.2	88.7*	11.3	75.8	24.2	81.9*	18.1	84.7*	15.3	89.8*	10.2
75-76	87739	22242	71426	21106	16311	1136	1098	452	10478	2672	21798	4483	4276	423
(%)	79.8	20.2	77.2	22.8	93.5*	6.5	70.8	29.2	79.7	20.3	82.9*	17.1	91.0*	9.0
76-77	99000	23834	77562	22375	21438	1459	1198	318	11662	3467	23051	4839	5191	520
(%)	80.6*	19.4	77.6	22.4	93.6*	6.4	78.5	21.5	77.1	22.9	82.6*	17.4	90.9*	9.1
77-78	20289	5106	15216	4823	5073	283	0	0	0	0	6767	1475	1722	178
(%)	79.9	20.1	75.9	24.1	94.7*	5.3	0.0	0.0	0.0	0.0	82.1*	17.9	90.6*	9.4
14.039900 OTHER FILING, OFFICE MACHINES, AND GENER														
73-74	1277	213	1168	213	109	0	97	4	130	23	475	64	76	4
(%)	85.7*	14.3	84.6*	15.4	100.0*	0.0	96.0*	4.0	85.0*	15.0	88.1*	11.9	95.0*	5.0
74-75	2279	452	1053	202	1226	250	99	67	247	51	837	181	64	4
(%)	83.4*	16.6	83.9*	16.1	83.1*	16.9	59.6	40.4	82.9*	17.1	82.2*	17.8	94.1*	5.9
75-76	2483	136	746	89	1737	47	28	10	351	25	393	23	88	2
(%)	94.8*	5.2	89.3*	10.7	97.4*	2.6	73.7	26.3	93.4*	6.6	94.5*	5.5	97.8*	2.2
76-77	3189	269	1410	169	1779	100	10	0	262	49	238	44	59	7
(%)	92.2*	7.8	89.3*	10.7	94.7*	5.3	100.0*	0.0	84.2*	15.8	84.4*	15.6	89.4*	10.6
77-78	1884	101	1055	96	829	5	0	0	0	0	754	32	382	6
(%)	94.9*	5.1	91.7*	8.3	99.4*	0.6	0.0	0.0	0.0	0.0	95.9*	4.1	98.5*	1.5
14.040000 INFORMATION COMMUNICATION OCCUPATIONS														
73-74	623	123	81	47	542	76	7	7	45	8	244	13	78	4
(%)	83.5*	16.5	63.3	36.7	87.7*	12.3	50.0	50.0	84.9*	15.1	94.9*	5.1	94.6*	5.4
74-75	945	121	537	91	408	30	1	2	61	17	338	41	58	1
(%)	89.6*	11.4	85.5*	14.5	93.2*	6.8	33.3	66.7	78.2	21.8	89.2*	10.8	98.3*	1.7
75-76	346	42	80	32	266	10	7	5	13	0	128	10	11	2
(%)	89.2*	10.8	71.4	28.6	96.4*	3.6	58.3	41.7	100.0*	0.0	92.8*	7.2	84.6*	15.4
76-77	38	6	38	6	0	0	0	0	0	0	0	0	0	0
(%)	86.4*	13.6	86.4*	13.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	1335	192	771	160	564	32	0	0	0	0	296	73	62	8
(%)	87.4*	12.6	82.8*	17.2	94.6*	5.4	0.0	0.0	0.0	0.0	80.2*	19.8	88.6*	11.4

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
14.040100 COMMUNICATION SYSTEMS CLERKS AND OPERATO														
73-74	1824	196	499	93	1325	97	186	11	342	19	551	50	213	11
(%)	90.6*	9.4	84.3*	15.7	93.2*	6.8	94.4*	5.6	94.7*	5.3	91.7*	8.3	95.1*	4.9
74-75	1496	89	512	72	984	17	202	15	301	13	501	48	129	7
(%)	94.4*	5.6	87.7*	12.3	98.3*	1.7	93.1*	6.9	95.9*	4.1	91.3*	8.7	94.9*	5.1
75-76	1429	176	454	137	975	42	175	11	338	11	507	45	166	12
(%)	88.9*	11.1	76.8	23.2	95.9*	4.1	94.1*	5.9	95.6*	4.4	91.8*	8.2	93.3*	6.7
76-77	1388	128	459	61	849	59	27	6	181	7	245	28	53	1
(%)	91.6*	8.4	88.3*	11.7	93.5*	6.5	81.8*	18.2	93.5*	6.5	92.5*	7.5	98.1*	1.9
77-78	655	57	575	57	80	0	0	0	0	0	364	21	158	5
(%)	92.0*	8.0	91.0*	9.0	100.0*	0.0	0.0	0.0	0.0	0.0	94.5*	5.5	96.9*	3.1
14.040200 CORRESPONDENCE CLERKS														
76-77	29	28	29	28	0	0	0	0	6	3	0	0	0	0
(%)	50.9	49.1	50.9	49.1	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0	0.0
77-78	17	19	17	19	0	0	0	0	0	0	14	14	8	6
(%)	47.2	52.8	47.2	52.8	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	57.1	42.9
14.040300 MAIL AND POSTAL CLERKS														
76-77	313	88	313	88	0	0	0	0	27	8	13	1	0	0
(%)	78.1	21.9	78.1	21.9	0.0	0.0	0.0	0.0	77.1	22.9	92.9*	7.1	0.0	0.0
14.040500 MESSENGERS AND OFFICE BOYS AND GIRLS														
73-74	18	3	18	3	0	0	1	1	1	1	17	3	4	1
(%)	85.7*	14.3	85.7*	14.3	0.0	0.0	50.0	50.0	50.0	50.0	85.0*	15.0	80.0*	20.0
74-75	15	4	15	4	0	0	0	0	3	1	13	3	5	0
(%)	78.9	21.1	78.9	21.1	0.0	0.0	0.0	0.0	75.0	25.0	81.3*	18.8	100.0*	0.0
14.040600 RECEPTIONISTS AND INFORMATION CLERKS														
73-74	314	3	196	1	118	2	8	0	58	0	84	2	15	1
(%)	99.1*	0.9	99.5*	0.5	98.3*	1.7	100.0*	0.0	100.0*	0.0	97.7*	2.3	93.8*	6.3
74-75	721	116	261	2	460	114	17	1	94	0	385	7	83	1
(%)	86.1*	13.9	99.2*	0.8	80.1*	19.9	94.4*	5.6	100.0*	0.0	98.2*	1.8	98.8*	1.2
75-76	385	32	191	2	194	30	14	7	47	21	223	6	185	1
(%)	92.3*	7.7	99.0*	1.0	86.6*	13.4	66.7	33.3	69.1	30.9	97.4*	2.6	99.1*	0.9
76-77	323	61	283	9	120	52	2	0	36	0	126	3	27	0
(%)	84.1*	15.9	95.8*	4.2	69.8	30.2	100.0*	0.0	100.0*	0.0	97.7*	2.3	100.0*	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	661	21	473	16	188	5	0	0	0	0	369	5	142	1
(%)	96.9*	3.1	96.7*	3.3	97.4*	2.6	0.0	0.0	0.0	0.0	98.7*	1.3	99.3*	0.7
14.049900 OTHER INFORMATION COMMUNICATION OCCUPATI														
73-74	144	74	106	72	38	2	2	0	10	7	36	44	7	10
(%)	66.1	33.9	59.6	40.4	95.0*	5.0	100.0*	0.0	58.8	41.2	45.0	55.0	41.2	58.8
74-75	285	199	146	177	139	22	2	2	16	14	152	78	17	17
(%)	58.9	41.1	45.2	54.8	86.3*	13.7	50.0	50.0	53.3	46.7	68.5	31.5	50.0	50.0
75-76	425	162	261	114	164	48	22	1	14	0	201	64	14	1
(%)	72.4	27.6	69.6	30.4	77.4	22.6	95.7*	4.3	100.0*	0.0	75.8	24.2	93.3*	6.7
76-77	376	125	268	119	108	6	1	0	19	3	39	23	0	3
(%)	75.0	25.0	69.3	30.7	94.7*	5.3	100.0*	0.0	86.4*	13.6	62.9	37.1	0.0	100.0*
77-78	89	22	26	8	63	14	0	0	0	0	28	4	3	0
(%)	80.2*	19.8	76.5	23.5	81.8*	18.2	0.0	0.0	0.0	0.0	87.5*	12.5	100.0*	0.0
14.050000 MATERIALS SUPPORT OCCUPATIONS: TRANSPORT														
74-75	41	33	41	33	0	0	13	15	0	0	2	0	1	0
(%)	55.4	44.6	55.4	44.6	0.0	0.0	46.4	53.6	0.0	0.0	100.0*	0.0	100.0*	0.0
75-76	18	32	18	32	0	0	14	16	1	1	13	7	4	0
(%)	36.0	64.0	36.0	64.0	0.0	0.0	46.7	53.3	50.0	50.0	65.0	35.0	100.0*	0.0
76-77	19	9	19	9	0	0	0	0	0	0	0	0	0	0
(%)	67.9	32.1	67.9	32.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	10	2	10	2	0	0	0	0	0	0	28	3	2	0
(%)	83.3*	16.7	83.3*	16.7	0.0	0.0	0.0	0.0	0.0	0.0	87.0*	13.0	100.0*	0.0
14.050300 SHIPPING AND RECEIVING CLERKS														
73-74	8	142	8	19	0	123	0	5	0	10	9	107	6	85
(%)	5.3	94.7*	29.6	70.4	0.0	100.0*	0.0	100.0*	0.0	100.0*	7.8	92.2*	6.6	93.4*
74-75	118	110	107	50	11	60	0	0	13	12	1	64	0	39
(%)	51.8	48.2	68.2	31.8	15.5	84.5*	0.0	0.0	52.0	48.0	1.5	98.5*	0.0	100.0*
75-76	8	6	8	6	0	0	0	0	0	0	4	11	0	3
(%)	57.1	42.9	57.1	42.9	0.0	0.0	0.0	0.0	0.0	0.0	26.7	73.3	0.0	100.0*
76-77	17	56	9	44	8	12	4	6	0	0	5	2	4	1
(%)	23.3	76.7	17.0	83.0*	40.0	60.0	40.0	60.0	0.0	0.0	71.4	28.6	80.0*	20.0
77-78	29	97	3	59	17	38	0	0	0	0	30	98	9	39
(%)	17.1	82.9*	4.8	95.2*	30.9	69.1	0.0	0.0	0.0	0.0	23.4	76.6	18.8	81.3*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
14.050400 STOCK AND INVENTORY CLERKS														
73-74	27	69	22	41	5	28	3	7	3	2	0	4	0	0
(%)	28.1	71.9	34.9	65.1	15.2	84.8*	30.0	70.0	60.0	40.0	0.0	100.0*	0.0	0.0
74-75	37	37	36	5	1	32	1	2	0	2	15	11	2	0
(%)	50.0	50.0	87.8*	12.2	3.0	97.0*	33.3	66.7	0.0	100.0*	57.7	42.3	100.0*	0.0
75-76	28	56	27	48	1	8	2	1	23	36	17	15	4	9
(%)	33.3	66.7	36.0	64.0	11.1	88.9*	66.7	33.3	39.0	61.0	53.1	46.9	30.8	69.2
76-77	12	26	12	26	0	0	5	11	0	0	5	4	2	0
(%)	31.6	68.4	31.6	68.4	0.0	0.0	31.3	68.8	0.0	0.0	55.6	44.4	100.0*	0.0
77-78	26	1	26	1	0	0	0	0	0	0	1	7	0	1
(%)	96.3*	3.7	96.3*	3.7	0.0	0.0	0.0	0.0	0.0	0.0	12.5	87.5*	0.0	100.0*
14.050500 TRAFFIC, RATE, AND TRANSPORTATION CLERKS														
73-74	18	135	18	1	0	134	0	0	0	0	0	0	0	0
(%)	11.8	88.2*	94.7*	5.3	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	51	138	17	8	34	130	0	0	0	0	13	6	5	2
(%)	27.0	73.0	68.0	32.0	20.7	79.3	0.0	0.0	0.0	0.0	68.4	31.6	71.4	28.6
14.059900 OTHER MATERIALS SUPPORT OCCUPATIONS: TRA														
75-76	43	0	43	0	0	0	0	0	0	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.060200 PERSONNEL, TRAINING, AND RELATED OCCUPAT														
73-74	35	8	31	7	4	1	4	0	12	0	399	116	66	4
(%)	81.4*	18.6	81.6*	18.4	80.0*	20.0	100.0*	0.0	100.0*	0.0	77.2	22.8	94.3*	5.7
74-75	83	146	83	146	0	0	0	0	0	2	2	31	2	31
(%)	36.2	63.8	36.2	63.8	0.0	0.0	0.0	0.0	0.0	100.0*	6.1	93.9*	6.1	93.9*
77-78	37	14	8	14	29	0	0	0	0	0	21	0	9	0
(%)	72.5	27.5	36.4	63.6	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
14.060100 EDUCATIONAL ASSISTANTS AND TRAINING SPEC														
73-74	1363	473	1251	470	112	3	123	30	185	91	157	97	22	10
(%)	74.2	25.8	72.7	27.3	97.4*	2.6	80.4*	19.6	67.0	33.0	61.8	38.2	68.8	31.3
74-75	2725	1033	2339	1024	387	9	273	121	513	229	996	457	133	27
(%)	72.5	27.5	69.5	30.5	97.7*	2.3	69.3	30.7	69.1	30.9	68.5	31.5	85.8*	14.2
75-76	1693	872	1498	869	195	4	0	0	0	0	1176	282	250	3
(%)	66.0	34.0	63.3	36.7	98.0*	2.0	0.0	0.0	0.0	0.0	80.7*	19.3	98.8*	1.2

SFX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	4653	1351	3048	1283	1605	68	29	5	193	57	0	0	0	0
(%)	77.5	22.5	70.4	29.6	95.9*	4.1	85.3*	14.7	77.2	22.8	0.0	0.0	0.0	0.0
77-78	3130	1257	1804	928	1326	329	0	0	0	0	1275	573	85	14
(%)	71.3	28.7	66.0	34.0	80.1*	19.9	0.0	0.0	0.0	0.0	69.0	31.0	85.9*	14.1
14.060200 INTERVIEWERS AND TESTS TECHNICIANS														
74-75	0	0	0	0	0	0	0	0	0	0	67	2	9	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	97.1*	2.9	100.0*	0.0
75-76	17	4	7	3	10	1	2	0	0	0	246	6	44	0
(%)	81.0*	19.0	70.0	30.0	90.9*	9.1	100.0*	0.0	0.0	0.0	97.6*	2.4	100.0*	0.0
14.060300 PERSONNEL ASSISTANTS														
74-75	40	0	0	0	40	0	0	0	0	0	34	0	2	0
(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
75-76	51	42	0	0	51	42	0	0	0	0	0	0	0	0
(%)	54.8	45.2	0.0	0.0	54.8	45.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	32	21	0	0	32	21	0	0	0	0	0	0	0	0
(%)	60.4	39.6	0.0	0.0	60.4	39.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.070000 STENOGRAPHIC, SECRETARIAL, AND RELATED O														
73-74	8648	173	5868	121	2780	52	60	3	682	38	3085	54	681	8
(%)	98.0*	2.0	98.0*	2.0	98.2*	1.8	95.2*	4.8	94.1*	5.9	98.2*	1.8	98.7*	1.3
74-75	15500	1411	8761	1234	6739	177	136	9	949	97	4412	115	1482	26
(%)	91.7*	8.3	87.7*	12.3	97.4*	2.6	93.8*	6.2	90.7*	9.3	97.5*	2.5	98.3*	1.7
75-76	13294	1300	10266	1239	3028	61	161	10	671	65	3727	185	885	25
(%)	91.1*	8.9	89.2*	10.8	98.0*	2.0	94.2*	5.8	93.1*	6.9	95.3*	4.7	97.3*	2.7
76-77	2338	340	1785	322	553	18	4	0	177	4	419	21	97	3
(%)	87.3*	12.7	84.7*	15.3	96.8*	3.2	100.0*	0.0	97.8*	2.2	95.2*	4.8	97.0*	3.0
77-78	41946	3378	33138	3095	8808	283	0	3	0	0	11280	964	2863	127
(%)	92.5*	7.5	91.5*	8.5	96.9*	3.1	0.0	0.0	0.0	0.0	92.1*	7.9	95.8*	4.2
14.070100 EXECUTIVE SECRETARY														
73-74	11	0	11	0	0	0	1	0	1	0	8	0	3	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
74-75	4	0	3	0	1	0	0	0	0	0	4	0	4	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
75-76	67	1	7	0	60	1	0	0	0	0	5	0	1	0
(%)	98.5*	1.5	100.0*	0.0	98.4*	1.6	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0

139

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	106	0	112	0	74	0	0	0	12	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0
77-78	11	1	0	0	11	1	0	0	0	0	17	0	6	0
(%)	91.7*	8.3	0.0	0.0	91.7*	8.3	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
14.070200 SECRETARIES														
73-74	2786	104	1567	30	1219	74	18	0	729	0	1417	7	558	1
(%)	96.4*	3.6	98.1*	1.9	94.3*	5.7	100.0*	0.0	100.0*	0.0	99.5*	0.5	99.8*	0.2
74-75	4489	96	1707	48	2782	56	36	0	399	3	2071	34	379	4
(%)	97.9*	2.1	97.7*	2.3	98.0*	2.0	100.0*	0.0	99.3*	0.7	98.4*	1.6	99.0*	1.0
75-76	5033	55	1967	18	3066	37	7	0	378	1	1894	21	720	4
(%)	98.9*	1.1	99.1*	0.9	98.8*	1.2	100.0*	0.0	99.7*	0.3	98.9*	1.1	99.4*	0.6
76-77	7066	313	2801	80	4265	233	162	39	324	26	1350	37	385	3
(%)	95.8*	4.2	97.2*	2.8	94.8*	5.2	80.6*	19.4	92.6*	7.4	97.3*	2.7	99.2*	0.8
77-78	4870	437	2136	311	2734	126	0	0	0	0	2109	252	737	14
(%)	91.8*	8.2	87.3*	12.7	95.6*	4.4	0.0	0.0	0.0	0.0	89.3*	10.7	98.1*	1.9
14.070300 STENOGRAPHERS														
73-74	41968	1831	35475	1702	6493	129	374	9	2560	126	14496	420	3801	75
(%)	95.8*	4.2	95.4*	4.6	98.1*	1.9	97.7*	2.3	95.3*	4.7	97.2*	2.8	98.1*	1.9
74-75	39025	1493	32373	1335	6652	158	289	17	2628	125	12198	238	2349	30
(%)	96.3*	3.7	96.0*	4.0	97.7*	2.3	94.4*	5.6	95.5*	4.5	98.1*	1.9	98.7*	1.3
75-76	39640	1500	31187	1193	8453	307	317	18	2083	62	11942	417	3177	92
(%)	96.4*	3.6	96.3*	3.7	96.5*	3.5	94.6*	5.4	97.1*	2.9	96.6*	3.4	97.2*	2.8
76-77	42789	1944	32716	1606	10073	338	163	8	3474	104	12975	380	3035	61
(%)	95.7*	4.3	95.3*	4.7	96.8*	3.2	95.3*	4.7	97.1*	2.9	97.2*	2.8	98.0*	2.0
77-78	5341	479	4021	393	1320	86	0	0	0	0	4260	219	1427	25
(%)	91.8*	8.2	91.1*	8.9	93.9*	6.1	0.0	0.0	0.0	0.0	95.1*	4.9	98.3*	1.7
14.079900 OTHER STENOGRAPHIC, SECRETARIAL, AND REL														
73-74	1359	96	1004	59	355	37	203	30	537	31	290	6	85	1
(%)	93.4*	6.6	94.4*	5.6	90.6*	9.4	87.1*	12.9	94.5*	5.5	98.0*	2.0	98.8*	1.2
74-75	464	6	461	6	0	0	0	0	32	0	122	2	35	0
(%)	98.7*	1.3	98.7*	1.3	0.0	0.0	0.0	0.0	100.0*	0.0	98.4*	1.6	100.0*	0.0
75-76	968	30	658	21	302	9	39	0	39	0	228	7	60	0
(%)	97.0*	3.0	96.9*	3.1	97.1*	2.9	100.0*	0.0	100.0*	0.0	96.9*	3.1	100.0*	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	1693	92	1399	37	294	55	51	2	226	12	468	12	91	1
(%)	94.8*	5.2	97.4*	2.6	84.2*	15.8	96.2*	3.8	95.0*	5.0	97.5*	2.5	98.9*	1.1
77-78	563	39	538	38	25	1	0	0	0	0	216	22	65	2
(%)	93.5*	6.5	93.4*	6.6	96.2*	3.8	0.0	0.0	0.0	0.0	90.8*	9.2	97.0*	3.0
14.080000 SUPERVISORY AND ADMINISTRATIVE MANAGEMENT														
73-74	256	352	0	0	256	352	0	0	0	0	6	16	2	2
(%)	42.1	57.9	0.0	0.0	42.1	57.9	0.0	0.0	0.0	0.0	27.3	72.7	50.0	50.0
74-75	622	1401	30	2	592	1399	0	0	0	0	97	0	19	0
(%)	30.7	69.3	93.8*	6.3	29.7	70.3	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
75-76	56	15	24	13	32	2	0	0	0	0	24	7	5	0
(%)	78.9	21.1	64.9	35.1	94.1*	5.9	0.0	0.0	0.0	0.0	77.4	22.6	100.0*	0.0
77-78	115	119	115	119	0	0	0	0	0	0	31	26	2	2
(%)	49.1	50.9	49.1	50.9	0.0	0.0	0.0	0.0	0.0	0.0	54.4	45.6	50.0	50.0
14.080200 BUDGET MANAGEMENT ANALYSTS														
73-74	8	1	8	1	0	0	0	0	0	0	6	1	1	1
(%)	88.9*	11.1	88.9*	11.1	0.0	0.0	0.0	0.0	0.0	0.0	85.7*	14.3	50.0	50.0
14.080300 CLERICAL AND OFFICE SUPERVISORS														
75-76	539	786	0	0	539	786	0	0	0	0	47	0	27	0
(%)	43.3	56.7	0.0	0.0	43.3	56.7	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
76-77	920	421	10	1	910	420	0	0	0	0	65	2	53	2
(%)	68.6	31.4	90.9*	9.1	68.4	31.6	0.0	0.0	0.0	0.0	97.0*	3.0	96.4*	3.6
77-78	463	339	0	0	463	339	0	0	0	0	1	0	0	0
(%)	57.7	42.3	0.0	0.0	57.7	42.3	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
14.080500 OFFICE MANAGERS AND CHIEF CLERKS														
73-74	5	0	5	0	0	0	0	0	1	0	24	0	12	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
74-75	118	0	99	0	19	0	1	0	41	0	58	0	22	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
75-76	167	61	96	3	81	58	0	0	0	0	44	3	25	0
(%)	73.2	26.8	96.6*	3.4	58.3	41.7	0.0	0.0	0.0	0.0	93.6*	6.4	100.0*	0.0
76-77	128	11	74	0	54	11	0	0	35	0	19	1	5	0
(%)	92.1*	7.9	100.0*	0.0	83.1*	16.9	0.0	0.0	100.0*	0.0	95.0*	5.0	100.0*	0.0
77-78	185	11	61	1	124	10	0	0	0	0	110	1	33	0
(%)	94.4*	5.6	98.4*	1.6	92.5*	7.5	0.0	0.0	0.0	0.0	99.1*	0.9	100.0*	0.0

SEX BALANCE REPORT - STAFF
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
14.089900 OTHER SUPERVISORY AND ADMINISTRATIVE MAN														
73-74	11	20	0	0	11	20	0	0	0	0	0	0	0	0
(%)	35.5	64.5	0.0	0.0	35.5	64.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14.090000 TYPING AND RELATED OCCUPATIONS														
73-74	11995	2873	7771	2389	4224	484	102	35	1098	288	4343	482	773	68
(%)	80.7*	19.3	76.5	23.5	89.7*	10.3	74.5	25.5	79.2	20.8	90.0*	10.0	91.9*	8.1
74-75	13497	3594	9345	3143	4152	451	198	57	1525	534	3340	502	525	69
(%)	79.0	21.0	74.8	25.2	90.2*	9.8	76.9	23.1	74.1	25.9	86.9*	13.1	88.4*	11.6
75-76	17482	3971	13174	3665	4308	306	291	121	1886	496	4675	935	732	73
(%)	81.5*	18.5	78.2	21.8	93.4*	6.6	70.6	29.4	79.2	20.8	84.8*	15.2	90.9*	9.1
76-77	3835	365	1499	239	1536	126	71	7	425	58	344	81	63	12
(%)	89.3*	10.7	86.2*	13.8	92.4*	7.6	91.0*	9.0	89.5*	10.5	80.9*	19.1	84.0*	16.0
77-78	68699	19274	59869	18253	9638	1021	0	0	0	0	13486	3276	2454	209
(%)	78.1	21.9	76.4	23.6	90.4*	9.6	0.0	0.0	0.0	0.0	80.5*	19.5	92.2*	7.8
14.090100 CLERK TYPISTS														
73-74	41003	8454	35681	7898	5322	564	558	192	4385	967	12266	1653	2607	136
(%)	82.9*	17.1	81.9*	18.1	90.4*	9.6	74.1	25.9	81.9*	18.1	88.1*	11.9	95.0*	5.0
74-75	45578	7659	33546	6876	12032	783	798	228	4877	889	12829	2201	2592	214
(%)	85.6*	14.4	83.0*	17.0	93.9*	6.1	77.8	22.2	84.6*	15.4	85.4*	14.6	92.4*	7.6
75-76	37786	7468	28774	6922	9012	546	357	115	3676	879	9872	1539	1825	186
(%)	83.5*	16.5	80.6*	19.4	94.3*	5.7	75.6	24.4	80.7*	19.3	85.5*	14.5	94.5*	5.5
76-77	48107	9876	36339	9089	11768	787	434	139	5001	1165	12892	2898	2588	282
(%)	93.0*	17.0	80.0*	20.0	93.7*	6.3	77.1	22.9	81.1*	18.9	81.6*	18.4	92.7*	7.3
77-78	7629	1491	5882	1403	1747	88	0	0	0	0	3879	839	1259	81
(%)	83.7*	16.3	80.7*	19.3	95.2*	4.8	0.0	0.0	0.0	0.0	82.2*	17.8	94.0*	6.0
14.090200 TYPISTS														
73-74	7237	1934	5543	1871	1694	63	96	29	753	305	2365	368	394	22
(%)	78.9	21.1	74.8	25.2	96.4*	3.6	76.8	23.2	71.2	28.8	86.5*	13.5	94.7*	5.3
74-75	7488	2055	6462	1972	1818	85	73	27	1109	383	1342	355	125	13
(%)	78.4	21.6	76.6	23.4	92.3*	7.7	73.0	27.0	74.3	25.7	79.1	20.9	90.6*	9.4
75-76	5721	1649	5243	1609	478	40	67	32	783	389	739	295	76	14
(%)	77.6	22.4	76.5	23.5	92.3*	7.7	67.7	32.3	71.7	28.3	71.5	28.5	84.4*	15.6
76-77	10026	3213	9116	3139	970	75	195	73	735	361	1485	540	167	33
(%)	75.8	24.2	74.4	25.6	92.8*	7.2	71.7	28.3	67.1	32.9	73.3	26.7	83.5*	16.5

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	4376	1015	3231	920	1145	95	0	0	0	0	1317	248	420	20
(%)	81.2*	18.8	77.8	22.2	92.3*	7.7	0.0	0.0	0.0	0.0	84.2*	15.8	95.5*	4.5
14.099900 OTHER TYPING AND RELATED OCCUPATIONS														
73-74	697	38	165	15	532	23	6	0	216	11	464	9	193	4
(%)	94.8*	5.2	91.7*	8.3	95.9*	4.1	100.0*	0.0	95.2*	4.8	98.1*	1.9	98.0*	2.0
74-75	1292	37	723	17	1869	20	37	2	287	10	334	11	200	1
(%)	97.2*	2.8	92.9*	7.1	98.2*	1.8	94.9*	5.1	95.4*	4.6	96.8*	3.2	99.5*	0.5
75-76	1819	351	1388	338	431	13	26	4	496	81	513	36	147	4
(%)	83.8*	16.2	80.4*	19.6	97.1*	2.9	86.7*	13.3	86.0*	14.0	93.4*	6.6	97.4*	2.6
76-77	2887	465	1789	436	1098	29	78	17	432	86	321	74	103	17
(%)	86.1*	13.9	80.4*	19.6	97.4*	2.6	82.1*	17.9	83.4*	16.6	81.3*	18.7	85.8*	14.2
77-78	1734	126	427	85	1307	41	0	0	0	0	676	19	353	4
(%)	93.2*	6.8	83.4*	16.6	97.0*	3.0	0.0	0.0	0.0	0.0	97.3*	2.7	98.9*	1.1
14.999999 OTHER OFFICE OCCUPATIONS														
73-74	167	69	140	65	27	4	25	0	24	8	209	38	62	6
(%)	70.8	29.2	68.3	31.7	87.1*	12.9	100.0*	0.0	75.0	25.0	84.6*	15.4	91.2*	8.8
74-75	669	42	338	36	271	6	30	0	54	17	248	14	42	2
(%)	93.5*	6.5	90.4*	9.6	97.8*	2.2	100.0*	0.0	76.1	23.9	94.7*	5.3	95.5*	4.5
75-76	2854	972	1960	971	94	1	20	1	40	0	413	63	113	7
(%)	67.9	32.1	66.9	33.1	98.9*	1.1	95.2*	4.8	100.0*	0.0	86.8*	13.2	94.2*	5.8
76-77	1585	157	388	98	1197	67	25	3	34	10	48	28	4	3
(%)	91.0*	9.0	81.2*	18.9	94.7*	5.3	89.3*	10.7	77.3	22.7	70.6	29.4	57.1	42.9
77-78	621	112	396	108	225	4	0	0	0	0	186	39	32	4
(%)	84.7*	15.3	78.6	21.4	98.3*	1.7	0.0	0.0	0.0	0.0	82.7*	17.3	88.9*	11.1
14 OFFICE OCCUPATIONS														
73-74	253854	47223	199165	40895	53889	6328	3228	733	78185	6085	77327	11981	17985	1850
(%)	84.3*	15.7	83.0*	17.0	89.5*	10.5	80.5*	19.5	82.2*	17.8	86.7*	13.3	90.7*	9.3
74-75	273798	51187	205810	43063	67988	8124	3798	1148	28984	6225	81819	13862	16119	1682
(%)	84.2*	15.8	82.7*	17.3	89.3*	10.7	76.8	23.2	82.3*	17.7	85.5*	14.5	91.0*	9.0
75-76	273488	59294	207986	52317	65498	6977	3321	1017	26941	6424	77844	13844	10902	1458
(%)	82.2*	17.8	79.9	20.1	90.4*	9.6	76.9	24.1	80.7*	19.3	84.9*	15.1	92.1*	7.9
76-77	269768	55979	198727	50886	71041	5893	2729	742	28079	6598	64219	12769	13967	1212
(%)	82.8*	17.2	79.9	20.1	92.3*	7.7	78.4	21.6	80.4*	19.8	83.5*	16.5	92.0*	8.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	278533	68462	216318	61345	62223	7117	0	0	0	0	86299	18309	22338	2244
(%)	80.3*	19.7	77.9	22.1	89.7*	10.3	0.0	0.0	0.0	0.0	82.5*	17.5	90.9*	9.1
16.010000 ENGINEERING-RELATED TECHNOLOGY														
74-75	6	17	6	17	0	0	0	0	0	2	0	8	0	2
(%)	26.1	73.9	26.1	73.9	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	15	2	0	0	15	2	2	0	0	0	0	0	0	0
(%)	88.2*	11.8	0.0	0.0	88.2*	11.8	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.010100 AERONAUTICAL TECHNOLOGY														
73-74	0	15	0	15	0	0	0	0	0	1	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
75-76	6	149	4	104	2	45	0	2	0	1	2	34	0	0
(%)	3.9	96.1*	3.7	96.3*	4.3	95.7*	0.0	100.0*	0.0	100.0*	5.6	94.4*	0.0	0.0
16.010300 ARCHITECTURAL TECHNOLOGY														
73-74	9	215	9	215	0	0	0	6	0	26	0	30	0	4
(%)	4.0	96.0*	4.0	96.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	0	25	0	25	0	0	0	0	0	0	0	7	0	1
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
75-76	2	12	2	12	0	0	0	0	0	0	0	6	0	1
(%)	14.3	85.7*	14.3	85.7*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	3	15	3	15	0	0	0	0	0	0	0	0	0	0
(%)	16.7	83.3*	16.7	83.3*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	7	4	7	4	0	0	0	0	0	0	4	14	0	1
(%)	63.6	36.4	63.6	36.4	0.0	0.0	0.0	0.0	0.0	0.0	22.2	77.8	0.0	100.0*
16.010400 AUTOMOTIVE TECHNOLOGY														
73-74	0	114	0	114	0	0	0	28	0	70	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0
74-75	0	93	0	93	0	0	0	0	0	10	0	84	0	13
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	1	79	1	69	0	10	0	1	0	3	0	58	0	10
(%)	1.3	98.8*	1.4	98.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	2	287	2	269	0	18	0	2	0	13	0	128	0	45
(%)	0.7	99.3*	0.7	99.3*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
77-78	2	81	1	69	1	12	0	0	0	0	1	64	0	13
(%)	2.4	97.6*	1.4	98.6*	7.7	92.3*	0.0	0.0	0.0	0.0	1.5	98.5*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
16.010500 CHEMICAL TECHNOLOGY														
73-74	80	50	10	29	70	21	2	1	8	3	0	16	0	3
(%)	61.5	38.5	25.6	74.4	76.9	23.1	66.7	33.3	72.7	27.3	0.0	100.0*	0.0	100.0*
74-75	62	33	19	21	43	12	1	0	5	2	33	18	4	3
(%)	65.3	34.7	47.5	52.5	78.2	21.8	100.0*	0.0	71.4	28.6	64.7	35.3	57.1	42.9
75-76	7	38	5	11	2	27	0	0	0	0	1	5	0	2
(%)	15.6	84.4*	31.3	68.8	6.9	93.1*	0.0	0.0	0.0	0.0	16.7	83.3*	0.0	100.0*
76-77	14	22	14	7	0	15	0	0	0	0	0	0	0	0
(%)	38.9	61.1	66.7	33.3	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.010600 CIVIL TECHNOLOGY														
73-74	0	70	0	0	0	70	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	1	0	1	0	0	0	0	0	0	0	1	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	0	1	0	1	0	0	0	0	0	0	0	1	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
77-78	1	14	1	8	0	6	0	0	0	0	0	0	0	0
(%)	6.7	93.3*	11.1	88.9*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16.010601 ROADWAY TECHNOLOGY														
73-74	0	18	0	18	0	0	0	0	0	3	0	14	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0
74-75	0	19	0	19	0	0	0	2	0	4	0	9	0	1
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	1	23	1	23	0	0	0	0	0	3	0	11	0	1
(%)	4.2	95.8*	4.2	95.8*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	3	20	3	20	0	0	0	0	0	8	0	7	0	0
(%)	13.0	87.0*	13.0	87.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0
16.010602 SANITATION TECHNOLOGY														
73-74	0	0	0	0	0	0	0	0	0	0	0	1	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	1	3	1	2	0	1	0	0	0	0	0	1	0	0
(%)	25.0	75.0	33.3	66.7	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
76-77	1	8	1	5	0	3	0	0	0	0	0	0	0	0
(%)	11.1	88.9*	16.7	83.3*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	0	0	0	0	0	0	0	0	0	0	1	10	0	2
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	90.9*	0.0	100.0*
16.010700 ELECTRICAL TECHNOLOGY														
73-74	0	50	0	50	0	0	0	1	0	8	1	12	0	3
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	7.7	92.3*	0.0	100.0*
74-75	3	135	3	135	0	0	0	5	1	28	0	17	0	5
(%)	2.2	97.8*	2.2	97.8*	0.0	0.0	0.0	100.0*	3.4	96.6*	0.0	100.0*	0.0	100.0*
75-76	0	20	0	20	0	0	0	0	0	5	0	16	0	4
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	0	78	0	78	0	0	0	1	0	3	0	2	0	1
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
77-78	0	0	0	0	0	0	0	0	0	0	0	25	0	19
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
16.010800 ELECTRONIC TECHNOLOGY														
73-74	73	596	67	342	6	254	3	96	5	118	45	158	11	31
(%)	10.9	89.1*	16.4	83.6*	2.3	97.7*	3.0	97.0*	4.1	95.9*	22.2	77.8	26.2	73.8
74-75	125	466	85	330	40	136	2	4	3	20	20	171	4	40
(%)	21.2	78.8	20.5	79.5	22.7	77.3	33.3	66.7	13.0	87.0*	10.5	89.5*	9.1	90.9*
75-76	66	572	56	483	10	89	0	1	1	18	30	198	3	26
(%)	10.3	89.7*	10.4	89.6*	10.1	89.9*	0.0	100.0*	5.3	94.7*	13.2	86.8*	10.3	89.7*
76-77	30	572	28	381	2	191	0	3	2	27	1	93	0	13
(%)	5.0	95.0*	6.8	93.2*	1.0	99.0*	0.0	100.0*	6.9	93.1*	1.1	98.9*	0.0	100.0*
77-78	12	30	6	18	6	12	0	0	0	0	33	63	0	2
(%)	28.6	71.4	25.0	75.0	33.3	66.7	0.0	0.0	0.0	0.0	34.4	65.6	0.0	100.0*
16.010900 ELECTROMECHANICAL TECHNOLOGY														
73-74	0	30	0	30	0	0	0	0	0	0	0	32	0	14
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	2	35	2	35	0	0	0	0	0	0	1	17	1	1
(%)	5.4	94.6*	5.4	94.6*	0.0	0.0	0.0	0.0	0.0	0.0	5.6	94.4*	50.0	50.0
75-76	4	39	4	39	0	0	0	0	0	0	1	16	1	7
(%)	9.3	90.7*	9.3	90.7*	0.0	0.0	0.0	0.0	0.0	0.0	5.9	94.1*	12.5	87.5*
76-77	3	38	3	38	0	0	0	0	0	0	0	0	0	0
(%)	7.3	92.7*	7.3	92.7*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	7	22	1	1	6	21	0	0	0	0	1	12	1	5
(%)	24.1	75.9	50.0	50.0	22.2	77.8	0.0	0.0	0.0	0.0	7.7	92.3*	16.7	83.3*
16.011100 INDUSTRIAL TECHNOLOGY														
77-78	0	23	0	22	0	1	0	0	0	0	0	16	0	18
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
16.011300 MECHANICAL TECHNOLOGY														
73-74	0	33	0	33	0	0	0	0	0	17	4	30	0	8
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	11.8	88.2*	0.0	100.0*
74-75	45	77	0	28	45	49	0	0	0	2	0	26	0	1
(%)	36.9	63.1	0.0	100.0*	47.9	52.1	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	63	217	63	217	0	0	0	0	0	2	1	28	0	5
(%)	22.5	77.5	22.5	77.5	0.0	0.0	0.0	0.0	0.0	100.0*	3.4	96.6*	0.0	100.0*
76-77	0	16	0	12	0	4	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	0	0	0	0	0	0	0	0	0	0	0	2	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
16.011400 METALLURGICAL TECHNOLOGY														
73-74	6	52	2	15	4	37	0	0	0	0	0	7	0	5
(%)	10.3	89.7*	11.8	88.2*	9.8	90.2*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	2	28	2	28	0	0	0	0	0	0	2	14	1	1
(%)	6.7	93.3*	6.7	93.3*	0.0	0.0	0.0	0.0	0.0	0.0	12.5	87.5*	50.0	50.0
75-76	0	4	0	4	0	0	0	0	0	0	0	4	0	3
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	4	29	4	29	0	0	0	1	2	10	0	12	0	0
(%)	12.1	87.9*	12.1	87.9*	0.0	0.0	0.0	100.0*	16.7	83.3*	0.0	100.0*	0.0	0.0
77-78	0	0	0	0	0	0	0	0	0	0	0	3	0	1
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
16.019900 OTHER ENGINEERING-RELATED TECHNOLOGY														
73-74	38	49	38	49	0	0	0	0	12	20	0	0	0	0
(%)	44.2	55.8	44.2	55.8	0.0	0.0	0.0	0.0	37.5	62.5	0.0	0.0	0.0	0.0
16.020100 ANIMAL SCIENCE														
75-76	3	13	3	13	0	0	0	0	1	8	0	11	0	0
(%)	18.8	81.3*	18.8	81.3*	0.0	0.0	0.0	0.0	11.1	88.9*	0.0	100.0*	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

T—73673

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
16.020400 PLANT SCIENCE														
74-75	9	27	6	19	3	8	0	0	0	0	2	10	0	3
(%)	25.0	75.0	24.0	76.0	27.3	72.7	0.0	0.0	0.0	0.0	16.7	83.3*	0.0	100.0*
75-76	0	0	0	0	0	0	0	0	0	0	8	13	0	2
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.1	61.9	0.0	100.0*
16.029900 OTHER AGRICULTURAL-RELATED TECHNOLOGY														
74-75	73	27	32	24	41	3	3	12	4	4	56	2	25	0
(%)	73.0	27.0	57.1	42.9	93.2*	6.8	20.0	80.0*	50.0	50.0	96.6*	3.4	100.0*	0.0
16.030000 HEALTH-RELATED TECHNOLOGY														
73-74	73	5	73	5	0	0	0	0	20	1	176	43	32	7
(%)	93.6*	6.4	93.6*	6.4	0.0	0.0	0.0	0.0	95.2*	4.8	80.4*	19.6	82.1*	17.9
75-76	152	30	112	28	40	2	0	0	0	0	86	13	26	5
(%)	83.5*	16.5	80.0*	20.0	95.2*	4.8	0.0	0.0	0.0	0.0	86.9*	13.1	83.9*	16.1
76-77	7	0	7	0	0	0	0	0	7	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0
16.040100 COMPUTER PROGRAMMER														
73-74	67	16	64	16	3	0	0	0	5	0	79	23	24	0
(%)	80.7*	19.3	80.0*	20.0	100.0*	0.0	0.0	0.0	100.0*	0.0	77.5	22.5	100.0*	0.0
74-75	96	29	96	29	0	0	1	1	9	1	54	19	16	1
(%)	76.8	23.2	76.8	23.2	0.0	0.0	50.0	50.0	90.0*	10.0	74.0	26.0	94.1*	5.9
75-76	103	44	98	44	5	0	0	0	0	0	46	27	8	7
(%)	70.1	29.9	69.0	31.0	100.0*	0.0	0.0	0.0	0.0	0.0	63.0	37.0	53.3	46.7
76-77	84	33	60	29	24	4	0	0	5	3	0	0	0	0
(%)	71.8	28.2	67.4	32.6	85.7*	14.3	0.0	0.0	62.5	37.5	0.0	0.0	0.0	0.0
77-78	103	33	51	27	52	6	0	0	0	0	58	25	21	2
(%)	75.7	24.3	65.4	34.6	89.7*	10.3	0.0	0.0	0.0	0.0	69.9	30.1	91.3*	8.7
16.050100 CHILD CARE CENTER ASSISTANT														
73-74	45	3	43	3	2	0	0	0	0	0	19	0	1	0
(%)	93.8*	6.3	93.5*	6.5	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
74-75	155	1	150	1	5	0	6	0	9	0	51	0	12	0
(%)	99.4*	0.6	99.3*	0.7	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0
75-76	30	0	18	0	12	0	0	0	0	0	40	0	6	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
16.050300 TEACHER'S ASSISTANT AT THE PREPRIMARY LE														
73-74	77	37	77	37	0	0	0	1	21	10	7	5	0	0
(%)	67.5	32.5	67.5	32.5	0.0	0.0	0.0	100.0*	67.7	32.3	58.3	41.7	0.0	0.0
74-75	140	67	84	67	56	0	1	0	8	3	92	28	44	3
(%)	67.6	32.4	55.6	44.4	100.0*	0.0	100.0*	0.0	72.7	27.3	76.7	23.3	93.6*	6.4
75-76	45	25	45	25	0	0	0	0	1	0	7	1	2	0
(%)	64.3	35.7	64.3	35.7	0.0	0.0	0.0	0.0	100.0*	0.0	87.5*	12.5	100.0*	0.0
16.059900 OTHER HOME ECONOMICS-RELATED TECHNOLOGY														
73-74	22	0	19	0	3	0	0	0	2	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0
16.060000 MISCELLANEOUS TECHNICAL EDUCATION														
73-74	5	3	5	3	0	0	0	0	3	2	1	1	0	0
(%)	62.5	37.5	62.5	37.5	0.0	0.0	0.0	0.0	60.0	40.0	50.0	50.0	0.0	0.0
74-75	5	18	5	18	0	0	0	0	1	8	0	1	0	0
(%)	21.7	78.3	21.7	78.3	0.0	0.0	0.0	0.0	11.1	88.9*	0.0	100.0*	0.0	0.0
75-76	23	24	23	24	0	0	0	1	0	4	2	2	0	0
(%)	48.9	51.1	48.9	51.1	0.0	0.0	0.0	100.0*	0.0	100.0*	50.0	50.0	0.0	0.0
16.060100 COMMERCIAL PILOT TRAINING														
73-74	6	87	6	87	0	0	0	0	0	7	6	41	0	2
(%)	6.5	93.5*	6.5	93.5*	0.0	0.0	0.0	0.0	0.0	100.0*	12.8	87.2*	0.0	100.0*
74-75	2	28	2	28	0	0	0	0	0	2	2	28	0	2
(%)	6.7	93.3*	6.7	93.3*	0.0	0.0	0.0	0.0	0.0	100.0*	6.7	93.3*	0.0	100.0*
75-76	1	33	1	33	0	0	0	0	0	5	0	0	0	0
(%)	2.9	97.1*	2.9	97.1*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
76-77	10	43	10	43	0	0	0	0	0	0	4	10	0	0
(%)	18.9	81.1*	18.9	81.1*	0.0	0.0	0.0	0.0	0.0	0.0	28.6	71.4	0.0	0.0
16.060200 FIRE AND FIRE SAFETY TECHNOLOGY														
73-74	0	61	0	0	0	61	0	0	0	0	0	20	0	20
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	3	91	3	84	0	7	0	0	0	0	2	65	1	7
(%)	3.2	96.8*	3.4	96.6*	0.0	100.0*	0.0	0.0	0.0	0.0	3.0	97.0*	12.5	87.5*
75-76	6	133	6	83	0	50	0	0	0	0	0	68	0	50
(%)	4.3	95.7*	6.7	93.3*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	9	123	6	63	3	60	0	0	1	0	0	0	0	0
(%)	6.9	93.2*	8.7	91.3*	4.8	95.2*	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0
77-78	0	0	0	0	0	0	0	0	0	0	2	16	1	7
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	88.9*	12.5	87.5*
16.060300 FORESTRY TECHNOLOGY														
73-74	0	227	0	227	0	0	0	1	0	10	0	23	0	5
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	1	43	1	43	0	0	0	0	0	0	0	8	0	0
(%)	2.3	97.7*	2.3	97.7*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	2	32	2	32	0	0	0	0	0	8	0	16	0	4
(%)	5.9	94.1*	5.9	94.1*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	3	45	3	45	0	0	0	5	0	2	0	0	0	0
(%)	6.3	93.8*	6.3	93.8*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0
16.060400 OCEANOGRAPHIC TECHNOLOGY														
73-74	10	9	10	9	0	0	0	0	0	0	8	8	1	1
(%)	52.6	47.4	52.6	47.4	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	50.0	50.0
74-75	7	18	7	18	0	0	0	0	0	0	5	10	0	0
(%)	28.0	72.0	28.0	72.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0
75-76	6	13	6	13	0	0	0	0	0	0	5	13	0	0
(%)	31.6	68.4	31.6	68.4	0.0	0.0	0.0	0.0	0.0	0.0	27.8	72.2	0.0	0.0
76-77	6	8	6	8	0	0	0	0	0	0	0	0	0	0
(%)	42.9	57.1	42.9	57.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	0	0	0	0	0	0	0	0	0	0	6	8	1	3
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9	57.1	25.0	75.0
16.060500 POLICE SCIENCE TECHNOLOGY														
73-74	195	465	185	460	10	5	1	2	26	64	108	233	4	8
(%)	29.5	70.5	28.7	71.3	66.7	33.3	33.3	66.7	28.9	71.1	31.7	68.3	33.3	66.7
74-75	216	445	210	435	6	10	0	0	6	14	117	232	0	10
(%)	32.7	67.3	32.6	67.4	37.5	62.5	0.0	0.0	30.0	70.0	33.5	66.5	0.0	100.0*
75-76	172	394	167	384	5	10	0	3	6	15	131	277	10	24
(%)	30.4	69.6	30.3	69.7	33.3	66.7	0.0	100.0*	28.6	71.4	32.1	67.9	29.4	70.6
76-77	84	148	82	123	2	17	0	0	12	14	10	41	1	4
(%)	37.5	62.5	40.0	60.0	10.5	89.5*	0.0	0.0	46.2	53.8	30.5	69.5	20.0	80.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	11	15	11	15	0	0	0	0	0	0	24	36	1	5
(%)	42.3	57.7	42.3	57.7	0.0	0.0	0.0	0.0	0.0	0.0	40.0	60.0	16.7	83.3*
16.0609	**OTHER MISCELLANEOUS TECHNICAL EDUCATION**													
73-74	18	35	18	35	0	0	0	0	0	0	4	13	0	0
(%)	34.0	66.0	34.0	66.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5	76.5	0.0	0.0
74-75	66	77	65	77	1	0	0	0	2	5	18	59	2	6
(%)	46.2	53.8	45.8	54.2	100.0*	0.0	0.0	0.0	28.6	71.4	23.4	76.8	25.0	75.0
75-76	164	319	147	308	17	11	0	0	1	2	80	148	6	25
(%)	34.0	66.0	32.3	67.7	60.7	39.3	0.0	0.0	33.3	66.7	35.1	64.9	19.4	80.6*
76-77	71	157	71	157	0	0	0	0	2	11	0	1	0	0
(%)	31.1	68.9	31.1	68.9	0.0	0.0	0.0	0.0	15.4	84.6*	0.0	100.0*	0.0	0.0
77-78	27	18	27	18	0	0	0	0	0	0	34	28	9	9
(%)	60.0	40.0	60.0	40.0	0.0	0.0	0.0	0.0	0.0	0.0	54.8	45.2	50.0	50.0
16	**TECHNICAL EDUCATION**													
73-74	724	2239	626	1791	98	448	6	178	102	360	458	710	73	111
(%)	24.4	75.6	25.9	74.1	17.9	82.1*	4.5	95.5*	22.1	77.9	39.2	60.8	39.7	60.3
74-75	1018	1800	778	1575	240	225	14	24	48	105	455	834	110	100
(%)	36.1	63.9	33.1	66.9	51.6	48.4	36.8	63.2	31.4	68.6	35.3	64.7	52.4	47.6
75-76	873	2219	765	1972	108	247	2	8	10	74	440	907	62	184
(%)	28.2	71.8	28.0	72.0	30.4	69.6	20.0	80.0*	11.9	88.1*	31.3	68.7	25.2	74.8
76-77	334	1634	303	1321	31	313	0	12	31	91	23	294	1	63
(%)	17.0	83.0*	18.7	81.3*	9.0	91.0*	0.0	100.0*	25.4	74.6	7.3	92.7*	1.6	98.4*
77-78	170	240	105	182	65	58	0	0	0	0	164	322	34	87
(%)	41.5	58.5	36.6	63.4	52.8	47.2	0.0	0.0	0.0	0.0	33.7	66.3	28.1	71.9
17.0000PP	**TRADE AND INDUSTRIAL OCCUPATIONS**													
73-74	0	0	0	0	0	0	0	0	0	0	20	72	1	26
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.7	78.3	3.7	96.3*
77-78	24	191	24	191	0	0	0	0	0	0	4	19	1	6
(%)	11.2	88.8*	11.2	88.8*	0.0	0.0	0.0	0.0	0.0	0.0	17.4	82.6*	14.3	85.7*
17.0100	**AIR CONDITIONING**													
73-74	1	713	0	190	1	523	0	16	0	94	2	446	1	212
(%)	0.1	99.9*	0.0	100.0*	0.2	99.8*	0.0	100.0*	0.0	100.0*	0.4	99.6*	0.5	99.5*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	ENROLLMENTS SECONDARY FEMALE	ENROLLMENTS SECONDARY MALE	ENROLLMENTS ADULT FEMALE	ENROLLMENTS ADULT MALE	ENROLLMENTS HANDICAPPED FEMALE	ENROLLMENTS HANDICAPPED MALE	ENROLLMENTS DISADVANTAGED FEMALE	ENROLLMENTS DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	2	733	1	268	1	465	0	7	0	63	3	360	1	101
(%)	0.3	99.7*	0.4	99.6*	0.2	99.8*	0.0	100.0*	0.0	100.0*	0.8	99.2*	1.0	99.0*
75-76	13	1147	4	171	9	976	1	63	0	159	3	249	1	90
(%)	1.1	98.9*	2.3	97.7*	0.9	99.1*	1.6	98.4*	0.0	100.0*	1.2	98.8*	1.1	98.9*
76-77	132	557	2	172	130	385	0	0	0	12	0	25	0	8
(%)	19.2	80.8*	1.1	98.9*	25.2	74.8	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
77-78	144	1138	0	152	144	986	0	0	0	0	8	518	1	304
(%)	11.2	88.8*	0.0	100.0*	12.7	87.3*	0.0	0.0	0.0	0.0	1.5	98.5*	0.3	99.7*
17.010100 COOLING														
73-74	2	666	2	120	0	546	0	46	0	174	0	129	0	11
(%)	0.3	99.7*	1.6	98.4*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	1	461	0	22	1	439	0	48	0	178	0	178	0	16
(%)	0.2	99.8*	0.0	100.0*	0.2	99.8*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	0	305	0	72	0	233	0	0	0	2	0	52	0	13
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	7	376	2	40	5	336	1	18	0	34	2	3	0	1
(%)	1.8	98.2*	4.8	95.2*	1.5	98.5*	5.3	94.7*	0.0	100.0*	40.0	60.0	0.0	100.0*
77-78	5	224	2	136	3	88	0	0	0	0	4	98	0	17
(%)	2.2	97.8*	1.4	98.6*	3.3	96.7*	0.0	0.0	0.0	0.0	3.9	96.1*	0.0	100.0*
17.010200 HEATING														
73-74	1	212	0	10	1	202	0	2	0	13	0	12	0	9
(%)	0.5	99.5*	0.0	100.0*	0.5	99.5*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	2	375	0	14	2	361	0	2	0	12	0	30	0	8
(%)	0.5	99.5*	0.0	100.0*	0.6	99.4*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	0	101	0	0	0	101	0	0	0	2	0	13	0	13
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	0	16	0	0	0	16	0	0	0	7	0	12	0	12
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
17.019900 OTHER AIR CONDITIONING														
73-74	0	66	0	34	0	32	0	2	0	12	0	48	0	18
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	2	35	0	0	2	35	0	4	0	13	1	25	0	18
(%)	5.4	94.6*	0.0	0.0	5.4	94.6*	0.0	100.0*	0.0	100.0*	3.8	96.2*	0.0	100.0*

SEX BALANCE REPORT - STAFF
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.020000 APPLIANCE REPAIR														
75-76	2	85	0	40	2	45	0	0	0	5	2	32	0	17
(%)	2.3	97.7*	0.0	100.0*	4.3	95.7*	0.0	0.0	0.0	100.0*	5.9	94.1*	0.0	100.0*
76-77	8	211	0	79	8	132	0	0	1	10	2	73	1	12
(%)	3.7	96.3*	0.0	100.0*	5.7	94.3*	0.0	0.0	9.1	90.9*	0.0	92.0*	7.7	92.3*
77-78	4	140	1	62	3	78	0	0	0	0	0	10	0	4
(%)	2.8	97.2*	1.6	98.4*	3.7	96.3*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
17.020000 APPLIANCE REPAIR														
73-74	69	775	41	223	28	552	1	32	7	125	46	327	3	63
(%)	8.2	91.8*	15.5	84.5*	4.8	95.2*	3.0	97.0*	5.3	94.7*	10.9	89.1*	4.5	95.5*
74-75	58	941	35	343	23	598	4	76	8	161	41	570	7	117
(%)	5.8	94.2*	9.3	90.7*	3.7	96.3*	5.0	95.0*	4.7	95.3*	6.7	93.3*	5.6	94.4*
75-76	61	1073	13	208	48	865	9	57	2	78	60	609	4	95
(%)	5.4	94.6*	5.9	94.1*	5.3	94.7*	13.6	86.4*	2.5	97.5*	9.0	91.0*	4.0	96.0*
76-77	185	1160	9	231	176	929	3	19	4	86	39	422	1	25
(%)	13.8	86.2*	3.8	96.3*	15.9	84.1*	13.6	86.4*	4.4	95.6*	8.5	91.5*	3.8	96.2*
77-78	58	876	3	183	55	693	0	0	0	0	29	538	3	121
(%)	6.2	93.8*	1.6	98.4*	7.4	92.6*	0.0	0.0	0.0	0.0	5.2	94.8*	2.4	97.6*
17.020100 ELECTRICAL APPLIANCES														
73-74	16	133	0	111	16	22	0	8	0	32	0	99	0	19
(%)	10.7	89.3*	0.0	100.0*	42.1	57.9	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	0	86	0	68	0	18	0	3	0	21	0	34	0	2
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	13	29	13	29	0	0	1	3	9	1	13	8	0	0
(%)	31.0	69.0	31.0	69.0	0.0	0.0	25.0	75.0	90.0*	10.0	61.9	38.1	0.0	0.0
76-77	9	121	3	57	6	64	0	0	1	9	0	8	0	1
(%)	6.9	93.1*	5.0	95.0*	8.6	91.4*	0.0	0.0	10.0	90.0*	0.0	100.0*	0.0	100.0*
77-78	1	73	0	58	1	15	0	0	0	0	0	16	0	6
(%)	1.4	98.6*	0.0	100.0*	6.3	93.8*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
17.020200 GAS APPLIANCES														
74-75	3	21	0	5	3	16	0	0	0	2	1	9	0	3
(%)	12.5	87.5*	0.0	100.0*	15.8	84.2*	0.0	0.0	0.0	100.0*	10.0	90.0*	0.0	100.0*
77-78	1	20	0	2	1	18	0	0	0	0	0	7	0	6
(%)	4.8	95.2*	0.0	100.0*	5.3	94.7*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.030000 AUTOMOTIVE SERVICES														
73-74	388	11228	287	9559	173	1669	9	227	23	1422	132	4263	23	1165
(%)	3.3	96.7*	2.1	97.9*	9.4	90.6*	3.8	96.2*	1.6	98.4*	3.0	97.0*	1.9	98.1*
74-75	519	13514	315	10883	204	2631	16	272	73	1764	152	4405	15	832
(%)	3.7	96.3*	2.8	97.2*	7.2	92.8*	6.7	93.3*	4.0	96.0*	3.3	96.7*	1.8	98.2*
75-76	552	11876	316	8670	236	2406	3	132	29	818	114	3531	9	744
(%)	4.7	95.3*	3.5	96.5*	8.9	91.1*	2.2	97.8*	3.4	96.6*	3.1	96.9*	1.2	98.8*
76-77	934	12540	477	10120	457	2420	3	104	62	1498	133	3583	12	663
(%)	6.9	93.1*	4.5	95.5*	15.9	84.1*	2.8	97.2*	4.0	96.0*	3.6	96.4*	1.8	98.2*
77-78	161	3475	109	2594	52	881	0	0	0	0	96	1968	24	288
(%)	4.4	95.6*	4.0	96.0*	5.6	94.4*	0.0	0.0	0.0	0.0	4.7	95.3*	7.7	92.3*
17.030100 BODY AND FENDER														
73-74	56	3488	52	2355	4	1133	0	81	2	291	9	1680	1	457
(%)	1.6	98.4*	2.2	97.8*	0.4	99.6*	0.0	100.0*	0.7	99.3*	0.5	99.5*	0.2	99.8*
74-75	51	4975	40	3506	11	1469	0	142	4	551	47	2429	4	572
(%)	1.0	99.0*	1.1	98.9*	0.7	99.3*	0.0	100.0*	0.7	99.3*	1.9	98.1*	0.7	99.3*
75-76	95	5851	64	4187	31	1664	1	82	2	298	81	2651	31	771
(%)	1.6	98.4*	1.5	98.5*	1.8	98.2*	1.2	98.8*	0.7	99.3*	3.0	97.0*	3.9	96.1*
76-77	181	6250	100	4133	81	2117	0	73	7	539	28	871	2	191
(%)	2.8	97.2*	2.4	97.6*	3.7	96.3*	0.0	100.0*	1.3	98.7*	3.1	96.9*	1.0	99.0*
77-78	233	8102	168	5369	65	2733	0	0	0	0	86	3713	18	1035
(%)	2.8	97.2*	3.0	97.0*	2.3	97.7*	0.0	0.0	0.0	0.0	2.3	97.7*	1.7	98.3*
17.030200 MECHANICS														
73-74	443	20841	228	15987	215	4954	5	226	43	3012	183	6792	6	1675
(%)	2.1	97.9*	1.4	98.6*	4.2	95.8*	2.2	97.8*	1.4	98.6*	2.6	97.4*	0.4	99.6*
74-75	814	24943	625	18859	189	6084	6	249	71	2361	143	6659	13	1263
(%)	3.2	96.8*	3.2	96.8*	3.0	97.0*	2.4	97.6*	2.9	97.1*	2.1	97.9*	1.0	99.0*
75-76	1187	26252	958	20385	229	5867	1	179	66	3178	339	6312	19	1395
(%)	4.3	95.7*	4.5	95.5*	3.8	96.2*	0.6	99.4*	2.0	98.0*	5.1	94.9*	1.3	98.7*
76-77	1242	23779	856	18548	386	5222	2	172	130	2837	203	5162	9	927
(%)	5.0	95.0*	4.4	95.6*	6.9	93.1*	1.6	98.4*	1.4	95.6*	3.8	96.2*	1.0	99.0*
77-78	1524	28376	1032	21377	492	6999	0	0	0	0	493	9486	61	2488
(%)	5.1	94.9*	4.6	95.4*	6.6	93.4*	0.0	0.0	0.0	0.0	4.9	95.1*	2.4	97.6*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.030300 SPECIALIZATION														
73-74	1233	4743	27	1489	1206	3254	3	72	44	504	163	2279	95	449
(%)	20.6	79.4	1.8	98.2*	27.0	73.0	4.0	96.0*	8.0	92.0*	6.7	93.3*	17.5	82.5*
74-75	157	5189	66	2273	91	2916	6	107	15	366	226	2925	19	615
(%)	2.9	97.1*	2.8	97.2*	3.0	97.0*	5.3	94.7*	3.9	96.1*	7.2	92.8*	3.0	97.0*
75-76	345	5087	160	2660	185	2427	44	107	82	182	147	3374	18	774
(%)	6.4	93.6*	5.7	94.3*	7.1	92.9*	29.1	70.9	31.1	68.9	4.2	95.8*	2.3	97.7*
76-77	201	6087	109	3355	92	2732	0	102	17	221	23	640	1	85
(%)	3.2	96.8*	3.1	96.9*	3.3	96.7*	0.0	100.0*	7.1	92.9*	3.5	96.5*	1.2	98.8*
77-78	217	4827	114	3680	103	1147	0	0	0	0	148	2415	54	795
(%)	4.3	95.7*	3.0	97.0*	8.2	91.8*	0.0	0.0	0.0	0.0	5.8	94.2*	6.4	93.6*
17.039900 OTHER AUTOMOTIVE SERVICES														
73-74	55	1228	40	1013	15	215	3	12	9	162	19	441	3	159
(%)	4.3	95.7*	3.8	96.2*	6.5	93.5*	20.0	80.0*	5.3	94.7*	4.1	95.9*	1.9	98.1*
74-75	276	2423	66	1344	210	1079	0	40	8	301	44	1154	9	338
(%)	10.2	89.8*	4.7	95.3*	16.3	83.7*	0.0	100.0*	2.6	97.4*	3.7	96.3*	2.6	97.4*
75-76	292	4451	163	3306	129	1145	10	77	22	391	98	1461	12	505
(%)	6.2	93.8*	4.7	95.3*	10.1	89.9*	11.5	88.5*	5.3	94.7*	6.3	93.7*	2.3	97.7*
76-77	145	2316	64	1572	81	746	0	9	18	284	21	465	5	294
(%)	5.9	94.1*	3.9	96.1*	9.8	90.2*	0.0	100.0*	6.0	94.0*	4.3	95.7*	2.4	97.6*
77-78	156	2547	94	1555	62	992	0	0	0	0	59	1153	8	420
(%)	5.8	94.2*	5.7	94.3*	5.9	94.1*	0.0	0.0	0.0	0.0	4.9	95.1*	1.8	98.2*
17.040000 AVIATION OCCUPATIONS														
73-74	167	454	142	278	25	176	1	1	21	64	77	107	16	13
(%)	26.9	73.1	33.8	66.2	12.4	87.6*	50.0	50.0	24.7	75.3	41.8	58.2	55.2	44.8
74-75	168	750	132	384	36	366	1	7	11	54	77	298	1	65
(%)	18.3	81.7*	25.6	74.4	9.0	91.0*	12.5	87.5*	16.9	83.1*	20.6	79.4	1.5	98.5*
75-76	231	336	193	256	38	80	10	8	9	11	142	81	9	3
(%)	40.7	59.3	43.0	57.0	32.2	67.8	55.6	44.4	45.0	55.0	63.7	36.3	75.0	25.0
76-77	46	454	20	230	26	224	0	2	0	6	10	89	0	11
(%)	9.2	90.8*	8.0	92.0*	10.4	89.6*	0.0	100.0*	0.0	100.0*	10.1	89.9*	0.0	100.0*
77-78	101	532	20	112	81	420	0	0	0	0	89	194	6	42
(%)	16.0	84.0*	15.2	84.8*	16.2	83.8*	0.0	0.0	0.0	0.0	31.4	68.6	12.5	87.5*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.040100 AIRCRAFT MAINTENANCE														
73-74	3	204	0	80	3	124	0	1	0	16	0	150	0	53
(%)	1.4	98.6*	0.0	100.0*	2.4	97.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	7	137	0	79	7	58	0	3	0	12	0	51	0	0
(%)	4.9	95.1*	0.0	100.0*	10.8	89.2*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0
75-76	38	143	4	127	34	16	2	3	0	25	17	152	0	6
(%)	21.0	79.0	3.1	96.9*	68.0	32.0	40.0	60.0	0.0	100.0*	10.1	89.9*	0.0	100.0*
76-77	40	440	11	224	29	216	0	2	0	9	5	41	0	2
(%)	8.3	91.7*	4.7	95.3*	11.8	88.2*	0.0	100.0*	0.0	100.0*	10.9	89.1*	0.0	100.0*
77-78	12	330	8	283	4	47	0	0	0	0	5	97	0	14
(%)	3.5	96.5*	2.7	97.3*	7.8	92.2*	0.0	0.0	0.0	0.0	4.9	95.1*	0.0	100.0*
17.040101 AIR FRAME														
73-74	0	44	0	0	0	44	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	17	138	0	32	17	106	0	1	0	0	0	11	0	0
(%)	11.0	89.0*	0.0	100.0*	13.8	86.2*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0
76-77	4	119	0	0	4	119	0	0	0	0	6	82	0	17
(%)	3.3	96.7*	0.0	0.0	3.3	96.7*	0.0	0.0	0.0	0.0	6.8	93.2*	0.0	100.0*
17.040102 POWER PLANT														
73-74	1	87	1	58	0	29	0	0	0	3	0	73	0	13
(%)	1.1	98.9*	1.7	98.3*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	0	68	0	0	0	68	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	18	0	18	0	0	0	0	0	0	0	18	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
76-77	0	144	0	0	0	144	0	0	0	0	1	124	0	42
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.8	99.2*	0.0	100.0*
17.040200 AIRCRAFT OPERATIONS														
73-74	8	97	6	75	2	22	0	0	0	0	2	44	0	3
(%)	7.6	92.4*	7.4	92.6*	8.3	91.7*	0.0	0.0	0.0	0.0	4.3	95.7*	0.0	100.0*
74-75	4	51	4	51	0	0	0	0	0	1	1	30	0	0
(%)	7.3	92.7*	7.3	92.7*	0.0	0.0	0.0	0.0	0.0	100.0*	3.2	96.8*	0.0	0.0
75-76	1	17	1	17	0	0	0	0	0	0	1	6	0	0
(%)	5.6	94.4*	5.6	94.4*	0.0	0.0	0.0	0.0	0.0	0.0	14.3	85.7*	0.0	0.0

SKI BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	ENROLLMENTS SECONDARY FEMALE	ENROLLMENTS SECONDARY MALE	ENROLLMENTS ADULT FEMALE	ENROLLMENTS ADULT MALE	ENROLLMENTS HANDICAPPED FEMALE	ENROLLMENTS HANDICAPPED MALE	ENROLLMENTS DISADVANTAGED FEMALE	ENROLLMENTS DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	1	35	1	35	0	0	0	0	0	0	0	0	0	0
(%)	2.8	97.2*	2.8	97.2*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	4	20	4	20	0	0	0	0	0	0	1	4	0	0
(%)	16.7	83.3*	16.7	83.3*	0.0	0.0	0.0	0.0	0.0	0.0	20.0	80.0*	0.0	0.0
17.040300 GROUND OPERATIONS														
73-74	38	44	38	44	0	0	0	0	0	4	38	48	2	2
(%)	40.5	59.5	40.5	59.5	0.0	0.0	0.0	0.0	0.0	100.0*	44.2	55.8	50.0	50.0
74-75	31	56	24	56	7	0	0	0	3	6	11	15	2	4
(%)	35.6	64.4	30.0	70.0	100.0*	0.0	0.0	0.0	33.3	66.7	42.3	57.7	33.3	66.7
75-76	31	64	25	64	6	0	0	0	0	0	5	40	0	3
(%)	32.6	67.4	28.1	71.9	100.0*	0.0	0.0	0.0	0.0	0.0	11.1	88.9*	0.0	100.0*
76-77	14	89	12	62	2	27	0	0	1	7	1	16	0	0
(%)	13.6	86.4*	16.2	83.8*	6.9	93.1*	0.0	0.0	12.5	87.5*	5.9	94.1*	0.0	0.0
77-78	0	0	0	0	0	0	0	0	0	0	2	14	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	87.5*	0.0	0.0
17.049900 AVIATION OCCUPATIONS, OTHER														
73-74	68	396	55	91	5	305	0	0	1	2	6	52	0	3
(%)	13.2	86.9*	37.7	62.3	1.6	98.4*	0.0	0.0	33.3	66.7	10.3	89.7*	0.0	100.0*
74-75	122	829	101	487	21	342	0	0	0	2	81	110	15	9
(%)	12.8	87.2*	17.2	82.8*	5.8	94.2*	0.0	0.0	0.0	100.0*	42.4	57.6	62.5	37.5
75-76	144	645	130	207	14	438	0	0	2	3	46	54	2	1
(%)	18.3	81.7*	38.6	61.4	3.1	96.9*	0.0	0.0	40.0	60.0	46.0	54.0	66.7	33.3
76-77	11	203	8	18	3	185	0	0	0	3	5	9	1	0
(%)	5.1	94.9*	30.8	69.2	1.6	98.4*	0.0	0.0	0.0	100.0*	35.7	64.3	100.0*	0.0
77-78	14	79	14	79	0	0	0	0	0	0	5	20	0	0
(%)	15.1	84.9*	15.1	84.9*	0.0	0.0	0.0	0.0	0.0	0.0	20.0	80.0*	0.0	0.0
17.050000 BLUEPRINT READING														
73-74	14	270	0	0	14	270	0	0	1	1	0	0	0	0
(%)	4.9	95.1*	0.0	0.0	4.9	95.1*	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0
74-75	24	236	0	0	24	236	0	0	0	0	1	21	0	2
(%)	9.2	90.8*	0.0	0.0	9.2	90.8*	0.0	0.0	0.0	0.0	4.5	95.5*	0.0	100.0*
75-76	38	211	0	30	38	181	0	0	0	0	6	80	2	12
(%)	15.3	84.7*	0.0	100.0*	17.4	82.6*	0.0	0.0	0.0	0.0	6.3	93.7*	14.3	85.7*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	49	233	6	97	43	136	0	0	3	19	1	5	0	0
(%)	17.4	82.6*	5.8	94.2*	24.0	76.0	0.0	0.0	13.6	86.4*	16.7	83.3*	0.0	0.0
77-78	77	365	5	48	72	317	0	0	0	0	10	94	9	27
(%)	17.4	82.6*	9.4	90.6*	18.5	81.5*	0.0	0.0	0.0	0.0	9.6	90.4*	10.5	89.5*
17.060000 BUSINESS MACHINE MAINTENANCE														
73-74	16	305	13	39	3	266	0	3	0	3	3	144	2	72
(%)	5.0	95.0*	25.0	75.0	1.1	98.9*	0.0	100.0*	0.0	100.0*	2.0	98.0*	2.7	97.3*
74-75	15	277	5	62	10	215	0	15	1	26	20	182	4	35
(%)	5.1	94.9*	7.5	92.5*	4.4	95.6*	0.0	100.0*	3.7	96.3*	9.9	90.1*	10.3	89.7*
75-76	41	405	20	75	12	330	2	10	0	2	13	326	1	134
(%)	9.2	90.8*	27.9	72.1	3.5	96.5*	16.7	83.3*	0.0	100.0*	3.8	96.2*	0.7	99.3*
76-77	34	395	11	27	23	368	4	28	1	11	6	18	0	4
(%)	7.9	92.1*	28.9	71.1	5.9	94.1*	12.5	87.5*	8.3	91.7*	25.0	75.0	0.0	100.0*
77-78	72	512	19	85	53	427	0	0	0	0	16	211	4	119
(%)	12.3	87.7*	18.3	81.7*	11.0	89.0*	0.0	0.0	0.0	0.0	7.0	93.0*	3.3	96.7*
17.070000 COMMERCIAL ART OCCUPATIONS														
73-74	198	309	137	224	61	85	3	3	32	48	97	143	28	52
(%)	39.1	60.9	38.0	62.0	41.8	58.2	50.0	50.0	40.0	60.0	40.4	59.6	35.0	65.0
74-75	312	421	209	281	104	140	13	15	36	66	128	135	38	31
(%)	42.6	57.4	42.5	57.5	42.6	57.4	46.4	53.6	35.3	64.7	48.7	51.3	55.1	44.9
75-76	501	571	361	403	140	168	0	5	20	40	244	256	53	63
(%)	46.7	53.3	47.3	52.7	45.5	54.5	0.0	100.0*	33.3	66.7	48.5	51.5	45.7	54.3
76-77	361	497	236	289	125	198	1	3	18	15	34	60	0	1
(%)	42.6	57.4	45.0	55.0	38.7	61.3	25.0	75.0	54.5	45.5	36.2	63.8	0.0	100.0*
77-78	513	659	349	356	164	303	0	0	0	0	210	280	54	83
(%)	43.8	56.2	49.5	50.5	35.1	64.9	0.0	0.0	0.0	0.0	42.9	57.1	39.4	60.6
17.070100 INTERIOR DECORATING														
73-74	25	33	25	33	0	0	0	0	9	21	13	20	0	0
(%)	43.1	56.9	43.1	56.9	0.0	0.0	0.0	0.0	30.0	70.0	39.4	60.6	0.0	0.0
75-76	41	41	17	16	24	25	4	4	0	0	14	29	0	1
(%)	50.0	50.0	51.5	48.5	49.0	51.0	50.0	50.0	0.0	0.0	41.2	58.8	0.0	100.0*
17.070200 WINDOW DISPLAY														
73-74	8	7	8	7	2	0	1	0	0	1	0	0	0	0
(%)	53.3	46.7	53.3	46.7	0.0	0.0	100.0*	0.0	0.0	100.0*	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.070300 PRODUCT DESIGN														
73-74	1	19	1	19	0	0	0	1	0	3	0	16	0	2
(%)	5.0	95.0*	5.0	95.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	32	48	32	48	0	0	0	1	1	1	7	9	3	3
(%)	40.0	60.0	40.0	60.0	0.0	0.0	0.0	100.0*	50.0	50.0	43.8	56.3	50.0	50.0
75-76	105	7	45	0	60	7	0	0	0	0	22	0	4	0
(%)	93.8*	6.3	100.0*	0.0	89.6*	10.4	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
76-77	67	21	50	16	17	5	0	2	3	2	0	6	0	1
(%)	76.1	23.9	75.8	24.2	77.3	22.7	0.0	100.0*	60.0	40.0	0.0	100.0*	0.0	100.0*
77-78	121	13	56	5	65	8	0	0	0	0	72	11	18	1
(%)	90.3*	9.7	91.8*	8.2	89.0*	11.0	0.0	0.0	0.0	0.0	86.7*	13.3	94.7*	5.3
17.079900 OTHER COMMERCIAL ART OCCUPATIONS														
73-74	88	51	69	37	19	14	1	1	9	5	39	20	2	0
(%)	63.3	36.7	65.1	34.9	57.6	42.4	50.0	50.0	64.3	35.7	66.1	33.9	100.0*	0.0
74-75	82	54	71	46	11	8	1	1	8	6	64	49	0	1
(%)	60.3	39.7	60.7	39.3	57.9	42.1	50.0	50.0	57.1	42.9	56.6	43.4	0.0	100.0*
75-76	83	49	61	33	22	16	8	5	0	0	78	43	3	2
(%)	62.9	37.1	64.9	35.1	57.9	42.1	61.5	38.5	0.0	0.0	61.9	38.1	60.0	40.0
76-77	95	56	72	42	23	14	0	0	0	0	0	0	0	0
(%)	62.9	37.1	63.2	36.8	62.2	37.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	44	51	33	29	11	22	0	0	0	0	6	14	0	1
(%)	46.3	53.7	53.2	46.8	33.3	66.7	0.0	0.0	0.0	0.0	30.0	70.0	0.0	100.0*
17.080900 COMMERCIAL FISHERY OCCUPATIONS														
74-75	4	45	4	28	0	17	0	0	0	0	2	76	0	38
(%)	8.2	91.8*	12.5	87.5*	0.0	100.0*	0.0	0.0	0.0	0.0	2.6	97.4*	0.0	100.0*
75-76	3	79	3	60	0	19	0	0	0	0	0	11	0	2
(%)	3.7	96.3*	4.8	95.2*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	0	43	0	24	0	19	0	3	0	0	0	0	0	2
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
77-78	5	102	0	0	5	102	0	0	0	0	3	95	1	81
(%)	4.7	95.3*	0.0	0.0	4.7	95.3*	0.0	0.0	0.0	0.0	3.1	96.9*	1.2	98.8*
17.080100 SEAMANSHIP														
73-74	18	40	2	12	16	28	0	0	0	0	0	0	0	0
(%)	31.0	69.0	14.3	85.7*	36.4	63.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.080200 SHIP AND BOAT OPERATION AND MAINTENANCE														
74-75	0	19	0	0	0	19	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	62	0	0	0	62	0	0	0	0	1	21	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	4.5	95.5*	0.0	100.0*
76-77	0	40	0	13	0	27	0	1	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
17.089900 OTHER COMMERCIAL FISHERY OCCUPATIONS														
73-74	10	40	7	32	3	2	0	0	6	32	0	0	0	0
(%)	20.0	80.0*	15.6	84.4*	60.0	40.0	0.0	0.0	16.7	83.3*	0.0	0.0	0.0	0.0
74-75	6	35	6	35	0	0	0	0	0	0	0	6	0	0
(%)	14.6	85.4*	14.6	85.4*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
17.090000 COMMERCIAL PHOTOGRAPHY OCCUPATIONS														
73-74	677	1203	345	513	332	690	1	4	59	84	112	229	14	25
(%)	36.0	64.0	40.2	59.8	32.5	67.5	20.0	80.0*	41.3	58.7	32.8	67.2	35.9	64.1
74-75	689	952	586	725	103	227	3	10	87	95	162	298	13	33
(%)	39.0	61.0	41.1	58.9	31.2	68.8	23.1	76.9	41.4	58.6	35.2	64.8	28.3	71.7
75-76	525	1102	450	897	75	205	0	13	51	131	260	479	31	37
(%)	32.3	67.7	33.4	66.6	26.8	73.2	0.0	100.0*	28.0	72.0	35.2	64.8	45.6	54.4
76-77	471	881	368	638	103	243	3	11	37	106	76	161	2	16
(%)	34.8	65.2	36.6	63.4	29.8	70.2	21.4	78.6	25.9	74.1	32.1	67.9	11.1	88.9*
77-78	1086	1531	762	1053	324	478	0	0	0	0	319	455	20	43
(%)	41.5	58.5	42.0	58.0	40.4	59.6	0.0	0.0	0.0	0.0	41.2	58.8	31.7	68.3
17.090100 PHOTOGRAPHIC LABORATORY AND DARKROOM OCC														
73-74	492	790	384	548	108	242	24	4	13	18	74	121	2	18
(%)	38.4	61.6	41.2	58.8	30.9	69.1	85.7*	14.3	41.9	58.1	37.9	62.1	10.0	90.0*
74-75	619	1031	553	893	66	138	5	17	44	72	112	272	7	28
(%)	37.5	62.5	38.2	61.8	32.4	67.6	22.7	77.3	37.9	62.1	29.2	70.8	20.0	80.0*
75-76	450	927	345	750	105	177	0	3	18	77	68	150	6	13
(%)	32.7	67.3	31.5	68.5	37.2	62.8	0.0	100.0*	18.9	81.1*	28.6	71.4	31.6	68.4
76-77	494	960	423	863	71	97	3	12	66	100	89	183	5	13
(%)	34.0	66.0	32.9	67.1	42.3	57.7	20.0	80.0*	39.8	60.2	32.7	67.3	27.8	72.2

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DIS/DVANTAGED FEMALE	DIS/DVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	255	312	238	289	21	23	0	0	0	0	96	125	19	21
(%)	45.4	54.6	45.2	54.8	47.7	52.3	0.0	0.0	0.0	0.0	43.4	56.6	47.5	52.5
17.099999 OTHER COMMERCIAL PHOTOGRAPHY OCCUPATIONS														
73-74	4	27	4	27	0	0	0	0	1	0	0	3	0	0
(%)	12.9	87.1*	12.9	87.1*	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	100.0*	0.0	0.0
74-75	239	931	39	165	200	766	0	0	0	1	15	30	0	1
(%)	20.4	79.6	19.1	80.9*	20.7	79.3	0.0	0.0	0.0	100.0*	33.3	66.7	0.0	100.0*
75-76	7	35	7	35	0	0	0	0	0	0	3	6	1	1
(%)	16.7	83.3*	16.7	83.3*	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	50.0	50.0
76-77	346	733	76	128	270	605	0	0	4	7	18	45	1	12
(%)	32.1	67.9	37.3	62.7	30.9	69.1	0.0	0.0	36.4	63.6	28.6	71.4	7.7	92.3*
77-78	4	18	4	14	0	4	0	0	0	0	0	8	0	0
(%)	18.2	81.8*	22.2	77.8	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
17.109999 CONSTRUCTION AND MAINTENANCE TRADES														
73-74	192	5606	39	2530	153	3076	1	58	20	367	75	2987	15	952
(%)	3.3	96.7*	1.5	98.5*	4.7	95.3*	1.7	98.3*	5.2	94.8*	2.4	97.6*	1.6	98.4*
74-75	135	5735	48	2859	87	2876	2	41	7	500	52	1387	11	282
(%)	2.3	97.7*	1.7	98.3*	2.9	97.1*	4.7	95.3*	1.4	98.6*	3.6	96.4*	3.8	96.2*
75-76	224	3638	159	2782	65	856	34	127	18	275	72	1458	15	471
(%)	5.8	94.2*	5.4	94.6*	7.1	92.9*	21.1	78.9	6.1	93.9*	4.7	95.3*	3.1	96.9*
76-77	408	6820	215	5143	193	1677	8	42	54	979	41	547	11	287
(%)	5.6	94.4*	4.0	96.0*	10.3	89.7*	0.0	100.0*	5.2	94.8*	7.0	93.0*	5.0	95.0*
77-78	255	3584	138	2250	117	1334	0	0	0	0	84	1315	4	229
(%)	6.6	93.4*	5.8	94.2*	8.1	91.9*	0.0	0.0	0.0	0.0	6.0	94.0*	1.7	98.3*
17.109100 CARPENTRY														
73-74	37	4412	30	2404	7	2008	1	39	35	1065	16	889	1	327
(%)	0.8	99.2*	1.2	98.8*	0.3	99.7*	2.5	97.5*	3.2	96.8*	1.8	98.2*	0.3	99.7*
74-75	159	4456	85	2664	74	1792	10	56	19	662	75	1395	8	434
(%)	3.4	96.6*	3.1	96.9*	4.0	96.0*	15.2	84.8*	2.8	97.2*	5.1	94.9*	1.8	98.2*
75-76	151	4616	124	3466	27	1150	0	78	10	514	48	2105	5	854
(%)	3.2	96.8*	3.5	96.5*	2.3	97.7*	0.0	100.0*	1.9	98.1*	2.2	97.8*	0.6	99.4*
76-77	151	4833	112	3181	41	1652	0	61	26	657	17	842		324
(%)	3.0	97.0*	3.3	96.7*	2.4	97.6*	0.0	100.0*	3.8	96.2*	2.0	98.0*	1.5	98.5*

192

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	202	5155	107	3411	95	1744	0	0	0	0	42	1873	9	1086
(%)	3.8	96.2*	3.0	97.0*	5.2	94.8*	0.0	0.0	0.0	0.0	2.2	97.8*	0.8	99.2*
17.100200 ELECTRICITY														
73-74	14	516	13	318	1	198	1	18	0	95	1	111	0	27
(%)	2.6	97.4*	3.9	96.1*	0.5	99.5*	5.3	94.7*	0.0	100.0*	0.9	99.1*	0.0	100.0*
74-75	7	417	7	273	0	144	0	1	0	29	5	147	0	16
(%)	1.7	98.3*	2.5	97.5*	0.0	100.0*	0.0	100.0*	0.0	100.0*	3.3	96.7*	0.0	100.0*
75-76	14	578	14	477	0	101	0	1	0	27	1	42	0	7
(%)	2.4	97.6*	2.9	97.1*	0.0	100.0*	0.0	100.0*	0.0	100.0*	2.3	97.7*	0.0	100.0*
76-77	8	496	8	382	0	114	0	4	0	94	0	63	0	19
(%)	1.6	98.4*	2.1	97.9*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
77-78	84	1260	39	590	45	670	0	0	0	0	51	568	44	532
(%)	6.3	93.8*	6.2	93.3*	6.3	93.7*	0.0	0.0	0.0	0.0	8.2	91.8*	7.6	92.4*
17.100300 HEAVY EQUIPMENT														
73-74	15	241	0	18	15	223	0	4	1	16	0	21	0	21
(%)	5.9	94.1*	0.0	100.0*	6.3	93.7*	0.0	100.0*	5.9	94.1*	0.0	100.0*	0.0	100.0*
74-75	81	613	1	123	80	490	0	1	0	19	68	209	13	66
(%)	11.7	88.3*	0.8	99.2*	14.0	86.0*	0.0	100.0*	0.0	100.0*	24.5	75.5	16.5	83.5*
75-76	113	645	0	78	113	567	0	0	0	9	36	238	17	128
(%)	14.9	85.1*	0.0	100.0*	16.6	83.4*	0.0	0.0	0.0	100.0*	13.1	86.9*	11.7	88.3*
76-77	2	276	1	81	1	195	0	4	0	22	1	78	1	14
(%)	0.7	99.3*	1.2	98.8*	0.5	99.5*	0.0	100.0*	0.0	100.0*	1.3	98.7*	6.7	93.3*
77-78	105	589	28	257	85	332	0	0	0	0	83	377	17	247
(%)	15.1	84.9*	7.2	92.8*	20.4	79.6	0.0	0.0	0.0	0.0	14.3	85.7*	6.4	93.6*
17.100301 MAINTENANCE														
73-74	0	33	0	33	0	0	0	0	0	0	0	10	0	4
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	0	6	0	6	0	0	0	0	0	0	0	1	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	0	26	0	26	0	0	0	0	0	1	2	82	1	11
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	2.4	97.6*	8.3	91.7*
76-77	1	79	1	79	0	0	0	0	0	0	0	0	0	0
(%)	1.3	98.8*	1.3	98.8*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-79	0	0	0	0	0	0	0	0	0	0	5	9	1	1
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.7	64.3	50.0	50.0
17.100302 OPERATION														
73-74	0	161	0	20	0	141	0	0	0	40	1	21	0	2
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	4.5	95.5*	0.0	100.0*
74-75	0	94	0	17	0	77	0	0	0	0	1	16	0	3
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	5.9	94.1*	0.0	100.0*
75-76	11	89	3	32	8	57	0	0	0	0	2	4	0	0
(%)	11.0	89.0*	9.6	91.4*	12.3	87.7*	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0
76-77	48	77	0	0	48	77	0	0	0	0	0	0	0	0
(%)	38.4	61.6	0.0	0.0	38.4	61.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.100400 MASONRY														
73-74	1	456	0	119	1	337	0	9	0	13	0	179	0	62
(%)	0.2	99.8*	0.0	100.0*	0.3	99.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	3	1130	2	299	1	831	1	14	1	70	4	204	0	15
(%)	0.3	99.7*	0.7	99.3*	0.1	99.9*	6.7	93.3*	1.3	98.7*	1.9	98.1*	0.0	100.0*
75-76	3	949	1	523	2	426	0	33	0	34	22	685	2	111
(%)	0.3	99.7*	0.2	99.8*	0.5	99.5*	0.0	100.0*	0.0	100.0*	3.1	96.9*	1.8	98.2*
76-77	11	629	9	317	2	312	0	12	0	53	1	56	0	19
(%)	1.7	98.3*	2.8	97.2*	0.6	99.4*	0.0	100.0*	0.0	100.0*	1.8	98.2*	0.0	100.0*
77-78	27	906	4	173	23	733	0	0	0	0	6	615	2	539
(%)	2.9	97.1*	2.3	97.7*	3.0	97.0*	0.0	0.0	0.0	0.0	1.0	99.0*	0.4	99.6*
17.100500 PAINTING AND DECORATING														
73-74	42	431	10	58	24	381	0	0	0	10	55	132	10	54
(%)	8.9	91.1*	20.5	73.5	5.9	94.1*	0.0	0.0	0.0	100.0*	29.4	70.6	15.6	84.4*
74-75	35	791	12	53	23	738	2	9	0	11	16	93	10	27
(%)	4.2	95.8*	18.5	81.5*	3.0	97.0*	18.2	81.8*	0.0	100.0*	16.2	83.8*	27.0	73.0
75-76	20	418	8	19	12	399	0	0	0	0	47	180	18	102
(%)	4.6	95.4*	29.6	70.4	2.9	97.1*	0.0	0.0	0.0	0.0	20.7	79.3	15.0	85.0*
76-77	22	471	21	64	1	407	0	0	0	22	0	30	0	15
(%)	4.5	95.5*	24.7	75.3	0.2	99.8*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
77-78	73	715	18	132	55	583	0	0	0	0	92	392	100	373
(%)	9.3	90.7*	12.0	88.0*	8.6	91.4*	0.0	0.0	0.0	0.0	19.1	80.9*	21.1	78.9

SKI BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	ENROLLMENTS SECONDARY FEMALE	ENROLLMENTS SECONDARY MALE	ENROLLMENTS ADULT FEMALE	ENROLLMENTS ADULT MALE	ENROLLMENTS HANDICAPPED FEMALE	ENROLLMENTS HANDICAPPED MALE	ENROLLMENTS DISADVANTAGED FEMALE	ENROLLMENTS DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.100600 PLASTERING														
73-74	0	122	0	0	0	122	0	0	0	0	0	73	0	26
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	0	103	0	0	0	103	0	0	0	16	0	16	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0
75-76	0	22	0	0	0	22	0	0	0	0	0	22	0	2
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	0	104	0	0	0	104	0	0	0	12	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
77-78	0	77	0	0	0	77	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.100700 PLUMBING AND PIPEFITTING														
73-74	0	421	0	3	0	418	0	0	0	12	0	67	0	21
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	1	454	0	4	1	450	0	0	0	10	0	19	0	17
(%)	0.2	99.8*	0.0	100.0*	0.2	99.8*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	0	400	0	6	0	394	0	0	0	0	1	63	1	36
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	1.6	98.4*	2.7	97.3*
76-77	1	377	0	3	1	374	0	1	0	21	0	17	0	11
(%)	0.3	99.7*	0.0	100.0*	0.3	99.7*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
77-78	8	900	0	9	8	891	0	0	0	0	3	176	3	174
(%)	0.9	99.1*	0.0	100.0*	0.9	99.1*	0.0	0.0	0.0	0.0	1.7	98.3*	1.7	98.3*
17.100800 DRYWALL INSTALLATION														
73-74	0	754	0	0	0	754	0	1	0	47	0	205	0	104
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	0	857	0	0	0	857	0	2	0	68	0	59	0	1
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	1	314	0	0	1	314	0	0	0	0	0	93	0	4
(%)	0.3	99.7*	0.0	0.0	0.3	99.7*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	4	492	1	34	3	388	0	0	0	11	0	23	0	18
(%)	1.0	99.0*	2.9	97.1*	0.8	99.2*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
77-78	5	522	0	30	5	492	0	0	0	0	8	259	2	227
(%)	0.9	99.1*	0.0	100.0*	1.0	99.0*	0.0	0.0	0.0	0.0	3.0	97.0*	0.9	99.1*

S—73673

105

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.100500 GLAZING														
73-74	1	12	1	1	0	11	0	0	0	0	1	0	0	0
(%)	7.7	92.3*	50.0	50.0	0.0	100.0*	0.0	0.0	0.0	0.0	100.0*	0.0	0.0	0.0
74-75	0	17	0	0	0	17	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	31	0	0	0	31	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	17	0	0	0	17	0	0	0	4	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
77-78	3	15	3	15	0	0	0	0	0	0	2	7	0	0
(%)	16.7	83.3*	16.7	83.3*	0.0	0.0	0.0	0.0	0.0	0.0	22.2	77.8	0.0	0.0
17.101000 ROOFING														
73-74	0	114	0	0	0	114	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	134	0	0	0	134	0	0	0	7	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
75-76	0	67	0	0	0	67	0	0	0	0	0	64	0	28
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	0	163	0	0	0	163	0	0	0	7	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
77-78	1	145	0	55	1	90	0	0	0	0	1	61	0	44
(%)	0.7	99.3*	0.0	100.0*	1.1	98.9*	0.0	0.0	0.0	0.0	1.6	98.4*	0.0	100.0*
17.109000 OTHER CONSTRUCTION AND MAINTENANCE TRADE														
73-74	52	1183	9	264	43	919	0	9	1	119	8	352	0	126
(%)	4.2	95.8*	3.3	96.7*	4.5	95.5*	0.0	100.0*	0.8	99.2*	2.2	97.8*	0.0	100.0*
74-75	32	1561	19	744	13	817	1	23	3	173	14	376	0	76
(%)	2.0	98.0*	2.5	97.5*	1.6	98.4*	4.2	95.8*	1.7	98.3*	3.6	96.4*	0.0	100.0*
75-76	97	1533	94	781	3	752	0	9	2	43	101	458	11	174
(%)	6.0	94.0*	10.7	99.3*	0.4	99.6*	0.0	100.0*	4.4	95.6*	18.1	81.9*	5.9	94.1*
76-77	46	1694	36	340	10	1354	0	10	0	49	3	36	0	6
(%)	2.6	97.4*	9.6	90.4*	0.7	99.3*	0.0	100.0*	0.0	100.0*	7.7	92.3*	0.0	100.0*
77-78	39	2084	19	850	20	1740	0	0	0	0	12	400	0	169
(%)	1.5	98.5*	2.2	97.8*	1.1	98.9*	0.0	0.0	0.0	0.0	2.9	97.1*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.110000 CUSTODIAL SERVICES														
73-74	52	814	45	210	7	604	20	52	8	64	19	313	2	109
(%)	6.0	94.0*	17.6	82.4*	1.1	98.9*	33.3	66.7	11.1	88.9*	5.7	94.3*	1.8	98.2*
74-75	202	1029	85	388	117	641	17	180	7	102	53	369	6	65
(%)	16.4	83.6*	18.0	82.0*	15.4	84.6*	8.6	91.4*	6.4	93.6*	12.6	87.4*	8.5	91.5*
75-76	197	1237	79	419	118	818	6	94	0	54	109	543	48	217
(%)	13.7	86.3*	15.9	84.1*	12.6	87.4*	6.0	94.0*	0.0	100.0*	16.7	83.3*	18.1	81.9*
76-77	233	1220	77	488	156	732	18	140	18	58	0	8	0	0
(%)	16.0	84.0*	13.6	86.4*	17.6	82.4*	11.4	88.6*	23.7	76.3	0.0	100.0*	0.0	0.0
77-78	172	1037	33	297	139	740	0	0	0	0	61	403	25	174
(%)	14.2	85.8*	10.0	90.0*	15.8	84.2*	0.0	0.0	0.0	0.0	13.1	86.9*	12.6	87.4*
17.120000 DIESEL MECHANIC														
73-74	3	251	3	119	0	132	0	4	2	38	0	133	0	71
(%)	1.2	98.8*	2.5	97.5*	0.0	100.0*	0.0	100.0*	5.0	95.0*	0.0	100.0*	0.0	100.0*
74-75	5	576	0	207	5	369	0	9	0	92	2	241	1	99
(%)	0.9	99.1*	0.0	100.0*	1.3	98.7*	0.0	100.0*	0.0	100.0*	0.8	99.2*	1.0	99.0*
75-76	4	723	2	264	2	459	0	29	0	28	3	358	2	120
(%)	0.6	99.4*	0.8	99.2*	0.4	99.6*	0.0	100.0*	0.0	100.0*	0.8	99.2*	1.6	98.4*
76-77	11	787	2	315	9	472	0	7	1	32	2	43	0	29
(%)	1.4	98.6*	0.6	99.4*	1.9	98.1*	0.0	100.0*	3.0	97.0*	4.4	95.6*	0.0	100.0*
77-78	166	844	3	281	163	563	0	0	0	0	6	497	3	271
(%)	16.4	83.6*	1.1	98.9*	22.5	77.5	0.0	0.0	0.0	0.0	1.5	98.5*	1.1	98.9*
17.130000 DRAFTING OCCUPATIONS														
73-74	333	11097	250	10504	83	593	7	56	23	771	181	3109	33	524
(%)	2.9	97.1*	2.3	97.7*	12.3	87.7*	6.8	93.2*	2.9	97.1*	5.5	94.5*	5.9	94.1*
74-75	804	14111	697	13422	107	689	15	121	40	937	370	3567	23	320
(%)	5.4	94.6*	4.9	95.1*	13.4	86.6*	11.0	89.0*	4.1	95.9*	9.4	90.6*	6.7	93.3*
75-76	1171	10350	1089	9720	92	630	8	53	45	515	428	3276	65	434
(%)	10.2	89.8*	10.1	89.9*	11.5	88.5	13.1	86.9*	8.0	92.0*	11.6	88.4*	13.0	87.0*
76-77	853	8440	750	7993	103	447	6	50	89	1072	152	1744	9	259
(%)	9.2	90.8*	8.6	91.4*	18.7	81.3*	10.7	89.3*	7.7	92.3*	8.0	92.0*	3.4	96.6*
77-78	1003	8212	822	7537	181	675	0	0	0	0	272	2371	77	489
(%)	10.9	89.1*	9.9	90.2*	21.1	78.9	0.0	0.0	0.0	0.0	10.3	89.7*	13.6	86.4*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.140000 ELECTRICAL OCCUPATIONS														
73-74	16	561	11	532	5	29	0	19	2	154	0	174	0	43
(%)	2.8	97.2*	2.0	98.0*	14.7	85.3*	0.0	100.0*	1.3	98.7*	0.0	100.0*	0.0	100.0*
74-75	27	1280	26	1008	1	272	0	40	12	212	2	212	0	42
(%)	2.1	97.9*	2.5	97.5*	0.4	99.6*	0.0	100.0*	5.4	94.6*	0.9	99.1*	0.0	100.0*
75-76	60	1265	34	1068	26	197	0	12	0	80	28	364	10	111
(%)	4.5	95.5*	3.1	96.9*	11.7	88.3*	0.0	100.0*	0.0	100.0*	7.1	92.9*	8.3	91.7*
76-77	21	717	9	626	12	91	0	4	6	97	2	88	0	19
(%)	2.8	97.2*	1.4	98.6*	11.7	88.3*	0.0	100.0*	5.8	94.2*	2.2	97.8*	0.0	100.0*
77-78	38	710	22	636	16	74	0	0	0	0	23	443	5	265
(%)	5.1	94.9*	3.3	96.7*	17.8	82.2*	0.0	0.0	0.0	0.0	4.9	95.1*	1.9	98.1*
17.140100 INDUSTRIAL ELECTRICIAN														
73-74	22	736	19	216	3	520	2	15	3	40	4	102	0	18
(%)	2.9	97.1*	8.1	91.9*	0.6	99.4*	11.8	88.2*	7.0	93.0*	3.8	96.2*	0.0	100.0*
74-75	12	554	11	324	1	230	0	11	2	63	0	72	0	1
(%)	2.1	97.9*	3.3	96.7*	0.4	99.6*	0.0	100.0*	3.1	96.9*	0.0	100.0*	0.0	100.0*
75-76	60	400	10	111	50	289	0	3	2	9	1	51	0	7
(%)	13.0	87.0*	8.3	91.7*	14.7	85.3*	0.0	100.0*	18.2	81.8*	1.9	98.1*	0.0	100.0*
76-77	32	253	17	96	15	157	0	1	0	9	2	37	0	0
(%)	11.2	88.8*	15.0	85.0*	8.7	91.3*	0.0	100.0*	0.0	100.0*	5.1	94.9*	0.0	0.0
77-78	20	250	0	0	20	250	0	0	0	0	0	3	0	0
(%)	7.4	92.6*	0.0	0.0	7.4	92.6*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
17.140200 LINEMAN														
73-74	0	39	0	0	0	39	0	0	0	0	0	19	0	3
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
74-75	0	21	0	21	0	0	0	0	0	5	0	8	0	1
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	0	22	0	0	0	22	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.149900 OTHER ELECTRICAL OCCUPATIONS														
73-74	0	24	0	16	0	8	0	5	0	11	0	11	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0
74-75	0	30	0	14	0	16	0	0	0	0	0	19	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
75-76	12	28	2	14	10	14	0	0	2	1	10	18	0	5
(%)	30.0	70.0	12.5	87.5*	41.7	58.3	0.0	0.0	66.7	33.3	35.7	64.3	0.0	100.0*
76-77	0	15	0	15	0	0	0	0	0	0	0	12	0	1
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
77-78	0	0	0	0	0	0	0	0	0	0	0	3	0	1
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
17.150000 ELECTRONICS OCCUPATIONS														
73-74	1088	8406	117	7639	971	767	117	210	31	1469	678	1903	368	337
(%)	11.5	88.5*	1.5	98.5*	55.9	44.1	35.8	64.2	2.1	97.9*	26.3	73.7	52.2	47.8
74-75	1045	11223	314	9424	731	1799	112	272	99	1343	1142	2671	399	406
(%)	8.5	91.5*	3.2	96.8*	28.9	71.1	29.2	70.8	6.9	93.1*	30.0	70.0	49.6	50.4
75-76	1415	10144	532	8523	883	1621	58	77	45	1184	805	2536	253	449
(%)	12.2	87.8*	5.9	94.1*	35.3	64.7	43.0	57.0	3.7	96.3*	24.1	75.9	36.0	64.0
76-77	1437	10663	358	9083	1079	1580	51	204	121	1545	259	1592	75	257
(%)	11.9	88.1*	3.8	96.2*	40.6	59.4	20.0	80.0*	7.3	92.7*	14.0	86.0*	22.6	77.4
77-78	1503	11168	387	8771	1116	2397	0	0	0	0	798	2823	422	677
(%)	11.9	88.1*	4.2	95.8*	31.8	68.2	0.0	0.0	0.0	0.0	21.9	78.1	38.4	61.6
17.150100 COMMUNICATIONS														
73-74	43	233	36	188	7	125	1	4	89	129	56	116	5	20
(%)	15.6	84.4*	25.0	75.0	5.3	94.7*	20.0	80.0*	40.8	59.2	32.6	67.4	20.0	80.0*
74-75	74	367	60	260	14	107	0	7	5	28	37	155	3	13
(%)	16.8	83.2*	18.8	81.3*	11.6	88.4*	0.0	100.0*	15.2	84.8*	19.3	80.7*	18.8	81.3*
75-76	201	303	170	255	31	48	0	7	3	9	31	117	8	25
(%)	39.9	60.1	40.0	60.0	39.2	60.8	0.0	100.0*	25.0	75.0	20.9	79.1	24.2	75.8
76-77	289	791	274	714	15	77	2	11	14	36	7	46	1	2
(%)	26.8	73.2	27.7	72.3	16.3	83.7*	15.4	84.6*	28.0	72.0	13.2	86.8*	33.3	66.7
77-78	291	648	252	574	29	66	0	0	0	0	119	255	10	31
(%)	30.5	69.5	30.5	69.5	30.5	69.5	0.0	0.0	0.0	0.0	31.8	68.2	24.4	75.6
17.150200 INDUSTRIAL ELECTRONICS														
73-74	68	585	18	231	50	354	0	3	1	31	37	241	27	104
(%)	10.4	89.6*	7.2	92.8*	12.4	87.6*	0.0	100.0*	3.1	96.9*	13.3	86.7*	20.6	79.4
74-75	53	205	8	115	45	90	1	1	0	22	39	108	31	43
(%)	20.5	79.5	6.5	93.5*	33.3	66.7	50.0	50.0	0.0	100.0*	26.5	73.5	41.9	58.1

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	TOTAL		ENROLLMENTS: SECONDARY		ADULT		HANDICAPPED		DISADVANTAGED		<<COMPLETIONS>>		<<PLACEMENTS>>	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
75-76	155	1152	33	727	122	425	3	19	0	57	71	272	40	83
(%)	11.9	88.1*	4.3	95.7*	22.3	77.7	13.6	86.4*	0.0	100.0*	20.7	79.3	32.5	67.5
76-77	311	797	34	616	277	181	0	2	4	126	7	213	0	20
(%)	28.1	71.9	5.2	94.8*	60.5	39.5	0.0	100.0*	3.1	96.9*	3.2	96.8*	0.0	100.0*
77-78	423	496	22	192	401	304	0	0	0	0	131	138	65	34
(%)	46.0	54.0	10.3	89.7*	56.9	43.1	0.0	0.0	0.0	0.0	48.7	51.3	65.7	34.3
17.150300 RADIO/TELEVISION														
73-74	103	2370	77	992	26	1378	0	20	10	103	57	763	14	188
(%)	4.2	95.8*	7.2	92.8*	1.9	98.1*	0.0	100.0*	8.8	91.2*	7.0	93.0*	6.9	93.1*
74-75	214	2424	155	1097	59	1327	1	20	15	89	116	768	13	135
(%)	8.1	91.9*	12.4	87.6*	4.3	95.7*	4.8	95.2*	14.4	85.6*	13.2	86.8*	8.8	91.2*
75-76	239	2310	103	1187	136	1123	14	119	18	135	106	923	5	174
(%)	9.4	90.6*	8.0	92.0*	10.8	89.2*	10.5	89.5*	11.8	88.2*	10.3	89.7*	2.8	97.2*
76-77	195	2579	67	1320	128	1259	0	17	4	92	6	332	0	36
(%)	7.0	93.0*	4.8	95.2*	9.2	90.8*	0.0	100.0*	4.2	95.8*	1.8	98.2*	0.0	100.0*
77-78	132	907	59	553	73	354	0	0	0	0	29	359	1	123
(%)	12.7	87.3*	9.6	90.4*	17.1	82.9*	0.0	0.0	0.0	0.0	7.5	92.5*	0.8	99.2*
17.159900 OTHER ELECTRONICS OCCUPATIONS														
73-74	54	762	30	635	24	127	0	10	6	158	20	236	8	23
(%)	6.6	93.4*	4.5	95.5*	15.9	84.1*	0.0	100.0*	3.7	96.3*	7.8	92.2*	25.8	74.2
74-75	38	884	28	765	10	119	0	3	1	41	4	152	0	17
(%)	4.1	95.9*	3.5	96.5*	7.8	92.2*	0.0	100.0*	2.4	97.6*	2.6	97.4*	0.0	100.0*
75-76	112	639	30	431	82	208	2	24	1	51	34	168	4	16
(%)	14.9	85.1*	6.5	93.5*	28.3	71.7	7.7	92.3*	1.9	98.1*	16.8	83.2*	20.0	80.0*
76-77	88	946	53	655	35	291	0	5	6	69	2	45	0	1
(%)	8.5	91.5*	7.5	92.5*	10.7	89.3*	0.0	100.0*	8.0	92.0*	4.3	95.7*	0.0	100.0*
77-78	255	1046	98	747	157	299	0	0	0	0	122	291	51	75
(%)	19.6	80.4*	11.6	88.4*	34.4	65.6	0.0	0.0	0.0	0.0	29.5	70.5	40.5	59.5
17.160000 FABRIC MAINTENANCE SERVICES														
73-74	4	1	4	1	0	0	0	0	0	0	1	2	1	0
(%)	80.0*	20.0	80.0*	20.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	100.0*	0.0
74-75	38	24	21	14	17	10	17	11	5	6	26	13	5	0
(%)	61.3	38.7	60.0	40.0	63.0	37.0	60.7	39.3	45.5	54.5	66.7	33.3	100.0*	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.160100 DRYCLEANING														
73-74	140	97	32	5	108	92	1	0	8	2	20	19	7	0
(%)	59.1	40.9	86.5*	13.5	54.0	46.0	100.0*	0.0	80.0*	20.0	66.7	33.3	100.0*	0.0
74-75	79	75	17	2	62	73	1	1	1	1	18	5	0	1
(%)	51.3	48.7	89.5*	10.5	45.9	54.1	50.0	50.0	50.0	50.0	78.3	21.7	0.0	100.0*
75-76	52	50	8	0	44	50	2	0	3	0	14	5	0	0
(%)	51.0	49.0	100.0*	0.0	46.8	53.2	100.0*	0.0	100.0*	0.0	73.7	26.3	0.0	0.0
76-77	52	77	8	9	44	68	0	0	0	0	21	28	1	3
(%)	40.3	59.7	47.1	52.9	39.3	60.7	0.0	0.0	0.0	0.0	42.9	57.1	25.0	75.0
77-78	38	56	0	0	38	56	0	0	0	0	0	0	0	0
(%)	40.4	59.6	0.0	0.0	40.4	59.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.160200 LAUNDERING														
77-78	6	17	6	17	0	0	0	0	0	0	0	0	0	0
(%)	26.1	73.9	26.1	73.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.169900 OTHER FABRIC-MAINTENANCE SERVICES														
75-76	33	0	1	0	32	0	0	0	0	0	46	0	1	0
(%)	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
17.170000 FOREMANSHIP, SUPERVISION, AND MANAGEMENT														
73-74	198	411	0	0	198	411	0	0	0	0	0	0	0	0
(%)	32.6	67.4	0.0	0.0	32.6	67.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	399	804	0	0	399	804	0	0	0	0	0	0	0	0
(%)	33.2	66.8	0.0	0.0	33.2	66.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	7	132	0	0	7	132	0	0	0	0	0	0	0	0
(%)	5.0	95.0*	0.0	0.0	5.0	95.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	8	205	0	0	8	205	0	0	0	0	0	0	0	0
(%)	3.8	96.2*	0.0	0.0	3.8	96.2*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	4	43	0	0	4	43	0	0	0	0	0	1	0	0
(%)	8.5	91.5*	0.0	0.0	8.5	91.5*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0

III

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	TOTAL FEMALE	TOTAL MALE	ENROLLMENTS SECONDARY FEMALE	ENROLLMENTS SECONDARY MALE	ENROLLMENTS ADULT FEMALE	ENROLLMENTS ADULT MALE	ENROLLMENTS HANDICAPPED FEMALE	ENROLLMENTS HANDICAPPED MALE	ENROLLMENTS DISADVANTAGED FEMALE	ENROLLMENTS DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.180000 GENERAL CONTINUATION														
73-74	8	4	8	4	0	0	0	0	0	0	7	4	6	0
(%)	66.7	33.3	66.7	33.3	0.0	0.0	0.0	0.0	0.0	0.0	63.6	36.4	0.0	0.0
74-75	13	18	13	18	0	0	0	0	7	11	0	0	0	0
(%)	41.9	58.1	41.9	58.1	0.0	0.0	0.0	0.0	38.9	61.1	0.0	0.0	0.0	0.0
17.190000 GRAPHIC ARTS OCCUPATIONS														
73-74	1092	7202	856	6866	236	336	22	37	111	1187	470	1666	65	303
(%)	13.2	86.8*	11.1	88.9*	41.3	58.7	37.3	62.7	8.6	91.4*	22.0	78.0	17.7	82.3*
74-75	2114	10496	1545	9500	569	996	37	178	168	1249	556	2419	73	263
(%)	16.8	83.2*	14.0	86.0*	36.4	63.6	17.2	82.8*	11.9	88.1*	18.7	81.3*	21.7	78.3
75-76	2596	10067	2159	9022	438	1045	41	103	91	1348	720	2189	89	380
(%)	20.5	79.5	19.3	80.7*	29.5	70.5	28.5	71.5	6.3	93.7*	24.8	75.2	19.0	81.0*
76-77	2385	9326	2021	8466	364	860	10	140	280	1286	429	1532	22	191
(%)	20.4	79.6	19.3	80.7*	29.7	70.3	6.7	93.3*	17.9	82.1*	21.9	78.1	10.3	89.7*
77-78	3245	10494	2635	9031	610	1453	0	0	0	0	1105	3020	291	794
(%)	23.6	76.4	22.6	77.4	29.6	70.4	0.0	0.0	0.0	0.0	26.8	73.2	26.8	73.2
17.190100 COMPOSITION, MAKEUP, AND TYPESETTING														
73-74	3	33	3	33	0	0	0	3	0	4	0	0	0	0
(%)	8.3	91.7*	8.3	91.7*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0
74-75	23	59	21	59	2	0	0	0	5	31	11	43	1	2
(%)	28.0	72.0	26.3	73.8	100.0*	0.0	0.0	0.0	13.9	86.1*	20.4	79.6	33.3	66.7
75-76	29	134	26	134	3	0	0	2	6	41	8	51	0	3
(%)	17.8	82.2*	16.3	83.8*	100.0*	0.0	0.0	100.0*	12.8	87.2*	13.6	86.4*	0.0	100.0*
76-77	55	143	38	135	17	8	0	2	10	63	5	32	1	3
(%)	27.8	72.2	22.0	78.0	68.0	32.0	0.0	100.0*	13.7	86.3*	13.5	86.5*	25.0	75.0
77-78	134	143	84	110	50	33	0	0	0	0	36	27	12	5
(%)	48.4	51.6	43.3	56.7	60.2	39.8	0.0	0.0	0.0	0.0	57.1	42.9	70.6	29.4
17.190200 PRINTING PRESS OCCUPATIONS														
73-74	269	1296	207	840	62	456	13	29	51	199	125	434	38	116
(%)	17.2	82.8*	19.8	80.2*	12.0	88.0*	31.0	69.0	20.4	79.6	22.4	77.6	24.7	75.3
74-75	350	1196	301	1056	49	140	14	18	44	218	93	325	7	64
(%)	22.6	77.4	22.2	77.8	25.9	74.1	43.8	56.3	16.8	83.2*	22.2	77.8	9.9	90.1*
75-76	718	1977	454	1564	264	413	7	6	51	159	286	701	43	151
(%)	26.6	73.4	22.5	77.5	39.0	61.0	46.7	53.3	24.3	75.7	29.0	71.0	22.2	77.8

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	490	1365	348	1144	142	221	4	8	30	52	60	252	4	76
(%)	26.4	73.6	23.3	76.7	39.1	60.9	33.3	66.7	36.6	63.4	19.2	80.8*	5.0	95.0*
77-78	418	808	342	661	76	147	0	0	0	0	179	344	61	99
(%)	34.1	65.9	34.1	65.9	34.1	65.9	0.0	0.0	0.0	0.0	34.2	65.8	38.1	61.9
17.190300 LITHOGRAPHY, PHOTOGRAPHY, AND PLATEMAKIN														
73-74	133	610	97	422	36	188	2	15	12	70	46	217	10	40
(%)	17.9	82.1*	18.7	81.3*	16.1	83.9*	11.8	88.2*	14.6	85.4*	17.5	82.5*	20.0	80.0*
74-75	210	723	138	592	72	131	5	48	3	43	48	151	11	26
(%)	22.5	77.5	18.9	81.1*	35.5	64.5	9.4	90.6*	6.5	93.5*	24.1	75.9	29.7	70.3
75-76	89	909	75	543	14	396	2	9	8	16	141	947	27	367
(%)	8.9	91.3*	12.1	87.9*	3.4	96.6*	18.2	81.8*	33.3	66.7	13.0	87.0*	7.0	93.0*
76-77	239	378	94	196	145	182	0	4	3	9	3	3	0	0
(%)	38.7	61.3	32.4	67.6	44.3	55.7	0.0	100.0*	25.0	75.0	50.0	50.0	0.0	0.0
77-78	125	179	105	156	20	23	0	0	0	0	64	79	8	8
(%)	41.1	58.9	40.2	59.6	46.5	53.5	0.0	0.0	0.0	0.0	44.8	55.2	50.0	50.0
17.190400 PHOTOENGRAVING														
73-74	2	12	2	12	0	0	0	0	1	8	4	10	0	0
(%)	14.3	85.7*	14.3	85.7*	0.0	0.0	0.0	0.0	11.1	88.9*	28.6	71.4	0.0	0.0
74-75	11	7	11	2	0	5	0	0	11	7	9	6	0	1
(%)	61.1	38.9	84.6*	15.4	0.0	100.0*	0.0	0.0	61.1	38.9	60.0	40.0	0.0	100.0*
75-76	15	7	11	5	4	2	2	1	0	0	13	7	0	0
(%)	68.2	31.8	68.8	31.3	66.7	33.3	66.7	33.3	0.0	0.0	65.0	35.0	0.0	0.0
17.190500 SILK SCREEN MAKING AND PRINTING														
74-75	17	86	17	70	0	16	0	0	0	0	1	6	0	0
(%)	16.5	83.5*	19.5	80.5*	0.0	100.0*	0.0	0.0	0.0	0.0	14.3	85.7*	0.0	0.0
75-76	4	75	0	58	4	17	0	0	0	0	23	47	3	3
(%)	5.1	94.9*	0.0	100.0*	19.0	81.0*	0.0	0.0	0.0	0.0	32.9	67.1	50.0	50.0
76-77	22	15	16	11	6	4	0	0	0	0	0	0	0	0
(%)	59.5	40.5	59.3	40.7	60.0	40.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	17	28	15	25	2	3	0	0	0	0	9	7	1	1
(%)	37.8	62.2	37.5	62.5	40.0	60.0	0.0	0.0	0.0	0.0	56.3	43.8	50.0	50.0
17.190600 BOOKBINDING														
73-74	0	54	0	54	0	0	0	0	0	11	0	9	0	2
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	15	156	15	156	0	0	0	0	0	0	35	140	6	53
(%)	8.8	91.2*	8.9	91.2*	0.0	0.0	0.0	0.0	0.0	0.0	20.0	80.0*	10.2	89.8*
75-76	12	7	12	7	0	0	0	0	0	0	4	2	2	0
(%)	63.2	36.8	63.2	36.8	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	100.0*	0.0
76-77	0	15	0	15	0	0	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	8	18	6	13	2	5	0	0	0	0	5	13	3	6
(%)	30.8	69.2	31.6	68.4	28.6	71.4	0.0	0.0	0.0	0.0	27.8	72.2	33.3	66.7
17.199900 OTHER GRAPHIC ARTS														
73-74	59	83	57	80	2	3	1	1	3	24	12	21	1	2
(%)	41.5	58.5	41.6	58.4	40.0	60.0	50.0	50.0	11.1	88.9*	36.4	63.6	33.3	66.7
74-75	88	136	88	136	0	0	1	2	11	28	25	42	4	11
(%)	39.3	60.7	39.3	60.7	0.0	0.0	33.3	66.7	28.2	71.8	35.7	64.3	26.7	73.3
75-76	139	149	106	130	33	19	1	2	8	15	36	24	7	4
(%)	48.3	51.7	44.9	55.1	63.5	36.5	33.3	66.7	34.8	65.2	52.9	48.0	63.6	36.4
76-77	110	125	75	112	35	13	0	8	15	35	42	17	1	6
(%)	46.8	53.2	40.1	59.9	72.9	27.1	0.0	100.0*	30.0	70.0	41.4	58.6	14.3	85.7*
77-78	135	177	68	143	67	34	0	0	0	0	10	9	1	0
(%)	43.3	56.7	32.2	67.8	66.3	33.7	0.0	0.0	0.0	0.0	52.6	47.4	100.0*	0.0
17.220000 INDUSTRIAL ATOMIC ENERGY OCCUPATIONS														
77-78	0	2	0	2	0	0	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.200200 RADIOGRAPHY														
73-74	0	0	0	0	0	0	0	0	0	0	9	0	4	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
75-76	10	18	10	18	0	0	0	0	0	0	0	0	0	0
(%)	35.7	64.3	35.7	64.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.210000 INSTRUMENT MAINTENANCE AND REPAIR OCCUPA														
73-74	5	30	0	7	5	23	0	0	1	2	4	14	0	0
(%)	14.3	85.7*	0.0	100.0*	17.9	82.1*	0.0	0.0	33.3	66.7	22.2	77.8	0.0	0.0
74-75	4	12	1	7	3	5	0	1	0	0	1	22	0	8
(%)	25.0	75.0	12.5	87.5*	37.5	62.5	0.0	100.0*	0.0	0.0	4.3	95.7*	0.0	100.0*
75-76	5	32	1	8	4	24	0	3	0	0	1	15	0	2
(%)	13.5	86.5*	11.1	88.9*	14.3	85.7*	0.0	100.0*	0.0	0.0	6.3	93.8*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	10	42	8	21	2	21	0	0	0	0	0	0	0	0
(%)	19.2	80.8*	27.6	72.4	8.7	91.3*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	129	637	115	419	14	218	0	0	0	0	20	146	3	55
(%)	16.8	83.2*	21.5	79.5	6.0	94.0*	0.0	0.0	0.0	0.0	12.0	88.0*	5.2	94.8*
17.210100 INSTRUMENTS														
73-74	27	32	1	2	26	30	1	1	3	3	12	16	5	3
(%)	45.8	54.2	33.3	66.7	46.4	53.6	50.0	50.0	50.0	50.0	42.9	57.1	62.5	37.5
74-75	160	300	40	176	120	124	0	0	2	1	47	96	13	20
(%)	34.8	65.2	18.5	81.5*	49.2	50.8	0.0	0.0	66.7	33.3	32.9	67.1	39.4	60.6
75-76	33	158	13	81	48	77	2	2	0	0	18	36	5	12
(%)	27.9	72.1	13.8	86.2*	38.4	61.6	50.0	50.0	0.0	0.0	33.3	66.7	29.4	70.6
76-77	50	96	12	29	38	67	1	2	0	1	0	0	0	0
(%)	34.2	65.8	29.3	70.7	36.2	63.8	33.3	66.7	0.0	100.0*	0.0	0.0	0.0	0.0
77-78	60	131	21	59	39	72	0	0	0	0	22	33	6	11
(%)	31.4	68.6	26.3	73.8	35.1	64.9	0.0	0.0	0.0	0.0	40.0	60.0	35.3	64.7
17.210200 WATCHMAKING AND REPAIR														
73-74	2	58	0	1	2	57	0	0	0	5	2	12	0	0
(%)	3.3	96.7*	0.0	100.0*	3.4	96.6*	0.0	0.0	0.0	100.0*	14.3	85.7*	0.0	0.0
74-75	3	94	0	0	3	94	0	0	0	0	3	15	0	1
(%)	3.1	96.9*	0.0	0.0	3.1	96.9*	0.0	0.0	0.0	0.0	16.7	83.3*	0.0	100.0*
75-76	20	66	0	0	20	66	0	0	0	0	8	2	0	0
(%)	23.3	76.7	0.0	0.0	23.3	76.7	0.0	0.0	0.0	0.0	80.0*	20.0	0.0	0.0
76-77	3	85	0	0	3	85	0	0	0	0	0	0	0	0
(%)	3.4	96.6*	0.0	0.0	3.4	96.6*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.220000 MARITIME OCCUPATIONS														
73-74	1	87	1	31	0	56	0	0	0	1	5	50	0	35
(%)	1.1	98.9*	3.1	96.9*	0.0	100.0*	0.0	0.0	0.0	100.0*	9.1	90.9*	0.0	100.0*
74-75	0	86	0	46	0	40	0	0	0	0	13	198	9	62
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	6.2	93.8*	12.7	87.3*
75-76	3	82	3	43	0	39	0	0	0	2	5	61	1	40
(%)	3.5	96.5*	6.5	93.5*	0.0	100.0*	0.0	0.0	0.0	100.0*	7.6	92.4*	2.4	97.6*
76-77	0	108	0	41	0	67	0	0	0	0	0	20	0	17
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	1	39	1	39	0	0	0	0	0	0	1	16	0	4
(%)	2.5	97.5*	2.5	97.5*	0.0	0.0	0.0	0.0	0.0	0.0	5.9	94.1*	0.0	100.0*
17.230000 METALWORKING OCCUPATIONS														
73-74	40	2909	34	2622	6	287	0	27	3	490	23	1091	1	263
(%)	1.4	98.6*	1.3	98.7*	2.0	98.0*	0.0	100.0*	0.6	99.4*	2.1	97.9*	0.8	99.2*
74-75	198	3913	162	3093	36	820	0	52	5	723	35	1485	4	343
(%)	4.8	95.2*	5.0	95.0*	4.2	95.8*	0.0	100.0*	0.7	99.3*	2.3	97.7*	1.2	98.8*
75-76	133	6974	90	5400	43	1574	0	86	2	558	20	1495	1	332
(%)	1.9	98.1*	1.6	98.4*	2.7	97.3*	0.0	100.0*	0.4	99.6*	1.3	98.7*	0.3	99.7*
76-77	139	3849	104	3360	35	489	0	28	11	414	17	569	0	126
(%)	3.5	96.5*	3.0	97.0*	6.7	93.3*	0.0	100.0*	2.6	97.4*	2.9	97.1*	0.0	100.0*
77-78	90	1555	71	959	19	596	0	0	0	0	87	966	10	212
(%)	5.5	94.5*	6.9	93.1*	3.1	96.9*	0.0	0.0	0.0	0.0	8.3	91.7*	4.5	95.5*
17.231[illegible] FOUNDRY														
73-74	3	68	3	46	0	22	0	0	4	63	1	4	0	0
(%)	4.2	95.8*	6.1	93.9*	0.0	100.0*	0.0	0.0	6.0	94.0*	20.0	80.0*	0.0	0.0
74-75	3	51	3	51	0	0	0	0	0	27	1	20	0	0
(%)	5.6	94.4*	5.5	94.4*	0.0	0.0	0.0	0.0	0.0	100.0*	4.8	95.2*	0.0	0.0
75-76	3	59	3	42	0	17	0	0	0	13	0	21	0	4
(%)	4.8	95.2*	6.7	93.3*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	5	25	5	4	0	21	0	0	0	1	0	0	0	0
(%)	16.7	83.3*	55.6	44.4	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
77-78	0	13	0	0	0	13	0	0	0	0	0	10	0	6
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
17.230200 MACHINE SHOP														
73-74	28	5029	10	3698	18	1331	0	78	2	625	5	1464	0	494
(%)	0.6	99.4*	0.3	99.7*	1.3	98.7*	0.0	100.0*	0.3	99.7*	0.3	99.7*	0.0	100.0*
74-75	99	5915	73	4941	26	974	4	83	3	551	43	1528	9	413
(%)	1.6	98.4*	1.5	98.5*	2.6	97.4*	4.6	95.4*	0.5	99.5*	2.7	97.3*	2.1	97.9*
75-76	103	5262	63	3928	40	1434	0	30	8	399	32	1485	6	488
(%)	1.9	98.1*	1.6	98.4*	2.7	97.3*	0.0	100.0*	2.0	98.0*	2.2	97.8*	1.2	98.8*
76-77	323	5802	168	4173	155	1329	0	80	6	630	10	818	2	186
(%)	5.3	94.7*	3.6	96.4*	10.4	89.6*	0.0	100.0*	1.3	98.7*	1.2	98.8*	1.1	98.9*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	279	6752	99	5109	180	1643	0	0	0	0	48	2204	6	816
(%)	4.0	96.0*	1.9	98.1*	9.9	90.1*	0.0	0.0	0.0	0.0	2.1	97.9*	0.7	99.3*
17.230300 MACHINE TOOL OPERATION														
73-74	3	233	2	166	1	67	2	10	0	4	0	91	0	13
(%)	1.3	98.7*	1.2	98.8*	1.5	98.5*	16.7	83.3*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	5	127	4	84	1	43	1	2	0	2	2	84	1	23
(%)	3.8	96.2*	4.5	95.5*	2.3	97.7*	33.3	66.7	0.0	100.0*	2.3	97.7*	4.2	95.8*
75-76	3	174	1	130	2	44	0	8	0	1	2	33	0	8
(%)	1.7	98.3*	0.8	99.2*	4.3	95.7*	0.0	100.0*	0.0	100.0*	5.7	94.3*	0.0	100.0*
76-77	9	285	3	165	6	120	0	3	2	47	4	103	1	10
(%)	3.1	96.9*	1.8	98.2*	4.8	95.2*	0.0	100.0*	4.1	95.9*	3.7	96.3*	9.1	90.9*
77-78	52	788	12	566	40	222	0	0	0	0	24	261	9	66
(%)	6.2	93.8*	2.1	97.9*	15.3	84.7*	0.0	0.0	0.0	0.0	8.4	91.6*	12.0	88.0*
17.230400 METAL TRADES														
73-74	23	5891	16	5492	7	399	0	75	5	892	29	2292	4	425
(%)	0.4	99.6*	0.3	99.7*	1.7	98.3*	0.0	100.0*	0.6	99.4*	1.2	98.8*	0.9	99.1*
74-75	198	7412	152	6701	46	711	17	155	5	882	32	1444	5	228
(%)	2.6	97.4*	2.2	97.8*	6.1	93.9*	9.9	90.1*	0.6	99.4*	2.2	97.8*	2.1	97.9*
75-76	239	7124	217	6534	22	590	1	89	5	608	31	1159	0	235
(%)	3.2	96.8*	3.2	96.8*	3.6	96.4*	1.1	98.9*	0.8	99.2*	2.6	97.4*	0.0	100.0*
76-77	187	7797	163	6731	24	1066	0	84	41	1276	41	1082	2	189
(%)	2.3	97.7*	2.4	97.6*	2.2	97.8*	0.0	100.0*	3.1	96.9*	3.7	96.3*	1.0	99.0*
77-78	33	715	16	592	17	123	0	0	0	0	14	352	1	65
(%)	4.4	95.6*	2.6	97.4*	12.1	87.9*	0.0	0.0	0.0	0.0	3.8	96.2*	1.5	98.5*
17.230500 SHEET METAL														
73-74	2	1545	2	1211	0	334	0	3	0	195	1	238	0	75
(%)	0.1	99.9*	0.2	99.8*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.4	99.6*	0.0	100.0*
74-75	29	1466	29	1126	0	340	0	8	0	81	134	728	3	99
(%)	1.9	98.1*	2.5	97.5*	0.0	100.0*	0.0	100.0*	0.0	100.0*	15.7	84.3*	2.9	97.1*
75-76	36	1305	29	918	7	387	0	4	0	61	38	846	3	236
(%)	2.7	97.3*	3.1	96.9*	1.8	98.2*	0.0	100.0*	0.0	100.0*	4.3	95.7*	1.3	98.7*
76-77	25	1264	23	937	2	277	0	16	5	342	17	558	2	78
(%)	1.9	98.1*	2.3	97.7*	0.7	99.3*	0.0	100.0*	1.4	98.6*	3.0	97.0*	2.5	97.5*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	ENROLLMENTS SECONDARY FEMALE	ENROLLMENTS SECONDARY MALE	ENROLLMENTS ADULT FEMALE	ENROLLMENTS ADULT MALE	ENROLLMENTS HANDICAPPED FEMALE	ENROLLMENTS HANDICAPPED MALE	ENROLLMENTS DISADVANTAGED FEMALE	ENROLLMENTS DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
77-78	333	5099	174	4467	159	632	0	0	0	0	17	1116	1	339
(%)	6.1	93.9*	3.7	96.3*	20.1	79.9	0.0	0.0	0.0	0.0	1.5	98.5*	0.3	99.7*
17.230600 WELDING AND CUTTING														
73-74	74	4592	24	1261	50	3331	2	189	8	593	23	2299	1	724
(%)	1.6	98.4*	1.9	98.1*	1.5	98.5*	1.0	99.0*	1.3	98.7*	0.9	99.1*	0.1	99.9*
74-75	147	5539	27	2142	120	3397	4	228	36	999	66	2521	9	589
(%)	2.6	97.4*	1.2	98.8*	3.4	96.6*	1.7	98.3*	3.5	96.5*	2.6	97.4*	1.5	98.5*
75-76	115	5162	32	1870	83	3292	9	219	9	467	103	2792	13	695
(%)	2.2	97.8*	1.7	98.3*	2.5	97.5*	3.9	96.1*	1.9	98.1*	3.6	96.4*	1.8	98.2*
76-77	143	4788	53	1949	80	2839	1	71	20	351	141	1857	20	461
(%)	2.9	97.1*	3.1	96.9*	2.7	97.3*	1.4	98.6*	5.4	94.6*	7.1	92.9*	4.2	95.8*
77-78	269	11112	84	5339	185	5773	0	0	0	0	118	4129	28	1486
(%)	2.4	97.6*	1.5	98.5*	3.1	96.9*	0.0	0.0	0.0	0.0	2.8	97.2*	1.8	98.2*
17.230601 GAS WELDING														
73-74	0	55	0	0	0	55	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	68	0	0	0	68	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	58	0	22	0	36	0	1	0	0	0	17	0	6
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	0	46	0	4	0	42	0	0	0	0	0	18	0	3
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
17.230602 ELECTRIC WELDING														
73-74	0	327	0	0	0	327	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	216	0	0	0	216	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	100	0	0	0	100	0	0	0	0	0	43	0	20
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
76-77	0	72	0	0	0	72	0	0	0	0	0	21	0	3
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
17.230603 COMBINATION WELDING														
73-74	96	3897	81	2371	15	1456	0	65	1	400	8	1484	0	488
(%)	2.5	97.5*	3.3	96.7*	1.0	99.0*	0.0	100.0*	0.2	99.8*	0.5	99.5*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
74-75	123	3739	52	2166	71	1623	2	39	10	435	30	1156	4	328
(%)	3.1	96.9*	2.3	97.7*	4.2	95.8*	6.5	93.5*	2.2	97.8*	2.5	97.5*	1.2	98.8*
75-76	98	3172	22	1576	76	1596	0	19	2	335	19	1011	5	253
(%)	3.0	97.0*	1.4	98.6*	4.5	95.5*	0.0	100.0*	0.6	99.4*	1.8	98.2*	1.9	98.1*
76-77	147	4147	68	1759	79	2388	1	21	11	153	3	509	0	217
(%)	3.4	96.6*	3.7	96.3*	3.2	96.8*	4.5	95.5*	6.7	93.3*	0.6	99.4*	0.0	100.0*
77-78	0	0	0	0	0	0	0	0	0	0	0	6	0	0
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
17.230604 BRAZING AND SOLDERING OPERATIONS														
73-74	2	0	2	0	0	0	2	0	0	0	0	0	0	0
(%)	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.230699 OTHER WELDING AND CUTTING														
73-74	0	23	0	0	0	23	0	0	0	0	1	4	0	1
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	20.0	80.0*	0.0	100.0*
76-77	2	55	2	55	0	0	0	0	1	12	0	0	0	0
(%)	3.5	96.5*	3.5	96.5*	0.0	0.0	0.0	0.0	7.7	92.3*	0.0	0.0	0.0	0.0
17.230700 TOOL AND DIE MAKING														
73-74	0	132	0	7	0	125	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	161	0	0	0	161	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	101	0	0	0	101	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	136	0	0	0	136	0	2	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0
77-78	23	303	0	6	23	303	0	0	0	0	22	350	23	361
(%)	7.1	92.9*	0.0	0.0	7.1	92.9*	0.0	0.0	0.0	0.0	5.9	94.1*	6.0	94.0*
17.239900 OTHER METALWORKING OCCUPATIONS														
73-74	0	169	0	97	0	72	0	10	0	50	0	56	0	11
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	29	1289	15	102	11	1187	0	4	3	23	9	143	1	28
(%)	2.0	98.0*	12.8	87.2*	0.9	99.1*	0.0	100.0*	11.5	88.5*	5.9	94.1*	3.4	96.6*
75-76	20	230	18	145	8	85	2	18	2	7	2	70	0	32
(%)	10.2	89.8*	11.0	89.0*	8.6	91.4*	10.7	93.3*	21.2	77.8	2.8	97.2*	0.0	100.0*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	38	215	29	136	9	79	4	11	0	2	2	64	1	11
(%)	15.0	85.0*	17.6	82.4*	10.2	89.8*	26.7	73.3	0.0	100.0*	3.0	97.0*	8.3	91.7*
77-78	50	1545	49	1474	1	71	0	0	0	0	10	270	2	62
(%)	3.1	96.9*	3.2	96.8*	1.4	98.6*	0.0	0.0	0.0	0.0	3.6	96.4*	3.1	96.9*
17.240000 METALLURGY OCCUPATIONS														
76-77	33	17	0	0	33	17	0	0	0	0	0	0	0	0
(%)	66.0	34.0	0.0	0.0	66.0	34.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	1	140	1	140	0	0	0	0	0	0	0	31	0	9
(%)	0.7	99.3*	0.7	99.3*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*
17.260000 PERSONAL SERVICES														
73-74	220	26	8	0	212	26	4	1	11	1	245	29	62	8
(%)	89.4*	10.6	100.0*	0.0	89.1*	10.9	80.0*	20.0	91.7*	8.3	89.4*	10.6	88.6*	11.4
74-75	265	7	115	2	150	5	3	0	10	0	182	5	43	1
(%)	97.4*	2.6	98.3*	1.7	96.8*	3.2	100.0*	0.0	100.0*	0.0	97.3*	2.7	97.7*	2.3
75-76	1409	29	667	18	742	11	12	0	30	0	753	18	129	9
(%)	98.0*	2.0	97.4*	2.6	98.5*	1.5	100.0*	0.0	100.0*	0.0	97.7*	2.3	93.5*	6.5
76-77	267	34	5	0	262	34	0	0	1	0	61	7	13	1
(%)	88.7*	11.3	100.0*	0.0	88.5*	11.5	0.0	0.0	100.0*	0.0	89.7*	10.3	92.9*	7.1
17.260100 BARBERING														
73-74	0	10	0	0	0	10	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	1	38	0	0	1	38	0	0	0	0	0	0	0	0
(%)	2.6	97.4*	0.0	0.0	2.6	97.4*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75-76	0	20	0	0	0	20	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	63	0	0	0	63	0	0	0	14	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
77-78	26	94	0	0	26	94	0	0	0	0	8	54	8	28
(%)	21.7	78.3	0.0	0.0	21.7	78.3	0.0	0.0	0.0	0.0	12.9	87.1*	22.2	77.8
17.260100 COSMETOLOGY														
73-74	4956	310	2605	88	2351	222	165	7	715	37	1692	63	722	30
(%)	94.2*	5.8	96.7*	3.3	91.5*	8.5	95.9*	4.1	95.1*	4.9	96.4*	3.6	96.0*	4.0
74-75	8411	859	3634	130	4777	729	101	10	684	71	3008	356	977	151
(%)	90.7*	9.3	96.5*	3.5	86.8*	13.2	91.0*	9.0	89.5*	10.5	89.4*	10.6	86.6*	13.4

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

9—75673

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.269900 OTHER PERSONAL SERVICES														
73-74	15	25	15	20	0	5	0	1	0	3	1	12	0	0
(%)	37.5	62.5	42.9	57.1	0.0	100.0*	0.0	100.0*	0.0	100.0*	7.7	92.3*	0.0	0.0
74-75	101	66	97	50	4	16	0	1	1	7	51	47	0	4
(%)	60.5	39.5	66.0	34.0	20.0	80.0*	0.0	100.0*	12.5	87.5*	52.0	48.0	0.0	100.0*
75-76	121	42	119	20	2	22	0	4	0	0	25	17	0	4
(%)	74.2	25.8	85.6*	14.4	8.3	91.7*	0.0	100.0*	0.0	0.0	59.5	40.5	0.0	100.0*
77-78	292	39	0	0	292	39	0	0	0	0	118	13	14	1
(%)	88.2*	11.8	0.0	0.0	88.2*	11.8	0.0	0.0	0.0	0.0	36.8*	13.2	93.3*	6.7
17.270000 PLASTICS OCCUPATIONS														
73-74	127	1356	101	1151	26	205	3	46	6	85	47	621	4	110
(%)	8.6	91.4*	8.1	91.9*	11.3	88.7*	6.1	93.9*	6.6	93.4*	7.0	93.0*	3.5	96.5*
74-75	219	1930	200	1815	19	115	5	38	5	152	52	646	10	96
(%)	10.2	89.8*	9.9	90.1*	14.2	85.8*	11.6	88.4*	3.2	96.8*	7.4	92.6*	9.4	90.6*
75-76	277	1855	244	1692	33	163	0	24	4	183	54	499	12	127
(%)	13.0	87.0*	12.6	87.4*	16.8	83.2*	0.0	100.0*	3.7	96.3*	9.8	90.2*	8.6	91.4*
76-77	199	1519	178	1309	21	210	0	15	18	109	17	95	2	31
(%)	11.6	88.4*	12.0	88.0*	9.1	90.9*	0.0	100.0*	14.3	85.7*	15.2	84.8*	6.1	93.9*
77-78	221	1643	199	1484	22	159	0	0	0	0	71	384	4	53
(%)	11.9	88.1*	11.8	88.2*	12.2	87.8*	0.0	0.0	0.0	0.0	15.6	84.4*	7.0	93.0*
17.280000 PUBLIC SERVICE OCCUPATIONS														
73-74	106	245	106	178	0	67	0	1	45	31	28	156	1	68
(%)	30.2	69.8	37.3	62.7	0.0	100.0*	0.0	100.0*	59.2	40.8	15.2	84.8*	1.4	98.6*
74-75	183	393	92	91	11	302	0	0	28	22	77	95	4	21
(%)	28.8	79.2	50.3	49.7	3.5	96.5*	0.0	0.0	56.0	44.0	44.8	55.2	16.0	84.0*
75-76	488	694	393	225	95	469	0	0	4	5	140	224	40	93
(%)	41.3	58.7	63.6	36.4	16.8	83.2*	0.0	0.0	44.4	55.6	47.7	59.3	30.1	69.9

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	ENROLLMENTS TOTAL MALE	ENROLLMENTS SECONDARY FEMALE	ENROLLMENTS SECONDARY MALE	ENROLLMENTS ADULT FEMALE	ENROLLMENTS ADULT MALE	ENROLLMENTS HANDICAPPED FEMALE	ENROLLMENTS HANDICAPPED MALE	ENROLLMENTS DISADVANTAGED FEMALE	ENROLLMENTS DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	368	548	60	82	308	466	1	1	1	3	0	0	0	0
(%)	40.2	59.8	42.3	57.7	39.8	60.2	50.0	50.0	25.0	75.0	0.0	0.0	0.0	0.0
77-78	765	904	85	94	680	810	0	0	0	0	380	437	267	242
(%)	45.9	54.2	47.5	52.5	45.6	54.4	0.0	0.0	0.0	0.0	46.5	53.5	52.5	47.5
17.280100 FIREMAN TRAINING														
73-74	13	414	12	273	1	141	0	0	0	13	6	238	0	104
(%)	3.0	97.0*	4.2	95.8*	0.7	99.3*	0.0	0.0	0.0	100.0*	2.5	97.5*	0.0	100.0*
74-75	43	1893	24	876	19	1017	1	4	0	28	25	969	6	422
(%)	2.2	97.8*	2.7	97.3*	1.8	98.2*	20.0	80.0*	0.0	100.0*	2.5	97.5*	1.4	98.6*
75-76	56	1392	47	744	9	648	0	2	0	13	21	341	0	43
(%)	3.9	96.1*	5.9	94.1*	1.4	98.6*	0.0	100.0*	0.0	100.0*	5.8	94.2*	0.0	100.0*
76-77	138	1810	75	609	63	1201	0	8	1	18	0	13	0	0
(%)	7.1	92.9*	11.0	89.0*	5.0	95.0*	0.0	100.0*	5.3	94.7*	0.0	100.0*	0.0	0.0
77-78	104	1271	60	599	44	672	0	0	0	0	40	366	1	91
(%)	7.6	92.4*	9.1	90.9*	6.1	93.9*	0.0	0.0	0.0	0.0	9.9	90.1*	1.1	98.9*
17.280200 LAW ENFORCEMENT TRAINING														
73-74	761	1729	684	1424	77	305	8	25	65	137	165	511	5	58
(%)	30.6	69.4	32.4	67.6	20.2	79.8	24.2	75.8	32.2	67.8	24.4	75.6	7.9	92.1*
74-75	1656	3260	1548	3038	108	222	39	104	107	255	805	1377	75	115
(%)	33.7	66.3	33.8	66.2	32.7	67.3	27.3	72.7	29.6	70.4	36.9	63.1	39.5	60.5
75-76	1527	2448	1436	2091	91	357	10	11	7	6	443	706	20	52
(%)	38.4	61.6	40.7	59.3	20.3	79.7	47.6	52.4	53.8	46.2	38.6	61.4	27.8	72.2
76-77	777	1398	718	1091	59	297	6	9	8	13	93	147	1	7
(%)	35.9	64.1	39.7	60.3	16.6	83.4*	40.0	60.0	38.1	61.9	38.8	61.3	12.5	87.5*
77-78	854	1508	810	1126	44	382	0	0	0	0	457	717	69	118
(%)	36.2	63.8	41.8	58.2	10.3	89.7*	0.0	0.0	0.0	0.0	38.9	61.1	36.9	63.1
17.289900 OTHER PUBLIC SERVICE OCCUPATIONS														
73-74	4442	2479	2837	1596	1605	882	2	2	12	15	2034	793	96	56
(%)	64.2	35.9	64.0	36.0	64.5	35.5	50.0	50.0	44.4	55.6	71.9	28.1	63.2	36.8
74-75	6330	3177	4229	2567	2101	610	0	0	12	14	1231	984	97	186
(%)	66.6	33.4	62.2	37.8	77.5	22.5	0.0	0.0	46.2	53.8	57.7	42.3	34.3	65.7
75-76	3947	1363	2960	1216	987	147	0	0	6	3	218	272	46	82
(%)	74.3	25.7	70.9	29.1	87.0*	13.0	0.0	0.0	66.7	33.3	44.5	55.5	35.9	64.1

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	318	367	230	203	88	164	0	0	1	3	2	24	1	14
(%)	46.4	53.6	53.1	46.9	34.9	65.1	0.0	0.0	25.0	75.0	7.7	92.3*	6.7	93.3*
77-78	382	294	271	212	111	82	0	0	0	0	323	283	165	170
(%)	56.5	43.5	56.1	43.9	57.5	42.5	0.0	0.0	0.0	0.0	53.3	46.7	49.3	50.7
17.290000	**QUANTITY FOOD OCCUPATIONS**													
73-74	826	564	680	467	146	97	14	6	57	45	387	328	78	58
(%)	59.4	40.6	59.3	40.7	60.1	39.9	70.0	30.0	55.9	44.1	54.1	45.9	57.4	42.6
74-75	1058	977	989	885	69	92	25	29	62	85	587	460	125	144
(%)	52.0	48.0	52.8	47.2	42.9	57.1	46.3	53.7	42.2	57.8	52.4	47.6	46.5	53.5
75-76	1645	1687	1454	1474	191	213	12	37	32	72	777	730	304	223
(%)	49.4	50.6	49.7	50.3	47.3	52.7	24.5	75.5	30.8	69.2	51.6	48.4	57.7	42.3
76-77	1449	1258	1279	1113	170	137	7	13	41	58	3	19	1	0
(%)	53.7	46.3	53.5	46.5	55.4	44.6	35.0	65.0	45.1	54.9	13.6	86.4*	100.0*	0.0
77-78	1599	1651	1221	1151	378	500	0	0	0	0	714	676	231	240
(%)	49.2	50.8	51.5	48.5	43.1	56.9	0.0	0.0	0.0	0.0	51.4	48.6	49.0	51.0
17.290100	**BAKER**													
73-74	4	0	0	0	4	0	0	0	0	0	0	0	0	0
(%)	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	5	14	0	1	5	13	0	0	2	4	1	4	1	4
(%)	26.3	73.7	0.0	100.0*	27.8	72.2	0.0	0.0	33.3	66.7	20.0	80.0*	20.0	80.0*
75-76	38	19	1	11	37	8	0	0	0	0	8	6	2	0
(%)	66.7	33.3	8.3	91.7*	82.2*	17.8	0.0	0.0	0.0	0.0	57.1	42.9	100.0*	0.0
76-77	125	85	30	17	95	68	0	0	0	0	0	0	0	0
(%)	59.5	40.5	63.8	36.2	58.3	41.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	137	35	51	13	86	22	0	0	0	0	45	12	15	2
(%)	79.7	20.3	79.7	20.3	79.6	20.4	0.0	0.0	0.0	0.0	78.9	21.1	88.2*	11.8
17.290200	**COOK/CHEF**													
73-74	923	373	848	329	75	44	11	7	119	119	188	165	58	58
(%)	71.2	28.8	72.0	28.0	63.0	37.0	61.1	38.9	50.2	49.8	53.3	46.7	50.0	50.0
74-75	311	373	248	309	63	64	15	28	19	31	127	175	35	97
(%)	45.5	54.5	44.5	55.5	49.6	50.4	34.9	65.1	38.0	62.0	42.1	57.9	36.2	63.8
75-76	428	301	314	251	114	50	8	11	15	25	196	109	65	24
(%)	58.7	41.3	55.6	44.4	69.5	30.5	42.1	57.9	37.5	62.5	64.3	35.7	73.0	27.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	761	767	706	692	55	75	5	1	19	40	25	91	1	7
(%)	49.8	50.2	50.5	49.5	42.3	57.7	83.3*	16.7	32.2	67.8	21.6	78.4	12.5	87.5*
77-78	649	569	516	471	133	98	0	0	0	0	331	295	135	141
(%)	53.3	46.7	52.3	47.7	57.6	42.4	0.0	0.0	0.0	0.0	52.9	47.1	48.9	51.1
17.290300 MEAT CUTTER														
73-74	1	253	0	1	1	252	0	3	0	19	0	165	0	32
(%)	0.4	99.6*	0.0	100.0*	0.4	99.6*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*
74-75	7	354	0	1	7	353	0	4	0	22	0	0	0	0
(%)	1.9	98.1*	0.0	100.0*	1.9	98.1*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0
75-76	13	375	1	19	12	356	0	0	0	0	3	10	1	7
(%)	3.4	96.6*	5.0	95.0*	3.3	96.7*	0.0	0.0	0.0	0.0	23.1	76.9	12.5	87.5*
76-77	15	328	1	42	14	286	0	2	0	0	5	45	5	39
(%)	4.4	95.6*	2.3	97.7*	4.7	95.3*	0.0	100.0*	0.0	0.0	10.0	90.0*	11.4	88.6*
77-78	7	103	6	85	1	18	0	0	0	0	2	30	1	14
(%)	6.4	93.6*	6.6	93.4*	5.3	94.7*	0.0	0.0	0.0	0.0	6.3	93.8*	6.7	93.3*
17.290400 WAITER/WAITRESS														
73-74	105	60	87	48	18	12	11	11	22	25	284	190	52	34
(%)	63.6	36.4	64.4	35.6	60.0	40.0	50.0	50.0	46.8	53.2	59.9	40.1	60.5	39.5
74-75	157	93	111	57	46	36	14	9	18	9	75	42	8	4
(%)	62.8	37.2	66.1	33.9	56.1	43.9	60.9	39.1	66.7	33.3	64.1	35.9	66.7	33.3
75-76	217	118	164	72	53	46	20	15	13	23	164	130	28	19
(%)	64.8	35.2	69.5	30.5	53.5	46.5	57.1	42.9	36.1	63.9	55.8	44.2	59.6	40.4
76-77	327	226	246	169	81	59	6	11	5	7	8	12	0	3
(%)	59.1	40.9	59.6	40.4	57.9	42.1	35.3	64.7	41.7	58.3	40.0	60.0	0.0	100.0*
77-78	643	591	586	556	57	35	0	0	0	0	51	32	14	6
(%)	52.1	47.9	51.3	48.7	62.0	38.0	0.0	0.0	0.0	0.0	61.4	38.6	70.0	30.0
17.299900 OTHER QUANTITY FOOD OCCUPATIONS														
73-74	80	9	12	5	56	4	1	1	10	7	4	5	0	0
(%)	88.3*	11.7	70.6	29.4	93.3*	6.7	50.0	50.0	58.8	41.2	44.4	55.6	0.0	0.0
74-75	184	128	116	86	68	42	6	6	21	14	40	23	5	3
(%)	59.0	41.0	57.4	42.6	61.8	38.2	50.0	50.0	60.0	40.0	63.5	36.5	62.5	37.5
75-76	238	103	130	68	108	35	4	5	5	8	64	34	11	10
(%)	69.8	30.2	65.7	34.3	75.5	24.5	44.4	55.6	38.5	61.5	65.3	34.7	52.4	47.6

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	188	109	139	93	41	16	0	1	6	4	7	5	0	0
(%)	62.3	37.7	59.9	40.1	71.9	28.1	0.0	100.0*	60.0	40.0	58.3	41.7	0.0	0.0
77-78	39	47	38	34	1	13	0	0	0	0	14	16	11	15
(%)	45.3	54.7	52.8	47.2	7.1	92.9*	0.0	0.0	0.0	0.0	46.7	53.3	42.3	57.7
17.300000 REFRIGERATION														
73-74	3	76	3	19	0	57	0	0	0	3	16	1	5	0
(%)	3.8	96.2*	13.6	86.4*	0.0	100.0*	0.0	0.0	0.0	100.0*	94.1*	5.9	100.0*	0.0
74-75	0	78	0	17	0	61	0	0	0	16	0	33	0	13
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
75-76	0	97	0	7	0	90	0	0	0	9	0	13	0	2
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0	100.0*
76-77	2	56	0	2	2	54	0	0	0	0	0	0	0	0
(%)	3.4	96.6*	0.0	100.0*	3.6	96.4*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
77-78	2	45	1	10	1	35	0	0	0	0	0	1	0	0
(%)	4.3	95.7*	9.1	90.9*	2.8	97.2*	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
17.310000 SMALL ENGINE REPAIR														
73-74	67	3193	53	2260	14	933	3	112	14	429	21	1155	6	272
(%)	2.1	97.9*	2.3	97.7*	1.5	98.5*	2.6	97.4*	3.2	96.8*	1.8	98.2*	2.2	97.8*
74-75	111	4749	98	3631	31	1118	23	169	11	511	132	1852	18	330
(%)	2.3	97.7*	2.2	97.8*	2.7	97.3*	12.0	88.0*	2.1	97.9*	6.7	93.3*	5.2	94.8*
75-76	192	4483	132	3365	60	1118	16	199	28	378	38	1196	4	197
(%)	4.1	95.9*	3.8	96.2*	5.1	94.9*	7.8	92.2*	5.8	95.8*	3.1	96.9*	2.0	98.0*
76-77	187	4824	141	3839	46	985	7	73	27	490	8	220	0	48
(%)	3.7	96.3*	3.5	96.5*	4.5	95.5*	8.8	91.3*	5.2	94.8*	3.5	96.5*	0.0	100.0*
77-78	223	4787	175	3897	48	810	0	0	0	0	46	1327	4	337
(%)	4.5	95.5*	4.3	95.7*	5.6	94.4*	0.0	0.0	0.0	0.0	3.4	96.6*	1.2	98.8*
17.320000 STATIONARY ENERGY SOURCES OCCUPATIONS														
73-74	0	33	0	0	0	33	0	0	0	0	6	3	3	1
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	66.7	33.3	75.0	25.0
74-75	0	249	0	0	0	249	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
76-77	0	8	0	0	0	8	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.320200 PUMPING PLANTS														
77-78	6	407	0	0	6	407	0	0	0	0	2	128	1	100
(%)	1.5	98.5*	0.0	0.0	1.5	99.5*	0.0	0.0	0.0	0.0	1.5	99.5*	1.0	99.0*
75-76	6	55	6	9	0	46	0	0	0	0	3	23	0	13
(%)	9.8	90.2*	40.0	60.0	0.0	100.0*	0.0	0.0	0.0	0.0	11.5	88.5*	0.0	100.0*
76-77	2	11	1	6	1	5	0	0	0	0	0	0	0	0
(%)	15.4	84.6*	14.3	85.7*	16.7	83.3*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.320900 OTHER STATIONARY ENERGY SOURCES OCCUPATI														
73-74	0	34	0	0	0	34	0	0	0	0	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74-75	0	31	0	0	0	31	0	0	0	3	0	0	0	0
(%)	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	100.0*	0.0	0.0	0.0	0.0
17.330000 TEXTILE PRODUCTION AND FABRICATION														
73-74	158	28	20	1	138	27	28	2	113	4	91	24	67	8
(%)	84.9*	15.1	95.2*	4.8	83.6*	16.4	93.3*	6.7	96.6*	3.4	79.1	20.9	89.3*	10.7
74-75	397	222	124	165	273	57	30	1	46	4	89	78	2	4
(%)	64.1	35.9	42.9	57.1	82.7*	17.3	96.8*	3.2	92.0*	8.0	53.3	46.7	33.3	66.7
75-76	202	37	2	1	200	36	26	0	52	1	145	28	72	13
(%)	84.5*	15.5	66.7	33.3	84.7*	15.3	100.0*	0.0	98.1*	1.9	83.8*	16.2	84.7*	15.3
76-77	728	116	32	4	696	112	3	2	11	3	117	6	90	0
(%)	86.3*	13.7	88.9*	11.1	86.1*	13.9	60.0	40.0	78.6	21.4	95.1*	4.9	100.0*	0.0
77-78	858	127	0	0	858	127	0	0	0	0	537	76	339	16
(%)	87.1*	12.9	0.0	0.0	87.1*	12.9	0.0	0.0	0.0	0.0	87.6*	12.4	95.5*	4.5
17.330100 DRESSMAKING														
73-74	560	4	23	4	537	0	6	0	27	0	344	13	138	1
(%)	99.3*	0.7	85.2*	14.8	100.0*	0.0	100.0*	0.0	100.0*	0.0	96.4*	3.6	99.3*	0.7
74-75	253	5	25	0	228	5	2	0	4	1	286	5	111	1
(%)	98.1*	1.9	100.0*	0.0	97.9*	2.1	100.0*	0.0	80.0*	20.0	98.3*	1.7	99.1*	0.9
75-76	393	2	13	0	380	2	3	0	5	1	295	2	135	0
(%)	99.5*	0.5	100.0*	0.0	99.5*	0.5	100.0*	0.0	83.3*	16.7	99.3*	0.7	100.0*	0.0
76-77	283	4	35	0	249	4	5	1	0	2	110	2	32	0
(%)	98.6*	1.4	100.0*	0.0	98.4*	1.6	83.3*	16.7	0.0	100.0*	98.2*	1.8	100.0*	0.0
77-78	34	4	32	3	2	1	0	0	0	0	10	2	1	0
(%)	89.5*	10.5	91.4*	8.6	66.7	33.3	0.0	0.0	0.0	0.0	83.3*	16.7	100.0*	0.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.330200 TAILORING														
73-74	274	4	9	0	265	4	6	0	14	0	227	3	56	0
(%)	98.6*	1.4	100.0*	0.0	98.5*	1.5	100.0*	0.0	100.0*	0.0	98.7*	1.3	100.0*	0.0
74-75	264	16	2	1	262	15	10	2	25	7	196	0	41	0
(%)	94.3*	5.7	66.7	33.3	94.6*	5.4	83.3*	16.7	78.1	21.9	100.0*	0.0	100.0*	0.0
75-76	216	18	0	0	216	18	7	0	18	0	192	2	40	0
(%)	92.3*	7.7	0.0	0.0	92.3*	7.7	100.0*	0.0	100.0*	0.0	99.0*	1.0	100.0*	0.0
76-77	232	6	7	0	225	6	7	1	16	2	100	1	6	1
(%)	97.5*	2.5	100.0*	0.0	97.4*	2.6	87.5*	12.5	88.9*	11.1	99.0*	1.0	85.7*	14.3
77-78	15	1	1	0	14	1	0	0	0	0	7	0	2	0
(%)	93.8*	6.3	100.0*	0.0	93.3*	6.7	0.0	0.0	0.0	0.0	100.0*	0.0	100.0*	0.0
17.339900 OTHER TEXTILE PRODUCTION AND FABRICATION														
73-74	783	22	115	16	668	6	10	2	294	14	669	19	381	2
(%)	97.3*	2.7	87.8*	12.2	99.1*	0.9	83.3*	16.7	95.5*	4.5	97.2*	2.8	99.5*	0.5
74-75	656	38	31	8	625	30	4	0	222	9	336	13	198	7
(%)	94.5*	5.5	79.5	20.5	95.4*	4.6	100.0*	0.0	96.1*	3.9	96.3*	3.7	96.6*	3.4
75-76	889	118	31	8	858	110	1	2	110	2	438	32	205	11
(%)	88.3*	11.7	79.5	20.5	88.6*	11.4	33.3	66.7	98.2*	1.8	93.2*	6.8	94.9*	5.1
76-77	743	47	46	2	697	45	0	0	186	10	509	36	330	14
(%)	94.1*	5.9	95.8*	4.2	93.9*	6.1	0.0	0.0	94.9*	5.1	94.4*	5.6	95.9*	4.1
77-78	684	83	141	20	543	63	0	0	0	0	487	76	220	42
(%)	89.2*	10.8	87.6*	12.4	89.6*	10.4	0.0	0.0	0.0	0.0	86.5*	13.5	84.0*	16.0
17.340000 LEATHERWORKING														
73-74	1	9	0	1	1	8	0	0	0	0	1	8	0	0
(%)	10.0	90.0*	0.0	100.0*	11.1	88.9*	0.0	0.0	0.0	0.0	11.1	88.9*	0.0	0.0
74-75	0	21	0	8	0	13	0	1	0	5	0	15	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	100.0*	0.0	0.0
75-76	22	16	11	15	11	1	0	0	0	0	12	2	0	1
(%)	57.9	42.1	42.3	57.7	91.7*	8.3	0.0	0.0	0.0	0.0	85.7*	14.3	0.0	100.0*
76-77	55	37	10	8	45	29	0	0	0	0	13	9	5	2
(%)	59.8	40.2	55.6	44.4	60.8	39.2	0.0	0.0	0.0	0.0	59.1	40.9	71.4	28.6
77-78	0	0	0	0	0	0	0	0	0	0	3	14	1	1
(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.6	82.4*	50.0	50.0

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
17.340200 SHOE REPAIR														
74-75	0	1	0	1	0	0	0	0	0	0	0	1	0	0
(%)	0.0	100.0*	0.0	100.0*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0*	0.0	0.0
75-76	12	6	12	6	0	0	0	0	0	0	0	0	0	0
(%)	66.7	33.3	66.7	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.350000 UPHOLSTERING														
73-74	1096	2114	57	632	1039	1482	42	97	172	291	482	538	91	208
(%)	34.1	65.9	8.3	91.7*	41.2	58.8	30.2	69.8	37.1	62.9	47.3	52.7	30.4	69.6
74-75	1339	2225	105	1013	1234	1212	53	131	156	153	485	550	55	133
(%)	37.6	62.4	9.4	90.6*	50.4	49.6	28.8	71.2	50.5	49.5	46.9	53.1	29.3	70.7
75-76	993	2363	55	698	938	1665	96	129	88	138	273	423	56	105
(%)	29.6	70.4	7.3	92.7*	36.0	64.0	42.7	57.3	38.9	61.1	39.2	60.8	35.6	64.4
76-77	1431	2985	81	947	1350	2038	8	49	32	201	248	338	76	103
(%)	32.4	67.6	7.9	92.1*	39.8	60.2	15.7	84.3*	13.7	86.3*	41.5	58.5	42.5	57.5
77-78	1085	1901	76	843	1009	1058	0	0	0	0	247	562	51	175
(%)	36.3	63.7	8.3	91.7*	48.8	51.2	0.0	0.0	0.0	0.0	30.5	69.5	22.6	77.4
17.360000 WOODWORKING OCCUPATIONS														
73-74	193	8141	120	7896	73	245	0	32	33	1457	60	1868	2	371
(%)	2.3	97.7*	1.5	98.5*	23.0	77.0	0.0	100.0*	2.2	97.8*	3.1	96.9*	0.5	99.5*
74-75	332	8592	249	8198	83	394	4	66	13	636	198	1778	14	168
(%)	3.7	96.3*	2.9	97.1*	17.4	82.6*	5.7	94.3*	2.0	98.0*	10.0	90.0*	7.7	92.3*
75-76	670	8688	550	8195	120	493	4	109	23	760	167	1774	3	184
(%)	7.2	92.8*	6.3	93.7*	19.6	80.4*	3.5	96.5*	2.9	97.1*	8.6	91.4*	1.6	98.4*
76-77	551	9746	508	9472	43	274	6	165	110	1609	162	1706	18	242
(%)	5.4	94.6*	5.1	94.9*	13.6	86.4*	3.5	96.5*	6.4	93.6*	8.7	91.3*	6.9	93.1*
77-78	663	11158	619	10742	44	416	0	0	0	0	102	1699	2	202
(%)	5.6	94.4*	5.4	94.6*	9.6	90.4*	0.0	0.0	0.0	0.0	5.7	94.3*	1.0	99.0*
17.360100 MILLWORK AND CABINET MAKING														
73-74	76	2047	75	1668	1	379	0	63	5	380	26	609	4	79
(%)	3.6	96.4*	4.3	95.7*	0.3	99.7*	0.0	100.0*	1.3	98.7*	4.1	95.9*	4.8	95.2*
74-75	96	2902	93	2558	13	344	1	28	4	186	27	703	0	85
(%)	3.2	96.8*	3.1	96.9*	3.6	96.4*	3.4	96.6*	2.1	97.9*	3.7	96.3*	0.0	100.0*
75-76	109	1623	51	1281	58	342	0	6	1	67	48	392	3	87
(%)	6.3	93.7*	3.8	96.2*	14.5	85.5*	0.0	100.0*	1.5	98.5*	10.9	89.1*	3.3	96.7*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	134	1924	75	1546	59	378	2	14	5	133	11	249	3	54
(%)	6.5	93.5*	4.6	95.4*	13.5	86.5*	12.5	87.5*	3.6	96.4*	4.2	95.8*	5.3	94.7*
77-78	115	1097	91	987	24	110	0	0	0	0	40	459	1	124
(%)	9.5	90.5*	8.4	91.6*	17.9	82.1*	0.0	0.0	0.0	0.0	8.0	92.0*	0.8	99.2*
17.369900 OTHER WOODWORKING OCCUPATIONS														
73-74	7	317	2	269	5	48	0	2	0	0	1	19	0	0
(%)	2.2	97.8*	0.7	99.3*	9.4	90.6*	0.0	100.0*	0.0	0.0	5.0	95.0*	0.0	0.0
74-75	35	696	14	467	21	229	0	12	0	66	4	189	0	9
(%)	4.8	95.2*	2.9	97.1*	8.4	91.6*	0.0	100.0*	0.0	100.0*	3.5	96.5*	0.0	100.0*
75-76	17	104	15	96	2	8	0	1	0	3	2	15	0	1
(%)	14.0	86.0*	13.5	86.5*	20.0	80.0*	0.0	100.0*	0.0	100.0*	11.8	88.2*	0.0	100.0*
76-77	3	2	3	2	0	0	3	2	0	0	0	3	0	0
(%)	60.0	40.0	60.0	40.0	0.0	0.0	60.0	40.0	0.0	0.0	0.0	100.0*	0.0	0.0
77-78	48	21	0	0	48	21	0	0	0	0	0	0	0	0
(%)	69.6	30.4	0.0	0.0	69.6	30.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17.990000 OTHER TRADE AND INDUSTRIAL OCCUPATIONS														
73-74	1510	3330	676	2167	834	1163	353	462	184	517	417	733	107	247
(%)	31.2	68.8	23.8	76.2	41.8	58.2	43.3	56.7	26.2	73.8	36.3	63.7	30.2	69.8
74-75	1321	3681	748	1860	573	1821	438	798	170	323	599	811	122	192
(%)	26.4	73.6	28.7	71.3	23.9	76.1	35.4	64.6	34.5	65.5	42.5	57.5	40.1	59.9
75-76	2164	4227	926	2305	1238	1922	154	248	63	134	371	766	120	216
(%)	33.9	66.1	28.7	71.3	39.2	60.8	38.3	61.7	32.0	68.0	32.6	67.4	35.7	64.3
76-77	753	1880	457	1126	296	754	300	388	79	116	34	134	4	30
(%)	28.6	71.4	28.9	71.1	28.2	71.8	43.6	56.4	40.5	59.5	20.2	79.8	11.8	88.2*
77-78	935	2222	320	862	615	1360	0	0	0	0	288	765	27	177
(%)	29.6	70.4	27.1	72.9	31.1	68.9	0.0	0.0	0.0	0.0	27.4	72.6	13.2	86.8*
17 TRADE AND INDUSTRIAL OCCUPATIONS														
73-74	25762	150847	13132	105918	12630	44929	921	2714	2843	19364	10485	49869	2758	12485
(%)	14.6	85.4*	11.0	89.0*	21.9	78.1	25.1	74.9	12.8	86.8*	17.4	82.6*	18.1	81.9*
74-75	35094	190000	20201	135088	15093	54912	1094	4041	2420	18576	13102	56255	2821	10966
(%)	15.6	84.4*	12.9	87.1*	21.6	78.4	21.3	78.7	11.5	88.5*	18.9	81.1*	20.3	79.7
75-76	38744	179000	22211	129720	16533	49280	721	2841	1576	14256	13364	55222	3255	13205
(%)	17.8	82.2*	14.6	85.4*	25.1	74.9	20.2	79.8	10.0	90.0*	19.5	80.5*	19.8	80.2*

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

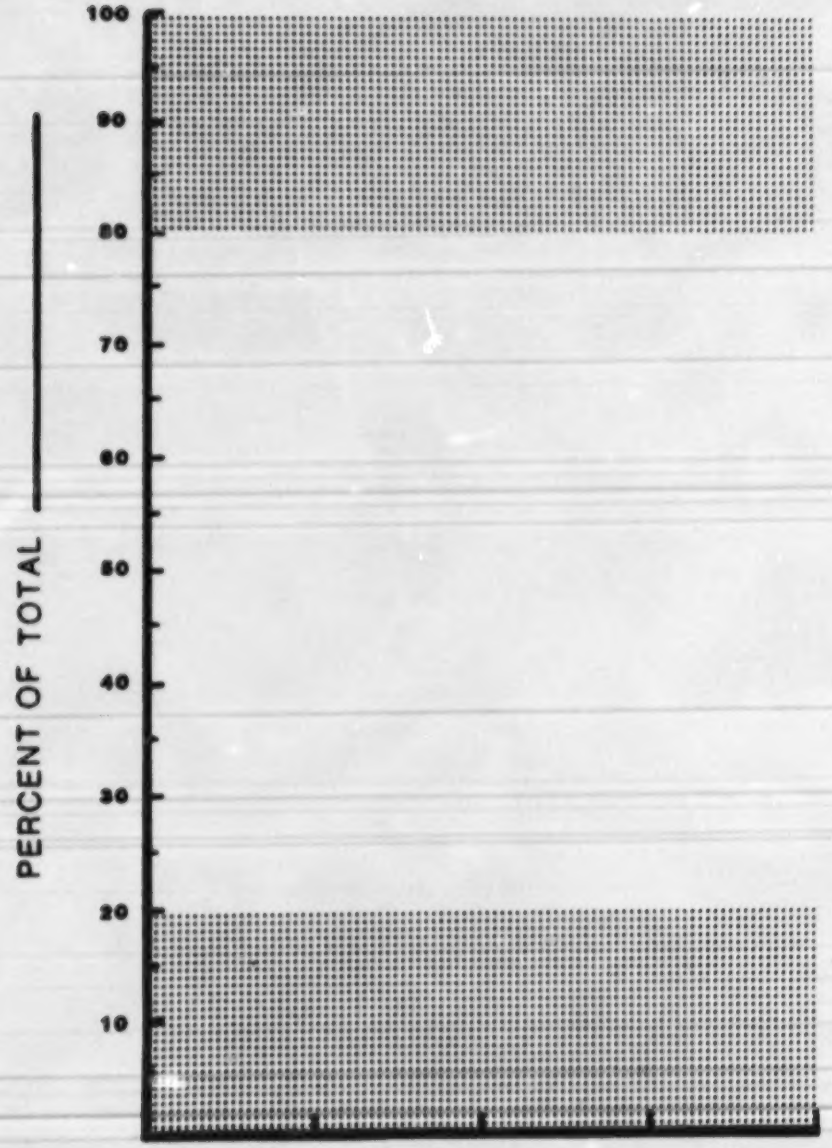
YEAR	ENROLLMENTS TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
19.010000 EXPLORATORY WORK EXPERIENCE														
76-77	33830	173911	17217	124857	16613	49054	501	2323	2298	18415	4411	28683	1170	5753
(%)	16.3	83.7*	12.1	87.9*	25.3	74.7	17.7	82.3*	11.1	88.9*	13.3	86.7*	16.9	83.1*
77-78	35902	168537	18720	117865	17182	50672	0	0	0	0	13841	57220	4395	18543
(%)	17.6	82.4*	13.7	86.3*	25.3	74.7	0.0	0.0	0.0	0.0	19.5	80.5*	19.2	80.8*
19.010000 EXPLORATORY WORK EXPERIENCE														
73-74	8255	5543	8252	5541	3	2	202	107	797	897	0	0	0	0
(%)	59.8	40.2	59.8	40.2	60.0	40.0	50.6	49.4	47.0	53.0	0.0	0.0	0.0	0.0
74-75	8691	5946	8472	5661	219	285	441	510	987	710	0	0	0	0
(%)	59.4	40.6	59.9	40.1	43.5	56.5	46.4	53.6	55.5	44.5	0.0	0.0	0.0	0.0
75-76	8087	5199	8087	5199	0	0	203	196	993	718	0	0	0	0
(%)	60.9	39.1	60.9	39.1	0.0	0.0	50.9	49.1	58.0	42.0	0.0	0.0	0.0	0.0
76-77	6869	4584	6825	4567	44	17	251	271	500	559	0	0	0	0
(%)	60.0	40.0	59.9	40.1	72.1	27.9	53.2	46.8	47.2	52.8	0.0	0.0	0.0	0.0
77-78	4131	3489	3921	3260	210	229	0	0	0	0	0	0	0	0
(%)	54.2	45.8	54.6	45.4	47.8	52.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
19.020000 GENERAL WORK EXPERIENCE														
73-74	28209	37612	28199	37602	10	10	600	1040	3985	5286	0	0	0	0
(%)	42.9	57.1	42.9	57.1	50.0	50.0	36.6	63.4	43.0	57.0	0.0	0.0	0.0	0.0
74-75	34254	44258	33998	44062	156	196	788	1329	4750	5725	0	0	0	0
(%)	43.5	56.5	43.5	56.5	44.3	55.7	37.0	63.0	45.3	54.7	0.0	0.0	0.0	0.0
75-76	34998	47937	34998	47937	0	0	664	1037	3583	4860	0	0	0	0
(%)	42.2	57.8	42.2	57.8	0.0	0.0	39.0	61.0	42.4	57.6	0.0	0.0	0.0	0.0
76-77	41815	50132	41793	49980	22	152	898	1343	4391	5454	0	0	0	0
(%)	45.5	54.5	45.5	54.5	12.6	87.4*	40.1	59.9	44.6	55.4	0.0	0.0	0.0	0.0
77-78	30114	34056	29869	33939	245	117	0	0	0	0	26	19	20	18
(%)	46.9	53.1	46.8	53.2	67.7	32.3	0.0	0.0	0.0	0.0	57.8	42.2	52.6	47.4
19 WORK EXPERIENCE														
73-74	36464	43155	36451	43143	13	12	802	1237	4782	6183	0	0	0	0
(%)	45.8	54.2	45.8	54.2	52.0	48.0	39.3	60.7	43.6	56.4	0.0	0.0	0.0	0.0
74-75	42745	50204	42370	49723	375	481	1221	1939	5637	6435	0	0	0	0
(%)	46.0	54.0	46.8	54.6	43.8	56.2	39.9	60.1	46.7	53.3	0.0	0.0	0.0	0.0
75-76	43077	53136	43077	53136	0	0	867	1233	4476	5578	0	0	0	0
(%)	44.8	55.2	44.8	55.2	0.0	0.0	41.3	58.7	45.1	54.9	0.0	0.0	0.0	0.0

239

SEX BALANCE REPORT - STATE
SECONDARY SCHOOLS
ENROLLMENT/COMPLETION/PLACEMENT BY PROGRAM

YEAR	ENROLLMENTS: TOTAL FEMALE	TOTAL MALE	SECONDARY FEMALE	SECONDARY MALE	ADULT FEMALE	ADULT MALE	HANDICAPPED FEMALE	HANDICAPPED MALE	DISADVANTAGED FEMALE	DISADVANTAGED MALE	<<COMPLETIONS>> FEMALE	<<COMPLETIONS>> MALE	<<PLACEMENTS>> FEMALE	<<PLACEMENTS>> MALE
76-77	48684	54716	48618	54547	66	169	1149	1564	4891	6013	0	0	0	0
(%)	47.1	52.9	47.1	52.9	28.1	71.9	42.4	57.6	44.9	55.1	0.0	0.0	0.0	0.0
77-78	34245	37545	33798	37199	455	346	0	0	0	0	26	19	20	18
(%)	47.7	52.3	47.6	52.4	56.8	43.2	0.0	0.0	0.0	0.0	57.8	42.2	52.6	47.4
TOTAL FOR ALL PROGRAM AREAS														
73-74	555679	324867	449619	265133	106060	59734	9370	6832	68496	42639	114920	75965	27256	17591
(%)	63.1	36.9	62.9	37.1	64.0	36.0	57.8	42.2	61.6	38.4	60.2	39.8	60.8	39.2
74-75	650654	418945	507129	333958	143525	76987	11426	9624	78348	47641	129233	88450	25870	16305
(%)	61.3	38.7	60.3	39.7	65.1	34.9	54.3	45.7	62.2	37.8	59.4	40.6	61.3	38.7
75-76	633316	453076	512183	387427	121133	65649	6165	7386	38782	38111	124892	86009	27165	18273
(%)	58.3	41.7	56.9	43.1	64.9	35.1	45.5	54.5	51.8	48.2	59.1	40.9	59.8	40.2
76-77	627461	474169	497452	407384	130009	66785	5608	7646	42503	47111	83360	51677	18386	8935
(%)	57.0	43.0	55.0	45.0	66.1	33.9	42.3	57.7	47.4	52.6	62.0	38.0	67.3	32.7
77-78	646546	525744	531948	458048	114598	67696	0	0	0	0	135447	93629	35856	24815
(%)	55.2	44.8	53.7	46.3	62.9	37.1	0.0	0.0	0.0	0.0	59.1	40.9	59.1	40.9

USOE Program Code and Title



YEAR		FEMALE ■	MALE ●
	#		
	%		
	#		
	%		
	#		
	%		
	#		
	%		
	#		
	%		

APPENDIX B
Trend Graph

APPENDIX C

SEX BALANCE LOCAL/STATE PROFILE

USOE PROGRAM CODE AND TITLE	LOCAL						STATE		
	☐ ENROLLMENTS ☐ COMPLETIONS ☐ PLACEMENTS			PERCENT FEMALE	PERCENT MALE	LOCAL DESIG-NATION	PERCENT FEMALE	PERCENT MALE	STATE DESIG-NATION
	TOTAL	FEMALE	MALE						
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									
TITLE:									